**Course Title** : Special Topics in Chinese Language

中國語言學專題

Course Code : CHI 4330

**Year of Study** : Second to Fourth

No. of Credits/Term : 3

**Mode of Tuition** : Lecture and tutorial

**Teaching Hours** : 2 hours lecture per week

1 hour tutorial per week

**Category in Major Programme:** Elective

**Prerequisite** : Nil

# **Brief Course Description:**

This course introduces students to the special topics in Chinese language.

## Aims:

This course is to examine a selected topic or a number of closely related topics in Chinese language that may not normally be offered under the regular curriculum. It provides an opportunity for students to study and discuss special topics not readily covered by the existing courses.

### **Learning Outcomes:**

Upon completion of this course, students will be able to:

- 1. Have profound understanding of the topics selected;
- 2. Conduct independent research on the topics selected with requisite knowledge and related theories.
- 3. Understand the research status of the topics selected

#### **Indicative Content:**

Selected readings of the topics chosen.

### **Teaching Method:**

2 hours of lecture and 1 hour of tutorial per week. Basic concepts and important theories in analyzing Chinese language will be introduced in lectures. Students are required to study assigned reading materials on specific topics and discuss them in tutorials; the teacher will act as a facilitator of discussion and commentator on students' opinions. Presentations and report-submissions would be incorporated in

tutorial teaching.

# **Measurement of Learning Outcomes:**

- 1. Grading is by continuous assessment (40%, including tutorial performance, oral presentation and written report) and examination (60%).
- 2. Examination (60%): Students should demonstrate their knowledge of the special topics in Chinese language (**LO1**, **LO2**). In addition, they are required to show their abilities of integration, critical and analytical thinking in answering essay type of questions (**LO3**).
- 3. Tutorial presentation (40%): Students can integrate knowledge and techniques of analyzing Chinese language they have acquired in mass lectures for the use of their tutorial presentations (LO1, LO2). They should also facilitate fruitful discussions and debates in the tutorial groups, and need to submit written reports for assessment. (LO1, LO2, LO3).

#### **Assessment:**

Examination: 60%

One 2-hour paper

Continuous assessment: 40%

#### **References:**

Readings related with the topics selected.

## **Important Notes:**

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is "the presentation of another person's work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work". Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on https://pla.ln.edu.hk/.