



Prompting Questions and Criteria for Small-Scale Blended Learning Funded Projects

Six questions to help you with preparing your Blended Learning Small-Scale project proposal:

1. What are the **learning outcomes** you want your students to achieve?
2. What are the current **challenges** in achieving these outcomes (e.g. large class size, expensive equipment, too much content, too little time)?
3. How does **blended learning** help you do you have to address these challenges?
4. Who are the **students** that you are teaching (Year; groups and number)?
5. **When** would your idea be implemented?
6. How will you **evaluate** the change you propose? i.e., what do you think is important for evaluations?

Six Major Criteria for reviewing project proposals:

The following criteria will be by the Taskforce comprising AVP (AQA & I), Director TLC and 3 Faculty Representatives when reviewing your proposal submission:

Intended Learning Outcomes clearly articulated

- Are they clearly stated?
- Are they well defined?
- What is the intended impact of project on student learning outcomes?

Blended Learning Project deliverables clearly outlined

- What will be created?
- When will project deliverables be used?
- How will these be used and what will be their impact on student learning?
- Are project deliverables sustainable and capable of adaptation for re-use over time?
- Are these deliverables scalable for serving a larger number of students in different courses / programme areas and / or transferable for implementation in other LU contexts?

A robust project implementation approach

- Is there a clear plan for piloting / prototyping?
- Is the plan for conducting the project clearly defined including timelines and resources?
- Is there a clearly defined evaluation plan, including impact on student learning outcomes?

Impact on Student Learning

- How many students will benefit from the proposed project?
- Is the costing reasonable for the outcome?
- What are the time and people resources required?
- If specialized equipment or software is required, what is the purchase or license cost and is there a robust case for the expenditure?

Innovative approach to blended learning

- How innovative is the approach to blended learning?
- Does the blended learning approach scaffolds students with fundamental and conceptual knowledge through guided learning sequences.
- How well do the online activities prepare students well for the face-to-face sessions and provide a clear link to these sessions?

Partnering University

- Does the project involve any partnership with local or international University?