



Learning and Teaching Development Programme

Aims of the Programme

The Learning and Teaching Development Programme (LTDP) is a work-based professional development programme for higher education professionals especially those newly hired university educators, postgraduate students, and others interested in adapting quickly to a Liberal Arts context and also to enriching their teaching and development experiences at Lingnan University.

Programme Duration

The LTDP programme runs across the teaching term. There are 7 LTDP study units in which the first 5 are delivered in an intensive mode over a week to allow participants to have an immersive experience across the core areas related to good learning and teaching. The 6th unit dealing with Internationalisation is delivered online and self-paced to allow for maximum flexibility for participants and to mode real world learning practices in online learning and teaching. The final unit nearer the end of the term draws together the entire course and allows participants to showcase and celebrate via their teaching portfolio their experiences from the course.

Programme Highlights

FLEXIBILITY

The LTDP is primarily facilitated by the Director of the Teaching and Learning Centre with some invited speakers. The units consist of 90 minute workshops that involve active learning approaches and draw on real world cases. Participation in the learning during the workshops is extended and enhanced via pre and post workshop online activities. Participants are encouraged to attend all units and a Certificate of Achievement* will be awarded at the end of the course.

COMMUNITY

It is envisaged that the LTDP participants will also form a community of practice as related to sharing the collective wisdom from all re teaching and learning at LU. This will primarily be facilitated via online discussion and all are encouraged to continue to share via this community space post the LTDP.

PEER MENTORING

During the term each participant will also have the opportunity to invite a colleague to visit their class as a peer mentor and critical friend. See - <https://tlc.ln.edu.hk/peerops/>

ASSESSMENT and CERTIFICATE

Assessment of the Course learning outcomes is via a teaching portfolio and short presentation in the final unit. *Participants are eligible for a Certificate of Achievement if they attend both Units 1 and 7 and a minimum of 2 out of the remaining 5 units + submit their teaching portfolio. Participants will also be encouraged at the completion of the Course to further extend their teaching portfolio in order to qualify for external CMALT accreditation. (as an optional aspect of the course)

Enquiries

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- Link: <https://www.ln.edu.hk/tlc/support-for-staff/ltdp>

Learning and Teaching Development Programme (LTDP) 2020-21

Topic		Description	Expected Outcomes	Date/Time Venue: Online, Zoom*, F2F
Unit 1	A Framework for success: Learning and Teaching @ Lingnan	<p>The effectiveness of the teaching role of faculty/staff at LU is influenced by how they conceptualise and implement aspects of student learning within the liberal arts environment at Lingnan.</p> <p>This workshop is designed to introduce the basic guiding principles of effective teaching and learning in a Liberal Arts context. Some post workshop activities will be used to enhance the participants learning journey.</p>	<ol style="list-style-type: none"> 1. Relate the organizational context and the student centred-approach to whole person development at a liberal arts university; 2. Describe the characteristics of good teaching and learning in Liberal Arts Education; and 3. Compare Lingnan University's learning environment such as mission, aims, values, teaching models and graduate qualities/ attributes with other universities. 	February 1, 2021 4:30-6:00 pm + ~30 mins Post class activity LBY303 and/or via Zoom
Unit 2	Teaching & learning: Active learning approaches	<p>This workshop discusses the theories and importance of student-centred pedagogies. It further examines different active learning approaches through discussion and experiential learning. Some pre and past workshop activities online will be used to enhance the participants learning journey.</p>	<ol style="list-style-type: none"> 1. Discuss and experiment various active learning approaches; and 2. Reflect on effective pedagogies for the liberal arts environment. 3. Explore active learning strategies in online teaching 	February 2, 2021 10:30 am - 12 pm + ~30 mins Pre & Post class activities NAB201 and/or via Zoom
Unit 3	Outcome-based Approach to Teaching and Learning (OBATL): Creating an aligned learning environment	<p>This workshop introduces the concept of OBATL and how to create a syllabus based on student learning outcomes. The workshop examines the approach and benefits of adopting an outcomes-based approach in learning, teaching and assessment. A hands-on experience of creating an assessment rubric will also be included. Some pre and past workshop activities online will be used to enhance the participants learning journey.</p>	<ol style="list-style-type: none"> 1. Describe the concept of OBATL; 2. Design effective learning outcomes to enhance students' learning; 3. Write a course outline/syllabus to enhance learning, teaching and assessment; 4. Differentiate between norm-referenced assessment and criterion-referenced assessment (CRA); and 5. Create an assessment rubric 	February 3, 2021 2:30 - 4 pm + ~30 mins Pre & Post class activities NAB201 and/or via Zoom
Unit 4	Innovative learning & teaching: Creating an IT-supported lesson (I) - Blended Learning Introduction	<p>This workshop introduces the concepts and benefits of integrating information technology in course delivery. The session also examines the Technological Pedagogical Content Knowledge (TPACK) model and how to apply the model into practice. Some hands-on exercises will also be included. Some pre and past workshop activities online will be used to enhance the participants learning journey.</p>	<ol style="list-style-type: none"> 1. Identify the advantages of integrating IT in education 2. Discuss the features of TPACK 3. Design an IT supported lesson; and 4. Apply knowledge and techniques learnt. 	February 4, 2021 4:30-6:00 pm + ~30 mins Pre & Post class activities NAB206 and/or via Zoom

Topic		Description	Expected Outcomes	Date / Time Venue: Online, Zoom, F2f
Unit 5	Innovative learning & teaching: Creating an IT-supported lesson (II) – Embedding Blended Learning	This workshop is the second part of creating an IT-supported lesson. The workshop examines types of closed-ended and open-ended online assessments to promote interactive learning. Furthermore, participants would be expected to experience flipped classroom pedagogy to learn about internationalization strategies which will be covered in the next Unit. Therefore, they will be required to take a quiz to demonstrate their prior knowledge at the end of this unit.	<ol style="list-style-type: none"> 1. Differentiate appropriate assessment approaches, namely, assessment of learning, assessment for learning and assessment as learning in order to enhance learning; 2. Identify various IT tools to enhance assessment. 3. Describe recent IT in education approaches; and 4. Develop strategies for the effective use of Blended / Hybrid and learning. 	February 5, 2021 2:30-4:30 pm + ~30 mins Pre & Post class activities NAB206 and/or via Zoom
CLASSROOM VISITS		Each participant in the LDTP programme will have the opportunity to work with a peer mentor in order to share their best practices and identify additional teaching and learning approaches. This will involve you inviting at least one other course participant to “sit-in” on your class and provide you with some feedback as a critical friend. A framework will be provided for this to guide the feedback process	<ol style="list-style-type: none"> 1. Identify best practices in teaching via classroom (virtual or physical) visit 2. Provide constructive feedback to at least one other LDTP participant 3. Reflect on the process of giving and receiving feedback on your teaching 	Timing is during the Term as negotiated with your peer mentor
Unit 6	Internationalisation: Enriching students’ international and intercultural experience	The participants should have learnt from online resources about internationalizing the educational experience, including the incorporation of international and intercultural design. Participants will brainstorm different strategies to solve potential internationalisation problems and explore some exemplary teaching practices based around the UGC teaching excellence criteria.	<ol style="list-style-type: none"> 1. Describe the principles of internationalisation; 2. Discuss the value of internationalisation initiatives at Lingnan University; 3. Apply possible internationalisation strategies and approaches to learning and teaching practices; 4. Analyze the advantages and disadvantages of flipped classroom; and 5. Recognise the criteria for teaching excellence embraced and promoted by UGC. 	Self-Paced and Online (This unit can be taken at any time during the term AND prior to the final sharing session)
TEACHING PORTFOLIO		Based on the Course and experiences during the term each participant is expected to produce a teaching portfolio + short PechaKucha* of their learning experiences	* <i>PechaKucha</i> is a storytelling format where a presenter shows 20 slides for 20 seconds of commentary each (6 minutes and 40 seconds total)	Note that this portfolio may be used by the participants for CMALT accreditation
Unit 7	Win-win strategy: Creating a collaborative learning environment and beyond	This workshop explores approaches to build partnership within and beyond Lingnan University. Participants will learn how to write teaching philosophy and what artifacts to be selected for creating teaching portfolios. Some hands-on practice on creating teaching e-portfolio will be covered in the second half of the workshop.	<ol style="list-style-type: none"> 1. Describe different initiatives to engage students as partners in curriculum development, quality enhancement, research and teaching strategies; 2. Critique the value of a teaching portfolio and identify appropriate items to be included; and 3. Create an online teaching e-portfolio to showcase participant’s teaching achievements and video sharing 	Near end of Term (exact date to be confirmed)

*Please note that all zoom sessions will be recorded and shared with the group via the Moodle Course.