

JAP1102 Japanese I

Course Title	: Japanese I
Course Code	: JAP1102
Year of Study	: 2, 3 & 4 in priority (open to Year 1)
Number of Credits/ Term	: 3
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week	: 3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Pre-requisite	: Students have not taken JAP1202 or JAP1302
Co-requisite	: Nil
Exclusions	: JAP1101
Exemption Requirements	: n/a
Recommended	: Cumulative GPA of 2.2
Restriction	: Nil

Course Description

The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language. Furthermore, the course aims at developing students' responsibility for their own learning and encourages them to learn Japanese more independently by completing an independent language learning Portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognized Japanese examination (i.e. Japanese Language Proficiency Test).

Note: JAP1102 students enroll in this course to gain credits. They are therefore very motivated to learn this new language and expect to get as much help as possible with their studies to get a good grade. So, although JAP1102 is similar in content to the equivalent non credit-bearing course JAP1101, students in this course will be more challenged with continuous assessment assignments such as the independent learning project and also, with homework. This is to enable JAP1102 students to gain broader exposure and a more comprehensive understanding of the language.

Important Notes

Students are not permitted to take any non credit-bearing course AND its equivalent credit-bearing course, whether concurrently or in succession; they must choose one or the other. If a student is subsequently found to have acquired additional credits by this means, an "F" grade will be given for the course.

For more information on additional language courses, please find from our website,
<http://www.ln.edu.hk/ceal/courses/addlang.php>

Aims

The main aims of this course are to:

- provide you with the pronunciation and grammatical tools necessary to communicate orally and in writing at an elementary level in Japanese
- develop your confidence in your ability to communicate in a new language and maintain your interest by providing varied, engaging and interactive activities
- get you to experience Japanese culture through a variety of activities
- increase your awareness of the global workplace through the introduction of a new culture
- develop your independent learning skills through the use of the independent learning module

Intended Learning Outcomes

Upon successful completion of this course, you will:

- be able to recognize and use all basic Japanese characters (hiragana, katakana and selected kanji as covered in the course).
- be able to handle numbers, quantities, prices and time in everyday situations.
- be able to ask and answer simple questions about yourself and other people (including where you live, what you do, people you know and things you have), and use simple language in areas of immediate need or very familiar topics.
- be able to follow elementary level speech that is clearly articulated, with sufficient pauses to allow you to process the meaning.
- be able to write simple, isolated phrases and sentences and give brief descriptions of yourself, what you do and where you live.

Indicative Content

A range of self-developed and authentic materials will be used to cater for the needs and interests of the students as well as maintain a high level of motivation and enjoyment. Activities will be varied and will have cultural as well as language discovery aspects.

Topics will include:

- key features in the Japanese language, including: describing actions in different tenses; indicating movement using different particles
- greeting others
- self-introduction and introducing others in a social context
- using appropriate language and manners when giving and receiving gifts

- acquiring communication skills for shopping, asking and giving directions, asking the time

Teaching Method

Students will work on a range of activities either individually or in small groups.

The main teaching focus will be on using interactive and learner-centred methods of learning where students are encouraged to use and explore the new language. Communicating orally and developing confidence in the ability to learn a foreign language will be paramount in this course. For this reason, a maximum class size of 20 will be set.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Kana Quiz	Midterm	Final	Oral test	Independent Learning	Assignments	Participation
be able to recognize and use all basic Japanese characters (hiragana, katakana and selected kanji as covered in the course).	✓				✓		✓
be able to handle numbers, quantities, prices and time in everyday situations.			✓	✓	✓	✓	✓
be able to ask and answer simple questions about yourself and other people (including where you live, what you do, people you know and things you have), and use simple language in areas of immediate need or very familiar topics.				✓			✓

be able to follow elementary level speech that is clearly articulated, with sufficient pauses to allow you to process the meaning.				✓		✓	✓
be able to write simple, isolated phrases and sentences and give brief descriptions of yourself, what you do and where you live.		✓	✓		✓	✓	✓

Assessment

The assessment is 100% by continuous assessment. It will follow the regular grading system, i.e. grades A to F.

Components of assessment include:

Continuous assessment (100%)

1. Kana Quiz (10%)
2. Midterm exam (15%)
3. Final exam (25%)
4. Oral test (10%)
5. Independent learning (20%)
6. Assignments (10%)
7. Class participation (10%)

Late submissions of assessments **are not accepted** without special reasons in principle.

For the make-up, related evidence or a certificate must be provided **within 1 day** after the quizzes or tests.

Grading

Your work on this course will be assessed to the following standards:

Grade	Standard	Percentage	Grade Points
A	Excellent	88% < 100%	4.00
A-		80% < 88%	3.67
B+	Good	75% < 80%	3.33
B		70% < 75%	3.00
B-		65% < 70%	2.67

C+	Fair	60% < 65%	2.33
C		55% < 60%	2.00
C-		50% < 55%	1.67
D+	Pass	45% < 50%	1.33
D		40% < 45%	1.00
F	Failure	<40%	0.00

Required/Essential Readings

『大家的日本語 初級 I 改訂版』(『みんなの日本語 初級 I 改訂版』) (大新書局 刊行)

Recommended/Supplementary Readings

『大家的日本語 初級 I 改訂版 文法解説書』 (大新書局 刊行)

『易懂日語辭典』 (『日本語を学ぶ人の辞典』) (大新書局 刊行)

Teaching schedule JAP 1102

	Ch.	Communication objectives	Linguistic objectives	Assessment
1	0	Course Introduction Greetings	Pronunciation Japanese characters (hiragana)	
2	1	Self-introduction	Nominal sentence Japanese characters (katakana)	
3	1	Introducing someone	Vocabulary about jobs/nationalities Yes/No questions	
4	2	Giving and receiving gifts Expressing one's possession	Demonstratives 'これ'(this), 'それ'(that) and 'あれ'(that)	
5	2	Asking what something is about	この N / その N / あの N N1 の N2	Kana quiz
6	3	Shopping Asking prices and origin	Demonstratives of place Vocabulary about places	
7	3	Asking about someone (nation, work place)	Numerals	
8	4	Asking time and day Asking telephone number	Verbal sentence Particles(time に / から / まで / と)	Mid-term
9	4	Expressing one's activities	Tense: Affirmative past Affirmative non-past Negative past Negative non-past	

10	5	Asking fare and taking train	Verb about movement to a certain Place Vocabulary about vehicles Date/month	
11	5	Asking about where/ when/how/with whom to go	Particles(vehicle で／へ／person と)	
12	6	Giving and responding to an invitation	Verb about daily basic activities Direct object+ particle を+transitive verb action occurs	Oral test
13	6	Inviting someone to your event	Particle で indicating the place where an action occurs	Final

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available

MARKING GRID – Kana Quiz

Grade	Criteria
Excellent (100-90marks)	• Correctly identifies and writes almost all kana. • Shows excellent understanding and accuracy. • Few or no minor errors.
Good (89-80marks)	• Identifies and writes most kana correctly. • Minor mistakes, but understands kana. • Good attempt at all questions.
Satisfactory (79-60marks)	• Manages majority of kana, but with several errors. • Some confusion between similar kana. • Basic understanding is evident.
Needs Improvement (59-40marks)	• Frequent mistakes in identification or writing. • Several kana misunderstood or omitted. • Partial completion of quiz.
Unsatisfactory (40-0marks)	• Many kana unrecognized or incorrect. • Significant misunderstanding or incomplete answers. • Minimal effort or attempted questions

MARKING GRID – Quiz1 and Quiz2

Grade	Criteria
Excellent (100-90marks)	• All or almost all answers are correct. • Uses all vocabulary words accurately; understands correct spelling (kanji/hiragana) and precise meaning. • Accurately understands and responds to all spoken clips. • Correct use of all target grammar points.
Good (89-80marks)	• Most answers are correct, with only a few minor mistakes. • Generally accurate; may have occasional errors in spelling, meaning, or usage. • Understands most spoken content with high accuracy. • Most grammar points used correctly.
Satisfactory (79-60marks)	• Only some answers are correct; several mistakes throughout. • Basic understanding; uses simpler words correctly but struggles with more difficult terms or subtle meaning differences. • Understands some spoken content; struggles with faster speech or subtle details. • Some grammar points correctly used; several mistakes.
Needs Improvement (59-40marks)	• Many answers incorrect. • Limited understanding of vocabulary; struggles with both simple and complex words. • Understands only a few parts of spoken content. • Frequent grammar mistakes; knows some rules but does not apply them consistently.
Unsatisfactory (40-0marks)	• Most answers are incorrect or missing. • Little to no understanding of the tested vocabulary. • Does not understand spoken content. • Most grammar points incorrect or missing.

MARKING GRID – JAPANESE Oral test

	Communication Skills	Pronunciation	Grammar and Word Choice
5	Excellent ability to fulfill the communication functions described above. Does not require prompting, takes the initiative several times and shows a willingness to experiment with language.	Excellent control of Japanese phonological features; very easily comprehensible by a Japanese native speaker.	Completely accurate in terms of sentence structures and word choice. Excellent use of the vocabulary and sentence structures covered in the course.
4	Effective communicator, taking the initiative at least once and using language confidently. Hardly requires prompting.	Easily comprehensible by a Japanese native speaker.	Mostly accurate in terms of sentence structures and word choice.
3	Satisfactory communicator, but reliant on prompting and not able to take the initiative.	Reasonably comprehensible by a Japanese speaker.	Generally accurate in terms of sentence structures and word choice.
2	Can only communicate hesitantly, not easily recognizing questions asked despite prompting.	Comprehensible by a Japanese speaker with great difficulty.	Occasionally imprecise in terms of grammatical correctness and word choice.
1	Communicates very hesitantly, not recognizing questions asked despite prompting.	Barely comprehensible by a Japanese native speaker.	Mostly imprecise in terms of grammatical correctness and word choice.
0	Cannot communicate at all.	Unintelligible to a Japanese native speaker and there are a few recognizable features of spoken Japanese.	Completely imprecise in terms of grammatical correctness and word choice.

0.5 marks may be given.

MARKING GRID –Assignments

Grade	Criteria
Excellent (100-90marks)	• All or almost all answers are correct. • Demonstrates a thorough understanding, including exceptions or nuances. • The composition is very well-organized, clear, and fully addresses the topic.
Good (89-80marks)	• Most answers are correct; only minor mistakes. • Errors are minor and do not affect overall meaning. • The composition is mostly well-organized, relevant, and stays on topic.
Satisfactory (79-60marks)	• Some answers are correct; several noticeable errors. • Mistakes sometimes affect clarity but main ideas are understandable. • The composition has adequate organization and is mostly on topic.

Needs Improvement (59-40marks)	• Few answers are correct; frequent and major mistakes. • Errors often impede understanding or show confusion. • The composition is poorly organized or off-topic in places.
Unsatisfactory (40-0marks)	• Most answers are incorrect or missing. • Errors make meaning unclear or incomprehensible. • The composition is unorganized and off-topic.

MARKING GRID – Independent learning Module Assessment

Grade	Criteria
20-19 (Excellent)	• all tasks fully completed • task records extremely clear • detailed and relevant evidence throughout • reflections indicate a very meaningful learning experience throughout
18-13 (Good)	• some tasks not fully completed • task records generally clear • relevant pieces of evidence, but some could be more detailed • reflections indicate quite a meaningful learning experience
12-9 (Satisfactory)	• at most two tasks not completed • task records reasonably clear • evidence given, but generally not detailed • reflections suggest a more superficial learning experience
8-5 (Weak)	• more than two tasks not completed • task records not very clear • not enough evidence given • reflections show no meaningful learning experience
4-1 (Very Weak)	• more than three tasks not completed • task records not clear • almost no evidence given • reflections not based on the instruction.
0 (Fail)	No submission

Notes:

1. The awarded grade is the best **overall** description of the work
2. Late submissions are not accepted without special reasons.

MARKING GRID – Class participation

Grade	Criteria
10-9 (Excellent)	- attendance rate is over 95% - always punctual for class - always contribute and actively participate in class activities
8-6 (Good)	- attendance rate is between 95-70% - usually punctual for class - usually contribute and participate in class activities
5-3 (Satisfactory)	- attendance rate is between 70-50% - often punctual for class - often contribute and participate in class activities
0-2 (Weak)	- attendance rate is below 50% - often late for class - rarely contribute or participate in class activities

Use of Generative AI

At CEAL we adopt a forward thinking and pragmatic approach to the use of Generative AI by students.

Each assessment will carry guidelines about what type of AI use is acceptable. If you cannot find these, or if they are unclear, please ask your teacher.

If there is a question over the inappropriate use of GenAI (“authorship”) we will carry out an investigation. If you are found to, on the balance of probabilities, have used Gen AI inappropriately, you will be asked to rewrite and resubmit. There will also be a cap on your grade

More information can be found at:  [CEAL Gen AI Policy for students.pdf](#)

IMPORTANT NOTES:

(1) Students are expected to spend a total of 12 hours (i.e. 4 hours of class contact and 8 hours of personal study) per week to achieve the course learning outcomes.

(2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations and Course Work. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.

(3) Students are required to submit the final portfolio using Turnitin.

(4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>

(5) Students must adhere to the University's guidelines and practices when using Generative Artificial Intelligence (AI) tools. The official documents "Guidelines for Using GAI Tools at Lingnan University" and "Best Practices for Ethical and Responsible Use of GAI Tools in Course Assessments" can be found [here](#):  [CEAL Gen AI Policy for students.pdf](#)