

## JAP1102 Japanese I

<b>Course Title</b>	: Japanese I
<b>Course Code</b>	: JAP1102
<b>Year of Study</b>	: 2, 3 & 4 in priority (open to Year 1)
<b>Number of Credits/ Term</b>	: 3
<b>Mode of Tuition</b>	: Tutorial
<b>Number of Sections</b>	: TBC
<b>Teaching Hours per week</b>	: 3 hours per week
<b>Total Teaching Hours</b>	: 42 hours
<b>Category in Programme</b>	: Elective (free)
<b>Pre-requisite</b>	: Nil
<b>Co-requisite</b>	: Nil
<b>Exclusions</b>	: Nil
<b>Exemption Requirements</b>	: n/a
<b>Recommended</b>	: Cumulative GPA of 2.2
<b>Restriction</b>	: Nil

### Course Description

The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language. Furthermore, the course aims at developing students' responsibility for their own learning and encourages them to learn Japanese more independently by completing an independent language learning Portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognized Japanese examination (i.e. Japanese Language Proficiency Test).

Note: JAP1102 students enroll in this course to gain credits. They are therefore very motivated to learn this new language and expect to get as much help as possible with their studies to get a good grade. So, although JAP1102 is similar in content to the equivalent non credit-bearing course JAP1101, students in this course will be more challenged with continuous assessment assignments such as the independent learning project and also, with homework. This is to enable JAP1102 students to gain broader exposure and a more comprehensive understanding of the language.

### Important Notes

Students are not permitted to take any non credit-bearing course AND its equivalent credit-bearing course, whether concurrently or in succession; they must choose one or the other. If a student is subsequently found to have acquired additional credits by this means, an "F" grade will be given for the course.

For more information on additional language courses, please find from our website, <http://www.ln.edu.hk/ceal/courses/addlang.php>

## **Aims**

The main aims of this course are to:

- provide you with the pronunciation and grammatical tools necessary to communicate orally and in writing at an elementary level in Japanese
- develop your confidence in your ability to communicate in a new language and maintain your interest by providing varied, engaging and interactive activities
- get you to experience Japanese culture through a variety of activities
- increase your awareness of the global workplace through the introduction of a new culture
- develop your independent learning skills through the use of the independent learning module (Mahara)

## **Intended Learning Outcomes**

Upon successful completion of the JAP102/1102 course, you will:

- be able to recognize essential linguistic features of Japanese in texts and use them accurately orally and in writing.
- be familiar with all the Japanese characters.
- be able to handle numbers, quantities, cost and time.
- be able to ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- be able to indicate time by such phrases as next week, last Friday, in November, three o'clock.
- be able to ask and answer questions about themselves and other people, where they live, people they know, things they have.
- be able to write simple isolated phrases and sentences.
- be able to follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- be able to describe him/herself, what he/she does and where he/she lives.

## **Indicative Content**

A range of self-developed and authentic materials will be used to cater for the needs and interests of the students as well as maintain a high level of motivation and enjoyment. Activities will be varied and will have cultural as well as language discovery aspects.

Topics will include:

- key features in the Japanese language, including: describing actions in different tenses; indicating movement using different particles
- greeting others
- self-introduction and introducing others in a social context
- using appropriate language and manners when giving and receiving gifts
- acquiring communication skills for shopping, asking and giving directions, asking the time

## **Teaching Method**

Students will work on a range of activities either individually or in small groups.

The main teaching focus will be on using interactive and learner-centred methods of learning where students are encouraged to use and explore the new language. Communicating orally and developing confidence in the ability to learn a foreign language will be paramount in this course. For this reason, a maximum class size of 20 will be set.

**Measurement of Learning Outcomes**

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Vocabulary Quiz	Grammar Quiz	Listening Quiz	Interview (Role-plays)	Independent Learning
be able to recognize essential linguistic features of Japanese in texts and use them accurately orally and in writing	✓	✓	✓	✓	✓
be familiar with all the Japanese characters	✓	✓	✓		✓
be able to handle numbers, quantities, cost and time		✓	✓	✓	✓
be able to ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics				✓	
be able to indicate time by such phrases as next week, last Friday, in November, three o'clock		✓	✓	✓	✓
be able to ask and answer questions about themselves and other people, where they live, people they know, things they have				✓	
be able to write simple isolated phrases and sentences		✓	✓		✓
be able to follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning			✓	✓	✓
be able to describe him/herself, what he/she does and where he/she lives		✓		✓	✓

**Assessment**

The assessment is 100% by continuous assessment. It will follow the regular grading system, i.e. grades A to F.

Components of assessment include:

Continuous assessment (100%)

1. Two vocabulary quizzes (15%)
2. Two grammar quizzes (25%)
3. Two listening quizzes (15%)
4. One interview (Role-plays) (15%)
5. Independent learning (20%)
6. Homework (10%)

\* The **Independent learning** module gives students further opportunities to practice listening skills and knowledge and use of Japanese vocabulary. For this module, students will use the library catalogue and online materials in Japanese to put together a portfolio featuring various language exercises.

**“Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations.”**

**Required/Essential Readings**

『大家的日本語 初級 I 改訂版』(『みんなの日本語 初級 I 改訂版』) (大新書局 刊行)

**Recommended/Supplementary Readings**

『大家的日本語 初級I 改訂版 文法解説書』 (大新書局 刊行)

『易懂日語辭典』 ( 『日本語を学ぶ人の辞典』 ) (大新書局 刊行)

**SYLLABUS JAP 1102**

	Ch.	Communication objectives	Linguistic objectives	Cultural Awareness	Assessment
1	0	Course Introduction Greetings	Pronunciation Japanese characters (hiragana)	General Information about Japanese Language	
2	1	Self-introduction	Nominal sentence Japanese characters (katakana)	How to Display and Type Japanese on Your Computer	
3	1	Introducing someone	Vocabulary about jobs/nationalities Yes/No questions	Japanese Name	
4	2	Giving and receiving gifts Expressing one's possession	Demonstratives 'これ'(this), 'それ'(that) and 'あれ'(that)		
5	2	Asking what something is about	この N / その N / あの N    N1 の N2	Introduction to the Japanese custom when moving to a new place	
6	3	Shopping Asking prices and origin	Demonstratives of place Vocabulary about places		
7	3	Asking about someone (nation, work place)	Numerals		
8	4	Asking time and day Asking telephone number	Verbal sentence Particles(time に / から / まで / と)	Mid-term cultural activity	Quiz1
9	4	Expressing one's activities	Tense: Affirmative past Affirmative non-past Negative past    Negative non-past		
10	5	Asking fare and taking train	Verb about movement to a certain    Place Vocabulary about vehicles    Date/month	Geography of Japan	
11	5	Asking about where/ when/how/with whom to go	Particles(vehicle で / へ / person と)	Introduction to Public Holidays in Japan	
12	6	Giving and responding to an invitation	Verb about daily basic activities Direct object+ particle を+transitive verb action occurs		Quiz2
13	6	Inviting someone to your event	Particle で indicating the place where an action occurs	Cherry-Blossom Viewing	Interview (Role-plays)

\*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available

**MARKING GRID – JAPANESE SPEAKING TEST**

	Communication Skills	Pronunciation
5	Excellent ability to fulfill the communication functions described above. Does not require prompting, takes the initiative several times and shows a willingness to experiment with language.	Excellent control of Japanese phonological features; very easily comprehensible by a Japanese native speaker.
4	Effective communicator, taking the initiative at least once and using language confidently. Hardly requires prompting.	Easily comprehensible by a Japanese native speaker.
3	Satisfactory communicator, but reliant on prompting and not able to take the initiative.	Reasonably comprehensible by a Japanese speaker.
2	Can only communicate hesitantly, not easily recognizing questions asked despite prompting.	Comprehensible by a Japanese speaker with great difficulty.
1	Communicates <u>very</u> hesitantly, not recognizing questions asked despite prompting.	Barely comprehensible by a Japanese native speaker.
0	Cannot communicate at all.	Unintelligible to a Japanese native speaker and there are a few recognizable features of spoken Japanese.

0.5 marks may be given.

**JAP1102 Independent learning Module Assessment**

Grade	Criteria
<b>A</b> ( <i>Excellent</i> )	<ul style="list-style-type: none"> <li>all tasks fully completed and submitted within the given deadlines</li> <li>task records extremely clear</li> <li>detailed and relevant evidence throughout</li> <li>very relevant sharing and peer feedback</li> <li>reflections indicate a very meaningful learning experience throughout</li> </ul>
<b>B</b> ( <i>Good</i> )	<ul style="list-style-type: none"> <li>some tasks not fully completed (a few omissions) and/or not submitted within the given deadlines</li> <li>task records generally clear</li> <li>relevant pieces of evidence, but some could be more detailed</li> <li>generally relevant sharing and peer feedback</li> <li>reflections indicate quite a meaningful learning experience</li> </ul>
<b>C</b> ( <i>Satisfactory</i> )	<ul style="list-style-type: none"> <li>at most two tasks not completed or not submitted within the given deadlines</li> <li>task records reasonably clear</li> <li>evidence given, but generally not detailed</li> <li>some sharing and peer feedback</li> <li>reflections suggest a more superficial learning experience (with perhaps not enough description of the learning process)</li> </ul>
<b>D</b> ( <i>Weak</i> )	<ul style="list-style-type: none"> <li>more than two tasks not completed and/ or not submitted within given deadlines</li> <li>task records not clear</li> <li>not enough evidence given</li> <li>very little or no sharing or peer feedback</li> <li>reflections show no meaningful learning experience (focus is entirely on finishing the tasks)</li> </ul>
<b>F</b>	No submission

**Notes:**

1. Whole grades only to be awarded (i.e. no fine grades i.e. B+, B-, etc)
2. The awarded grade is the best **overall** description of the work
3. Late submissions are not accepted without special reasons.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.