

COURSE DESCRIPTIONS 科目簡介

COURSES FOR 4-YEAR UNDERGRADUATE PROGRAMMES

GDS1001 Interdisciplinary Inquiry for Global Challenges (3 credits)

(Note: Students who have taken GLA1003 Global Inquiry and Research (deleted from 2022-23) cannot take this course.)

This course provides students with skills and knowledge in two areas: (1) the purposes and challenges of academic inquiry that attends to global context and consequences, particularly with regards to development and sustainability issues; and (2) the process, structure, and tools of globally-informed research. Combined training in these two areas lays a foundation for students to succeed in advanced coursework, enabling them to employ global perspectives and methodologies in a range of academic disciplines.

GDS1002 International Development and Peace in the Global Age (3 credits)

(Note: Students who have completed GLA2001 Globalisation: Social Sciences Perspective (deleted from 2022-23) cannot take this course.)

This course aims at advancing two central goals of liberal education: critical thinking and global citizenship. For Lingnan graduates to compete effectively in a globalized world, they need to develop both the ability for critical thinking and a cosmopolitan global vision. Both skills are developed through analytical study of the international institutions, policies and partnerships that shape the modern world. The course begins with a review of the conceptual, theoretical and methodological perspectives of political-economy or the relations between state and market. The central concern of Political Economy involves the study of the reciprocal relationships between the state and the market, both nationally and globally. Among the topics discussed includes the evolution of the post-war liberal international economic order (1945-2020), including the relationship between major international organizations (the United Nations, the Bretton Woods Institutions (the World Bank, the IMF and GATT/WTO) and global governance. It examines how these organizations, including particular, international regimes have addressed pressing economic, political, and security issues such as global economic cooperation, terrorism, proliferation of weapons of mass destruction, human rights, environment protection and rising global inequality. The challenges these organizations face and its implications for global order will also be examined. Students are expected to see not only the complex nature of these issues but also how they impact on us in Hong Kong. Combining traditional lectures and factual information, the course will also center around discussions, debates, and outside-classroom activities, which enhance students' ability to critically evaluate world events.

GDS1003 Cultural Diversity and Community Well-Being (3 credits)

(Note: Students who have taken GLA1004 Global Perspectives from the Arts (deleted from 2022-23) cannot take this course.)

As a required Year 1 course in the Global Development and Sustainability programme, this course lays a foundation for students to develop global competency vis-à-vis the arts and humanities disciplines. It draws from multiple disciplines to provide students with a range of tools to analyze comparisons, contrasts, and connections in the world through the lens of the arts. In so doing, it trains students to think in two directions: how to use the arts disciplines to build healthy and inclusive communities and conversely, how to employ a global development and sustainability perspective to understand the arts fields. In touching on a wide range of arts disciplines— philosophy, religion, history, literary studies, language studies, cultural studies, performance studies, visual studies, music—it enables students to investigate any of these through the prism of global comparison, contrast, and

connection. At the same time, the course demonstrates how the arts fields reveal the similarities and differences between world cultures and their dynamic interactions when in dialogue with one another.

GDS1004 Global Business and Sustainable Development (3 credits)

(Note: Students who have taken GLA2003 Global Business and Management (coded as GLA1002 in 2019-20), or BUS2108 Global Business Environment cannot take this course.)

In the debate surrounding sustainable development, business (especially big business) has often been framed as the primary offender, held responsible for the current situation that the world finds itself in today. However, this ignores the fact that business has been a driving force behind many positive developments (including the move to achieving SG1 – ending poverty) and the reality that many other of the sustainable development goals can only be met through harnessing the resources, ingenuity and cooperation of the business world. This course examines how globalization has been driven by the world of business and the impact, both positive and negative, that global business is having on sustainable development.

- Part one defines economic globalization, describes its drivers, and debates the impact that global business has had on sustainable development.
- Part two presents a review of international trade theories and describes the trade and investment environment in which international business occurs. It also focuses on the multilateral bodies that regulate global business
- Part three focuses on national differences in culture and ethics and the implications of these differences for ethical decision making in international business.
- Part four examines the functional activities of multinational companies and suggests how global firms can progress development through sustainable practices with respect to production and sourcing, marketing, finance and human resources.
- Part five concludes by outlining the crucial role that global business must play in the achievement of sustainable development and what must be done to ensure that this role is fulfilled.

GDS4000 Global Action: Capstone Project (6 credits)

(Prerequisite: Completion of all GDS required course)

This year-long six-credit capstone course enables students to integrate, articulate, advance, and present the totality of their learning in the four-year programme. Its central focus is the execution of a project, which will culminate in the production of an e-portfolio. The process and content of the course guides students to (a) integrate the local and global, the disciplinary and interdisciplinary, and the academic and the experiential aspects of their learning, in manner that demonstrates their global competencies and grasp of core development and sustainability issues; (b) apply their knowledge and skills to a substantial summative project; and (c) articulate and present their project ideas through written, oral, and e-technology formats. The various components of the course empower students not only to produce a capstone project but to confidently coalesce and apply the totality of their experience to competently embark on their post-university work and life.