

Learning and Teaching Development Programme (LTDP) 2019/2020

Topic of each Unit		Description	Expected Outcomes	Date: On Mondays Time: 4:30-6:30pm
Unit 1	A Framework for success: Learning and teaching at Lingnan	<p>The effectiveness of the teaching role of university faculty/staff is largely influenced by how they conceptualise and implement aspects of student learning within the liberal arts environment at Lingnan.</p> <p>This two-hour workshop is designed to enhance the knowledge needed for liberal arts education so that participants may better understand their role within this environment and Global Liberal Arts Alliance respectively.</p>	<ol style="list-style-type: none"> 1. Relate the organisational context and the student centred-approach to whole person development at a liberal arts university; 2. Describe the characteristics of Global Liberal Arts Alliance; and 3. Compare Lingnan University's learning environment such as mission, aims, values, teaching models and graduate qualities/ attributes with other universities. 	September 23, 2019 4:30-6:30pm LBY303
Unit 2	Teaching & learning: Active learning approaches	This two-hour workshop discusses the theories and importance of student-centred pedagogies. It further examines different active learning approaches through discussion and experiential learning.	<ol style="list-style-type: none"> 1. Discuss and experiment various active learning approaches; and 2. Reflect on effective pedagogies for the liberal arts environment. 	October 21, 2019 4:30-6:30pm SEKG03
Unit 3	Outcome-based Approach to Teaching and Learning (OBATL): Creating an accountable learning environment	This workshop introduces the concept of OBATL and how to create a syllabus based on student learning outcomes. The workshop examines the approach and benefits of adopting an outcomes-based approach in learning, teaching and assessment. A hands-on experience of creating an assessment rubric will also be included.	<ol style="list-style-type: none"> 1. Describe the concept of OBATL; 2. Design effective learning outcomes to enhance students' learning; 3. Write a course outline/syllabus to enhance learning, teaching and assessment; 4. Differentiate between norm-referenced assessment and criterion-referenced assessment (CRA); and 5. Create an assessment rubric 	November 18, 2019 4:30-6:30pm LBY301
Unit 4	Innovative learning & teaching: Creating an IT-supported lesson (I)	This workshop introduces the concepts and benefits of integrating information technology in course delivery. The session also examines the Technological Pedagogical Content Knowledge (TPACK) model and how to apply the model into practice. Some hands-on exercises will also be included.	<ol style="list-style-type: none"> 1. Identify the advantages of integrating IT in education 2. Discuss the features of TPACK 3. Design an IT supported lesson; and 4. Apply knowledge and techniques learnt. 	January 20, 2020 4:30-6:30pm (to be confirmed LBY301/ LBY303)

LTDP x 7 workshops		Description	Expected Outcomes	Date: On Mondays Time: 4:30-6:30pm
Unit 5	Innovative learning & teaching: Creating an IT-supported lesson (II)	This workshop is the second part of creating an IT-supported lesson. The workshop examines types of closed-ended and open-ended online assessments to promote interactive learning. Furthermore, participants would be expected to experience flipped classroom pedagogy to learn about internationalization strategies which will be covered in the next Unit. Therefore, they will be required to take a quiz to demonstrate their prior knowledge at the end of this unit.	<ol style="list-style-type: none"> 1. Differentiate appropriate assessment approaches, namely, assessment of learning, assessment for learning and assessment as learning in order to enhance learning; 2. Identify various IT tools to enhance assessment; 3. Describe recent IT in education approaches; and 4. Apply knowledge and techniques learnt. 	February 24, 2020 4:30-6:30pm (to be confirmed LBY301/ LBY303)
Unit 6	Internationalisation: Enriching students' international and intercultural experience	The participants should have learnt from online resources about internationalizing the educational experience, including the incorporation of international and intercultural design, prior to attending this workshop. During the workshop, participants would brainstorm different strategies to solve potential internationalisation problems to fully experience the flipped classroom strategy. Furthermore, participants would learn some exemplary teaching practices and also teaching excellence criteria suggested by UGC..	<ol style="list-style-type: none"> 1. Describe the principles of internationalisation; 2. Discuss the value of internationalisation initiatives at Lingnan University; 3. Apply possible internationalisation strategies and approaches to learning and teaching practices; 4. Analyse the advantages and disadvantages of flipped classroom; and 5. Recognise the criteria for teaching excellence embraced and promoted by UGC. 	March 16, 2020 4:30-6:30pm (to be confirmed LBY301/ LBY303)
Unit 7	Win-win strategy: Creating a collaborative learning environment and beyond	This workshop explores approaches to build partnership within and beyond Lingnan University. Participants will learn how to write teaching philosophy and what artifacts to be selected for creating teaching portfolios. Some hands-on practice on creating teaching e-portfolio will be covered in the second half of the workshop.	<ol style="list-style-type: none"> 1. Describe different initiatives to engage students as partners in curriculum development, quality enhancement, research and teaching strategies; 2. Critique the value of a teaching portfolio and identify appropriate items to be included; and 3. Create a multimedia teaching e-portfolio to showcase participant's teaching achievements. 	April 20, 2020 4:30-6:30pm (to be confirmed LBY301/ LBY303)

Note: These date(s) for made-up class when necessary

Oct 14, 2019 / Nov 4 & 11, 2019 / Dec 2, 2019 / Feb 17, 2020 / March 9 & 23, 2020 / April 6 & 27, 2020