

JAP1302 Japanese III

Course Title	: Japanese III
Course Code	: JAP1302
Year of Study	: 2, 3 & 4 in priority (open to Year 1)
Number of Credits/ Term	: 3
Mode of Tuition	: Tutorial
Number of Sections	: TBC
Teaching Hours per week	: 3 hours per week
Total Teaching Hours	: 42 hours
Category in Programme	: Elective (free)
Pre-requisite	: JAP1202 (Except for students who have been exempted from JAP1202)
Co-requisite	: Nil
Exclusions	: JAP1301
Exemption Requirements	: n/a
Recommended	: Cumulative GPA of 2.2
Restriction	: Nil

Course Description

The course is the continuation of the JAP1201 or the JAP1202 course and continues to develop students' ability to use Japanese for communicative purposes and to raise their awareness of Japanese culture. As with JAP1201 and JAP1202, the emphasis is on providing a stimulating and enjoyable learning experience by allowing students to discover and experience this new culture and language.

Furthermore, the course aims at developing students' responsibility for their own learning and encourages them to learn Japanese more independently by completing an independent language learning Portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for Japanese Language Proficiency Test Level N5.

Important Notes

Students are not permitted to take any non credit-bearing course AND its equivalent credit-bearing course, whether concurrently or in succession; they must choose one or the other. If a student is subsequently found to have acquired additional credits by this means, an "F" grade will be given for the course.

For more information on additional language courses, please find from our website,
<http://www.ln.edu.hk/ceal/courses/addlang.php>

Aims

The main aims of this course are to:

- provide you with much further language tools to communicate both orally and in writing at an intermediate level in Japanese

- much further develop your confidence in your ability to communicate in Japanese in a variety of social situations
- maintain your interest by continuing to provide varied, engaging and interactive activities
- much further increase your awareness of the global workplace through being exposed to aspects of Japanese culture
- much further develop your independent learning skills through the use of the independent learning module

Intended Learning Outcomes

Upon successful completion of this, you will:

- be able to Use key Japanese grammatical features, including common verb transformations and plain-style forms, accurately in short spoken and written texts.
- be able to exchange information on familiar and routine operational matters in brief conversations.
- be able to obtain and give basic travel information, use public transport (buses, trains, taxis), ask for and give directions, and buy tickets in Japanese.
- be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time.
- be able to write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job.

Indicative Content

Upon successful completion of this course, students will:

- Read and understand short, simple passages on familiar topics using basic vocabulary and kanji.
- will be able to use key linguistic features in Japanese, including transformation of verbs and the plain speech style
- have acquired additional communication skills and capable of differentiating different levels of politeness of Japanese
- have much further developed vocabulary linked to everyday social exchanges, professional exchanges and home-related topics

Teaching Method

Students will work on a wide range of communicative tasks and activities individually, in pairs or in small groups.

The main teaching focus will be on using a communicative language teaching methodology and learner-centred methods of learning to encourage students to use and explore the new language for everyday communicative purposes. Since the teaching method will focus on oral communication and helping students to develop their confidence in learning and using Japanese, a maximum class size of 20 will be set.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Quiz1	Quiz2	Oral test	Independent Learning	Assignments	Participation
be able to Use key Japanese grammatical features, including common verb transformations and plain-style forms, accurately in short spoken and written texts.		✓	✓	✓	✓	✓
be able to exchange information on familiar and routine operational matters in brief conversations.	✓	✓	✓			✓
be able to obtain and give basic travel information, use public transport (buses, trains, taxis), ask for and give directions, and buy tickets in Japanese.	✓	✓	✓			✓
be able to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and		✓	✓			✓

free time						
be able to write a series of simple phrases and sentences about their family, living conditions, educational background, present or most recent job	✓			✓	✓	✓

Assessment

The assessment is 100% by continuous assessment. It will follow the regular grading system, i.e. grades A to F.

Components of assessment include:

Continuous assessment (100%)

1. Midterm exam (20%)
2. Final exam (25%)
3. Oral test (15%)
4. Independent learning (20%)
5. Assignments (10%)
6. Class participation (10%)

Grading

Your work on this course will be assessed to the following standards:

Grade	Standard	Percentage	Grade Points
A	Excellent	88% < 100%	4.00
A-		80% < 88%	3.67
B+	Good	75% < 80%	3.33
B		70% < 75%	3.00
B-		65% < 70%	2.67
C+	Fair	60% < 65%	2.33
C		55% < 60%	2.00
C-		50% < 55%	1.67
D+	Pass	45% < 50%	1.33
D		40% < 45%	1.00
F	Failure	<40%	0.00

Required/Essential Readings

『大家的日本語 初級 II 改訂版』（『みんなの日本語 初級 II 改訂版』）（大新書局 刊行）

Recommended/Supplementary Readings

『大家的日本語 初級 II 改訂版 文法解説書』（大新書局 刊行）

『易懂日語辭典』（『日本語を学ぶ人の辞典』）（大新書局 刊行）

Teaching schedule JAP 1302

	Ch.	Communication objectives	Linguistic objectives	Assessment
1	14	Course Introduction Revision Requesting someone to do something Offering to do something for others	Verb groups Verb て form + ください Verb ます form + でしょうか	
2	14 15	Describing a certain action in progress Expressing permission and prohibition	Verb て form + います Verb て form + もいいです Verb て form + はいけません	
3	15	Describing a certain continuing state Talking about one's family in detail	Verb て form + います	
4	16	Describing an attribute of a thing or a person	Connecting two sentences without そして Verb て form + から N1 は N2 が adjective	
5	16 17	Asking the way or the method of doing something Asking someone not to do something Expressing something has to be done	Verb ない form + ないでください Verb ない form + なければなりません	
6	17	Expressing something doesn't have to be done	Verb ない form + なくてもいいです	

7	18	Expressing ability or possibility.	Verb dictionary form + ことができます	Mid-term
8	18	Talking about one's hobby	Verb た form + ことがあります	
	19	Describing someone's experience Referring to some actions among many other actions	Verb た form + り、Verb た form + りします	
9	19	Describing changes in a state or condition	い-adj (〜いx) →〜く + なります な-adj (〜なx) →〜に + なります Nに + なります	
10	20	Talking with a close relationship person	Plain form Plain speech style	
11	21	Expressing one's opinion	Plain form + と思います	
12	21	Quoting directly/ indirectly	Plain form + と言います	Final
13	22	Explaining things in detail	Noun modification by sentences	Oral test

*Note: The schedule proposed above is tentative. It may be modified according to student progress and time available

MARKING GRID – Midterm and Final exam

Grade	Criteria
Excellent (100-90marks)	- All or almost all answers are correct. - Uses all vocabulary words accurately; understands correct spelling (kanji/hiragana) and precise meaning. - Accurately understands and responds to all spoken clips. - Correct use of all target grammar points.
Good (89-80marks)	- Most answers are correct, with only a few minor mistakes. - Generally accurate; may have occasional errors in spelling, meaning, or usage. - Understands most spoken content with high accuracy. - Most grammar points used correctly.

Satisfactory (79-60marks)	• Only some answers are correct; several mistakes throughout. • Basic understanding; uses simpler words correctly but struggles with more difficult terms or subtle meaning differences. • Understands some spoken content; struggles with faster speech or subtle details. • Some grammar points correctly used; several mistakes.
Needs Improvement (59-40marks)	• Many answers incorrect. • Limited understanding of vocabulary; struggles with both simple and complex words. • Understands only a few parts of spoken content. • Frequent grammar mistakes; knows some rules but does not apply them consistently.
Unsatisfactory (40-0marks)	• Most answers are incorrect or missing. • Little to no understanding of the tested vocabulary. • Does not understand spoken content. • Most grammar points incorrect or missing.

MARKING GRID – JAPANESE Oral test

	Communication Skills	Pronunciation	Grammar and Word Choice
5	Excellent ability to fulfill the communication functions described above. Does not require prompting, takes the initiative several times and shows a willingness to experiment with language.	Excellent control of Japanese phonological features; very easily comprehensible by a Japanese native speaker.	Completely accurate in terms of sentence structures and word choice. Excellent use of the vocabulary and sentence structures covered in the course.
4	Effective communicator, taking the initiative at least once and using language confidently. Hardly requires prompting.	Easily comprehensible by a Japanese native speaker.	Mostly accurate in terms of sentence structures and word choice.
3	Satisfactory communicator, but reliant on prompting and not able to take the initiative.	Reasonably comprehensible by a Japanese speaker.	Generally accurate in terms of sentence structures and word choice.
2	Can only communicate hesitantly, not easily recognizing questions asked despite prompting.	Comprehensible by a Japanese speaker with great difficulty.	Occasionally imprecise in terms of grammatical correctness and word choice.
1	Communicates very hesitantly, not recognizing questions asked despite prompting.	Barely comprehensible by a Japanese native speaker.	Mostly imprecise in terms of grammatical correctness and word choice.

0	Cannot communicate at all.	Unintelligible to a Japanese native speaker and there are a few recognizable features of spoken Japanese.	Completely imprecise in terms of grammatical correctness and word choice.
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0.5 marks may be given.

MARKING GRID –Assignments

Grade	Criteria
Excellent (100-90marks)	- All or almost all answers are correct. - Demonstrates a thorough understanding, including exceptions or nuances. - The composition is very well-organized, clear, and fully addresses the topic.
Good (89-80marks)	- Most answers are correct; only minor mistakes. - Errors are minor and do not affect overall meaning. - The composition is mostly well-organized, relevant, and stays on topic.
Satisfactory (79-60marks)	- Some answers are correct; several noticeable errors. - Mistakes sometimes affect clarity but main ideas are understandable. - The composition has adequate organization and is mostly on topic.
Needs Improvement (59-40marks)	- Few answers are correct; frequent and major mistakes. - Errors often impede understanding or show confusion. - The composition is poorly organized or off-topic in places.
Unsatisfactory (40-0marks)	- Most answers are incorrect or missing. - Errors make meaning unclear or incomprehensible. - The composition is unorganized and off-topic.

MARKING GRID – Independent learning Module Assessment

Grade	Criteria
20-19 (Excellent)	- all tasks fully completed - task records extremely clear - detailed and relevant evidence throughout - reflections indicate a very meaningful learning experience throughout
18-13 (Good)	- some tasks not fully completed - task records generally clear - relevant pieces of evidence, but some could be more detailed - reflections indicate quite a meaningful learning experience
12-9 (Satisfactory)	- at most two tasks not completed - task records reasonably clear - evidence given, but generally not detailed - reflections suggest a more superficial learning experience
8-5	more than two tasks not completed

(Weak)	- task records not very clear - not enough evidence given - reflections show no meaningful learning experience
4-1 (Very Weak)	- more than three tasks not completed - task records not clear - almost no evidence given - reflections not based on the instruction.
0 (Fail)	No submission

Notes:

- The awarded grade is the best **overall** description of the work
- Late submissions are not accepted without special reasons.

MARKING GRID – Class participation

Grade	Criteria
10-9 (Excellent)	- attendance rate is over 95% - always punctual for class - always contribute and actively participate in class activities
8-6 (Good)	- attendance rate is between 95-70% - usually punctual for class - usually contribute and participate in class activities
5-3 (Satisfactory)	- attendance rate is between 70-50% - often punctual for class - often contribute and participate in class activities
0-2 (Weak)	- attendance rate is below 50% - often late for class - rarely contribute or participate in class activities

Use of Generative AI

At CEAL we adopt a forward thinking and pragmatic approach to the use of Generative AI by students. Each assessment will carry guidelines about what type of AI use is acceptable. If you cannot find these, or if they are unclear, please ask your teacher.

If there is a question over the inappropriate use of GenAI (“authorship”) we will carry out an

investigation. If you are found to, on the balance of probabilities, have used Gen AI inappropriately, you will be asked to rewrite and resubmit. There will also be a cap on your grade

More information can be found at:  [CEAL Gen AI Policy for students.pdf](#)

IMPORTANT NOTES:

(1) Students are expected to spend a total of 12 hours (i.e. 4 hours of class contact and 8 hours of personal study) per week to achieve the course learning outcomes.

(2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations and Course Work. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.

(3) Students are required to submit the final portfolio using Turnitin.

(4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>

(5) Students must adhere to the University’s guidelines and practices when using Generative Artificial Intelligence (AI) tools. The official documents “Guidelines for Using GAI Tools at Lingnan University” and “Best Practices for Ethical and Responsible Use of GAI Tools in Course Assessments” can be found [here](#):

 [CEAL Gen AI Policy for students.pdf](#)