

Lingnan University
Department of Political Science

Semester Two, 2009-2010

POL 318 Selected Issues in Environmental Studies

Political Participation in Environmental Issues

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Office Hours: As posted and by appointment. Feel free to stop by, call or email anytime.

Mode of Tuition: Lecture and tutorial (2 + 1 hours per week)

1. Course Description and Aims

The course provides an opportunity for you to have an in-depth study and reflection of selected topics in environmental studies. When we talk about environmental protection, the non-state actors have played an important role in struggling equitable participation (democracy) and justice over environmental problems. Therefore, the foci of this course in this semester would be political participation in environmental issues that green groups and green parties are the non-state actors which will be discussed. What are the ideologies behind the campaigns? What are they appealing about in each campaign? How did they mobilize in the environmental movements? What are their strategies in elections? All questions would be answered in the course.

2. Learning Outcomes

Upon completion of this course, students are expected to learn –

- i) To read and understand literature on political participation, social movements, and election strategies, which link up with environmental issues;
- ii) To critically analyze official statements of non-state actors related to the environmental issues; and

iii) To understand the importance of public participation in environmental issues.

3. Teaching Methods:

The lectures of this course are divided into two parts. The first part is related to the key thoughts and theories on public participation and social movements; and the second part focuses on the roles of green groups and green parties in promoting environmental protection at local, national, transnational, and international levels. The ideologies (such as democracy and environmental justice) behind the environmental campaigns/ movements/ elections; their strategies in launching the activities and elections; and their situations under different political context with empirical cases will be illustrated in the classes.

Classroom participation and discussion will be used mainly in the lectures to convey basic concepts on public participation in environmental politics by assigned readings. Students are encouraged to seek the linkage between the theories and case studies in the group projects. Videos will be also used in the course.

4. Course Outline

	Topics
1	Orientation & Introduction <ul style="list-style-type: none"> - Course Arrangement - Environmental Politics by Bottom – Up Approach: Why Do We Need to Participate in Environmental Politics? Good Environmental Governance - Reasons Behind Political Participation in Environmental Issues: Democracy, and Environmental Justice
2	Political Participation in Environmental Issues <ul style="list-style-type: none"> - What is Political Participation? - Regime Types and Political Participation - Political Culture & Civil Society in Political Participation - How do they affect political participation in environmental struggles?
3	Environmental Movements <ul style="list-style-type: none"> - What are Social Movements? - Organization, Structure, Strategies and Mobilization in Environmental Movements - Varieties of Environmental Movement: North vs. South

	<ul style="list-style-type: none"> - Environmental Groups in Environmental Movements: Path from Local to Regional, International - Environmental Movements in Asian Countries and Democracy
4	<p>Political Parties and the Environment</p> <ul style="list-style-type: none"> - Political Marketing and Election Engineering of Green Parties in Elections - Explaining Green Party Formation, Success and Failure

5. Assessment and Measurement of Learning Outcomes

Assessment in various ways will contribute to the measurement of your learning.

The Continuous Assessment (100%) will be sub-divided into three components. There will be no final exam during the University's regular exam period.

I. Reading Summaries and Discussion (40%)

You are required to submit five ONE-PAGE written summaries and assessments of the assigned readings (which have ** in the reading list) in each of the following topics (i.e. You have to chose one assigned article in each topic, one of them is for your discussion in tutorial class). In these documents you should identify and summarize the main ideas in the assigned readings and then assess the readings by undertaking a critique by either other readings or your assessment of real-world events.

Date of submission: Besides of the one you have to submit on the day after the discussion, others please hand-in the dates shown below.

Topics:

1. *Environmental Governance (25 Jan 2010)*
2. *Ideologies Behind Political Participation in Environmental Problems(22 Feb 2010)*
3. *Political Participation, Political Culture, and Civil Society in Environmental Issues(22 Feb 2010)*
4. *Environmental Movements (29 Mar 2010)*

5. *Green Parties (19 Apr 2010)*

In the reading summary, you should be prepared to answer these fundamental questions about each reading:

- i) What are the central themes of each reading?
- ii) What is the most important idea or piece of information the author is trying to convey in each reading?
- iii) What is the most persuasive message or argument for you in each reading – and why?
- iv) Any empirical case supports the argument of each reading?

Plagiarism: "Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations"

In addition, one student will be asked to start the discussion at each tutorial class by identifying key themes and by answering fundamental discussion questions. Other students should be prepared each week to read the articles, to discuss the readings and related themes, and to ask questions informed by the readings and your thinking about it.

All students shall prepare the article which s/he is going to discuss before come to the tutorial class at week 2. Also, the discussant has to send his/ her summaries **TWO days** before the tutorials.

This exercise enables you to understand evaluate critically political participation in environmental issues through reading assigned materials. Evaluation of your performance will be based on your familiarity and analytical skill on the readings. Efforts to link up with concepts you have learnt from the course are encouraged.

You are encouraged to read daily newspapers to update your knowledge and to develop your critical thinking through the news. As the sources of daily global news, you are recommended to read the International Herald Tribune (IHT), South China Morning Post (SCMP), BBC News, which are very good and high quality English-language sources of news related to this course. IHT and SCMP are available in the library, or you can subscribe. BBC news and part of IHT's articles are available for free on their website.

II. Group Projects (50%)

Students are asked to form groups with a size of 2 to 3. Each group is requested to choose a role to play (green group/ green party) and design a campaign plan for appealing environmental protection. The plan will be presented in the class and a final written report shall be submitted after the presentation.

The project demonstrates your ability to (i) research and organize content which can be applied to the concepts/ theories you learnt in the classes in a coherent and logical manner, (ii) present this content together with your own analysis in a clear manner, and (iii) defend your arguments during the discussion period.

You will be given a grade for the whole group, so do work cooperatively and effectively together. The lecturer reserves the right to differentiate between groups members in grading if the one is evidence of imbalance input.

Details of group project topics to be outlined and allocated in the second week of the class.

III. Participation in class discussions (10%).

You will be given an opportunity to lead the discussion on other students' presentations, but credit will also be given to those who join in actively and regularly in class discussions. Your grade depends on quality as well as quantity of contributions.

6. Reading List (all the required readings can be found in the reserve counter and downloadable at our library)

*** required readings*

Good Environmental Governance

** "Our Common Future: From One Earth to One World", An Overview by the World Commission on Environment and Development, United Nations, 1987. Available on: <http://www.un-documents.net/wced-ocf.htm>.

** Heldeweg, Michiel A., et al, "Towards Good Environmental Governance in Europe", *European Environmental Law Review*, January 2005, pp. 2-24.

** Darrell, Whitman, “Stakeholders’ and the Politics of Environmental Policymaking” in Park Jacob, et al, (eds), 2008, *The Crisis of Global Environmental Governance: Towards a New Political Economy of Sustainability*. U.S.: Routledge, pp. 163-192.

Falkner, Robert, “Private Environmental Governance and International Relations: Exploring the Links”, *Global Environmental Politics*, May 2003, pp. 72-87.

Jasanoff, Sheilan and Martello, Marybeth Long, eds., 2004, *Earthly Politics: Local and Global in Environmental Governance*. MIT Press.

Rabe, Barry G., “Beyond Kyoto: Climate Change Policy in Multilevel Governance Systems” , *Governance*, 20:3 (July 2007): 423–444.

Wapner, Paul, 1996, *Environmental activism and world civic politics*. State University of New York Press.

Young, Oran, 1994, *International Governance: Protecting the Environment in a Stateless Society* . Ithaca : Cornell UP.

Ideologies Behind Political Participation in Environmental Problems

** Pellow, David Naguib, (2007), *Resisting Global Toxics: Transnational Movements for Environmental Justice*. U.S.: MIT Press, pp. 1-36.

** Mason, Michael, 1999, *Environmental Democracy*. UK: Earthscan Publications Ltd, pp.21-63.

Camacho, David E., ed. *Environmental Injustices, Political Struggles: Race, Class, and the Environment*. Durham: Duke University Press, 1998.

Mason, Michael, 1999, *Environmental Democracy*. UK: Earthscan Publications Ltd, pp. 212-237.

Okereke, Chukwumerije, 2008, *Global Justice and Neoliberal Environmental Governance: Ethics, Sustainable Development and International Cooperation*. U.S.: Routledge, pp. 3-31 & 125-145.

Pellow, David Naguib, *Resisting Global Toxics: Transnational Movements for Environmental Justice*. U.S.: MIT Press, 2007.

Political Participation, Political Culture, and Civil Society in Environmental Issues

** Germill, Barbara & Bamidele-Izu, Abmibola, "The Role of NGOs and Civil Society in Global Environmental Governance", *Global Governance*, Yale Centre for Environmental Law and Policy, Yale University. Available from:

<http://environment.research.yale.edu/documents/downloads/a-g/gemmill.pdf>.

** Inglehart, Ronald, "Public Support for Environmental Protection: Objective Problems and Subjective Values in 43 Societies", *PS: Political Science and Politics*, vol. 28, no.1 (Mar 1995), pp. 52-72.

** Ellis, Richard J. & Thompson, Fred, "Culture and the Environment in the Pacific Northwest", *The American Political Science Review*, vol. 91, no.4, (Dec 1997), pp.885-897.

** Cupps, D. Stephen, "Emerging Problems of Citizen Participation", *Public Administration Review*, Sep/ Oct 1977, pp.478-487.

Bernauer, Thomas and Caduff, Ladina, "In Whose Interest? Pressure Group Politics, Economic Competition and Environmental Regulation," *Journal of Public Policy* 24:1 (January-April 2004): 99-126.

Gabriel A. Almond & Sidney Verba, *The Civic Culture*, Princeton: Princeton University Press, 1963.

Gabriel A. Almond & Sidney Verba, *The Civic Culture Revisited*, Boston: Little, Brown & Co., 1980.

Jean L. Cohen & A Arato, *Civil Society and Political Theory*, Cambridge: MIT Press, 1992, Preface & Introduction.

L. E. Harrison & S.P. Huntington, eds. *Culture Matters: How Values Shape Human Progress*, New York: Basic Books, 2000.

Pippa Norris, ed. *Critical Citizens: Global Support for Democratic Governance*, Oxford: 1999.

Robert A Dahl, *Polyarchy*, New Haven: Yale University Press, 1971, Ch.8 (pp. 124-188).

Robert D Putman, *Making Democracy Work*, Princeton: Princeton University Press, 1993, Ch. 1 & 6.

Robert Putman, *Bowling Alone: The Collapse and Revival of American Communities*. New York: Simon & Schuster, 2000, Ch. 1-6, and 15.

Samuel P. Huntington, *Political Order in Changing Societies*, New Haven: Yale University Press, 1968, Ch.1.

Sidney Verba, N.H. Nie and J.O. Kim, *Participation and Political Equality: A Seven Nation Comparison*, Chicago: The University of Chicago Press, 1978, Ch.1 (pp.1-22).

Environmental Movements

** Rucht, Dieter, "The Impact of Environmental Movements in Western Societies", in Tilly, Charles, et al., (eds), 1999, *How Social Movements Matter*. U.S.: University of Minnesota Press, pp. 204-224.

** Lee, Yok-shiu F. and So, Alvin Y., eds., 1999, *Asia's Environmental Movements: Comparative Perspectives*, New York: M.E. Sharpe, Inc., pp. 3-28 & 230-251.

Giugni, Marco, McAdam, Doug, and Tilly, Charles, eds., *How Social Movements Matter*, Minneapolis: University of Minnesota Press, 1999.

McAdam, Doug, McArthur, John D., and Zald, Mayer N., eds., *Comparative perspectives on social movements: political opportunities, mobilizing structures, and cultural framings*, Cambridge; New York: Cambridge University 1996, Introduction & Ch.1.

Tilly, Charles, *From mobilization to revolution*, Reading, Mass. : Addison-Wesley Pub. Co., 1978.

Roberts, J. Timmons and Parks, Bradley C., *A Climate of Injustice: Global Inequality, North-South Politics, and Climate Policy*. Cambridge: MIT Press, 2006

Green Parties and the Environment

** Research Notes, "Explaining the Electoral Success of Green Parties: A Cross-National Analysis", *Environmental Politics*, vol. 17, no.4, Winter 1998, pp. 145-154.

** Rainbow, Stephen L., "Why did New Zealand and Tasmania Spawn the World's First Green Parties?", in Stephen, Piers H.G., et al, (eds), 2006, *Contemporary Environmental Politics: From Margins to Mainstream*. U.S.: Routledge, pp. 73-93.

Bruce I Newman, ed., *Handbook of Political Marketing, Section I: Conceptual and Historical Origins of Political Marketing*, Thousand Oaks: SAGE Publication, 1999, pp.3-88.

Davis, James W., *Leadership selection in six Western democracies*, Westport, Conn: Greenwood Press, 1998, pp. 1-12 and 179-198.

Diamond, Edwin and Bates, Stephen, *The Spot: The Rise of Political Advertising on Television*, Cambridge, Mass.: MIT Press, 1992.

Hazan, Reuven Y., "Candidate Selection", in: LeDuc, Lawrence, Niemi, Richard G., Norris, Pippa, eds., *Comparing democracies 2: New Challenges in the Study of Elections and Voting*, Thousand Oaks, Calif.: Sage Publications, 2002, pp. 108-126.

Johnson-Cartee, Karen S. and Copeland, Gary A., *Manipulation of the American Voter: Political Campaign Commercials*, Westport, Conn. : Praeger, 1997.

Johnson-Cartee, Karen S. and Copeland, Gary A., *Negative Political Advertising: Coming of Age*, Hillsdale, N.J.: L. Erlbaum Associates, 1991.

LeDuc, Lawrence, Niemi, Richard G., Norris, Pippa, eds., *Comparing Democracies: Elections and Voting in Global Perspectives*, Thousand Oaks, Calif.: Sage Publications, 1996, pp. 160-183.

LeDuc, Lawrence, Niemi, Richard G., Norris, Pippa, eds., *Comparing democracies 2: New Challenges in the Study of Elections and Voting*, Thousand Oaks, Calif.: Sage Publications, 2002, pp.189-209.

Mausser, Gary A., *Political Marketing: An Approach to Campaign Strategy*, New York: Praeger Publishers, 1983.

Mark, David, *Going Dirty: The Art of Negative Campaigning*, Rowman & Littlefield Publishers, 2006.

Overviews

- Doyle, Timothy and McEachern, Doug, *Environment and Politics*, London: Routledge, 2001, 2nd edition.
- Carter, Neil, *The Politics of the Environment: Ideas, Activism, Policy*, U.K.: Cambridge University Press, 2008, 2nd edition.
- Carter, Neil T. and Mol, Arthur P.J., eds. *Environmental governance in China*. London : Routledge, 2007.
- Camacho, David E., ed. *Environmental Injustices, Political Struggles: Race, Class, and the Environment*. Durham: Duke University Press, 1998.
- Chasek, Pamela S., Downie, David L., Brown, Janet Welsh, *Global Environmental Politics*, U.S.: Westview Press, 2006.
- Day, Kristen A., ed., *China's environment and the challenge of sustainable development*. N.Y.: M.E. Sharpe, 2005.
- Devall, Bill and Sessions, George, *Deep Ecology*. Salt Lake City: Gibbs M. Smith, 1985.

- Durant, Robert F., Fiorino, Daniel J., and O'Leary, Rosemary, *Environmental Governance Reconsidered: Challenges, Choices, and Opportunities*. MIT Press, 2004.
- Engine, Idling, *Hong Kong's Environmental Policy in a Ten-Year Stall (1997-2007)*. Hong Kong, Civic Exchange 2007.
- Garner, Robert, *Environmental Politics: Britain, Europe and The Global Environment*, U.K. MacMillan Press Ltd, 2000, 2nd edition.
- Goodin, Robert E., *Green Political Theory*, U.K.: Polity Press, 1992.
- Gould, Kenneth A., Schnaiberg, Allan , and Weinberg, Adam S. , *Local Environmental Struggles: Citizen Activism in the Treadmill of Production*. Cambridge UP, 1996.
- Pralle, Sarah B., *Branching Out, Digging In: Environmental Advocacy and Agenda-Setting* .Washington, D.C.: Georgetown University Press, 2006.
- Roberts, J. Timmons and Parks, Bradley C., *A Climate of Injustice: Global Inequality, North-South Politics, and Climate Policy*. Cambridge: MIT Press, 2006.
- Rosenbaum, Walter A., *Environmental Politics and Policy*, 7th ed. Washington D.C.: CQ Press, 2007.
- Zedillo, Ernesto, ed. *Global Warming: Looking Beyond Kyoto*. Washington D.C.: Brookings, 2007.
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Journals

- Environmental Politics
- Global Environmental Politics
- Journal of Environmental Law
- Journal of Environmental Management

Websites

- United Nations Environment Programme - <http://www.unep.org/>
- Kyoto Protocol - http://unfccc.int/kyoto_protocol/items/2830.php
- Intergovernmental Panel of Climate Change - <http://www.ipcc.ch/>
- Environmental Protection Department, HKSAR - <http://www.epd.gov.hk/epd/>
- Ministry of Environmental Protection of PRC - <http://www.sepa.gov.cn/>
- BBC News - <http://www.bbc.co.uk/>
- International Herald Tribune - <http://global.nytimes.com/?iht>
- China Development Brief - <http://www.chinadevelopmentbrief.com/>