

For official use only

Enrolment No: _____

Office of Service-Learning, Lingnan University
“Service-Learning and Research Scheme 2007-08”
Enrolment form cum Pre-test Questionnaire (for students)

Important notes for students:

- (1) This application form should be completed in **BLOCK LETTERS**.
- (2) The information provided in this form will be used for appointment to Service-Learning and Research Scheme (SLRS) purposes only.
- (3) Should you have any enquiries about this programme, please contact Ms. Polly Chiu / Ms. Sandy Yeung at 2616-8053/ 2616-8061 or email via pollychiu@ln.edu.hk / ssyeung@ln.edu.hk .

*You should submit your application form **within this week**. Please return your application form at collection box at the office of Service-Learning, Lingnan University (GE 103, B.Y. Lam Building).*

A. Personal Particulars

1. Name (English):		2. Name (Chinese):	
3. Student ID:	4. Date of Birth:	5. HKID:	6. Sex:
7. Study Programme and Stream (e.g. BBA (Hons) majored in Marketing)			8. Year:
7a. Programme Nature <input type="checkbox"/> UGC-funded Program <input type="checkbox"/> Self-finance funded Program <input type="checkbox"/> Associate Degree <input type="checkbox"/> Exchange Program <input type="checkbox"/> Others (Please specify: _____)			
9. Name of the course:	10. Name of the instructor:	11. Last Semester's GPA:	
12. Mobile no.:	13. Home No:	14. Email Address:	
15. Home Address:			

16. Why do you choose to participate in SLRS?

17. What do you expect to learn through SLRS?

18. Which country do you prefer to do Service-Learning project if you are selected to be an outstanding service-learning student? Why?

Yunnan Taiwan Thailand Australia

B. Service Practicum

Please put a '√' in the following boxes to indicate your choice (according to your relevant course).

I. Lingnan Health Care Program 嶺南健康關懷計劃 (LHCP):

- (1) Patients Care Program 關懷病人計劃
- A. SOC333 Care for Cancer Patients (齊來關懷抗癌勇士) – Tuen Mun Hospital
- B. PHI 236/ GEB 236 Life Story Album for Cancer Patients (抗癌勇士 - 生命故事錄) – Tuen Mun Hospital
- (2) Rehabilitation Educational Program 康復教育計劃
- A. SOC333 Rehabilitation Promotion Program (康復服務推廣計劃) – Social Welfare Department (Tuen Mun District Planning and Coordinating Team)
- B. SOC333 Sports & Artworks Program(活力無限藝術之旅) – Tung Wah Group of Hospitals (Tai Tung Pui Dac cum Hostel)

II. Lingnan Community Care Program 嶺南社區關懷計劃 (LCP):

- (1) Youth Program 青少年計劃
- A. SOC 327 Befriending Scheme (有情友義老友記) – Hong Kong Federation of Youth Groups (Youth Support Scheme)
- B. SOC 327 Youth Companion Program (「動力伙伴」計劃) - ELCHK Tin Shui Wai Integrated Youth Service Centre
- C. SOC334 Internet Reading Program (沒大沒小數位伴讀學堂) – SRBCEPSA Lee Yat Ngok Primary School
- D. BUS301 “Paid & Gained- a gateway to success” Youth Cafe Practicum (「勝利雙手創」 – 青年茶座實習計劃) - ELCHK (Youth Employment Service)
- E. BUS301 Cafe Bellagio Strategic Plan (健怡吧策略計劃) – Evangelical Lutheran Church Social Service – Hong Kong
- (2) Elderly Program 長者計劃
- A. SOC 327 Be a Happy Person Program(開心快活人)- NAAC Fu Tai Neighbourhood Elderly Centre
- B. SOC 327Life Story Album (生命故事錄) - Tung Wah Group of Hospitals (Tai Tung Pui Care and Attention Home)
- C. HRM 353 Health Care Shop Internet Shopping System Quality Management & Development Project (關懷舍 – 康健用品專門店網上商店系統優化發展計劃) - Evangelical Lutheran Church Social Service – Hong Kong
- (3) Youth-Elderly (Inter-generational) Program 長幼跨代共融計劃
- A. SOC 327 Celebrations in Tai Po Sea Land Market (大埔水陸墟慶典) - New Territories Association of Societies

- B. SOC 327 Elder Learning Program(長者進修計劃) - NAAC (Tuen Mun District Integrated Services Centre for the Elderly)
- C. SOC 327 Love & Care in Fu Tai Estate (「富泰睦鄰關懷」計劃) - Salvation Army (Fu Tai)
- D. SOC 327 Elder Interest Group (長者興趣坊) - Tung Wah Group of Hospitals (Y.C. Liang Memorial Home for the Elderly)
- E. SOC 334 Environmental Pioneer Project (環保先鋒計劃) –Ju Ching Chu Secondary School (Tuen Mun & Yuen Long) & Tuen Mun District Women’s Association (Leung Tin)

(4) Ethnic Minority Group Program 少數族裔計劃

- A. BUS 301 Ceramic Gallery Strategic Plan (賞「陶」坊策略計劃) – St. James’ Settlement (Rehabilitation Services Employment Office)

(5) Women’s Program 婦女計劃

- A. SOC327 Women’s Association Fund Raising Program (婦女會籌募計劃) - Tuen Mun District Women’s Association Limited

(6) Family’s Program 家庭計劃

- A. SOC 327 New Arrival Concern (新移民加油站)- International Social Service Hong Kong Branch

III. Lingnan Service-Learning Evaluation Program 嶺南研究計劃 (LS-LEP):

(1) Health Care Research Program 健康關懷研究

- A. SOC 327 Healthy Tai Chi of the New Generation(長青健康太極新一代) - Office of Service-Learning

(1) Community Care Research Program 社區關懷研究

- A. SOC 327 Opportunities for the Elderly Project Review Program (老有所為活動檢討計劃) - Social Welfare Department

C. Mode of Study

Please put a ‘√’ in the following boxes to indicate your mode of study. If you participate in Mode 2 and 3, you should also write down (integrated) course(s) you are taking.

<input type="checkbox"/> 1 st semester <input type="checkbox"/> 2 nd semester	
<input type="checkbox"/> Mode 1 (ILP-based)	No course will be integrated into this Community-based service-learning mode.
<input type="checkbox"/> Mode 2 (Semester-based) <input type="checkbox"/> Mode 3 (Year-based) <input type="checkbox"/> Mode 3 (Summer-based)	Integrated course(s): e.g. SOC 333 Health, Illness and Behavior <hr/> <hr/> <hr/>

D. Pre-test Questionnaire: Overall Evaluation of the Program

The Service Learning and Research Scheme (SLRS) is designed to support the development of University-wide Service Learning Programs (SLP) at Lingnan University and enhance students' learning ability through community services. The aim of this questionnaire is to evaluate your learning efficacy and outcomes over time through participating in the SLRS. The questionnaire is in pre-test and post-test basis. You are requested to administrate the questionnaire based on your current situations. There is no right and wrong answer. Your response will be used to evaluate the overall impacts of the SLRS and further improvement of the programme. Thank you!

Please circle the appropriate scores (1=least competent, 10=very competent) to indicate your learning abilities in the following aspects.

Items	Score									
	1	2	3	4	5	6	7	8	9	10
1. Subject-related knowledge e.g. leadership and teamwork, strategic management, doing philosophy, business related programs, social gerontology, society and social change, crime and delinquency, marketing, etc. <i>(Please circle the appropriate subject.)</i>										
2. I am tense and nervous while participating in group discussions with peers / agencies / instructors / coordinators										
3. Generally, I am comfortable while participating in a discussion with peers / agencies / instructors / coordinators										
4. Presentation in front of peers / agencies / instructors/ coordinators usually makes me uncomfortable										
5. I feel relaxed while talking with others										
6. I will evaluate myself when an activity is completed										
7. I have good time management skills										
8. I can work independently on case work										
9. I know how to allocate tasks to group members										
10. Generally speaking, I know how to take a leadership role in organizing a mass activity										
11. I cooperate successfully with other students in a variety of situations										
12. I remain calm when problems arises										
13. I am confident in my abilities										

14. I am more aware of social happenings in the community	1	2	3	4	5	6	7	8	9	10
15. I am dynamic and adapt easily to new environments	1	2	3	4	5	6	7	8	9	10
16. When faced with a hard problem, I believe that, if I try, I will be able to solve it on my own	1	2	3	4	5	6	7	8	9	10
17. Before I solve a problem, I gather as many facts about the problem as I can	1	2	3	4	5	6	7	8	9	10
18. I know how to design innovative methods to solve social issues	1	2	3	4	5	6	7	8	9	10
19. I go through the problem-solving process again when my first option fails	1	2	3	4	5	6	7	8	9	10
20. I used my imagination in designing my SLRS / school project	1	2	3	4	5	6	7	8	9	10
21. I know the major research methodologies in social sciences / business studies	1	2	3	4	5	6	7	8	9	10
22. I know how to collect data for different research projects	1	2	3	4	5	6	7	8	9	10
23. I know how to write up a research proposal	1	2	3	4	5	6	7	8	9	10
24. I know the process of doing both qualitative and quantitative researches	1	2	3	4	5	6	7	8	9	10
25. I know how to write up a research practicum report	1	2	3	4	5	6	7	8	9	10
26. I can make a positive change in my life	1	2	3	4	5	6	7	8	9	10
27. I intend to work in a career that will make contributions to the society	1	2	3	4	5	6	7	8	9	10
28. I feel that I can alleviate social problems to some extent	1	2	3	4	5	6	7	8	9	10
29. I know I will feel satisfied with doing Service Learning Project	1	2	3	4	5	6	7	8	9	10
30. I know I can learn better from the SLRS than traditional learning mode (e.g. lecture & tutorial, no service practicum)	1	2	3	4	5	6	7	8	9	10

Additional comments for the programme (If any)
