

Course Title	Korean II
Course Code	KOR1202
Recommended Study Year	All
No. of Credits/Term	3
Mode of Tuition	Lecture-tutorial mode
Teaching Hours Per Week	3 hours
Total Teaching Hours	42 hours
Category	Free elective
Discipline	-
Prerequisite(s)	Korean I or equivalent
Co-requisite(s)	NIL
Exclusion(s)	KOR 1201
Exemption Requirement(s)	NIL

Brief Course Description

As the second level of introductory courses, Korean II aims to build up students' Korean language proficiency to pre-intermediate / intermediate level through theme based and integrated approach. With more various topics which can be commonly faced in daily life, students are able to acquire not only a variety of related grammars, expressions, and vocabulary but also how to use these linguistic elements in authentic language use through interactive oral practice, regular basis listening and reading comprehension practice and writing tasks with corrections in tutorials and as assignments. Also, cultural features relevant to each theme would be explained for students' understanding. After completing of this course, students are able to use honorific ending forms and simple polite informal ending forms appropriately in different conversational contexts and to communicate in Korean pragmatically.

Aims

The main aims of this course are to:

- Strengthen the foundation of students' Korean literacy and to enhance their Korean proficiency.
- Expand their Korean knowledge and to equip them with the practical skills required to use it in actual context.
- Encourage students to use more essential grammar, vocabulary, and expressions required to communicate in common situations of daily life with cultural awareness.
- Express their intentions and opinions for their social relationship in daily context.

Learning Outcomes

On completion of the course, students will be able to:

1. Demonstrate the ability to use honorific patterns (e.g. (으)시) with polite pattern, -아 / 어요 through listening, reading, speaking, and writing.
2. Identify and accurately use irregular verb / adjective forms and various noun modifying forms to describe nouns (e.g. 예쁜 사람, 귀여운 아기) in the four language learning areas.
3. Demonstrate the ability to use suitable negation particles (e.g. 안/못 + predicate) for different intentions

in the four language learning areas

4. Adjust the expanded communicative skills for daily life and social relationships to their language use.

Indicative Content

The contents covered in this course are practical for daily life and social relations. There are 9 unit topics; 1. Family, 2. Transportation, 3. Reason, 4. Post office, 5. Reservations, 6. Etiquette, 7. Hospitals, 8. Advice and Suggestions, 9. Shopping 2. Students will learn the essential expressions, grammar, and vocabulary for basic communication in these topics, and develop an understanding of Korean culture via various activities and additional course materials which motivate them and facilitate their learning Korean and understanding its culture effectively. The language and cultural content of the course and course overview are listed in the table below.

1.	Basic grammar features, speech patterns and vocabulary required for learning the contents of such topics as mentioned.
2.	Various activities such as pair work, role-play and interview to help students' speaking skills
3.	Listening to audio content of each unit and checking questionnaires for listening comprehension skills
4.	Reading passages covering each unit's contents with summarization work
5.	Vocabulary dictations at the beginning of each unit for students' vocabulary building
6.	Short essays as writing assignments for writing skills
7.	Introduction of cultural factors using a variety of materials such as video clips, booklets and discussion about the similarities and differences between Korean and Chinese culture for better understanding

Teaching Method

As an introductory foreign language course, the main approach is to encourage students' participation with their interests. Activity and task-based learning methods would be adjusted according to students' levels and interests. The various types of activities will be given as pair work, group work and interview depending on learning contents in order to maximize the opportunities for students' practice in listening, reading, and writing in class.

Measurement of Learning Outcomes

Student learning outcomes will be assessed in the following ways:

Learning Outcome	Assessment Method			
	Mid- term and Final Quizzes	Interactive Oral Test	Composition	Nine Vocabulary Dictations
1. Demonstrate the ability to use honorific patterns (e.g. (으)ㄹ) with polite pattern, -ㅁ / ㅁ요 through	✓	✓	✓	✓

listening, reading, speaking, and writing				
2. Demonstrate the ability to use irregular verb / adjective forms and various noun modifying forms to describe nouns (e.g. 예쁜 사람, 귀여운 아기) in four language learning areas	✓	✓	✓	✓
3. Demonstrate the ability to use suitable negation particles (e.g. 안/못 + predicate) for different intentions in four language learning areas	✓	✓	✓	
4. Demonstrate the ability to more expanded communicative skills for daily life and social relationship.	✓	✓	✓	

Assessment

The assessment is 100% by continuous assessment. The course will be awarded on the regular grading system (A to F). Components of assessments include:

Assessment	Weight	Details
Mid-term & Final Quizzes	50%	The quizzes consist of three parts – a. Listening comprehension, b. Reading comprehension, and c. short composition. The test will take 1 hour.
Interactive Oral Test	20%	The type of oral test is a role play to obtain authentic language skills. As a pair, students must create their own oral script by themselves based on the contents they learned in the tutorials and prepare for the drama. The oral test will be conducted in front of classmates.
Composition	10%	One topic which requires to use main grammars and expressions of KOR 1102 syllabus contents will be given on the composition sheet. Students should write minimum 20 sentences describing and explaining the given topic within 30 min. in class.
Nine Vocabulary Dictations (Ch 1 to Ch 9)	10%	After learning the new vocabulary for each new chapter in tutorials, students must memorize the spelling and the meaning of every word. Only 10 words will be chosen for each dictation. Students will write the words and their meanings on the provided test paper
Participation & Attendance	10%	Punctual in the lessons and active participation into various class activities are required to achieve better learning outcomes.

Main Textbook

Language Education Institute, Seoul National University. (2006). *Active Korean 2*. Moonjinmedia.

Recommended/Supplementary Readings

Korean Language Institute, Yonsei University. (2007). *Korean in 100 hours III*. Yonsei University Press.

Korean Language Institute, Yonsei University. (2008). *Yonsei Korean reading I*. Yonsei University Press.

Korean Language Institute, Yonsei University. (2008). *Yonsei Korean reading II*. Yonsei University Press.

Korean Language Institute, Yonsei University. (2012). *Korean grammar practice for foreigners: Beginning level*. Yonsei University Press.

Lee, Y. J. (2004). *Hangugeo munhyeong pyohyeon* [Korean sentence patterns and expressions]. Konkuk University Press.

National Institute of the Korean Language. (2005). *Oegugineul wihan hangugeo munbeop 2: Yongbeop pyeon* [Korean grammar for foreigners 2: Usage edition] (J. S. Kim, et al., Eds.). CommunicationBooks.

Sogang University Korean Language Education Center. (2008). *Sogang Korean 2A: Student's book* (1st ed.). Hawoo.

Online references

Online Dictionary: <https://dict.naver.com/>

Language

1) The National Institute of the Korean Language: http://www.korean.go.kr/09_new/index.jsp

2) Sejonghakdang: <https://www.iksi.or.kr/lms/main/main.do>

3) Quizzlet_Korean Grammar: <http://quizlet.com/8203218/korean-grammar-flash-cards/>

4) Coursera free online language course: <https://www.coursera.org/learn/learn-korean>

5) BBC Korean website: <http://www.bbc.co.uk/languages/other/korean/guide/facts.shtml>

Culture

1) Korea net: <http://www.kocis.go.kr>

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations and Course Work. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.
- (5) Students must adhere to the University’s guidelines and practices when using Generative Artificial Intelligence (GAI) tools. The official documents “Guidelines for Using GAI Tools at Lingnan University” and “Best Practices for Ethical and Responsible Use of GAI Tools in Course Assessments” can be found here: <https://www.ln.edu.hk/tlc/generative-artificial-intelligence/gai-guidelines-best-practices>

Grading rubrics for Interactive Oral Test

	A, A-	B+, B, B-	C+, C, C-	D+, D	F
Intonation	Very natural flow of speaking as evidence of enough practice. Speech must be completely memorised and digested as students' own speech.	Less natural flow of speaking. All contents in a script are completely memorised. It sounds like reading a script rather than natural conversation.	Not natural intonation and frequent breaks during speaking. All contents in a script are not completely memorised but completed.	Not natural intonation and frequent breaks during speaking. All contents in a script are not completely memorised and cannot completed.	There is no memorisation of speech content. No speech contents at all.
Pronunciation	Pronunciation is very clear and natural. Following the pronunciation rules, all pronunciations are presented very smoothly in conversations.	Pronunciation is clear and natural. However, some pronunciation rules cannot be presented appropriately.	Pronunciation is not clear and natural. It sounds awkward consistently in a conversation.	Pronunciation is not clear and natural. It sounds awkward consistently or it may not deliver its meaning appropriately in a conversation.	There is no memorisation of speech content. No speech contents at all.
Contents of Script	Satisfying the requirement of minimum length. Whole content presents coherence. The conversation in the script demonstrates several and specific situations which are in the textbook and has maximised use of expressions from the textbook.	Satisfying the requirement of minimum length. Whole content presents coherence. The conversation in the script demonstrates specific situations which are in the textbook but not more than one topic and has only simple expressions	Not satisfying the requirement of minimum length. Whole content does not have coherence. It may have overuse of expressions inappropriate from out of textbook and may not match with the contents.	Not satisfying the requirement of minimum length. Whole content does not make sense so that it may be difficult to understand what the conversation presents.	There is no memorisation of speech content. No speech contents at all.

Grading rubrics for Composition

	A, A-	B+, B, B-	C+, C, C-	D+, D	F
Ideas	The content of writing matches the given topic completely. Full of creative and original ideas with supporting details of the consequences of the writing	The content of writing matches the given topic completely. Many relevant and creative ideas with supporting details of the consequences of the writing	The content of the writing is not clearly completed with insufficient supporting ideas and details	The content of writing is not completed and doesn't show any relevant ideas with appropriate supporting details.	The content of writing is not completed and doesn't show any relevant ideas with appropriate supporting details.
Organization	The content is well organized with coherence and cohesion.	The content is generally well organized, with less coherence and cohesion.	The content has introduction without conclusion and no coherence	The content is not coherent and cohesive.	The content is not coherent and cohesive.
Word Choice	Appropriate words are used in sentences showing clear meaning and exact nuance.	Proper words are used in sentences. Meaning is carried clearly but it might not deliver exact nuance.	A lot of words are inappropriately used causing confusion in meaning.	With lots of inexact and inappropriate words in sentences, it is quite difficult to understand the meaning of the sentences.	With lots of inexact and inappropriate words in sentences, it is quite difficult to understand the meaning of the sentences. Or there are no complete sentences with lack of the words.
Conventions (Grammar, Spelling, Punctuation)	Almost all words are correctly written and grammar is perfect.	Most words are correctly written with a few minor spelling errors and grammar is overall good with some minor mistakes.	Many spelling errors with wrong grammar use cause confusion in the meaning of sentences	Overall, correct words are rarely used and most sentences are grammatically wrong, which makes huge confusion of the whole writing.	Overall, almost all words in the writing have serious spelling errors and most of the sentences are grammatically wrong, which deliver no meaning in the writing.

Grading rubrics for Participation and Attendance

	A, A-	B+, B, B-	C+, C, C-	D+, D	F
Attendance	Fulfilled more than 95% attendance. (absence of less than 2 classes)	Fulfilled more than 85% attendance. (absence of less than 4 classes)	Fulfilled more than 75% attendance. (absence of less than 6 lessons)	Fulfilled more than 60% (absence of less than 12 lessons)	Attendance rate is less than 60%.
Preparation	Fully prepared with lecture/tutorial handout available, all assignments completed, and well-reviewed.	Mostly prepared with lecture/tutorial handout available, assignments completed, and partially reviewed.	Frequently unprepared or only partially prepared.	Always unprepared, and nearly no review of assigned material and learned contents.	Always unprepared with frequent absence.
Quality of contributions	Always gives grammatically and meaningfully correct answers; reflects good understanding of assigned texts and actively participate in various class activities	Mostly gives grammatically and meaningfully correct answers; reflects some understanding of assigned texts and actively participate in various class activities	Sometimes gives grammatically and meaningfully correct answers. Some sentences are not relevant to the questions or discussion; reflects superficial understanding of assigned texts and not actively participate class activities.	Attempts to give answers; sentences are usually ungrammatical and weird and mostly not relevant to the questions or discussion; shows poor understanding of assigned texts and very passive participation in class activities.	Does not participate in class activities or contributions are off-topic; shows no understanding and interests of assigned texts.
Listening	Listens attentively and always responds correctly.	Mostly attentive and usually responds correctly.	Sometimes attentive and attempts to respond correctly.	Rarely attentive and occasionally makes disruptive noise while others	Does not listen to others and always makes disruptive noise