

## **COURSE DESCRIPTIONS 科目簡介**

### **COURSES FOR 4-YEAR UNDERGRADUATE PROGRAMMES**

#### **SLP1101 Community Engagement through Service-Learning (3 credits)**

(Requirement: For the session involving overseas fieldwork, students need to pass the interview organised by Office of Service-Learning.)

##### From Term 2, 2019-20

This course is a combination of lectures and tutorials on Service-Learning (S-L) projects. It is designed to provide an introductory overview of S-L, multidisciplinary perspectives on the concerned community, and Design Thinking (DT) as an innovative problem-solving method. Under the guidance of the course instructors and/or community supervisor(s), students will conduct self-initiated S-L project designed by themselves. Through active and conscious engagement, students will better understand the society through a specific local or overseas community as a window, explore the issues people in that community encounter, think critically about the alternative solutions, and address the challenges of the community entrepreneurially. The course will also lead students to value reflection and acquire the way(s) of doing it effectively.

In this course, students will work closely with peers from different disciplines and cohorts on their S-L projects, under the guidance of a teaching team comprising scholars and professional tutors with various backgrounds. They are expected to learn independently and collaboratively, making best use of the diverse composition of the class and the supervision from the instructors and/or community partners(s).

##### In Term 1, 2019-20 or before

This course is a combination of lectures and Service-Learning (S-L) projects. It aims to enhance students' self-understanding and their understanding of community through various interactive teaching and learning activities. This course provides an introduction to, and overview of, S-L theory and practice, the institutions of welfare and service providers, and the emergence of social enterprises, as well as local and global social and environmental issues. Students will have the opportunity to design a service-learning project under the guidance of the course instructors and/or community supervisor(s). Through the group project, students will gain hands-on experience serving a specific community and meeting the community needs, and think critically about the issues involved. The course will also help students understand the importance of reflection and ways of doing it effectively. Students are expected to learn autonomously, and to collaborate with their fellows, alongside regular supervision by the instructors.