

**KOR1301 Korean (Intermediate level)**

<b>Course Title</b>	: Korean (Intermediate Level)
<b>Course Code</b>	: KOR1301
<b>Year of Study</b>	: All
<b>Number of Credits/ Term</b>	: nil
<b>Mode of Tuition</b>	: Tutorial
<b>Number of Sections</b>	: TBC
<b>Teaching Hours per week</b>	: 3 hours per week
<b>Total Teaching Hours</b>	: 42 hours
<b>Category in Programme</b>	: Elective (free)
<b>Course Material</b>	: Text Book: Active Korean 3
<b>Pre-requisite</b>	: Completion of the Korean (Elementary Level) or subject to the instructor's approval
<b>Co-requisite</b>	: Nil
<b>Exclusions</b>	: Nil
<b>Exemption Requirements</b>	: n/a
<b>Recommended</b>	: Cumulative GPA of 2.2
<b>Restriction</b>	: Nil

**Course Description**

The aim of this course as a further step of KOR1201/2 is for students to learn more various grammars and vocabularies which allow them to adjust to various mundane situations and to develop more natural communication skills. Furthermore, students are able to use different layers of politeness ending forms with different age group people. Based on text book context, this module would focus on balanced developments of four areas, listening , speaking, reading and writing with supplementary documents and class activities.

**Aims**

The main aims of this course are to:

- enable learners to acquire vocabulary and grammar systematically
- encourage students to explore a new culture deeper using a new language and to help equip them with more self-motivation and self-confidence
- enhance students' interests in a new culture and language for their development

## **Learning Outcomes**

Upon successful completion of the KOR1301 course, students will be able to:

1. enhance the communication skills for various situations with different politeness levels such as polite formal form, polite informal form and non-polite form.
2. demonstrate their daily life with appropriate expressions in oral and written forms
3. increase their problem solving skills in mundane situation and personal Issues
4. identify Korean traditional and modern culture.

## **Indicative Content**

The contents covered in this course are practical for daily life. The textbook has 9 topics such as out of order and experience etc. Students will learn the necessary expressions for more complicated communication in daily life and understanding of Korean culture via various activities and additional course materials.

Language and cultural content of the course will include:

- more difficult grammar features, speech patterns and vocabulary required to converse on such topics as experiences, hobbies, employment and fashion etc.
- various activities, pair work, role-play and interviews to help students' speaking skills
- listening CD and checking questionnaires for listening skills
- reading text with summarization work
- vocabulary dictation quizzes at the end of each unit for students' vocabulary building
- short essays with topics given in the text book and free topic approved by the instructor for writing skills
- cultural introduction using video clips and discussion for differences and similarities between Chinese and Korea culture

### Teaching Method

Interactive teaching method will be used for introducing this new language encouraging students' participation with their interests. The various types of activities will be given as a pair work and group work as well to try to maximize the opportunities of students' practice in listening, reading, reading and writing in class.

### Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Assessment Method		
	Vocabulary Dictation Quiz	Interactive Speech Test	Composition Quiz
enhance the communication skills for various situations with different politeness levels such as polite formal form, polite informal form and non-polite form	√	√	√
demonstrate their daily life with appropriate expressions in oral and written forms		√	√
increase their problem solving skills in mundane situation and personal Issues		√	√
identify Korean traditional and modern culture.		√	√

## Assessment

The assessment is 100% by continuous assessment. The course will be awarded on a Merit, Satisfactory or Unsatisfactory mention. Components of the two modes of assessment include:

Continuous Assessment 100%:

1. Active Participation & Attendance (20%)
2. Nine vocabulary quizzes (20%)
3. Two interactive oral tests on the topics covered by the main text book (20%)
4. Four composition quizzes (40%)

## Readings

Required/Essential Readings:

Textbook: Language Education Institute, Seoul National University,  
*Active Korean 3 (1<sup>st</sup> ed.)*. TWO PONDS; First Edition edition (2014).

Workbook: Language Education Institute, Seoul National University,  
*Active Korean 3 Workbook (1<sup>st</sup> ed.)*. TWO PONDS; First Edition edition (2014).

Recommended/Supplementary Readings:

1. *Korean Grammar for Foreigner*  
Kim Jung Sook et al, National Institute of the Korean language,  
Published by Communication books publishing
2. *Yonsei Korean Reading II*  
Published by Korean Language Institute of Yonsei University
3. *Korean In 100 Hours III, 2007*  
Published by the Korean Language Institute, Yonsei University

## Useful tools

### Online Dictionary

<http://dic.naver.com/>

<http://dic.daum.net/index.do?dic=ch>

### On-line references

BBC Korean website:

<http://www.bbc.co.uk/languages/other/korean/guide/facts.shtml>

Korean Wiki Project:

[http://www.koreanwikiproject.com/wiki/index.php?title=Main\\_Page](http://www.koreanwikiproject.com/wiki/index.php?title=Main_Page)

Let's learn Korean:

[http://www.visitkorea.or.kr/enu/CU/CU\\_EN\\_8\\_6\\_1\\_1\\_1.jsp](http://www.visitkorea.or.kr/enu/CU/CU_EN_8_6_1_1_1.jsp)

Talk to me in Korean:

<http://www.talktomeinkorean.com/>

## SYLLABUS

Week	Topic & Communication objectives	Linguistic objectives	Cultural Awareness	Assessment
1 & 2	<p>Ch 1. Experience 경험</p> <p>Expressions for discussing experience</p> <p>- Asking and answering about experiences - Asking for a description or opinion</p>	<p>1. V 아/어 봤어요</p> <p>2. V 은/ㄴ 적이 있다/없다</p> <p>3. A/V 았/였을 때</p> <p>4. N 전에/ 후에</p>	Stone tower	Vocabulary quiz
2 & 3	<p>Ch 2. Hobbies 취미</p> <p>1. Expressions for discussing hobbies 2. Expressions of preference 3. Expressions for talking about what one can do</p> <p>- Asking and answering about hobbies - Talking about what one can do</p>	<p>1. V 는 거</p> <p>2. ㄹ irregular verbs &amp; adjectives</p> <p>3. V 을/ㄹ 줄 알다/모르다</p> <p>4. 잘 V, 잘 못 V</p>	Taekwondo	<p>Vocabulary quiz</p> <p>First Quiz</p>
4 & 5	<p>Ch 3. Employment 취업</p> <p>1. Expressions for interviews</p> <p>- Having an interview</p>	<p>1. A/V 습/습니다</p> <p>2. N 입니다</p> <p>3. A/V 았/었습니다.</p> <p>4. N 였습니다/ 이었습니다</p> <p>5. S 은/는데 S'</p> <p>6. A/V 기 때문에</p>	When Korean eat miyeokguk (seaweed soup)	Vocabulary quiz

		7. - 겠-		
5 & 6	Ch 4. Fashion  유행  1. Expressions used at beauty salons 2. Expressions for talking about what's in fashion  -Expressing modification - Giving the purpose of visit - Talking about preferences	1. V 는 N  2. A 게  3. V(으)러 가다 / 오다  4. N 처럼  5. 어떤 N  6. V 을/ㄹ게요	Wet markets	Vocabulary quiz  Second Quiz
7 & 8	Ch 5. Out of order 고장  1. Expressions related to breakdowns and repairs  - Out of order	1. A/V 아/어  2. N (이)야  3. A/V 았/였어  4. V 을/ㄹ게  5. A/V 을/ㄹ 거야  6. V 아/어  7. V 자  8. V 은/ㄴ N  9. V 을/ㄹ N	How could Korean communicate between friends	Vocabulary quiz  First Oral Speech Test
8 & 9	Ch 6. Change 변화  1. Expressions for discussing changes  - Describing changes  - Asking for opinions	1. A/V 네요  2. A 아/어지다  3. V 게 되다  4. 제일  5. A/V 을/ㄹ 갈까요?	Time capsule	Vocabulary quiz  Third quiz

		6. A/V 을 거예요.		
9 & 10	Ch 7 Information 정보  1. Objective description - Stating	1. A 다 2. V 는/ㄴ 다 3. A/V 았/었다 4. N 이었다/였다 5. V 을/ㄹ 것이다 6. V 겠다 7. S 아/어서 S' 8. N 와/과 N' 9. A/V 지 않다	Cuisine for national festival	Vocabulary quiz
10 & 11	Ch 8. True and False 진실과 거짓  1. Expressions for indirect speech 2. Expressions for expressing guesses	1. A 다고 하다 2. V 는/ㄴ 다고 하다 3. N(이)라고 하다 4. -것 같다 5. A/V 았/었다고 하다 6. V 을/ㄹ 거라고 하다 7. V 겠다고 하다	Heavy mouth or light mouth	Vocabulary quiz
11 & 12	Ch 9. Conflict and Worry 갈등과 고민  1. expressions for discussing conflict and worry 2. Expressions for suggestions	1. V 자고 하다 2. V 지 그래요? 3. V (으)라고 하다 4. V 지 말라고 하다 5. ~ 냐고 하다	How to address between husband and wife	Vocabulary quiz
13				Review

Last week of term				Fourth Quiz Interactive oral test 2
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*\*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available*

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.