

JAP1101 Japanese (Beginner Level I)

Course Title	: Japanese (Beginner Level I)
Course Code	: JAP1101
Year of Study	: 2, 3 & 4 in priority (open to Year 1)
Number of Credits/ Term	: Nil
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week	: 3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Pre-requisite	: Nil
Co-requisite	: Nil
Exclusions	: Nil
Exemption Requirements	: n/a
Recommended	: Cumulative GPA of 2.2
Restriction	: Nil

Course Description

The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language.

Important Notes

There is a HKD\$900 course fee for non credit-bearing courses;

Students are not permitted to take any non credit-bearing course AND its equivalent credit-bearing course, whether concurrently or in succession; they must choose one or the other. If a student is subsequently found to have acquired additional credits by this means, an "F" grade will be given for the course.



For more information on additional language courses, please find from our website,
<http://www.ln.edu.hk/ceal/courses/addlang.php>

Aims

The main aims of this course are to:

- provide you with the pronunciation and grammatical tools necessary to communicate orally and in writing at an elementary level in Japanese
- develop your confidence in your ability to communicate in a new language and maintain your interest by providing varied, engaging and interactive activities
- get you to experience Japanese culture through a variety of activities
- increase your awareness of the global workplace through the introduction of a new culture

Intended Learning Outcomes

Upon successful completion of the JAP1101 course, you will:

- be able to recognize essential linguistic features of Japanese in texts and use them accurately orally and in writing.
- be familiar with all the Japanese characters.
- be able to handle numbers, quantities, cost and time.
- be able to ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics.
- be able to indicate time by such phrases as next week, last Friday, in November, three o'clock.
- be able to ask and answer questions about themselves and other people, where they live, people they know, things they have.
- be able to write simple isolated phrases and sentences.
- be able to follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
- be able to describe him/herself, what he/she does and where he/she lives.

Indicative Content

A range of self-developed and authentic materials will be used to cater for the needs and interests of the students as well as maintain a high level of motivation and enjoyment. Activities will be varied and will have cultural as well as language discovery aspects.

Topics will include:

- key features in the Japanese language, including: describing actions in different tenses; indicating movement using different particles
- greeting others
- self-introduction and introducing others in a social context
- using appropriate language and manners when giving and receiving gifts
- acquiring communication skills for shopping, asking and giving directions, asking the time

Teaching Method

Students will work on a range of activities either individually or in small groups. The main teaching focus will be on using interactive and learner-centred methods of learning where students are encouraged to use and explore the new language. Communicating orally and developing confidence in the ability to learn a foreign language will be paramount in this course. For this reason, a maximum class size of 20 will be set.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Vocabulary Quiz	Grammar Quiz	Listening Quiz	Oral test	Assignments
be able to recognize essential linguistic features of Japanese in texts and use them accurately orally and in writing	✓	✓	✓	✓	✓
be familiar with all the Japanese characters	✓	✓	✓		✓
be able to handle numbers, quantities, cost and time		✓	✓	✓	✓
be able to ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics				✓	✓

be able to indicate time by such phrases as next week, last Friday, in November, three o'clock		✓	✓	✓	✓
be able to ask and answer questions about themselves and other people, where they live, people they know, things they have				✓	✓
be able to write simple isolated phrases and sentences		✓	✓		✓
be able to follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning			✓	✓	
be able to describe him/herself, what he/she does and where he/she lives		✓		✓	✓

Assessment

The assessment is 100% by continuous assessment. The course will be awarded on a Pass or Fail basis with a Merit, Satisfactory or Unsatisfactory mention. Components of assessment include:

Continuous assessment (100%)

1. Two vocabulary quizzes (20%)
2. Two grammar quizzes (20%)
3. Two listening quizzes (20%)
4. One oral test (15%)
5. Assignments (15%)
6. Class participation (10%)

“Students shall be aware of the University regulations about dishonest practice in course work and the possible consequences as stipulated in the Regulations Governing University Examinations.”

Required/Essential Readings

『大家的日本語 初級 I 改訂版』(『みんなの日本語 初級 I 改訂版』) (大新書局 刊行)

Recommended/Supplementary Readings

『大家的日本語 初級I 改訂版 文法解説書』 (大新書局 刊行)

『易懂日語辭典』(『日本語を学ぶ人の辞典』) (大新書局 刊行)

SYLLABUS JAP 1101

	Ch.	Communication objectives	Linguistic objectives	Assessment
1	0	Course Introduction Greetings	Pronunciation Japanese characters (hiragana)	
2	1	Self-introduction	Nominal sentence Japanese characters (katakana)	
3	1	Introducing someone	Vocabulary about jobs/nationalities Yes/No questions	
4	2	Giving and receiving gifts Expressing one's possession	Demonstratives ‘これ’(this), ‘それ’ (that) and ‘あれ’(that)	Kana quiz

5	2	Asking what something is about	この N / その N / あの N N1 の N2	
6	3	Shopping Asking prices and origin	Demonstratives of place Vocabulary about places	
7	3	Asking about someone (nation, work place)	Numerals	
8	4	Asking time and day Asking telephone number	Verbal sentence Particles(time に / から / まで / と)	Mid-term assessment (Quiz1)
9	4	Expressing one's activities	Tense: Affirmative past Affirmative non- past Negative past Negative non-past	
10	5	Asking fare and taking train	Verb about movement to a certain place Vocabulary about vehicles Date/month	
11	5	Asking about where/ when/how/with whom to go	Particles(vehicle で / へ / person と)	
12	6	Giving and responding to an invitation	Verb about daily basic activities Direct object+ particle を +transitive verb action occurs	Final assessment (Quiz2)
13	6	Inviting someone to your event	Particle で indicating the place where an action occurs	Oral test

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available

MARKING GRID – JAPANESE SPEAKING TEST

	Communication Skills	Pronunciation
5	Excellent ability to fulfill the communication functions described above. Does not require prompting, takes the initiative several times and shows a willingness to experiment with language.	Excellent control of Japanese phonological features; very easily comprehensible by a Japanese native speaker.
4	Effective communicator, taking the initiative at least once and using language confidently. Hardly requires prompting.	Easily comprehensible by a Japanese native speaker.
3	Satisfactory communicator, but reliant on prompting and not able to take the initiative.	Reasonably comprehensible by a Japanese speaker.
2	Can only communicate hesitantly, not easily recognizing questions asked despite prompting.	Comprehensible by a Japanese speaker with great difficulty.
1	Communicates <u>very</u> hesitantly, not recognizing questions asked despite prompting.	Barely comprehensible by a Japanese native speaker.
0	Cannot communicate at all.	Unintelligible to a Japanese native speaker and there are a few recognizable features of spoken Japanese.

0.5 marks may be given.

JAP1101 Class participation Module Assessment

Grade	Criteria
10-9 <i>(Excellent)</i>	- attendance rate is over 90% - always punctual for class - always contribute and actively participate in class activities
8-6 <i>(Good)</i>	- attendance rate is between 90-70% - usually punctual for class - usually contribute and participate in class activities
5-3 <i>(Satisfactory)</i>	- attendance rate is between 70-50% - often punctual for class - often contribute and participate in class activities
0-2 <i>(Weak)</i>	- attendance rate is below 50% - often late for class - rarely contribute or participate in class activities

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.