

UGC's commendations on Lingnan's Progress Report on QAC Audit Findings 教資會讚揚嶺大回應質保局核證報告所提交的《進度報告》

質素保證局（質保局）於2016年10月19日發佈《嶺南大學質素核證報告》。為回應報告的結果，嶺大於2018年4月30日提交了《進度報告》。教育資助委員會（教資會）贊揚嶺大的工作，表示：「質保局及教資會俱認為嶺大的跟進是全面、足夠和合適的，並且表示進度報告提供了大量高質素的證據，當中完備的內容展示了大學持續的努力。就質保局的建議及鼓勵，大學均作出深入的跟進，這證明大學持開放態度接受有建設性的意見，以提升大學所提供的教育，使學生得益。」

協理副校長（學術素質保證與國際事務）夏爾馬教授表示，嶺大以認真的態度、清晰的解說和確實的證據來回應質保局的所有建設性意見，以顯示我們致力於推動嶺大在教與學方面達至更高的水平。嶺大已將質保局的建議和意見交予各個委員會和單位進行討論，其中包括特定任務的工作小組，以期制定回應有關建議和意見的方法。嶺大已於2017年1月向教資會提交了一份行動計劃，當中列出了將採取的行動和措施，並定出指示性的時間表和明確的責任範圍。相關的同事認真落實了計劃中的行動，對於編寫以證據為基礎及具前瞻性的進度報告，作出了貢獻。

夏爾馬教授說：「我們作為一個團隊一起努力推動嶺大的教與學，令我感到非常自豪。團隊合作和互相支持確實帶來了成果。」



In response to the findings in the Report of a Quality Audit of Lingnan University announced on 19 October 2016, the University worked out the Progress Report which was submitted to the Quality Assurance Council (QAC) of the University Grants Committee (UGC) on 30 April 2018. The UGC commended that "Both QAC and UGC considered that the University's follow-up is full, adequate and sound, and its Progress Report, supported by a substantial body of high quality supporting evidence, provides a comprehensive account of a sustained and continuing effort. The depth in which every word of advice and encouragement was considered attests to the openness of LU to accept and benefit from constructive criticism in the interest of enhancing its provision for students."

As shared by Prof Shalendra SHARMA, Associate Vice-President (Academic Quality Assurance and Internationalisation), the University responded to all the constructive comments from the QAC with seriousness, clarity and hard evidence to show our dedication to take the University to its next level in excellence in teaching and learning. The University has taken the suggestions/comments on board for discussion by various committees/units including task specific working groups with a view to devising ways to address them. An action plan, which was submitted to the UGC in January 2017, spells out the actions and measures to be taken with indicative timeframes and clear lines of responsibilities. Colleagues have earnestly carried out the planned actions and contributed to the compilation of the Progress Report which is evidence-based as well as forward-looking.

"I am very proud of the fact that we worked together as a team to advance teaching and learning at Lingnan. The positive outcome is truly the result of teamwork and mutual support," said Prof Sharma.