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**EWC-J. F. OBERLIN**

**Senior Seminar:**

**Mobility and**

**Migration in**

**Asia Pacific**

**Higher Education**

**14-16 July 2010**

**Tokyo**

## **Foreword**

**J. F. Oberlin University, Yotsuya Campus**  
**1-21-6 Yotsuya, Shinjuku-ku**  
**Tokyo 160-0004 Japan**

To All 2010 Senior Seminar Participants,

On behalf of J. F. Oberlin University, I would like to welcome all participants of the East-West Center Senior Seminar 2010 to Japan. As co-host for this Senior Seminar, I am honored to extend my warm greetings to this esteemed community of scholars taking part in this Tokyo seminar.

The Senior Seminar, the eighth of its kind, is being held outside Hawaii for only the third time. We at J. F. Oberlin are grateful for the opportunity to partner with the East-West center in bringing together this array of distinguished and committed scholars to address higher education matters of importance to all within the Asia Pacific region.

The Seminar will focus on issues of migration and mobility in Asia-Pacific higher education. In doing so it will necessarily also touch on an array of related issues that range from the traditional roles of universities to the forces, global and local, that currently act upon them. Those of us in the region recognize that what we do in higher education, at almost all levels, is increasingly impacted by the pervasive global forces of change. Our goal in this Seminar and beyond is to further our understanding of these changes and engage in the hard but necessary work of adapting our institutions to them.

I am fully aware that each country represented within this Seminar has its own specific set of issues dealing with migration and mobility. Our joint commitment in convening this meeting is to share these issues with others and seek through

dialogue to place these national concerns within broader international and global contexts. It is increasingly said that the economic and social well-being of nations is dependent on how their institutions of education, at all levels, adapt to the emergent knowledge economy and society. I believe this to be absolutely the case. I also believe that continuing to explore the processes of migration and mobility—of ideas, of students, of institutional forms and practices—is an essential part of this adaptation process.

It is in this spirit of accepting the challenge of creating a better and more thorough understanding of these changes in higher education that I welcome you to this Seminar. I congratulate the East-West Center for choosing to convene this important meeting outside Hawaii and very much welcome the choice of J. F. Oberlin as a willing partner in this endeavor.

I hope that all of you will have a productive Seminar as you engage in constructive and critical debates on these issues of importance to the future of higher education in the region and the world at large.

Best regards,

Sincerely,

*Toyoshi Satow*  
*President, J. F. Oberlin University, and*  
*Chairman of the Board of Trustees,*  
*J. F. Oberlin University and Affiliated Schools*

## **J. F. Oberlin University and Affiliated Schools**

J. F. Oberlin University and Affiliated Schools\* was established in Japan in 1946, and has expanded steadily over the subsequent decades. The main campus, located in Machida in southwestern Tokyo, is home to a kindergarten, a junior high school, a senior high school, and a university. The university also has three satellite facilities: the Planet Fuchinobe Campus in Sagami-hara, Kanagawa, and the Shinjuku and Yotsuya campuses in downtown Tokyo. In total, over 10,000 students are enrolled at J. F. Oberlin University and Affiliated Schools, 9,000 of them at the university itself. Most are Japanese, but there is also a significant and growing number of international students, particularly from China.

Yasuzo Shimizu, the school's founder, began his career as a Christian missionary to China. In 1921, he established the Chongzhen Girls' School in Beijing, which provided Chinese girls with the basic education and skills needed to earn a decent living. However, with Japan's defeat in the Pacific War, Shimizu was forced to give up the school and return to Japan. After arrival in Japan in 1946, Yasuzo and his wife, Ikuko—a noted pioneer of co-education in Japan—established Obirin Gakuen. Using their rich educational experiences in China, the pair carried on Chongzhen's spirit, as embodied in the motto, "Learning and Labor." This concept was adopted from their alma mater, Oberlin College in Ohio, U.S.A., and ultimately derives from the philosophy of Jean-Frédéric Oberlin (1740-1826), an Alsatian cleric and philanthropist. J. F. Oberlin's historical legacy commits it to the education of students instilled with the ideals of Christian humanism and internationalism.

J. F. Oberlin University now consists of four colleges—Liberal Arts, Business Management, Health and Welfare, and Performing and Visual Arts—and a Graduate Division. The university prides itself on its international character and on the innovative nature of its curriculum. J. F. Oberlin is accredited by the Japan

University Accreditation Association and the Japan Institution for Higher Education Evaluation, and is a member of numerous international organizations, including ACUCA, CIEE, IAU, IAUP, IIE, IMHE and NAFSA. It maintains partnerships with nearly one hundred institutions of higher learning overseas, and has its own offices in Beijing, China, and California, U.S.A.

\* No legal relationship to Oberlin College in Ohio, U.S.A.

## **The East-West Center**

The East-West Center was established by the United States Congress in 1960 to “promote better relations and understanding between the United States and the nations of Asia and the Pacific region through cooperative study, education, and research.” The Center works to strengthen relations in the region and serves as a national and regional resource for information and analysis on Asia and the Pacific. It provides a meeting ground where people with a wide range of perspectives exchange views on topics of common interest and regional concern. Since its founding more than 55,000 people have participated in Center programs. Many of these participants occupy key positions in government, business, journalism, and education in the region.

Officially known as the Center for Cultural and Technical Interchange between East and West, the East-West Center is a public, nonprofit institution with an international board of governors. Funding comes from the U.S. government in addition to support provided by private agencies, individuals and corporations, and governments in the region. The Center is located in Honolulu, Hawaii on a 21 acre campus adjacent to the University of Hawaii at Manoa, and maintains a small office in Washington, D.C.

The Center programmatically is organized around three divisions: Education, Research, and Seminars. The Education Program division encompasses scholarship programs for graduate degree study, leadership education, professional development for university faculty as well as K-12 school teachers, focused on strengthening of Asian studies in the curricula; and policy research and network development in international higher education. This last initiative is undertaken through the International Forum for Education 2020, to address the need for new paradigms in higher education that will respond to transformational economic, social and cultural changes underway in the Asia Pacific region, the U.S. and throughout the world.

These changes result from increased globalization, heightened interdependency and uneven development among nations. Today's realities compel a paradigmatic shift in higher educational aims and practices that will help to drive social, economic, political and cultural change. The International Forum for Education (IFE) 2020 is committed to fostering educational change that helps to build local, national and regional communities where conflicts can be resolved peacefully, diversity can be enriched, and development can be sustainable and equitable.

## International Forum for Education

Senior Seminar:

Mobility and Migration in Asia Pacific Higher Education

### PROGRAM SCHEDULE | 14 JULY 2010

Date	Time	Program
Day 1 14 July	09:00 - 9:45	Welcome remarks and Orientation, John Hawkins and Deane Neubauer
	10:00 - 10:40	John Hawkins "Mobility, Migration, and Globalization in a Major Research University: Gap Between Rhetoric and Reality at UCLA"
	10:40 - 11:00	Discussion
	11:00 - 11:15	Break
	11:15 - 11:45	Peter Hershock, "Markets, Mobility and Ethics." (Paper Presented by Deane Neubauer)
	11:45 - 12:05	Discussion
	12:05 - 13:30	Lunch
	13:30 - 14:10	Reiko Yamada, "Changing Structure of Japanese Higher Education Institutions"
	14:10 - 14:30	Discussion
	14:30 - 15:10	Marie Scot, "Migration and Mobility in the Current Era of Globalization: Two Case Studies"
	15:10 - 15:30	Discussion
	15:30 - 15:45	Break
	15:45 - 16:25	Jung-Cheol Shin, "International Mobility of Faculty and its Impacts on Korean Higher Education"
	16:25 - 16:45	Discussion
	16:45 - 17:25	Morshidi Sira " 'Shared Space' in Global Higher Education: A Southeast Asian Perspective"
	17:25 - 17:45	Discussion



PROGRAM SCHEDULE | 15 JULY 2010

Date	Time	Program
Day 2 15 July	09:00 - 9:40	Yoshiro Tanaka, "Japan's Approaches Toward Strategic Global Alliances in East Asia: Strengthening the Bridge in Higher Education among Nations"
	09:40 - 10:00	Discussion
	10:00 - 10:40	Angela Hou Yung-Chi, "International Accreditation and its Impact on Student Mobility in Taiwan Universities: A Case Study of School of Management of Fu Jen Catholic University"
	10:40 - 11:00	Discussion
	11:00 - 11:15	Break
	11:15 - 11:45	Kazuo Kuroda, " 'Asianization of Asia' in Higher Education: A Japanese Perspective"
	11:45 - 12:05	Discussion
	12:05 - 13:30	Lunch
	13:30 - 14:10	Man Wan-Hua, "Contributions of Foreign Experts to Chinese Academic Development: A Case Study in Peking University"
	14:10 - 14:30	Discussion
	14:30 - 14:45	Break
	14:45 - 15:25	Francis Collins and Ho Kong Chong, "Constructing a 'Global University Centred in Asia': Globalizing Strategies and Experiences at the National University of Singapore"
	15:25 - 15:45	Discussion
	15:45 - 16:25	Deane Neubauer, Conceptualizing Circuits of Exchange in Globalized Higher Education
	16:25 - 16:40	Discussion

**Participants**  
**2010 Senior Seminar**  
**Tokyo, Japan**

**Chong, Ho Kong** (unable to attend) Associate Professor, Department of Sociology National University of Singapore, Singapore

**Francis Collins** Assistant Professor, Department of Sociology, National University of Singapore, Singapore

**Hawkins, John** Professor Emeritus International Education, UCLA, Senior Consultant, East-West Center, Honolulu, Hawaii, United States

**Hershock, Peter** (unable to attend) Coordinator, Asian Studies Development Program, East-West Center, Honolulu, Hawaii, United States

**Hou, Yung-chi (Angela)** Associate Professor, Graduate School of Educational Development and Leadership, Fu Jen Catholic University, Singhuang City, Taiwan

**Kuroda, Kazuo** Professor, Graduate School of Asia Pacific Studies, Waseda University, Tokyo, Japan

**Ma, Wan-Hua** Professor, Graduate School of Education, Peking University, Beijing, China

**Neubauer, Deane** Professor Emeritus, Political Science, University of Hawaii, Manoa, Senior Consultant, East-West Center, Honolulu, Hawaii, United States

**Scot, Marie** Chargée de mission à la Fondation Nationale des Sciences Politiques, Paris

**Shin, Jung-Cheol** Professor, Department of Education, Seoul National University, Seoul, Korea

**Sirat, Morshidi** Professor, National Higher Education Research Institute, Universiti Sains, Malaysia

**Tanaka, Yoshiro** Professor, Comparative and International Higher Education, J. F. Oberlin University, Tokyo, Japan

**Yamada, Reiko** Professor, Faculty of Social Studies, Doshisha University, Kyoto, Japan

**Ziguras, Christopher** Associate Professor, International Studies Globalism Research Centre, RMIT University, Melbourne, Australia

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## **Senior Seminars Conducted by the East-West Center International Forum 2020**

### **2001-2004**

**Honolulu, Hawaii, United States November 2002** Dialogue on Shaping New Paradigms in Education

**Hong Kong, China, December 2003** Shaping New Paradigms for Education

**Honolulu, Hawaii, United States, September 2004** International Forum for Education

Contributions from these seminars have been aggregated as Peter D. Hershock, Mark Mason and John N. Hawkins, editors, *Changing Education: Leadership, Innovation and Development in a Globalizing Asia Pacific* (Hong Kong: Springer, 2007).

### **2006**

**Honolulu, Hawaii, United States, September 2006** Tension between Higher Education as Public Good and as Market Commodity

Contributions published as Volume 1, Number 2, *Journal of Asian Public Policy* (July 2008).

### **2007**

**Honolulu, Hawaii, United States, July 2007** Quality Issues in Higher Education

Contributions published as Terance W. Bigalke and Deane E. Neubauer, editors, *Higher Education in Asia/Pacific: Quality and the Public Good* (New York: Palgrave Macmillan, 2009).

### **2008**

**Chiayi, Taiwan, July 2008** Access, Equity and Capacity in Asia Pacific Higher Education (Co-Hosted by National Chung Cheng University, Chiayi, Taiwan)

Contributions to be published as Deane E. Neubauer and Yoshiro Tanaka, editors, *Access, Equity and Capacity in Asia Pacific Higher Education* (New York: Palgrave Macmillan).

**2009**

***Kuala Lumpur, Malaysia, October 2009*** Higher Education and Quality in the Emergent Knowledge Society (Co-Hosted by the Malaysian Qualifications Agency, Petaling Jaya, Malaysia)

**2010**

***Tokyo, Japan, July 2010*** Mobility and Migration in Asia Pacific Higher Education (Co-Hosted by J. F. Oberlin University, Tokyo, Japan)

**2011 (Forthcoming)**

**Hong Kong, China, May 2011** Regional Governance and Citizenship in Asian Pacific Higher Education (Co-Hosted by Hong Kong Institute of Education, Centre for Governance and Citizenship)