

Course Title	: HISTORY OF HONG KONG FROM 1841 TO 1941
Course Code	: HST2252
No. of Credits/Term	: 3
Mode of Tuition	: Sectional
Class Contact Hours	: 3 hours per week
Category in Major Prog.	: Elective
Prerequisite(s)	: None
Co-requisite(s)	: None
Exclusion(s)	: None
Exemption Requirement(s)	: None

Brief Course Description

This course examines the first section of Hong Kong's colonial history in terms of major events and key aspects.

Aims

The course covers the first hundred years of the colonial period of Hong Kong. It explains the political and social developments of Hong Kong, showing the complex interplay between the British and Chinese cultures at policy and grassroots levels. Topics will be handled both chronologically and thematically.

Learning Outcomes

Students will be able

- (1) to explain the important issues and themes in the colonial history of Hong Kong.
- (2) to analyze current Hong Kong issues in light of Hong Kong's colonial past.
- (3) to conduct research using primary and secondary sources critically.
- (4) to develop oral and written communication skills.

Indicative Content

- I. Hong Kong before 1841
- II. Making Hong Kong a British colony
- III. Creating local elites and community leaders in Hong Kong
- IV. Territorial expansion: acquiring Kowloon and the New Territories
- V. Colonial rule and public health: The plague in Hong Kong
- VI. Hong Kong in China's reform movements and revolutions, 1900s-1920s
- VII. Education policies in a colonial context
- VIII. Chinese traditions in a colonial setting: The Mui-tsai system

Teaching Method

This course is taught partly as lectures, partly as seminars with assigned readings and discussions.

Measurement of Learning Outcomes

- (1) individual research paper: to examine students' writing skills and the ability to conduct research using primary and secondary sources critically (LOs 3, 4)
- (2) intensive class discussion: to assess students' oral communication skills and the ability to analyze current Hong Kong issues in light of Hong Kong's colonial past.

(LOs 2, 4)

- (3) examination: to evaluate students' written communication skills and their knowledge of the important issues and themes in the colonial history of Hong Kong. (LOs 1, 4)

Assessment

Final exam	35%
Research paper	35%
Attendance	10%
Tutorial discussion	20%

Required Readings

Selections from the following:

- Benedict, Carol, *Bubonic Plague in Nineteenth-Century China*, Stanford: Stanford University Press, 1996.
- Bickley, Gillian, ed., *A Magistrate's Court in Nineteenth Century Hong Kong: Court in Time*, Hong Kong: Proverse Press, 2005.
- Chan, Ming K., ed., *Precarious Balance: Hong Kong Between China and Britain, 1842-1992* Hong Kong: Hong Kong University Press, 1994.
- Chan, Wai Kwan, *The Making of Hong Kong Society: Three Studies of Class Formation in Early Hong Kong*, Oxford: Clarendon Press, 1991.
- Endacott, G.B., *A History of Hong Kong*, 5th edition, Hong Kong: Oxford University Press, 1979.
- _____, *Government and People in Hong Kong, 1842-1962: A Constitutional History*, Hong Kong: Oxford University Press, 1964.
- Faure, David, ed., *Hong Kong: A Reader in Social History*, Hong Kong: Oxford University Press, 2003.
- Hayes, James, *The Hong Kong Region, 1850-1911*, Hamden: Archon Books, 1977.
- Jaschok, Maria, *Concubines and Bondservants: A Social History*, Hong Kong: Oxford University Press, 1988.
- Johnson, Elizabeth, *Recording a Rich Heritage: Research on Hong Kong's "New Territories"*, Hong Kong: Leisure & Cultural Services Department, 2000.
- Lau, Kit Ching Chan, *China, Britain and Hong Kong, 1895-1945*, Hong Kong: The Chinese University Press, 1990.
- Miners, Norman, *Hong Kong under Imperial Rule, 1912-1941*, Hong Kong: Oxford University Press, 1987.
- Munn, Christopher, *Anglo-China: Chinese People and British Rule in Hong Kong, 1841-1880*, Richmond: Curzon Press, 2001.
- Ng, Lun Ngai-ha, *Interactions of East and West: Development of Public Education in Early Hong Kong*, Hong Kong: The Chinese University Press, 1984.
- Sayer, Geoffrey R., *Hong Kong, 1862-1919: Years of Discretion*, Hong Kong: Hong Kong University Press, 1975.
- _____, *Hong Kong: Birth, Adolescence and Coming of Age*, Oxford: Oxford University Press, 1937.
- Sinn, Elizabeth, *Power and Charity: The Early History of the Tung Wah Hospital, Hong Kong*, Hong Kong: Oxford University Press, 1989.
- Smith, Carl T., *A Sense of History: Studies in the Social and Urban History of Hong Kong*, Hong Kong: Hong Kong Educational Publishing Co., 1995.
- Tsang, Steve Yui-Sang, *A Modern History of Hong Kong*, Hong Kong: Hong Kong University Press, 2004.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.