

Service-Learning offer students a platform to take your academic learning into practice locally and internationally. Students can step out of lecture rooms to serve community under diverse courses with Service-Learning elements.

Let's join us in the coming semester!!

For more details please browse our website at www.ln.edu.hk/osl

Service-Learning is a concept that imparts practical meaning to Lingnan University's long-standing motto, "Education for Service". It is a pedagogy that is manifested first and foremost in providing tangible assistance to others, while at the same time involving a reflective element for student participants. It reflects a whole-person approach to education and designed to provide students with a valuable educational tool, while at the same time delivering a meaningful service to individuals.

Service-Learning:

- ★ Combines rigorous, academic study with voluntary community service.
- ★ Illustrates and reinforces academic study through the process of critical thought and self-reflection
- ★ Service-Learning requires YOU, as students to have some understanding of the overall mission, structure and governance of the scheme.
- ★ You are expected to take an active role in serving the community and possibly gain an appreciation from other sectors.
- ★ There is a co-operative relationship whereby students learn from the social service agencies and service targets within the community, and in turn students aid the needs of the service targets.

Service-Learning & Research Scheme:

- ★ The specific objectives includes:
 - Enrich students' learning in academic subjects
 - Develop in students leadership skills as they learn to work collaboratively with community stakeholders
 - Promote intercultural and international understanding
 - Foster students' personal growth, maturity, the examination of values and beliefs, and civic responsibility, all within the context of a community and its derived needs
 - Provide help to service agencies and to communities, addressing needs that would otherwise remain unmet

- Set academic institutions in a balanced relationship with the community that supports them and in which they are located
- Advance our understanding of societies, cultures, and world issues
- * Three types of programs which are linked with varieties of undergraduate courses:
 - Lingnan Health Care Program
 - Lingnan Community Care Program
 - Lingnan Service-Learning Evaluation Program

Types of activities:

- * Knowledge transfer
- * Community development
- * Tackling social or environmental issues
- * Any activities that contribute to the well-being of individuals and communities.

Various elements in SLRS:

- * Leadership Training Workshop
- * Agency Orientation Visit
- * Service Practicum
- * Reflective Workshop
- * Report-Back Celebration

Rewards:

- * Leadership Training (OSL) or/and Specific Training (Service Agency)
- * Certificate of Appreciation
- * Volunteer Award Certificates(SWD) - for those who serve over 50 hours
- * **Outstanding Service-Learning Scholarship for participating in International Service-Learning Program[#](Yunnan, USA, India, Taiwan, Beijing, Guangzhou, etc..)**

Students need to go through selection process.

What are the courses with SLRS in 2010-2011?

Semester 1		
Course Code	Course Name	Course Instructor
BUS101	Introduction to Business	Ms TANG Mo Lin Moureen
BUS301	Strategic Management Sec. 1	Dr WONG Shiu Ho
BUS301	Strategic Management Sec. 4	Dr ZHANG Yi
HRM352	Leadership and Teamwork	Dr WONG Mei Ling
SOC327	Social Welfare & Social Problems in HK	Prof CHAN Cheung Ming Alfred

SOC203	Social Gerontology	Prof PHILLIPS David Rosser
SOC324	Work and Occupation	Prof LEE Keng Mun
PHI114	Doing Philosophy	Dr LO Kit Hung
CUS310	Media, Culture and Society	Dr LEUNG Yuk Ming Lisa
CUS/GEC317	Narrating Hong Kong	Dr. CHAN Shun Hing
ECO208	Principles of Public Policy	Prof. HO Lok Sang
VIS355	Environmental Aesthetics and the Visual Environment	Prof. Anne Mette HJORT
BEH332	Environmental Psychology	Dr KU Ho Kwan Lisbeth
Semester 2		
BUS301	Strategic Management Sec.1	Prof SNELL Robin Stanley
BUS301	Strategic Management Sec. 3	Dr ZHANG Yi
SOC203	Social Gerontology	Prof PHILLIPS David Rosser
SOC204	Society and Social Change	Prof LEE Keng Mun
SOC321	Social Justice	Dr. Annie CHAN
SOC212	Hong Kong Society	Dr. Lucia SIU
SOC330	Crime and Delinquency	Prof. Alfred CHAN
SOC333	Health, Illness and Behaviour	Prof. Alfred CHAN & Dr. Carol MA
CUS 203	Practicum in Cultural Criticism	Prof CHAN Ching Kiu Stephen
HST208	History of Hong Kong from 1941	Dr. LAU Chi Pang
VIS255	Art and Well Being	Dr. Sophia LAW

* Marked SVL in the course offer list

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Feedback from students

Do you want to learn more about Service-learning? Let's read the following feedbacks from our students. Some of them are scholarship recipients for our overseas service-learning program!

Sango SHEK 石景生

Social Sciences Year 2 student (2008 – 2009)

Participated in Service-Learning program “Life Story Album” in SOC 203 Social Gerontology

Through interactions with the elderly, I learned to be more patient and be a better listener. I tried to pay more attention to each person to learn about his or her life histories. This S-L program was a very important experience for me because I decided to serve the community from now on.

通過與長者的交流，我學習到如何作為一個有耐性的聆聽者。我嘗試專心聆聽每一個人的生命故事。這研習計劃對我來說是一個很重要的經驗，我決心從此服務社區。

CHAU Hoi Ling 周海靈

Business Year 3 student (2008 – 2009)

Participated in Service-Learning program in BUS301 Strategic Management

Through the S-L program, I learnt how to plan, organize and implement the project in reality. For example, we did researches on public views on health, interviewed employees and owners of the enterprise and did the analysis on our findings. Finally we came up with the proposal.

透過服務研習，我學會如何在實際情況中籌劃及實施方案。例如，我們就大眾對健康的觀念進行研究，訪問員工及企業的負責人，並分析我們得到的資料。最後才設計相關提案。

CHAN Sha Lee 陳莎莉

Business Year 3 student (2009 – 2010)

Participated in Service-Learning program in BUS301 Strategic Management

We can apply what we have learnt into a social context. Groupmates from different departments utilize their strengths that is a valuable experience.

我們能將以往所學的知識應用在真實社會上，而組員來自不同的學系，各自發揮所長，是十分難得的經驗。

YAN Ching In 甄靜妍

Visual Studies Year 2 student (2009 – 2010)

Participated in Service-Learning program “Holistic Community Artist Training Project” in VIS255 Art and Well Being

We learnt how to effectively organize activities and we got to understand the needs of the service targets.

我們學懂如何有效地統籌活動，同時了解服務對象的真正需要。