

Course Title	: HISTORY OF U.S.- CHINA RELATIONS
Course Code	: HST3355
No. of Credits/Term	: 3
Mode of Tuition	: Sectional
Class Contact Hours	: 3 hours per week
Category of Major Prog.	: Elective
Prerequisite(s)	: None
Co-requisite(s)	: None
Exclusion(s)	: None

Brief Course Description

This course explores the changing relations between China and the United States from the late eighteenth century to the present. Following the chronological line, the class will focus on the ways in which China and America were involved with each other on political, economic, and cultural levels. Special emphasis will be placed on the significance of mutual perception in shaping mutual behavior and policy. Attention will also be given to how Hong Kong has played an important role in shaping the contemporary Sino-American relationship.

Aims

The course aims to narrate the central events and processes that have shaped the development of the Sino-American relationship, as well as to explain the underlying factors that have contributed to the direction and the degree of friendship between the two countries.

Learning Outcomes

- 1) Familiarity with the history and influences upon Chinese-American interaction
- 2) The ability to research and critically interrogate primary sources in historical context
- 3) The ability to read secondary literature critically
- 4) Improved English-language writing ability
- 5) Appreciation of how the issues arising from Sino-American interaction appear from different perspectives
- 6) Ability to engage perspectives and people with which and with whom you disagree with tolerance and civility

Indicative Content

- I. Initial Encounter (Late 18th Century and Early 19th Century)
 - A. American Image of the Middle Kingdom
 - B. The Chinese World Order
 - C. Early Trade and the Canton System
- II. The Opium Wars
 - A. The Opium War
 - B. Treaty of Wanghia, 1843
 - C. The *Arrow* War
 - D. The Tianjin Treaty, 1858
- III. The Re-structuring of China's Foreign Affairs
 - A. The Self-Strengthening Movement
 - B. Tsungli Yamen and American Diplomatic Representatives
 - C. The Burlingame Mission

- D. American Missionaries: Bringing Christianity to China
- E. Yung Wing and the U.S.
- IV. Escalating American Interests in China (1890s-1910s)
 - A. America as a World Power
 - B. The Open Door Policy
 - C. The Boxer Uprising and Protocol
 - D. Chinese Immigration across the Pacific
 - E. Anti-American Boycott
- V. U.S. and Republican China
 - A. American Education and Professional Chinese Diplomats
 - B. World War I and Wilsonian Diplomacy
 - C. The May Fourth Movement and Growing Nationalism
 - D. Washington Conference
 - E. Tariff Autonomy and Extraterritoriality Issues
- VII. America's Role in the Nanjing Government (1928-1930s)
 - A. The U.S. Recognition of the Guomindang Government
 - B. American Investments
 - C. American Missionary Involvement in Education, Medicine, and Social Programs (YMCA & YWCA)
 - D. The Rockefeller Foundation and Rural Reconstruction Movement
 - E. Pearl Buck and *The Good Earth*
- VIII. World War II
 - A. Japanese Aggression in China and American Reactions
 - B. The Pacific War
 - C. American Image of Nationalist China
 - D. Developing the U.S.-CCP Relationship
- IX. American Entanglement in Chinese Civil War
 - A. Wallace and Hurley Envoys (1944-1945)
 - B. Marshall Mission (1946-1947)
 - C. The "Loss of China"
- X. The Korean War (1950-1953)
 - A. Roots of Conflict
 - B. Direct Confrontation between China and the U.S.
 - C. Negotiations
 - D. The Impact on Sino-American Relations
- XI. Years of Hostility and Deadlock (1950s-1971)
 - A. McCarthyism
 - B. The Taiwan Issue
 - C. Non-recognition and Isolation of China
 - D. U.S.-China Relations and Vietnam
- XII. U.S.-China Rapprochement
 - A. "Ping-Pong" Diplomacy
 - B. The Nixon Visit
 - C. The 1972 Shanghai Communiqué
 - D. Normalization of Sino-American Relations (1979)
 - E. The Place of Taiwan

XIII.A Volatile Relationship

- A. American Response to China's Reform
- B. U.S.-China Economic, Educational and Cultural Exchanges
- C. The June 4th Incident and the American Demonization of China
- D. China's Entry into the WTO

Teaching Method

Lectures provide students with an analysis of the materials covered in the main textbooks. Selected readings will be discussed in tutorial groups.

Measurement of Learning Outcomes

Outcome 1 will be measured in written assignments, reading quizzes, on the midterm and on the final exam. 3 and 4 will be developed and assessed through paper assignments, and the essay sections of the midterm and final exam. 2, 5 and 6 will be assessed through in-class and online discussion and through the papers, the midterm and the final exam.

Assessment

Continuous Assessment: 80%

Examination: 20%

Required Readings

Cohen, Warren I., *America's Response to China: A History of Sino-American Relations*, 4th ed., New York: Columbia University, 2000.

陶文釗，〈中美關係史話〉，北京：社會科學文獻出版社，2000。

Supplementary Readings

Bernstein, Richard, and Ross H. Munro, *The Coming Conflict with China*, New York: A.A. Knopf: Distributed by Random House, 1997.

Conn, Peter, *Pearl S. Buck: A Cultural Biography*, Cambridge, England: Cambridge University Press, 1996.

Fairbank, John K., *The Chinese World Order: Traditional China's Foreign Relations*, Cambridge, MA: Harvard University Press, 1968.

_____, *The United States and China*, 4th ed., Cambridge, MA: Harvard University Press, 1983.

Harding, Harry, *A Fragile Relationship: the United States and China since 1972*, Washington, D.C.: Brookings Institution, 1992.

Madsen, Richard, *China and the American Dream: A Moral Inquiry*, Berkeley: University of California Press, 1995.

McKee, Delber L., *Chinese Exclusion Versus the Open Door Policy, 1900-1906*, Detroit: Wayne State University Press, 1977.

Schaller, Michael, *The U.S. Crusade in China, 1938-1945*, New York: Columbia University, 1979.

Shambaugh, David, ed., *Beautiful Imperialist: China Perceives America, 1972-1990*, Princeton, NJ: Princeton University Press, 1991.

Stross, Randall E., *The Stubborn Earth: American Agriculturalists on Chinese Soil, 1898-1937*, Berkeley, CA: University of California Press, 1986.

- Thomas, James C., *While China Faced West: American Reformers in Nationalist China, 1928-1937*, Cambridge, Mass.: Harvard University Press, 1969.
- Tucker, Nancy B., *China Confidential: American Diplomats and Sino-American Relations Since 1945-1996*, New York: Columbia University Press, 2001.
- Wong, J.Y., *Deadly Dreams: Opium, Imperialism, and the Arrow War (1856-1860) in China*, New York: Cambridge University Press, 1998.
- 丁名楠 (等著), 《帝國主義侵華史》, 二卷, 北京: 人民出版社, 1986。
- 宋強(等著), 《中國還是能說不》, 香港: 明報, 1996。
- 李定一, 《中美早期外交史: 1784年-1894年》, 台北: 三民書局, 再版, 1985。
- 汪熙(主編), 《中美關係史論叢》, 上海: 復旦大學出版社, 1985。
- 陶文釗(主編), 《中美關係史, 1949-1972》, 上海: 上海人民出版社, 1999。
- 陶文釗, 《中美關係史話》, 北京: 社會科學文獻出版社, 2000。
- 陶文釗, 《中美關係史, 1911-1950》, 重慶: 重慶出版社, 1993。
- 資中筠、陶文釗(主編), 《架起理解的新橋樑: 中美關係史研究回顧與展望》, 合肥: 安徽大學出版社, 1997。

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.