**ILP : Korean language and culture**

<table>
<thead>
<tr>
<th>Category</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>ILP Korean language and culture</td>
</tr>
<tr>
<td>Domain</td>
<td>Intellectual development</td>
</tr>
<tr>
<td>Total sessions offered</td>
<td>6</td>
</tr>
<tr>
<td>Mode of Tuition</td>
<td>Tutorial</td>
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<tr>
<td>Teaching Hours</td>
<td>2 hours per session</td>
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<tr>
<td>ILP offered in</td>
<td>Term 2 of 2012-13</td>
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<tr>
<td>Language of instruction</td>
<td>English</td>
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<tr>
<td>Maximum number of participants</td>
<td>30 to 35</td>
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<tr>
<td>Minimum number of participants</td>
<td>15-17</td>
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<tr>
<td>Number of ILPs</td>
<td>12 ILPs</td>
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<tr>
<td>Requirements</td>
<td>Must attend 80% of all sessions (i.e. 5 sessions at least) to qualify for 12 ILPs</td>
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General description
The “Korean language and culture” ILP focuses on introducing students to Korean culture and to key language items, useful as general knowledge references or if planning to travel in Korea.

Aims
The main aims are to provide a useful and enjoyable course for students who are interested in Korean culture and those who plan to travel there; it is also aimed at furthering students’ understanding of cultures and languages in line with the University’s mission as a liberal arts university. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and simple but key language in specific contexts.

Desired Outcomes
At the end of each session, students will:
- have gained an understanding of aspects of Korean culture and therefore, they will have gained a better understanding of the world
- have learned useful language items which they could use if they travel to Korea or which will be useful for general knowledge references

Measurement of outcomes
Short quizzes will be organised at the end of every session about the information/language covered in the session. These quizzes are intended to give students some feedback on their engagement with the session’s material by measuring how much they can remember from the session.
Recommended Readings:

References

● Language : Language Education Institute, Seoul National University,

   *Active Korean 1 (1st ed.)*. Published by Moonjinmedia Co., Ltd.


● Online reference: [http://english.visitkorea.or.kr/enu/index.kto](http://english.visitkorea.or.kr/enu/index.kto)

● Culture : 1. Korean Tourism Organization,

   *Korean Cultural Insights* (2010, 1st ed.) Published by Korean Tourism Organization
   (Not for Sale_Free of charge handbook in the KTO Hong Kong centre)

   2. Korean Tourism Organization,

   *Korean Cuisine* (2010, 1st ed.) Published by Korean Tourism Organization
   (Not for Sale_Free of charge handbook in the KTO Hong Kong centre)

   3. Korean Tourism Organization,

   *Hello, Korean Food* (2010, 1st ed.) Published by Korean Tourism Organization
   (Not for Sale_Free of charge handbook in the KTO Hong Kong centre)
# SYLLABUS: “KOREAN LANGUAGE AND CULTURE” ILP

<table>
<thead>
<tr>
<th>Session</th>
<th>Content outline</th>
<th>Structures</th>
<th>Activities</th>
<th>Materials</th>
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</thead>
</table>
| 1. Korea & Korean language | - Simple introduction of Korean geography and nature with focus of features in four seasons  
- Approximate historical introduction of Korea and Korean language  
- Self-Introduction and greetings in Korean as polite expression. | Korean Alphabets  
Expressions of self-introduction and greetings  
Hello  
I am NAME  
Nice to meet you  
Thank you / Excuse me  
Good bye | - Q & A  
- Self-Introduction to other class mates  
- Simulation games  
- Revision quiz | PPT (map, place photos etc.)  
Hand-out |
| 2. Korean traditions and customs | - Korean traditional & modern lifestyle and cultural similarity and differences between Korea and Hong Kong based on birthday parties, wedding and festival foods.  
- Cultural features of Big festivals (Mid-Autumn festival & Chinese New Year.)  
- Korean traditional Music, Dance, and Fork games  
- Koreans’ fundamental sentiments (Review: Korean alphabets and greetings)  
Numbers with counting units  
This is my mother/ father, grandmother / father , son / daughter  
Her / His name is _______. I’m ___years old.  
S/he is _______years old. Happy Birthday! Happy New Year! | - Matching games: finding Korean traditional dresses with matched festivals  
- Role-plays & Pair work  
- Describing family’s name and age.  
- Singing Korean birthday song  
- To try dancing one of traditional dances | PPT including video files, Hand-out, and Hanbok |
| 3. Let’s go to eat some Korean | Korean food culture, traditional food & features.  
Table manners. | Review Korean alphabets & numbers with counting units. | - Role play in a restaurant.  
- Matching game | PPT, Hand – out, Korean food samplers, |
<table>
<thead>
<tr>
<th>Cuisines</th>
<th>Fun with street foods</th>
<th>What is this / that? I want to eat ________</th>
<th>• Taste of simple Korean foods • Wrap-up Q &amp; A</th>
<th>Menu board, Food pictures for role play</th>
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<tbody>
<tr>
<td>Fun with street foods, How to order in a restaurant, How to buy foods in market</td>
<td></td>
<td>Is it tasty? I would like to try ________</td>
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<td></td>
<td></td>
<td>I want to eat ________</td>
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<td></td>
<td></td>
<td>What would you like to order?</td>
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<td>Please give me ________</td>
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<td>I cannot eat ________</td>
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<td>Please give me the bill</td>
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<td></td>
<td></td>
<td>How much is it?</td>
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<td>Ordering</td>
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<td>4. <strong>Let’s go to shopping in Korea.</strong></td>
<td>Popular items to foreign tourists, Fashion, electronics, Korean special items, Shopping places (department stores, markets)</td>
<td>Review Korean numbers with counting units, Where is ________? Name of shopping items, colours, sizes. Would you please show me another ________? Could I try it on? How much is this? It is expensive. Please give me discount a little bit. I would like to buy ________ with number of items</td>
<td>• Simple Q &amp; A • Role play: Asking place / way / items Shopping • Wrap – up Q &amp; A</td>
<td>PPT, Hand – out Clothes pictures for role play</td>
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<td>5. <strong>Korean Pop &amp; art culture</strong></td>
<td>The features of Korean pop industry, Contents of Multimedia focusing on soap dramas, Various art performances, local</td>
<td>Review of numbers with counting units, Which K-pop song / pop singer / actor / actress / drama /</td>
<td>• Simple Q &amp; A • Group discussions / Role play (We are new friends as new friends as</td>
<td>PPT, Hand – out</td>
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musicals, ballets, and plays

movie do you like the most? I like / but do not like ___________.

Why do you like him / her / it?

Have you watched ___________?

Yes / No, I have / haven’t

Do you have time?

Why don’t we go to watch _______

_________ tickets please (at ticket box)

fans of K-Pops !)

● Suggestion to go out together

● Wrap-up Q & A

6. Let’s travel to Korea.

Korean Travel – Visiting Korea Tourism Information Centre in HK

How to use public transportation in Korea (from airport to city / inside the city / between cities in different provinces)

General security

To visit KTIC in Hong Kong, and to access the up-to-date information for Korean trip.

● Field Trip

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available