Course Title : Directed Thesis*

指導論文

Course Code : CHI 4301

Year of Study : Fourth

No. of Credits : 6

Teaching Hours : Meeting with supervisor an hour fortnightly

Category in Major Programme : Elective
Prerequisite : Nil

*Should be taken in the Fourth Year

Brief Course Description:

Students would choose topics of their interest and discuss with their theses supervisors from time to time. References and books for the students to read are to be discussed and agreed among students and supervisors.

Aims:

The main objective of the directed thesis is to train students to carry out research on a specific topic in their area of study, or to complete a piece of media or creative writing preceded by a critical introduction. The course offers a capstone experience for students to synthesize the knowledge, linguistic skills and analytical ability which they have acquired in their undergraduate years.

Learning Outcomes:

Upon completion of this course, students will be able to:

- 1. carry out independent research study;
- 2. capable of producing research articles or media/ creative writings of 10,000-15,000 words;
- 3. demonstrate their analytical skills;
- 4. demonstrate their critical thinking ability.

Indicative Content:

Students are required to write either one of the following:

- 1) A research paper which must demonstrate originality, thorough research, solid knowledge of a specific subject of study, sound argumentation, good linguistic skills, and proper presentation and format.
- 2) A piece of media or creative writing with a critical introduction which must demonstrate originality, effective writing techniques, good linguistic skills, proper

presentation and structure, as well as relevant research and critical analysis of a particular type of media or creative writing.

Teaching Method:

Tuition is by individual tutoring rather than formal class teaching. Students are required to discuss their progress and any problems encountered in research with their supervisors, who meet with students on an individual basis for an hour fortnightly and offer advice on topic selection, data collection, use of reference materials, approach, presentation, argumentation, writing techniques, etc.

Measurement of Learning Outcomes:

- 1. Students are assessed from time to time. Continuous assessments (20%) include research proposals, initial study reports, first drafts and final drafts (LO1, LO3, LO4).
- 2. Final research product (80%): Students are required to demonstrate knowledge of the chosen topics as well as ability of integration, critical and analytical thinking in their Directed Theses (LO1, LO2, LO3, LO4).

Assessment:

Final research product: 80% Continuous assessment: 20%

References:

To be discussed with the supervisor.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is "the presentation of another person's work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work". Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on https://pla.ln.edu.hk/.

中文系文學課程評量準則 (包括 CHI 4301 指導論文)

Performance	Outstanding	Good	Fair	Pass-Failure
Element		良好	一般	合格-不合格
表現部份	A, A-	B+, B, B-	C+, C, C-	D+, D, F
Idea	Original views	Views with good	Views with some	Demonstrate little
概念	with sound	judgment.	judgment.	or no level of
	judgment.	Demonstrates a	Demonstrates a	understanding the
	Demonstrates a	good level of	fair level of	subject material.
	high level of	understanding the	understanding the	對科目內容甚少
	understanding the	subject material.	subject material.	或完全不理解。
	subject material.	對科目內容有良	對科目內容理解	
	對科目內容理解	好理解和見解。	和見解一般。	
	透徹,見解獨到及			
	結論合理。			
(30 points)				
(30分)				
	(26-30 points)	(20-25 points)	(16-19 points)	(0-15 points)
	(26-30分)	(20-25 分)	(16-19分)	(0-15分)
Analysis/	Well written, full	Most points	Some points	Little or no
elaboration	analysis with	analyzed with	elaborated with	arguments, off
分析/闡述	detailed quotations	detailed	quotations and	topics.
	and examples.	quotations and	some examples	甚少,或者完全
	言之有據,引文詳	examples.	are given.	沒有分析,,離
	細及舉例充分。	大部份觀點附以	部份觀點有所闡	題。
		詳細引用和實	述。	
		例。		
	(26-30 points)			
(30 points)	(26-30分)	(20-25 points)	(16-19 points)	(0-15 points)
(30分)		(20-25 分)	(16-19分)	(0-15 分)
Organization	Well organized	Good	Fair organization	Little or no
結構	with focus.	organization	presented.	organization.
	結構嚴謹,有焦	全文結構良好。	結構一般。	結構鬆散或沒有
	點。			結構。

(20 points)	(18-20 points)	(14-17 points)	(11-13 points)	(0-10 points)
(20分)	(18-20分)	(14-17 分)	(11-13 分)	(0-10分)
Citation	Accurate use of	Good use of	Fair use of	No use of
techniques	referencing	referencing	referencing	referencing
引用技巧	technique,	technique with	technique with	technique.
	materials are	minor errors	some errors.	沒有運用引用技
	relevant.	能良好運用引文	展示引用技巧,	巧。
	引文技巧運用準	技巧, 可以有少	但有一些錯誤。	
	確,資料相關。	許錯誤		
(10 points)	(10 points)	(8-9 points)	(6-7 points)	(0-5 points)
(10分)	(10分)	(8-9分)	(6-7分)	(5分)
Grammar and	Accurate and	Accurate and	Proper use of	Frequent
accuracy	proper use of	proper use of	words, sentence	occurrence of
文法及準確	words, sentence	words, sentence	structures and	common errors
性	structures and	structures and	paragraphs with a	and typos; lacks a
	paragraphs with	paragraphs	few typos	sense of word
	fine figure of	準確和合適的用	合適的用字,句	choice, sentence
	speech	字,句子結構及	子結構及段落。	composition and
	準確和合適的用	段落	有少量錯字、別	paragraphing
	字,句子結構及段		字。	頻常出現常見錯
	落。 具備良好的			誤、錯字、別字,
	修辭技巧。			缺乏對選字、句
				子組成及分段的
				理解
(10 points)	(10 points)	(8-9 points)	(6-7 points)	(0-5 points)
(10分)	(10分)	(8-9 分)	(6-7分)	(0-5 分)