

Proposal on Final Grades
KOR 1202 “Korean II”

1] Learning Outcomes

Upon successful completion of the KOR1202 course, students will be able

1. understand and use honorific patterns and polite patterns
2. be aware of irregular verb / adjective forms and various modifying forms to describe nouns
3. use suitable negation particles for different intentions and learn expressions of impossibility / inability
4. understand the content mentioned above in listening and reading and use them in speaking and writing through various class activities, enhancing and strengthening students’ communicative skills for daily life and social relationships
- 5.

2] Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Vocabulary Dictation Quiz	Interactive Speech Test	Two Writing & Listening quizzes	E-PORTFOLIO
Understand and use honorific patterns and polite pattern		√	√	√
Be aware of irregular verb / adjective forms and various modifying forms to describe nouns	√	√	√	√
Use suitable	√	√	√	√

negation particles for different intentions and learn expressions of impossibility / inability				
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3] Assessment

The assessment is 100% by continuous assessment. The course will be awarded on the regular grading system (A to F). Components of assessments include:

Continuous Assessment 100%

1. Two Writing & Listening Quizzes (50%)
2. Independent Learning: E-PORTFOLIO (20%)
3. Interactive Oral test on the topics covered by the main text book (20%)
1. Eight Vocabulary Quizzes (10%)

4] Proposal Range of Marks & Grades

Grades	Range of Marks	Key Performance Indicators
A	95-100	Able to do (1) exact pronunciation and fluent intonation in several topics (Oral test) and (2) good understanding questions & write correct answers (Written Quizzes) which cover proper honorific forms & appropriate grammatical expressions
A-	90-94	
B+	85-89	Able to do [1] slightly inexact pronunciation and less fluent intonation in several topics (Oral test) and [2] good understanding questions but write grammatically mistaken answers (Written Quizzes) which cover proper honorific forms & appropriate grammatical expressions
B	76-84	
B-	70-75	
C+	67-69	Able to do [1] quite inexact pronunciation

C	64-66	and influent intonation in several topics (Oral test) and [2] write a lot of grammatically mistaken answers with wrong spellings (Written Quizzes) which cover proper honorific forms & appropriate grammatical expressions
C-	60-63	
D+	55-59	Able to do [1] quite inexact pronunciation and influent intonation in limited topics (Oral test) and [2] write almost all of grammatically mistaken answers with wrong spellings (Written Quizzes) which cover proper honorific forms & appropriate grammatical expressions
D	50-54	
F	49 or below	Unable to speak and write learned contents.

Important Notes:

1) The proposed grades/ range of marks are based on the data of the grades awarded in the past academic years and '+' or '-' grades (e.g. A- or B+) will be allocated according to the gap between the numerical scores within the same grade.

2) The proposed grades and range of marks will be provided to the students for reference at the beginning of the term.

3) When the proposal is endorsed by the CEAL Board, the range of marks in relation to the grades will not be adjusted unless the types of assessments are changed in future.