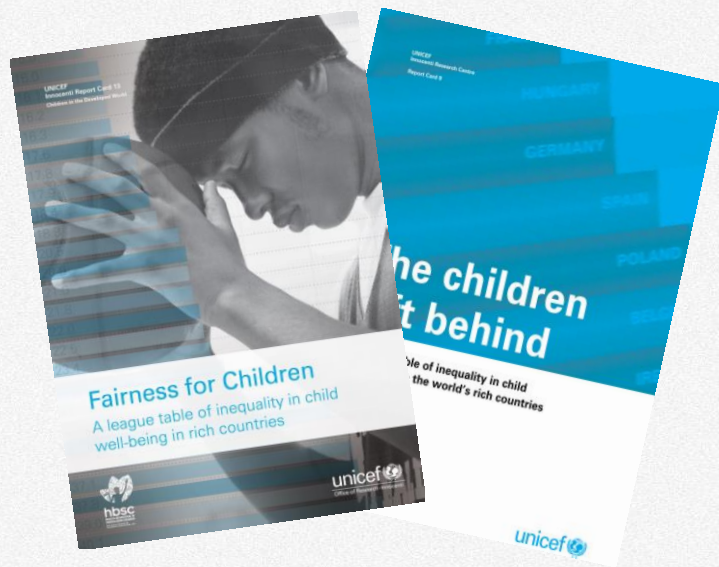


Unicef RC13

Bottom End Inequality



Inequality at
30 year high
across much
of OECD

Not only the
Top 1%
debate

Below median
incomes
grown slower
than above
median

Poverty risks
shifted from
older to
younger

RC13 & RC9
'Bottom End
Inequality'
focus

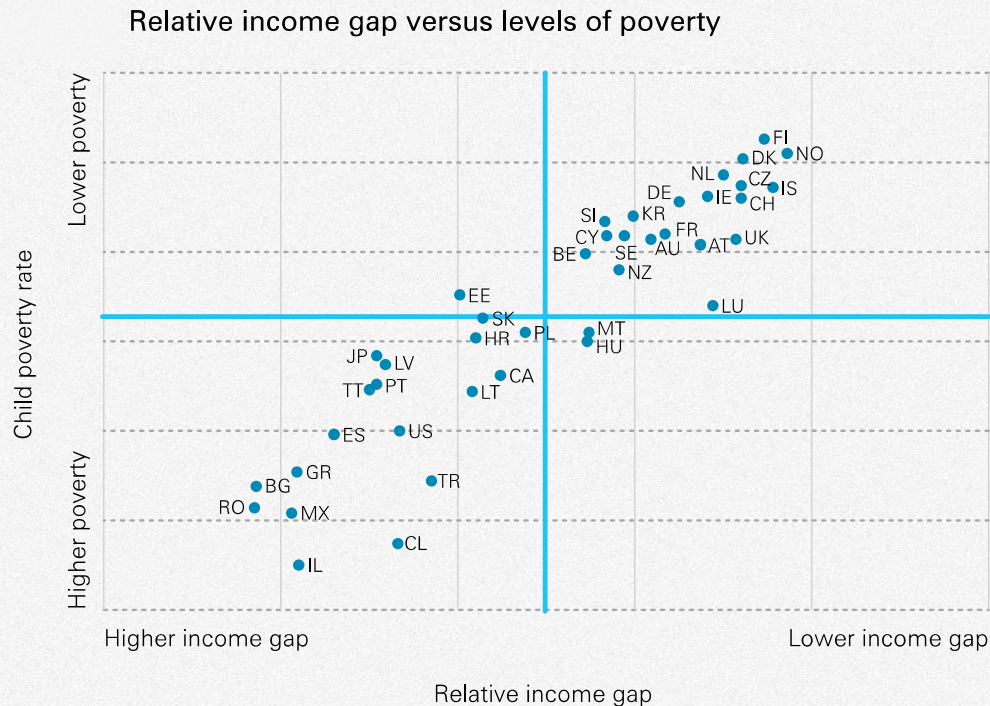
How far do
children at
bottom fall
behind peers?

Average well-
being levels
mask well-
being gaps

Rawls:
fairness &
social justice

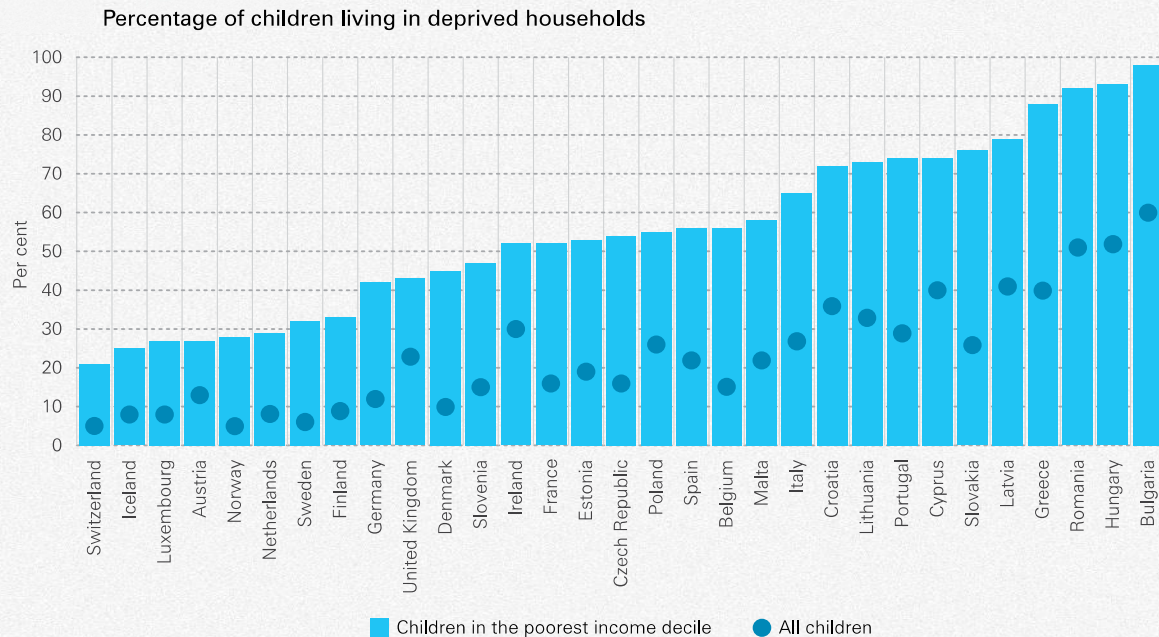
Unicef RC13

Higher levels of poverty tend to be found in countries with higher income gaps



Unicef RC13

Children in the bottom income decile are more likely to be materially deprived.



Unicef RC13

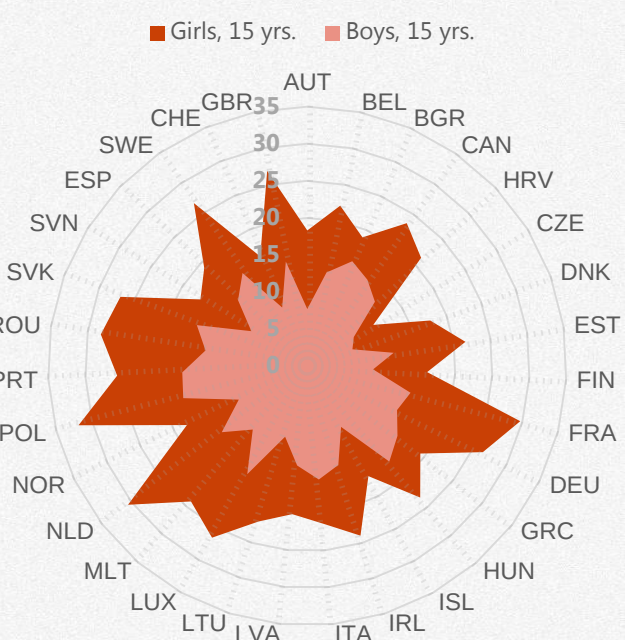
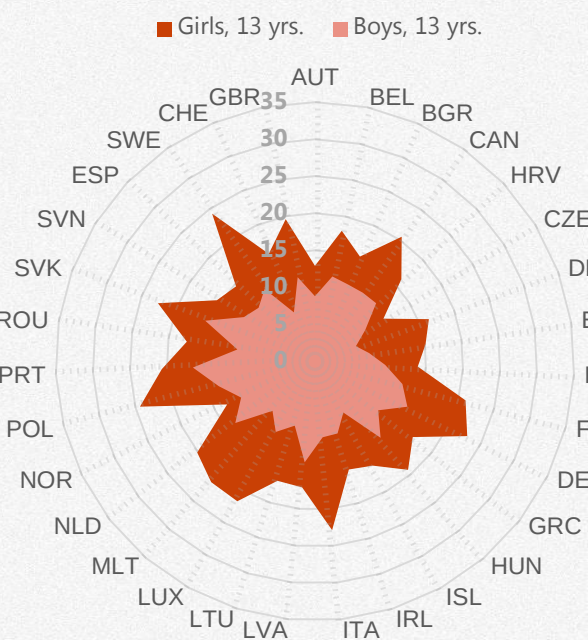
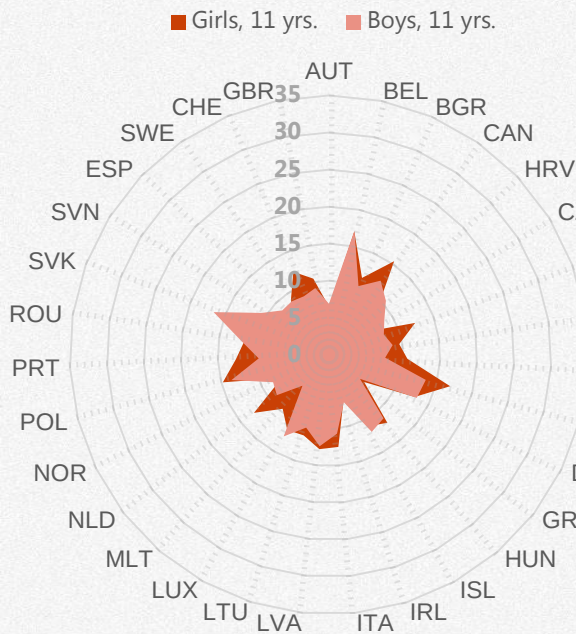
Social transfers play a role in reducing relative income gaps among children

Income inequality and social transfers

Country	Relative income gap pre-transfers	Relative income gap post-transfers	Percentage of gap reduced by social transfers
United Kingdom	77.4	39.9	48.4
Ireland	76.3	41.5	45.6
Belgium	82.2	48.4	41.1
Iceland	63.6	37.8	40.6
Austria	68.9	41.9	39.2
Norway	60.5	37.0	38.8
Hungary	76.1	48.3	36.5
France	68.5	43.9	35.9
Denmark	61.4	39.5	35.6
Finland	58.2	38.3	34.1
Luxembourg	61.3	41.2	32.8
Sweden	67.7	46.2	31.7
Germany	62.9	43.1	31.5
Malta	68.1	48.2	29.2
Netherlands	56.3	40.6	27.8
Lithuania	75.2	54.8	27.1
Slovenia	63.0	47.3	25.0
Croatia	68.8	54.6	20.6
Switzerland	48.9	39.6	19.0
Estonia	67.9	55.5	18.2
Spain	75.2	62.6	16.7
Poland	61.7	51.8	16.2
Bulgaria	78.3	67.0	14.5
Czech Republic	46.3	39.6	14.4
Latvia	69.0	59.7	13.5
Cyprus	54.5	47.2	13.4
Slovakia	62.3	54.2	13.0
Romania	75.9	67.1	11.6
Italy	64.5	60.6	6.0
Portugal	62.5	60.2	3.6
Greece	66.3	64.7	2.4

Unicef RC13

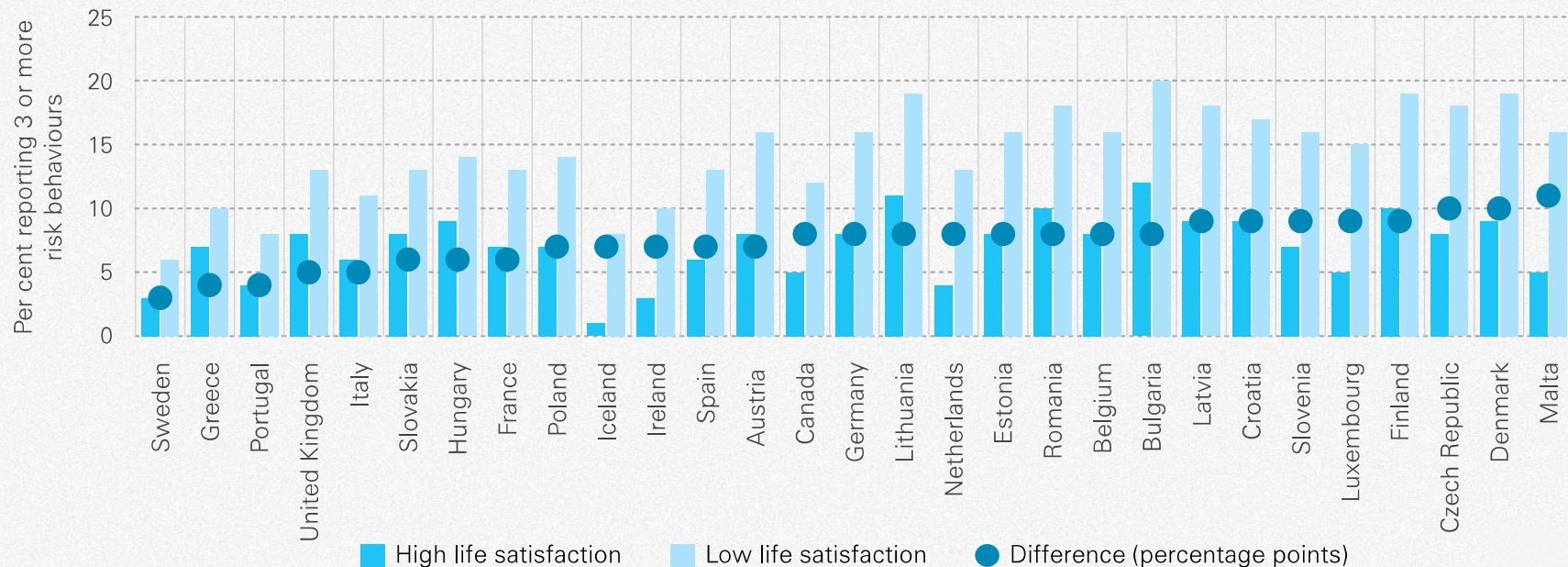
Girls are more likely than boys to fall behind in life satisfaction



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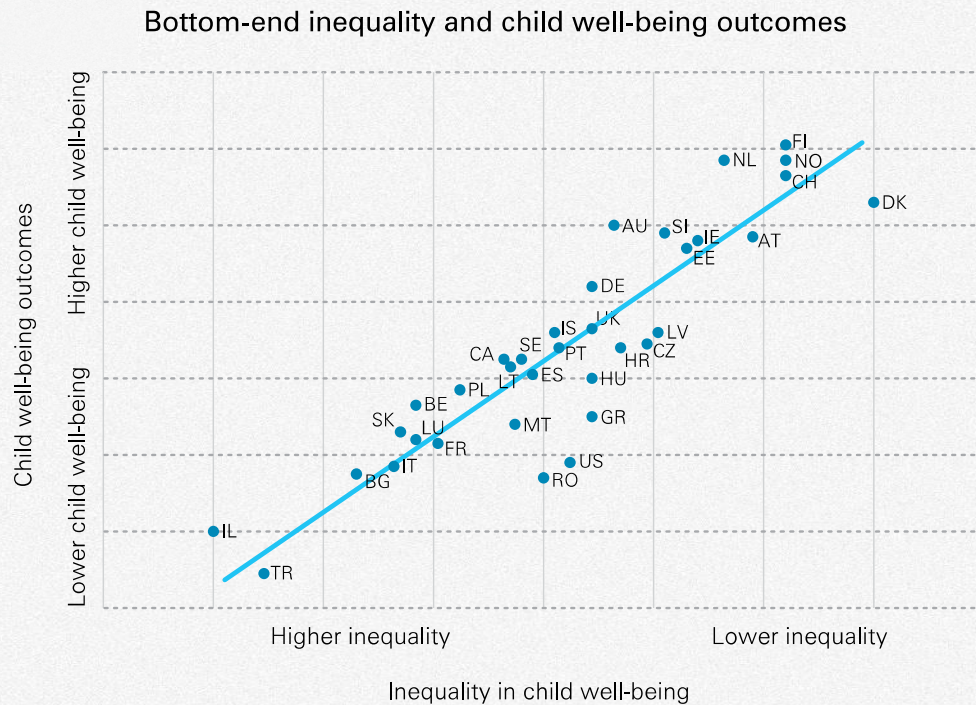
*Inequalities reinforce inequalities across
the child well-being domains*

Risk behaviours and life satisfaction



Unicef RC13

Countries with smaller child well-being gaps tend to have better overall levels of child well-being



R-squared=0.80

Unicef RC13

Key messages from RC13

*Teaching & learning at Lingnan
University*

- ❖ Income: protect the incomes of households with the poorest children
- ❖ Education: focus on improving the educational achievements of disadvantaged learners
- ❖ Health: promote and support healthy lifestyles for all children
- ❖ Life Satisfaction: take subjective well-being seriously

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