Term 1, AY2022-23

Course Title : Industrial Economics and Competition Policy

Course Code:ECO4316Recommended Study Year:3 and 4

**No. of Credits/Term** : 3

Mode of Tuition:Sectional ApproachClass Contact Hours:3 hours per week

**Category in Major Prog.** : Major of Economics (Elective Course)

**Discipline** : Economics

**Prerequisite(s)** : (a) ECO2101 Introduction to Economics, or

(b) Level 3 or above in HKDSE Economics, or

(c) BUS2105 Microeconomics for Business

Co-requisite(s) : N/A Exclusion(s) : N/A Exemption : N/A

**Requirement(s)** 

## **Objectives**

This course provides the students with (1) a good understanding of how economists analyze competitive strategies of business firms; and (2) the basic knowledge about competition policy adopted to promote competition, innovation and economic efficiency, as well as to safeguard consumer interests.

Prerequisite(s): a) ECO2101 Introduction to Economics, or (b) BUS2105 Microeconomics for Business and BUS2108 Global Business Environment

#### **Learning Outcomes:**

Upon complection of this course, students are expected to be able to

- 1. Understand the best concepts, methodology, and theories in industrial economics;
- 2. Use industrial economics to undertand observed firm competitive strategy, innovation, and industry dynamics in real-life situations;
- 3. Understand the main rationales for and the roles of competition policy; and
- 4. Participate in meaningful discussions about the public policies toward competition and consumer welfare.

#### **Assessment:**

Continuous Assessment

Mid-term test 30%
Group project 20%
Final Examination 50%
Total 100%

### **Measurement of Learning Outcomes**

1. A mid-term test will be used to assess students' comprehension and understanding of the course

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materials. (LO1, LO2, LO3, LO4)

- 2. Working on a group basis, students are required to do a research project. Students need to provide economic analysis using the methodology, approaches and techniques developed in this course. Their research output will be presented in tutorial sessions. (LO1, LO2, LO3)
- 3. A final exam covering all the taught topics will measure students' overall understanding and synthesis of knowledge and application in industrial economics and the related policy. (LO1, LO2, LO3, LO4)

#### **Indicative Content:**

Microeconomics Foundation

Consumers and firms
Competition, Equilibrium, and Efficiency
Price Discrimination

## Oligopoly

Games and Strategies Oligopoly Collusion and Price Wars

### Entry and Market Structure

Market Structure Horizontal mergers Market Foreclosure

# Non-price Strategies

Vertical Relations Product Differentiation Innovation Networks

### **Competition Policy**

What is Competition Policy? What it Covers? What is the need for Competition Policy? Recent antitrust cases

#### **Textbook:**

Cabral, Luis M. B, Introduction to Industrial Organization, 2nd edition, MIT presss, 2017

# **Supplementary Readings**:

Kwoka, John E. Jr. and Lawrence J. White, <u>The Antitrust Revolution: Economics, Competition, and Policy</u>, Seventh Edition, New York: Oxford University Press, 2018.

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# **Assessment Rubrics**:

1. Rubrics for Mid-term test (30%)

| Criteria       | Excellent          | Good              | Fair            | Pass            | Failure        |
|----------------|--------------------|-------------------|-----------------|-----------------|----------------|
|                | (25-30 marks)      | (19-24 marks) -   | (13-18 marks)   | (7-12 marks)    | (0-6 marks)    |
| Master the     | Able to            | Able to           | Able to         | Able to         | Unable to      |
| basic          | demonstrate a      | demonstrate a     | demonstrate a   | demonstrate a   | demonstrate    |
| concepts,      | thorough           | good              | fair            | basic           | little         |
| methodology    | understanding of   | understanding     | understanding   | understanding   | understanding  |
| and theories   | the basic          | of the basic      | of the basic    | of basic        | of the basic   |
| of modern      | concepts,          | concepts,         | concepts,       | concepts,       | concepts,      |
| industrial     | methodology,       | methodology       | methodology     | methodology     | methodology    |
| economics      | and theories.      | and theories.     | and theories.   | and theories,.  | and theories   |
| (10%)          |                    |                   |                 |                 |                |
| Ability to     | Always able to     | Usually able to   | Able to apply   | Sometimes       | Fail to apply  |
| apply          | apply concepts     | apply concepts    | concepts from   | able to apply   | concepts from  |
| concepts       | from industrial    | from industrial   | industrial      | concepts from   | industrial     |
| from           | economics to       | economics to      | economics to    | industrial      | economics to   |
| industrial     | analyse observed   | analyse           | analyse         | economics to    | analyse        |
| economics to   | firm competitive   | observed firm     | observed firm   | analyse         | observed firm  |
| analyse        | strategy,          | competitive       | competitive     | observed firm   | competitive    |
| observed       | innovation, and    | strategy,         | strategy,       | competitive     | strategy,      |
| firm           | industry           | innovation, and   | innovation, and | strategy,       | innovation,    |
| competitive    | dynamics.          | industry          | industry        | innovation, and | and industry   |
| strategy,      |                    | dynamics.         | dynamics.       | industry        | dynamics.      |
| innovation,    |                    |                   |                 | dynamics.       |                |
| and industry   |                    |                   |                 |                 |                |
| dynamics.      |                    |                   |                 |                 |                |
| (10%)          |                    |                   |                 |                 |                |
| Explain the    | Always able to     | Able to           | Able to         | Able to         | Fail to show   |
| rationales for | explain the        | demonstrate a     | demonstrate a   | demonstrate a   | any understand |
| and roles of   | rationales for and | good              | fair            | basic           | of the         |
| public policy  | roles of public    | understanding     | understanding   | understanding   | rationales for |
| in the market  | policy in the      | of the rationales | of the          | of the          | and roles of   |
| place          | market place       | for and roles of  | rationales for  | rationales for  | competition    |
| (10%)          |                    | public policy in  | and roles of    | and roles of    | policy.        |
|                |                    | the market        | public policy   | public policy   |                |
|                |                    | place             | in the market   | in the market   |                |
|                |                    |                   | place           | place           |                |

2. Rubrics for group project (20%)

| 2. Rubics for group project (20/0) |                   |                  |                 |                 |                  |
|------------------------------------|-------------------|------------------|-----------------|-----------------|------------------|
| Criteria                           | Excellent-        | Good             | Fair            | Pass            | Failure          |
|                                    | (17-20 marks)     | (13-16 marks)    | (9-12 marks)    | (5-8 marks)     | (0-4 marks)      |
| Content                            | Shows excellent   | Shows good       | Shows fair      | Shows           | Shows little or  |
| (10%)                              | grasp of the      | grasp of the     | grasp of the    | acceptable      | no grasp of the  |
|                                    | topics;           | topics;          | topics;         | grasp of the    | topics; includes |
|                                    | incorporates      | incorporates     | incorporates    | topics;         | little or no     |
|                                    | ample relevant    | relevant         | relevant        | includes some   | relevant         |
|                                    | and useful        | information      | information     | relevant        | information      |
|                                    | information from  | from some        | from some       | information     | from reliable    |
|                                    | reliable external | external         | external        | from reliable   | external         |
|                                    | sources.          | sources.         | sources.        | external        | sources.         |
|                                    |                   |                  |                 | sources.        |                  |
| Organization                       | Presents          | Presents         | Presents        | Presents        | Presents         |
| (5%)                               | materials in a    | materials in a   | materials in a  | materials in a  | materials in an  |
|                                    | logical and       | generally        | fairly logical  | way that is not | illogical way    |
|                                    | appealing way     | logical way that | way that is     | easy to         | that is hard to  |
|                                    | that is easy to   | is               | understandable. | understand.     | understand.      |
|                                    | understand.       | understandable.  |                 |                 |                  |

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| Clarity of | The writing or    | The quality of   | The quality of   | There are | There are       |
|------------|-------------------|------------------|------------------|-----------|-----------------|
| exposition | presentation is   | writing or       | writing or       | frequent  | frequent        |
| (5%)       | excellent with no | presentation is  | presentation is  | language  | language errors |
|            | glaring errors of | good with few,   | fair with few,   | errors in |                 |
|            | spelling, usage,  | though           | though           | usage,    |                 |
|            | or grammar.       | noticeable,      | noticeable,      | spelling, |                 |
|            |                   | errors in usage, | errors in usage, | and/or    |                 |
|            |                   |                  |                  | grammar.  |                 |

3. Rubrics for final exam (50%)

| 3. Kubr        | 3. Rubrics for final exam (50%) |                   |                 |                 |                |  |
|----------------|---------------------------------|-------------------|-----------------|-----------------|----------------|--|
| Criteria       | Excellent                       | Good              | Fair            | Pass            | Failure        |  |
|                | (41-50 marks)                   | (31-40 marks)     | (21-30 marks)   | (11-20 marks)   | (0-10 marks)   |  |
| Master the     | Able to                         | Able to           | Able to         | Able to         | Unable to      |  |
| basic          | demonstrate a                   | demonstrate a     | demonstrate a   | demonstrate a   | demonstrate    |  |
| concepts,      | thorough                        | good              | fair            | basic           | little         |  |
| methodology    | understanding of                | understanding     | understanding   | understanding   | understanding  |  |
| and theories   | the basic                       | of the basic      | of the basic    | of basic        | of the basic   |  |
| of modern      | concepts,                       | concepts,         | concepts,       | concepts,       | concepts,      |  |
| industrial     | methodology,                    | methodology       | methodology     | methodology     | methodology    |  |
| economics      | and theories.                   | and theories.     | and theories.   | and theories,.  | and theories   |  |
| (20%)          |                                 |                   |                 |                 |                |  |
| Ability to     | Always able to                  | Usually able to   | Able to apply   | Sometimes       | Fail to apply  |  |
| apply          | apply concepts                  | apply concepts    | concepts from   | able to apply   | concepts from  |  |
| concepts       | from industrial                 | from industrial   | industrial      | concepts from   | industrial     |  |
| from           | economics to                    | economics to      | economics to    | industrial      | economics to   |  |
| industrial     | analyse observed                | analyse           | analyse         | economics to    | analyse        |  |
| economics to   | firm competitive                | observed firm     | observed firm   | analyse         | observed firm  |  |
| analyse        | strategy,                       | competitive       | competitive     | observed firm   | competitive    |  |
| observed       | innovation, and                 | strategy,         | strategy,       | competitive     | strategy,      |  |
| firm           | industry                        | innovation, and   | innovation, and | strategy,       | innovation,    |  |
| competitive    | dynamics.                       | industry          | industry        | innovation, and | and industry   |  |
| strategy,      |                                 | dynamics.         | dynamics.       | industry        | dynamics.      |  |
| innovation,    |                                 |                   |                 | dynamics.       |                |  |
| and industry   |                                 |                   |                 |                 |                |  |
| dynamics.      |                                 |                   |                 |                 |                |  |
| (20%)          |                                 |                   |                 |                 |                |  |
| Explain the    | Always able to                  | Able to           | Able to         | Able to         | Fail to show   |  |
| rationales for | explain the                     | demonstrate a     | demonstrate a   | demonstrate a   | any understand |  |
| and roles of   | rationales for and              | good              | fair            | basic           | of the         |  |
| public policy  | roles of public                 | understanding     | understanding   | understanding   | rationales for |  |
| in the market  | policy in the                   | of the rationales | of the          | of the          | and roles of   |  |
| place          | market place                    | for and roles of  | rationales for  | rationales for  | competition    |  |
| (10%)          |                                 | public policy in  | and roles of    | and roles of    | policy.        |  |
|                |                                 | the market        | public policy   | public policy   |                |  |
|                |                                 | place             | in the market   | in the market   |                |  |
|                |                                 |                   | place           | place           |                |  |

#### Important Notes:

- (1) Students are expected to spend a total of 6 hours (i.e. 3 hours of class contact and 3 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is "the presentation of another person's work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work". Students are required to strictly follow university regulations governing academic integrity and honesty.

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(3) Students are required to submit writing assignment(s) using Turnitin. To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on https://pla.ln.edu.hk/.