

Lingnan University 2024/2025 SDG Report

SDG 10 – REDUCED INEQUALITIES



132

Undergraduate Courses



77%

First-Generation Students



467

Research Outputs



145

Research Projects and Grants

Lingnan University is deeply committed to advancing SDG 10 – Reduced Inequalities, through research that addresses the social, psychological, and structural dimensions of disparity. Guided by its liberal arts tradition and interdisciplinary strength, Lingnan focuses on generating knowledge that not only quantifies economic gaps but also uncovers their human impact—how inequality affects people’s perceptions, values, and wellbeing. The following studies exemplify this commitment by offering global, evidence based insights into the complex ways inequality shapes societies and by informing policies and practices that promote inclusion, dignity, and shared prosperity.

Mind the Gap: Perceived Economic Inequality and the Well-Being Gap around the Globe

The study “*Mind the Gap: Perceived Economic Inequality and the Well-Being Gap around the Globe*” examines the relationship between economic inequality and individual well-being across 71 countries, offering valuable insights into SDG 10 – Reduced Inequalities. It extends existing research by addressing both *objective* and *perceived* inequality and broadens the focus beyond happiness to include meaning in life, harmony, and spirituality.

The findings show that perceived economic inequality is a stronger predictor of individual well-being than objective inequality. People who view their societies as

more unequal experience a wider gap between their current and ideal levels of happiness, meaning, harmony, and spirituality. This highlights that people's *perceptions* of inequality can have more profound effects on well-being than actual income differences.

The study also finds that national income moderates these effects—the relationship between perceived inequality and wellbeing outcomes differs across economic contexts. This underlines the importance of culturally sensitive, context specific approaches to understanding inequality.

By revealing how perceptions of inequality shape emotional and psychological wellbeing, the study underscores the need to tackle not just material disparities but also the social and psychological consequences of inequality. This research contributes to Lingnan University's commitment to SDG 10, demonstrating how evidence based, interdisciplinary studies can advance social inclusion, equity, and collective wellbeing in diverse cultural settings.

High Economic Inequality is Linked to Greater Moralization

The publication *“High Economic Inequality is Linked to Greater Moralization”* explores how widening economic disparities influence moral perceptions and social cohesion, contributing directly to SDG 10 – Reduced Inequalities. As global challenges such as technological disruption and climate change intensify inequality, this research provides timely insights into its psychological and societal implications. The authors argue that economic inequality threatens social harmony, prompting individuals to adopt stronger moral positions as a means of restoring a sense of fairness and control.

Using longitudinal data from X (formerly Twitter), the study shows that higher levels of economic inequality are associated with an increased use of moral language online. Terms linked to moral emotions—such as *“disgust,” “hurt,”* and *“respect”*—appear more frequently in discussions in contexts marked by greater inequality, suggesting that individuals employ moral expression as a coping mechanism to address perceived injustice.

A second cross regional analysis covering 41 countries further demonstrates that higher inequality is linked to harsher moral judgments about everyday actions. This tendency to interpret social interactions through a moral lens can intensify polarization and erode trust within communities.

Together, these findings illuminate the social and psychological dimensions of inequality, showing that its impact extends beyond material deprivation to influence collective values and relationships. By advancing understanding of how economic inequality shapes moral reasoning and social cohesion, this research reflects

Lingnan University's commitment to SDG 10, reinforcing its mission to promote inclusive and equitable societies through interdisciplinary and globally relevant scholarship.

Highlights of the Equal Opportunities Awareness Campaign 2025

In addition to the Kick-off Ceremony and Booth Exhibition, the Equal Opportunities Awareness Campaign 2025 and LUEOC 10th Anniversary Celebration will feature a diverse array of engaging activities throughout February. These include thematic seminars, experiential workshops, sharing sessions, and creative performances that promote empathy, equality, and mutual respect. Through collaboration with student groups, NGOs, and university partners, the campaign aims to inspire dialogue, deepen understanding of inclusive values, and reaffirm Lingnan University's long-standing commitment to building a caring, equitable, and accessible campus for all. [\[Link\]](#)



Lingnan 嶺南大學
University 嶺南 Hong Kong

Equal Opportunities Awareness Campaign 2025 and LUEOC 10th Anniversary Celebration
平等機會周2025 暨 嶺南大學平等機會委員會十周年誌慶

**Embrace Differences 擁抱多元 :
The Path to Inclusion 邁向共融之路**

Kick-off Ceremony 開幕典禮

Date 日期 :
17 February 2025 (Mon)
2025年2月17日 (星期一)

Time 時間 :
12:30 PM - 1:30 PM
下午12時30分至1時30分

Venue 地點 :
Kin Sun Square (Skylight), Lingnan University
嶺南大學乾新坊 (天幕)

Booth Exhibition 攤位展覽

Date 日期 :
17 - 18 February 2025 (Mon and Tue)
2025年2月17至18日 (星期一及二)

Time 時間 :
11:30 AM - 2:30 PM
上午11時30分至下午2時30分

Venue 地點 :
Kin Sun Square (Skylight),
Lingnan University
嶺南大學乾新坊 (天幕)

ILP Activities 活動

Date 日期 :
17 - 28 February 2025
2025年2月17至28日