

Dr. Che-po Chan

2009-10, 1st term

Office: SO 309; Tel: 2616-7189; E-mail: chancp@ln.edu.hk

Lecture: Fridays 1:30pm – 3:30pm.

Tutorial: Mondays 12:30pm-1:30pm; 2:00pm-3:00pm; 3:30pm-4:30pm;

Wednesdays 10:30am – 11: 30am.

Office hour: Mondays: 4:30pm – 5:30pm; Fridays: 10:30am-12:30pm; 3:30pm – 4:30pm.

Tutor: Chau Wun Liong, Charlie

Office: SO 301A; Tel: 2616-7161; E-mail: wl2chau@ln.edu.hk

Office hour: Mondays: 10:30am – 12:30pm; Thursdays: 1:30pm-3:30pm.

Introduction to Political Science

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|-----------------------------------|-------------------|
| Course Code: | POL 101 |
| Recommended Study Year: | First Year |
| No. of Credits/Term: | 3 |
| Mode of Tuition: | Lecture-Tutorial |
| Class Contact Hours: | 3 |
| Category in Major Program: | Required Course |
| Discipline: | Political Science |
| Prerequisite: | None |

Aims:

This course is a general survey of the field of political science. Students are not required to have any background in the discipline and, in fact, the course is designed to introduce some basic concepts and approaches in political science. POL 101 is important that it provides the foundation for future studies in the field.

The course aims to introduce students to the basic concepts in the study of politics. It intends to promote students' appreciation of the role of politics in daily life and why it is important to get involved in exercising their responsibilities and duties as a global citizen.

Learning outcomes:

On completing this course, successful students will be able to:

1. understand political issues better with the concepts, theories and perspectives learned from the course; and
2. analyze critically political processes and evaluate events in local, national and international politics; and
3. compare and contrast various political ideologies and forms of government and governance; and
4. communicate political issues clearly and effectively in group work and individually, in oral as well as written forms.

Assessment of learning outcomes:

1. Students are required to make presentations (in the form of debates or analyses on political issues) in a group of three or four as well as to participate actively in the group discussions in the tutorials. The performance in the tutorials will determine part of a student's final grade in the course (30%): attendance (10%) + presentation and class performance (20%).
2. One mid-term examination (20%) and a final examination (50%), which will test students' overall understanding of the course's materials. **The mid-term will be held on October 23 (Friday) in class.**

| Assessment (%) | Details of assessment | Date/due date |
|---|---|--|
| 1. Attendance (10%) | Roll call for every tutorial class | |
| 2. Mid-term test (20%) | 40 multiple choice questions | 23rd October |
| 3. Presentation/ Class Performance (20%) | 8 minutes oral presentation per person on a given topic/ your participation and contribution in the tutorial classes | Oral presentation to be allocated in the first tutorial class |
| 4. Final exam (50%) | 40 multiple choice questions/ 3 short terms/ 1 essay question | During the exam period in December |

Student practices:

1. Students are advised to have the relevant readings done before attending the lectures. Keeping up with the readings, especially from the main course textbook, is essential for achieving the learning objectives of this course. An important function of the tutorials is to reinforce the learning from the lectures and students' readings.
2. Students are encouraged to regularly read a quality newspaper and watch television news broadcasts and to analyze political events with concepts or theories they have learned in class, as we hope to connect real-world events to the themes and ideas raised in the textbook and the lectures.
3. Before the group presentations, students are asked to consult the instructor and the instructor will help them to formulate their own arguments and analyses.
4. **Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations. Cheating in examination, plagiarism and multiple submission of course work are considered as such dishonest practices.**

Indicative Content:

1. Introduction: what is politics and what can we do through learning politics? (Roskin, ch. 1; Shively, ch. 1)
2. Nation-state and government: origins, purposes, functions and forms (Roskin, chs. 3, 13; Shively, chs. 3, 4, 5; Zeigler, chs 1, 2; Lipson, chs 2, 3)
3. Major political ideologies: conservatism, liberalism, socialism and fascism (Roskin, ch. 6; Lawson, ch. 3; Levine, chs. 4, 5)

4. Political socialization and political culture (Roskin, ch. 7; Lawson, ch. 5; Ranney, ch. 3)
5. International Relations and Globalization -- the actors, environment, and activities (I.R.- Roskin, chs. 20, 21; Kegley and Wittkopf, ch. 2; Holsti, chs. 1, 2; Goldstein, chs. 8, 9; Globalization - Clark, 1999, chs. 1,2; Spero and Hart, 2003, chs. 1, 11; Steger, 2002, chs. 1, 3)
6. Global Challenges and Collective Responses—terrorism, global warming and nuclear threat (Snarr, chs. 1, 5, 14)
7. Machinery and process of government: (Roskin, ch. 5; Ranney, ch. 5; Lipson, ch. 9)
 - a. Democratic government - presidential and parliamentary government; separation of powers and check and balance in practice (Roskin, ch. 14, pp. 256-270, ch. 15; Lawson, ch. 9, 10; Zeigler, ch. 4; Lipson, ch. 10; Ranney, chs. 11, 12; Levine, ch. 11)
 - b. Authoritarian government - traditional monarchy, personal dictatorship, military regime and others (Zeigler, ch.7; Lipson, ch. 8)
8. Major political actors and actions: political parties and party systems, interest groups, voting and other forms of political participation, electoral systems (Roskin, chs. 10, 11, 12, 13; Lawson, chs. 7, 8; Zeigler, chs. 5, 6; Ranney, chs. 8, 10; Levine, chs. 8, 9)

Required/Essential Readings:(* put on reserve in the library)

* Roskin, Michael G., R. L. Cord, J. A. Medeiros and W. S. Jones. 2008. 10th ed. *Political Science: An Introduction*. Englewood Cliffs, N.J.: Prentice Hall.

Recommended/Supplementary Readings:

*Shively, W. Phillips. 2005. *Power & Choice: An Introduction to Political Science*. New York: McGraw Hill.

* Clark, Ian. 1999. *Globalization and International Relations Theory*. London: Oxford.

* Lawson, Kay. 1997. 4th ed. *The Human Polity: A Comparative Introduction to Political Science*. Boston: Houghton Mifflin.

* Zeigler, Harmon. 1990. *The Political Community: A Comparative Introduction to Political Systems and Society*. London: Longman.

* Lipson, Leslie. 1993. 9th ed. *The Great Issues of Politics: An Introduction to Political Science*. Englewood Cliffs, N.J.: Prentice Hall.

* Levine, Herbert M.. 1993. *Political Issues Debated: An Introduction to Politics*. Englewood Cliffs, N.J.: Prentice Hall.

* Ranney, Austin. 1996. 7th ed. *Governing: An Introduction to Political Science*. Englewood Cliffs, N.J.: Prentice Hall.

* Spero, Joan E. and Jeffrey A. Hart. 2003. 6th ed. *The Politics of International Economic Relations*. California: Wadsworth.

* Holsti, K. J.. 1995. 7th ed. *International Politics: A Framework for Analysis*. Englewood Cliffs, N.J.: Prentice Hall.

* Steger, Manfred B. 2002. *Globalism: the New Market Ideology*. N.Y.: Rowman and Littlefield.

*Snarr, Michael and Neil Snarr. 2005. *Introducing Global Issues*. London: Lynne Rienner.

Garner, Robert, Peter Ferdinand and Stephanie Lawson. 2009. *Introduction to Politics*. Oxford: Oxford University Press.

Cheng, Joseph Y. S. and Kam-ye Law. 1997. *New Perspective on Political Science: Western Theories and Chinese Experiences* (in Chinese). Hong Kong: The Chinese University Press.

Harris, Peter. 1997. 3th ed. *Foundations of Political Science*. Singapore: Prentice Hall.

Ball, Alan. 1988. *Modern Politics and Government*. Hong Kong: ELBS and MacMillan.

Almond, Gabriel A., G. Bingham Powell, Jr. and Robert J. Mundt. 1993. *Comparative Politics: A Theoretical Framework*. New York: Harper Collins.

Dahl, Robert. 1991. 5th ed. *Modern Political Analysis*. Englewood Cliffs, N.J.: Prentice Hall.

Dawson, R. E., K. Prewitt & K. S. Dawson. 1977. *Political Socialization: An Analytic Study*. Boston: Little, Brown.

Easton, David. 1971. *The Political System: an Inquiry into the State of Political Science*. Chicago: University of Chicago Press.

Kegley, Charles W. Jr. and Eugene R. Wittkopf. 1989. *World Politics: Trend and Transformation*. New York: St. Martin's Press.

Goldstein, Joshua S.. 1994. *International Relations*. New York: HarperCollins.

Deutsch, Karl W.. 1988. 3rd ed. *The Analysis of International Relations*. Englewood Cliffs, N.J.: Prentice Hall.

Baradat, Leon P. 1997. 6th ed. *Political Ideologies: Their Origins and Impact*. N. J.: Prentice-Hall.

Ebenstein, W. & E. Fogelman. 1985. *Today's Isms*. Englewood Cliffs, N. J.: Prentice Hall.

Jackson, Robert J. and Doreen Jackson. 1997. *A Comparative Introduction to Political Science*. New Jersey: Prentice Hall.

Fowler, Robert Booth and Jeffrey R. Orenstein. 1993. *An Introduction to Political Theory: Toward the Next Century*. New York: Harper Collins.

White, Louise G.. 1994. 3rd ed. *Political Analysis: Technique and Practice*. Belmont, California: Wadsworth Publishing Co..

Scott, Gregory M. and Stephen M. Garrison. 1995. *The Political Science Student Writer's Manual*. Englewood Cliffs, N. J.: Prentice Hall.

Scott, Gregory M.. 1997. *Political Science: Foundations for a Fifth Millennium*. New Jersey: Prentice Hall.

Lau, Siu Kai. 1988. *The Ethos of the Hong Kong Chinese*. Hong Kong: Hong Kong Chinese University Press.

Miners, Norman. 1991. *The Government and Politics of Hong Kong*. Hong Kong: Oxford University Press.