

JAP1202 Japanese II

Course Title	: Japanese II
Course Code	: JAP1202
Year of Study	: 2, 3 & 4 in priority (open to Year 1)
Number of Credits/ Term	: 3
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week	: 3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Pre-requisite	: JAP1102 (Except for students who have been exempted from JAP1102)
Co-requisite	: Students have not taken JAP1302
Exclusions	: JAP1201
Exemption Requirements	: n/a
Recommended	: Cumulative GPA of 2.2
Restriction	: Nil

Course Description

The course is the continuation of the JAP1101 or the JAP1102 course and continues to develop students' ability to use Japanese for communicative purposes and to raise their awareness of Japanese culture. As with JAP1101 and JAP1102, the emphasis is on providing a stimulating and enjoyable learning experience by allowing students to discover and experience this new culture and language.

Furthermore, the course aims at developing students' responsibility for their own learning and encourages them to learn Japanese more independently by completing an independent language learning Portfolio.

Important Notes

Students are not permitted to take any non credit-bearing course AND its equivalent credit-bearing course, whether concurrently or in succession; they must choose one or the other. If a student is subsequently found to have acquired additional credits by this means, an "F" grade will be given for the course.

For more information on additional language courses, please find from our website,
<http://www.ln.edu.hk/ceal/courses/addlang.php>

Aims

The main aims of this course are to:

- provide you with further language tools to communicate both orally and in writing at a post-beginner level in Japanese
- further develop your confidence in your ability to communicate in Japanese in a variety of social situations
- maintain your interest by continuing to provide varied, engaging and interactive activities

- further increase your awareness of the global workplace through being exposed to aspects of Japanese culture
- further develop your independent learning skills through the use of the independent learning module

Intended Learning Outcomes

Upon successful completion of this course, you will:

- be able to use key linguistic features in Japanese including past tense, non-past tense and the negative form
- be able to give and receive information about quantities, numbers, prices, etc.
- be able to express what he/she likes and dislikes.
- be able to discuss plans about what to do, where to go and make arrangements to meet.
- be able to understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker.
- be able to get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support.

Indicative Content

Upon successful completion of this course, students will:

- will be able to use key linguistic features in Japanese, including past tense, non-past tense, negative form
- have acquired additional communication skills and be able to use them in a creative way
- have developed vocabulary linked to everyday social exchanges, professional exchanges and home-related topics

Teaching Method

Students will work on a wide range of communicative tasks and activities individually, in pairs or in small groups. The main teaching focus will be on using a communicative language teaching methodology and learner-centred methods of learning to encourage students to use and explore the new language for everyday communicative purposes. Since the teaching method will focus on oral communication and helping students to develop their confidence in learning and using Japanese, a maximum class size of 20 will be set.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Midterm	Final	Oral test	Independent Learning	Assignments	Participation
be able to use key linguistic features in Japanese including past tense, non-past tense and the negative form		✓	✓	✓	✓	✓

be able to give and receive information about quantities, numbers, prices, etc		✓			✓	✓
be able to express what he/she likes and dislikes		✓	✓	✓		✓
be able to discuss plans about what to do, where to go and make arrangements to meet	✓		✓		✓	✓
be able to understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker	✓	✓	✓		✓	✓
be able to get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support				✓		✓

Assessment

The assessment is 100% by continuous assessment. It will follow the regular grading system, i.e. grades A to F.

Components of assessment include:

Continuous assessment (100%)

1. Midterm exam (20%)
2. Final exam (25%)
3. Oral test (15%)
4. Independent learning (20%)
5. Assignments (10%)
6. Class participation (10%)

Late submissions of assessments **are not accepted** without special reasons in principle.

For the make-up, related evidence or a certificate must be provided **within 1 day** after the quizzes or tests.

Grading

Your work on this course will be assessed to the following standards:

Grade	Standard	Percentage	Grade Points
A	Excellent	88% < 100%	4.00
A-		80% < 88%	3.67
B+	Good	75% < 80%	3.33
B		70% < 75%	3.00
B-		65% < 70%	2.67
C+	Fair	60% < 65%	2.33
C		55% < 60%	2.00
C-		50% < 55%	1.67
D+	Pass	45% < 50%	1.33
D		40% < 45%	1.00
F	Failure	<40%	0.00

Required/Essential Readings

『大家的日本語 初級 I 改訂版』（『みんなの日本語 初級 I 改訂版』）（大新書局 刊行）

Recommended/Supplementary Readings

『大家的日本語 初級 I 改訂版 文法解説書』（大新書局 刊行）

『易懂日語辭典』（『日本語を学ぶ人の辞典』）（大新書局 刊行）

Teaching schedule JAP 1202

	Ch.	Communication objectives	Linguistic objectives	Assessment
1	7	Course Introduction Revision Asking how to say a word or a sentence in other languages	Tool/means+particle で+verb	
2	7	Visiting a Japanese home Talking about 'give and take'	Person+particle に indicating to whom one give, lend, teach, etc Pattern indicating action that has been finished	
3	8	Giving an opinion Describing things	Adjectives as noun modifiers & predicates Adjectives negative form (non-past tense)	
4	8,9	Greetings when leaving a Japanese house Declining an invitation Telling what one likes and dislikes Telling about what one is good at or poor at	Conjunctive particle が (but) Vocabulary about preference, ability, possession, like and dislike	
5	9	Talking about what one owns Telling about one's ability Telling reason	Adverbs modifying verb Particle から indicating reason	
6	10	Locating and describing positions of objects	Verb about the existence or presence of a thing or person	Mid-term
7	10	Locating and describing positions of objects (to be continued)	Particle に indicating where a thing or person is present	
8	11	Talking about one's family Asking the length of time something takes	Vocabulary about family	
9	11	Asking how often one does something Sending letters at post office	Quantifiers	
10	12	Talking about one's experience	Adjectives negative form (past tense) Past tense of noun and adjective sentences	
11	12	Making comparison Asking one's choice Talking about one's experience	Comparison/ Superlative	

12	13	Expression of desire Describe purpose to go	verb ます form + たいです destination + へ + verb ます form + に 行きます	Oral test
13	13	Restaurant conversations	Vocabulary at a restaurant	Final

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available

MARKING GRID – Quiz1 and Quiz2

Grade	Criteria
Excellent (100-90marks)	- All or almost all answers are correct. - Uses all vocabulary words accurately; understands correct spelling (kanji/hiragana) and precise meaning. - Accurately understands and responds to all spoken clips. - Correct use of all target grammar points.
Good (89-80marks)	- Most answers are correct, with only a few minor mistakes. - Generally accurate; may have occasional errors in spelling, meaning, or usage. - Understands most spoken content with high accuracy. - Most grammar points used correctly.
Satisfactory (79-60marks)	- Only some answers are correct; several mistakes throughout. - Basic understanding; uses simpler words correctly but struggles with more difficult terms or subtle meaning differences. - Understands some spoken content; struggles with faster speech or subtle details. - Some grammar points correctly used; several mistakes.
Needs Improvement (59-40marks)	- Many answers incorrect. - Limited understanding of vocabulary; struggles with both simple and complex words. - Understands only a few parts of spoken content. - Frequent grammar mistakes; knows some rules but does not apply them consistently.
Unsatisfactory (40-0marks)	- Most answers are incorrect or missing. - Little to no understanding of the tested vocabulary. - Does not understand spoken content. - Most grammar points incorrect or missing.

MARKING GRID – JAPANESE Oral test

	Communication Skills	Pronunciation	Grammar and Word Choice
5	Excellent ability to fulfill the communication functions described above. Does not require prompting, takes the initiative several times and shows a willingness to experiment with language.	Excellent control of Japanese phonological features; very easily comprehensible by a Japanese native speaker.	Completely accurate in terms of sentence structures and word choice. Excellent use of the vocabulary and sentence structures covered in the course.
4	Effective communicator, taking the initiative at least once and using language confidently. Hardly requires prompting.	Easily comprehensible by a Japanese native speaker.	Mostly accurate in terms of sentence structures and word choice.
3	Satisfactory communicator, but reliant on prompting and not able to take the initiative.	Reasonably comprehensible by a Japanese speaker.	Generally accurate in terms of sentence structures and word choice.
2	Can only communicate hesitantly, not easily recognizing questions asked despite prompting.	Comprehensible by a Japanese speaker with great difficulty.	Occasionally imprecise in terms of grammatical correctness and word choice.
1	Communicates very hesitantly, not recognizing questions asked despite prompting.	Barely comprehensible by a Japanese native speaker.	Mostly imprecise in terms of grammatical correctness and word choice.
0	Cannot communicate at all.	Unintelligible to a Japanese native speaker and there are a few recognizable features of spoken Japanese.	Completely imprecise in terms of grammatical correctness and word choice.

0.5 marks may be given.

MARKING GRID –Assignments

Grade	Criteria
Excellent (100-90marks)	• All or almost all answers are correct. • Demonstrates a thorough understanding, including exceptions or nuances. • The composition is very well-organized, clear, and fully addresses the topic.
Good (89-80marks)	• Most answers are correct; only minor mistakes. • Errors are minor and do not affect overall meaning. • The composition is mostly well-organized, relevant, and stays on topic.
Satisfactory (79-60marks)	• Some answers are correct; several noticeable errors. • Mistakes sometimes affect clarity but main ideas are understandable. • The composition has adequate organization and is mostly on topic.

Needs Improvement (59-40marks)	• Few answers are correct; frequent and major mistakes. • Errors often impede understanding or show confusion. • The composition is poorly organized or off-topic in places.
Unsatisfactory (40-0marks)	• Most answers are incorrect or missing. • Errors make meaning unclear or incomprehensible. • The composition is unorganized and off-topic.

MARKING GRID – Independent learning Module Assessment

Grade	Criteria
20-19 (Excellent)	• all tasks fully completed • task records extremely clear • detailed and relevant evidence throughout • reflections indicate a very meaningful learning experience throughout
18-13 (Good)	• some tasks not fully completed • task records generally clear • relevant pieces of evidence, but some could be more detailed • reflections indicate quite a meaningful learning experience
12-9 (Satisfactory)	• at most two tasks not completed • task records reasonably clear • evidence given, but generally not detailed • reflections suggest a more superficial learning experience
8-5 (Weak)	• more than two tasks not completed • task records not very clear • not enough evidence given • reflections show no meaningful learning experience
4-1 (Very Weak)	• more than three tasks not completed • task records not clear • almost no evidence given • reflections not based on the instruction.
0 (Fail)	No submission

Notes:

1. The awarded grade is the best **overall** description of the work
2. Late submissions are not accepted without special reasons.

MARKING GRID – Class participation

Grade	Criteria
10-9 <i>(Excellent)</i>	- attendance rate is over 95% - always punctual for class - always contribute and actively participate in class activities
8-6 <i>(Good)</i>	- attendance rate is between 95-70% - usually punctual for class - usually contribute and participate in class activities
5-3 <i>(Satisfactory)</i>	- attendance rate is between 70-50% - often punctual for class - often contribute and participate in class activities
0-2 <i>(Weak)</i>	- attendance rate is below 50% - often late for class - rarely contribute or participate in class activities

Use of Generative AI

At CEAL we adopt a forward thinking and pragmatic approach to the use of Generative AI by students. Each assessment will carry guidelines about what type of AI use is acceptable. If you cannot find these, or if they are unclear, please ask your teacher.

If there is a question over the inappropriate use of GenAI (“authorship”) we will carry out an investigation. If you are found to, on the balance of probabilities, have used Gen AI inappropriately, you will be asked to rewrite and resubmit. There will also be a cap on your grade

More information can be found at:  [CEAL Gen AI Policy for students.pdf](#)

IMPORTANT NOTES:

(1) Students are expected to spend a total of 12 hours (i.e. 4 hours of class contact and 8 hours of personal study) per week to achieve the course learning outcomes.

(2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations and Course Work. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.

(3) Students are required to submit the final portfolio using Turnitin.

(4) To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on <https://pla.ln.edu.hk/>

(5) Students must adhere to the University's guidelines and practices when using Generative Artificial Intelligence (AI) tools. The official documents "Guidelines for Using GAI Tools at Lingnan University" and "Best Practices for Ethical and Responsible Use of GAI Tools in Course Assessments" can be found [here](#):



[CEAL Gen AI Policy for students.pdf](#)