

**The Visiting Tutorship Scheme (Service-Learning): Lingnan University  
2010-2011**

The mission of the projects is to promote service-learning program in the Lingnan University through a tutor-led and student-centered approach. The goals are to enhance the knowledge/concept of service-learning of students and faculty members and to help developing different service-learning courses/programs at Lingnan University.

The same scheme has been sponsored by Lingnan Foundation in 2008-2010 and will be sponsored until 2013. Throughout the tutorship program, the two visiting tutors have helped a lot on the development of Service-Learning programs at Lingnan University and a lot of positive feedback has been received from course instructors, service agencies and students. Therefore, the scheme will be continued and is open for application now.

**Background**

Service-learning is a concept that imparts practical meaning to Lingnan University's long-standing motto, '***Education for Service***'. It is a pedagogy that is manifested first and foremost in providing tangible assistance or services to others, while involving a reflective element for the students. It requires a close integration of community service with the academic curriculum in a way that benefits the agency which receives the service and enhances the academic experience of the students. Learning through serving others also facilitates students' lifelong commitment to **SERVICE, RESEARCH and LEADERSHIP**.

The Visiting Tutorship Scheme is intended to promote service-learning in Lingnan in a new way by stimulating and experience sharing by the graduates who have experience practicing service-learning philosophy.

The posts are for August 16 to August 15 and may be held for a year.

Targets: Graduates with service-learning experiences. Preferably, Postgraduate student resulting to relate their study to S-L and could be mentors of undergraduate in Lingnan University.

The monthly salary is fixed at HK\$12,000 per month and tutors are provided with a small apartment on campus.

Medical and dental cover is provided by Lingnan University.

Assistance will be given in obtaining a valid Hong Kong entry visa from the Hong Kong Immigration Department.

**Duties of the Visiting Service-Learning Tutor (In order of Importance):**

- ❖ Work on at least one service-learning research and paper
- ❖ Doing/developing service-learning program, work to be assigned by the service-learning coordinator
- ❖ Organizing training workshops, reflection meetings and report back seminar presentation
- ❖ Doing research related to service-learning
- ❖ If tutors have an appropriate background, they may be asked to tutor one section of a service-learning course.
- ❖ Where appropriate, to lead the students in one particular campus-wide related activity, such as:
  - Participate and help organize sessions of Open Day/ Information Day
  - Work on Campus service-learning newsletter/newspaper
  - Outreach activity to the disadvantaged area in Mainland China or Hong Kong
- ❖ Any others according to talents and interests of tutor

## **The Lingnan Visiting Tutorship Scheme (Service-Learning)**

Applications are invited for graduates to participate in the Visiting Tutorship (Service-Learning) Scheme operated by the Office of Service-Learning at Lingnan University in Hong Kong.

The purpose of the tutorships is to assist in the development of service-learning programs/courses at Lingnan University. Ideally, successful applicants will have a degree in any disciplines, have fruitful experiences on doing service-learning programs and have a particular interest in Asia, generally, and Hong Kong, in particular. Preferably, postgraduate student with a service-learning research focus. Relevant working experience on service-learning is also desirable. Applicants with other academic and first-language backgrounds are also invited to apply.

Qualities of our Visiting tutor:

To become a visiting tutor, one should:

- (a) be outgoing and friendly
- (b) be proactive and creative
- (c) be able to adapt the cultural difference and language barrier
- (d) be a leader for our S-L programs
- (e) have good knowledge of Chinese culture
- (f) have good communication and can work as a team
- (g) be knowledgeable about Hong Kong, China
- (h) be knowledgeable about S-L theories, activities, evaluation and research
- (i) have voluntary/ community service/ S-L experiences
- (j) have a valid travel document

**Deadline: 1<sup>st</sup> March, 2010**

Interested applicants are asked to complete an **application form** and to forward it to the OSL email account ([osl@ln.edu.hk](mailto:osl@ln.edu.hk)) and the following address together with a copy of their official transcript and sealed copies of two letters of reference. The application form can be downloaded from OSL website: [www.ln.edu.hk/osl](http://www.ln.edu.hk/osl)

Prof. Alfred Chan Cheung Ming

Director, Office of Service-Learning,

NAB322, New Academic Block, Lingnan University

8 Castle Peak Road, Tuen Mun, Hong Kong

Web-site: [www.ln.edu.hk/osl](http://www.ln.edu.hk/osl)

E-mail: [osl@ln.edu.hk](mailto:osl@ln.edu.hk)

Contact Person: Ms.Polly Chiu

E-mail: [pollychiu@ln.edu.hk](mailto:pollychiu@ln.edu.hk)

Tel: (852) 2616 8053

**Timeline:**

Deadline of the application: 1<sup>st</sup> March, 2010

Selection period: 22<sup>nd</sup> March, 2010 to 2<sup>nd</sup> April, 2010

Announcement of the Result: 20<sup>th</sup> May, 2010

Working period: 16<sup>th</sup> August, 2010 to 15<sup>th</sup> August, 2010