

Course Title: Exploring Psychology in Western and Chinese Cultures

Course Code: BEH203/ GEC302

Recommended Study Year*: First year / GE

No. of Credits/Term: 3

Mode of Tuition: Tutorial approach

Class Contact Hours: 3 hours per week

Instructors:

	Dr. Francis Cheung	Ms. Lisbeth Ku
Office	SO208	SO 312
Tel	2616 7198	26167183
Email	francischeung@LN.edu.hk	lisku@LN.edu.hk

Brief Course Description: The purpose of this course is to introduce fundamental concepts from psychology in the different cultural context. Upon completion of this course, students should have acquired a basic understanding of findings in various areas of psychology, and major psychological theories used to explain human behavior.

Aims:

- To acquaint students with basic psychological concepts
- To apply such concepts in understanding themselves and behaviors of others
- To consider cultural influences on basic psychology processes

Learning Outcomes: To understand basic psychological concepts in the context of culture difference between the East and the West. To apply the concepts by reflecting on everyday experiences in an empirical and research oriented approach.

Indicative Content:

Week	Date	Schedule	Preparations
1	19 Jan 2009	Introduction	Myers, Ch 1
2	26 Jan 2009	No Class-Chinese New Year	--
3	2 Feb 2009	Developing Through Life Span	Myers, Ch.4
4	9 Feb 2009	Neuroscience	Myers, Ch.2
5	16 Feb 2009	Sensation and Perception	Myers, Ch. 5
6	23 Feb 2009	States of Consciousness	Myers, Ch. 6
7	2 Mar 2009	Memory	Myers, Ch. 8
8	9 Mar 2009	Mid-term Quiz	From Week 1 to 4
9	16 Mar 2009	Cognition	Myers, Ch. 9
10	23 Mar 2009	Motivation	Myers, Ch. 10
11	30 Mar 2009	Emotion	Myers, Ch. 11
12	6 Apr 2009	Personality	Myers, Ch. 12
13	13 Apr	No Class-Easter holiday	--
14	20 Apr 2009	Psychopathology	Myers, Ch. 13
15	27 Apr 2009	Revision	--

Plagiarism

"With regard to your coursework in particular, you are reminded: You must note the sources of quotations, data and general information in the submitted work.

According to Lingnan University and Social Sciences Programme policy, plagiarism is "presentation of another person's work without proper acknowledgment of the source". Plagiarism will be heavily penalized and may attract a zero mark and disciplinary action."

Teaching Method: There are one 2-hour lecture and one 1-hour tutorial per week. In tutorials, students are asked to give presentations and comment on each other's presentations.

Measurement of Learning Outcomes:

1. Tutorial participations

Students will explore collective aspects of the syllabus in detail. This may include: self development, emotion, & memory, etc. More will explain in the first tutorial (in week 3).

2. Mid-term examination

The quiz will examine all materials up to 16th February. The examination consists of 30 *multiple-choice questions*. The duration of the quiz is 60 minutes and it is held in the lecture hall on 16th February during normal lecture hour.

3. End of term examination

The examination will cover mainly materials related to cross-cultural psychology. Students are required to provide answers in essay format. There will also be multiple choice questions.

Assessment: Tutorial Participations (30%); Mid-term quiz (30%); Final Exam (40%)

Required/Essential Readings: Myers, D. G. (2008). *Exploring Psychology* (7th Edition) Worth Publishers.

Recommended/Supplementary Readings:

Berry, J. W., Poortinga, Y. H., Segall, M. H., & Dasen, P. R. (2002). *Cross-Cultural Psychology: Research and Applications*. Cambridge: Cambridge University Press.

Bond, M. H. (1986). *The psychology of Chinese people*. Hong Kong: Oxford University Press.

Nisbett, R. (2003). *The geography of thought: how Asians and Westerners think differently and why*. London: Nicholas Brealey.

Smith, P. B., Bond, M. H., & Kagitcibasi, C. (2006). *Understanding social psychology across cultures: Living and working in a changing world*. Los Angeles: Sage Publications.