Course Title	: Computer-Assisted English Language Learning
Course Code	: DES605
Recommended Study Year	: Term 1 or 2
No. of Credits	: 3
Mode of Tuition	: Sectional approach
Class Contact Hours	: 3 hours per week
Category	: Elective
Prerequisite(s)	: Nil
Co-requisite(s)	: Nil
Exclusion(s)	: Nil
Exemption Requirement(s)	: Nil

Brief Course Description

This course offers a comprehensive exploration of the role of technology in language learning and teaching. The course focuses on the integration of computer-assisted tools and resources to enhance English language instruction. Students will acquire a deep understanding of various computer-assisted language learning (CALL) approaches, methodologies, and theories. They will examine the design and development of CALL materials, including multimedia applications, interactive exercises, and online platforms. The course covers topics such as adaptive learning, gamification, and virtual reality in language education. Students also explore the evaluation and assessment of CALL tools and their impact on language learning outcomes. Through practical assignments and projects, students gain hands-on experience with different CALL technologies, enabling them to design and implement effective computer-assisted English language learning interventions.

Aims

1. To introduce students to the theories and practices of CALL systems;
2. To familiarise students with various technological tools and applications used in English language teaching and learning;
3. To enable students to develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners;
4. To enable students to design and implement effective computer-assisted English language learning interventions; and
5. To develop students' ability to critically evaluate CALL web-based programmes and applications.

Learning Outcomes

On completion of the course, students will be able to:

- Identify different approaches, methodologies and theories in CALL (LO1);
- Demonstrate knowledge of the practical uses of CALL in second language learning and teaching (LO2);
- Develop new computer-enhanced tasks and adapt existing computer-based tasks to suit the needs of their learners (LO3);
- Create language-learning applications and resources by using CALL software for developing different language skills (LO4); and
- Use their knowledge and experience in evaluating a variety of technological

resources, materials and activities (LO5).