

JAP1302 Japanese III

Course Title	: Japanese III
Course Code	: JAP1302
Year of Study	: 2, 3 & 4 in priority (open to Year 1)
Number of Credits/ Term	: 3
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week	: 3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Pre-requisite	: Nil
Co-requisite	: Nil
Exclusions	: Nil
Exemption Requirements	: n/a
Recommended	: Cumulative GPA of 2.2
Restriction	: Nil

Course Description

The course is the continuation of the JAP1201 or the JAP1202 course and continues to develop students' ability to use Japanese for communicative purposes and to raise their awareness of Japanese culture. As with JAP1201 and JAP1202, the emphasis is on providing a stimulating and enjoyable learning experience by allowing students to discover and experience this new culture and language.

Furthermore, the course aims at developing students' responsibility for their own learning and encourages them to learn Japanese more independently by completing an independent language learning Portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for Japanese Language Proficiency Test Level N5.

Important Notes

Students are not permitted to take any non credit-bearing course AND its equivalent credit-bearing course, whether concurrently or in succession; they must choose one or the other. If a student is subsequently found to have acquired additional credits by this means, an "F" grade will be given for the course.

For more information on additional language courses, please find from our website, <http://www.ln.edu.hk/ceal/courses/addlang.php>

Aims

The main aims of this course are to:

- provide you with much further language tools to communicate both orally and in writing at an intermediate level in Japanese
- much further develop your confidence in your ability to communicate in Japanese in a variety of social situations
- maintain your interest by continuing to provide varied, engaging and interactive activities
- much further increase your awareness of the global workplace through being exposed to aspects of Japanese culture
- much further develop your independent learning skills through the use of the independent learning module (Mahara)

Intended Learning Outcomes

Upon successful completion of the JAP301/1301 course, you will:

- be able to use key linguistic features in Japanese including transformation of verbs and the plain speech style.
- be able to give a short, rehearsed, basic presentation on a familiar subject.
- be able to write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
- be able to exchange limited information on familiar and routine operational matters.
- be able to get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets.
- be able to ask for and give directions referring to a map or plan.
- be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord.
- be able to write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.
- be able to understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated.
- be able to understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
- be able to understand simple instructions on equipment encountered in everyday life - such as a public telephone.
- be able to describe his/her family, living conditions, educational background, present or most recent job.
- be able to describe people, places and possessions in simple terms.

Indicative Content

Upon successful completion of this course, students will:

- will be able to use key linguistic features in Japanese, including transformation of verbs and the plain speech style
- have acquired additional communication skills and capable of differentiating different levels of politeness of Japanese
- have much further developed vocabulary linked to everyday social exchanges, professional exchanges and home-related topics

Teaching Method

Students will work on a wide range of communicative tasks and activities individually, in pairs or in small groups.

The main teaching focus will be on using a communicative language teaching methodology and learner-centred methods of learning to encourage students to use and explore the new language for everyday communicative purposes. Since the teaching method will focus on oral communication and helping students to develop their confidence in learning and using Japanese, a maximum class size of 20 will be set.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Vocabulary Quiz	Grammar Quiz	Listening Quiz	Interview (Role-plays)	Independent Learning
be able to use key linguistic features in Japanese including transformation of verbs and the plain speech style	✓	✓	✓	✓	✓
be able to give a short, rehearsed, basic presentation on a familiar subject					✓
be able to write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'		✓			✓
be able to exchange limited information on familiar and routine operational matters				✓	
be able to get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets		✓		✓	
be able to ask for and give directions referring to a map or plan		✓		✓	
be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord				✓	
be able to write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job		✓			
be able to understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated			✓	✓	✓
be able to understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items		✓			
be able to understand simple instructions on equipment encountered in everyday life - such as a public telephone		✓			
be able to describe his/her family, living conditions, educational background, present or most recent job		✓		✓	
be able to describe people, places and possessions in simple terms		✓		✓	

Assessment

The assessment is 100% by continuous assessment. It will follow the regular grading system, i.e. grades A to F. Components of assessment include:

Continuous assessment (100%)

1. Two vocabulary quizzes (15%)
2. Two grammar quizzes (25%)
3. Two listening quizzes (15%)
4. One interview (Role-plays) (15%)
5. Independent learning (20%)
6. Homework (10%)

“Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations.”

Required/Essential Readings

『大家的日本語 初級 II 改訂版』(『みんなの日本語 初級 II 改訂版』) (大新書局 刊行)

Recommended/Supplementary Readings

『大家的日本語 初級II 改訂版 文法解説書』 (大新書局 刊行)

『易懂日語辭典』(『日本語を学ぶ人の辞典』) (大新書局 刊行)

SYLLABUS JAP 1302

	Ch.	Communication objectives	Linguistic objectives	Cultural Awareness	Assessment
1	14	Course Introduction Revision Requesting someone to do something Offering to do something for others	Verb groups Verb て form +ください Verb ます form +ましょうか		
2	14 15	Describing a certain action in progress Expressing permission and prohibition	Verb て form +います Verb て form +もいいです Verb て form +はいけません	Introduction to the manners and rules in Japan	
3	15	Describing a certain continuing state Talking about one's family in detail	Verb て form +います		
4	16	Describing an attribute of a thing or a person	Connecting two sentences without Verb て form +から N1 は N2 が adjective		

5	16	Asking the way or the method of doing something			
	17	Asking someone not to do something	Verb ない form + ないでください		
		Expressing something has to be done	Verb ない form + なければなりません		
6	17	Expressing something doesn't have to be done	Verb ない form + なくてもいいです		
7	18	Expressing ability or possibility.	Verb dictionary form + ことができます		Quiz1
8	18	Talking about one's hobby	Verb た form + ことがあります	Popular hobbies in Japan	
	19	Describing someone's experience Referring to some actions among many other actions	Verb た form + り、Verb た form + りします		
9	19	Describing changes in a state or condition	い-adj (~い×) → ~く + なります な-adj (~な×) → ~に + なります Nに + なります		
10	20	Talking with a close relationship person	Plain form Plain speech style		
11	21	Expressing one's opinion	Plain form + と思います		
12	21	Quoting directly/ indirectly	Plain form + と言います		Quiz2
13	22	Explaining things in detail	Noun modification by sentences	Housing situation in Japan	Interview (Role-plays)

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available

MARKING GRID – JAPANESE SPEAKING TEST

	Communication Skills	Pronunciation
5	Excellent ability to fulfill the communication functions described above. Does not require prompting, takes the initiative several times and shows a willingness to experiment with language.	Excellent control of Japanese phonological features; very easily comprehensible by a Japanese native speaker.
4	Effective communicator, taking the initiative at least once and using language confidently. Hardly requires prompting.	Easily comprehensible by a Japanese native speaker.
3	Satisfactory communicator, but reliant on prompting and not able to take the initiative.	Reasonably comprehensible by a Japanese speaker.
2	Can only communicate hesitantly, not easily recognizing questions asked despite prompting.	Comprehensible by a Japanese speaker with great difficulty.
1	Communicates <u>very</u> hesitantly, not recognizing questions asked despite prompting.	Barely comprehensible by a Japanese native speaker.
0	Cannot communicate at all.	Unintelligible to a Japanese native speaker and there are a few recognizable features of spoken Japanese.

0.5 marks may be given.

JAP1302 Independent learning Module Assessment

Grade	Criteria
A (<i>Excellent</i>)	<ul style="list-style-type: none"> all tasks fully completed and submitted within the given deadlines task records extremely clear detailed and relevant evidence throughout very relevant sharing and peer feedback reflections indicate a very meaningful learning experience throughout
B (<i>Good</i>)	<ul style="list-style-type: none"> some tasks not fully completed (a few omissions) and/or not submitted within the given deadlines task records generally clear relevant pieces of evidence, but some could be more detailed generally relevant sharing and peer feedback reflections indicate quite a meaningful learning experience
C (<i>Satisfactory</i>)	<ul style="list-style-type: none"> at most two tasks not completed or not submitted within the given deadlines task records reasonably clear evidence given, but generally not detailed some sharing and peer feedback reflections suggest a more superficial learning experience (with perhaps not enough description of the learning process)
D (<i>Weak</i>)	<ul style="list-style-type: none"> more than two tasks not completed and/ or not submitted within given deadlines task records not clear not enough evidence given very little or no sharing or peer feedback reflections show no meaningful learning experience (focus is entirely on finishing the tasks)
F	No submission

Notes:

- Whole grades only to be awarded (i.e. no fine grades i.e. B+, B-, etc)
- The awarded grade is the best **overall** description of the work
- Late submissions are not accepted without special reasons.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.