

Bringing insider perspectives into Inclusive Service-Learning 服務研習會議廣邀多地講者交流社會共融

大學於11月12日舉辦了「在21世紀以『服務研習』促進社會共融」為題的高等教育服務研習國際研討會，活動由服務研習處籌辦，並作為賽馬會「關愛·服務·研習@屯門」計劃的其中一部分，報名參與研討會及延伸活動的與會者超過120人，分別來自香港、印度、新加坡及馬來西亞等地。會議邀請了本地及來自哈薩克斯坦、台灣等地的講者嘉賓，就著多個專題進行交流，包括：全人教育、精益創業、社會創新以及可持續發展，而此次研討會更展示了多個嶺南大學生和校友的創業項目。



副校長莫家豪教授以主禮嘉賓的身分在研討會上致開幕辭。莫教授強調高等學府在推動創新與創業文化所扮演的重要角色，並從課程設計、校園生活、校園國際化以及社區服務幾個方面，為嘉賓介紹嶺南大學如何以博雅教育的理念向學生推行服務研習教育。主講嘉賓哈薩克斯坦阿拉木圖管理大學教務長Gulmira Kurganbayeva博士進一步闡述了如何運用服務研習培養大學生的靈商，並認為靈商應作為智商和情商外的另一重要維度。

The University hosted the Higher Education Service-Learning Symposium titled “21st Century Service-Learning Model for Inclusive Growth” on 12 November. The event was organised by the University’s Office of Service-Learning and as part of the Jockey Club “We Care, We Serve & We Learn @ Tuen Mun” Programme. Over 120 guests from Hong Kong, India, Malaysia and Singapore had registered for the symposium and various post-conference events. Local and overseas experts from Kazakhstan, Taiwan and elsewhere spoke on a wide range of topics including Education for Whole Person Development, Startups and Social Innovations, as well as Inclusive and Sustainable Development. An exhibition was also held to showcase the companies started up by Lingnan students and alumni and the products offered by these startups.

To kick off the conference and welcome more than one hundred guests, Prof Joshua MOK, Vice-President of the University, highlighted the vital role of universities nowadays in fostering a culture of entrepreneurship and innovation and elaborated on Lingnan’s liberal arts tradition in offering service-learning experiences for students through the university curricula, campus life, internationalisation efforts and community service projects. Building on Prof Mok’s focus on the importance of whole person development, Dr Gulmira KURGANBAYEVA, the Rector of Almaty Management University in Kazakhstan, expounded on the ways to use service-learning to enhance spiritual intelligence which may be regarded as an additional dimension to intelligence quotient (IQ) and emotional quotient (EQ).

