<table>
<thead>
<tr>
<th><strong>Course Title</strong></th>
<th>CITIES ACROSS CIVILIZATIONS</th>
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<tbody>
<tr>
<td><strong>Course Code</strong></td>
<td>HST268/GEC339</td>
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<tr>
<td><strong>Recommended Study Year</strong>*</td>
<td>Second and third-year students</td>
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<tr>
<td><strong>No. of Credits/Term</strong></td>
<td>3</td>
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<tr>
<td><strong>Mode of Tuition</strong></td>
<td>Sectional approach</td>
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<tr>
<td><strong>Class Contact Hours</strong></td>
<td>3 hours per week (45/semester)</td>
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<td><strong>Category in Major Prog.</strong></td>
<td>General Education, Category C for non-history students, Free Elective for non-History students, or History Elective for History students.</td>
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<tr>
<td><strong>Prerequisite(s)</strong></td>
<td>None</td>
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<td><strong>Co-requisite(s)</strong></td>
<td>None</td>
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<td><strong>Exclusion(s);</strong></td>
<td>None</td>
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<td><strong>Exemption Requirement(s)</strong></td>
<td>N/A</td>
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<td><strong>Brief Course Description</strong></td>
<td>Comparative in thrust, the course explores the economic, social, and cultural life of several cities with special attention to the 19th and 20th centuries. A selection of historic cities representing are included with the intent of exploring commonalities across civilizations as well as the traits that make for uniqueness.</td>
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| **Aims** | Enhance cross-cultural perspectives (Europe and America, China and the West)  
Explore links between material life (standard of living) and cultural institutions (educational, artistic, etc.)  
Trace pre-modern roots of modern metropolises (enduring infrastructures)  
Assess environmental factors in shaping history (population, disease, relief programs) |
| **Learning Outcomes** | Develop methods for comparative thinking by comparing different societies  
Augment critical reading skills through classroom discussion and essays |
Enhance verbal skills through class participation (students discuss assigned readings and present materials related to city of their choice)
Enhance writing skills through exams and essays (mid-term exam for retention of information and final essay for analytical skills)

**Indicative Content**


II. 19\textsuperscript{th} Century Transitions: commerce and culture – industrial infrastructures, Domestic trade and international commerce, Educational institutions

III. 20\textsuperscript{th} Century metropolises as magnets for the Disenfranchised and hotbeds of revolution

IV. Comparative Issues: religious institutions of the West vs. government in the East

V. The Future: Reconciling culture with commerce

**Teaching Method**

: Lectures including slides and other visuals

: Weekly discussion of reading assignments (50-60 pp. per week)

: Student presentations on designated city (1 per semester)

**Measurement of Learning Outcomes**

: a) Attendance at lecture (Wednesday) and participation in discussion (Friday)

: b) Mid-term examination

: c) Final paper on city selected by students

**Assessment**

: Continuous Assessment 25%

: Mid-term Exam 25%

: Final Paper 50%

**Required Readings:**


0-312-32565-7

(Reserve Desk)*