

Course Title	: GENDER AND THE BRITISH EMPIRE
Course Code	: HST4006
Recommended Study Year	: 3, 4
No. of Credits/Term	: 3
Mode of Tuition	: Sectional
Class Contact Hours	: 3 hours per week
Category in Major Prog.	: Elective Category 4: Comparative and Transnational
Prerequisite(s)	: None
Co-requisite(s)	: None
Exemption Requirement(s)	: None

**Brief Course Description:**

This course is a research-intensive seminar. It traces key concepts and developments of gender as employed in and by the British Empire throughout its history in various regions of the world. Within this historical context, students choose a relevant and significant topic on which they will receive step-by-step guidance to conduct research and to produce a final paper and presentation on their findings.

**Learning Outcomes:**

Upon completion of the course, students will be able to:

- 1) Explain key concepts and developments of gender as employed in and by the British Empire;
- 2) Use and evaluate key primary and secondary texts as historical and historiographical sources;
- 3) Choose a relevant, significant and workable research topic, and plan and execute the necessary research steps; and
- 4) Effectively communicate, both orally and in writing, historical evidence and historical arguments concerning the course themes and the chosen research topic.

**Indicative Content:**

- 1) Gender in Britain
- 2) Gender Structures in Colonial India and Africa
- 3) Christianity and Role of Missionaries
- 4) Changing Constructions of Masculinity and Femininity
- 5) New Legal Frameworks and Principles Governing Marriage and Sexuality
- 6) Intersections of Race, Imperialism, and Gender
- 7) Decolonization and Gender Structure

**Teaching Method:**

The course will be taught in small seminars emphasizing the close analysis of texts and regular student participation. Students will also meet individually with the professor to review each step of the research process, en route to producing the final paper.

### Measurements of Learning Outcomes:

	LO1	LO2	LO3	LO4
Source reviews	X	X		X
Presentations	X	X	X	X
Research Paper		X	X	X
Discussion participation	X	X	X	X

### Assessment:

#### 100% Continuous Assessment:

- Source reviews 20%  
Short reviews of selected primary and secondary texts will be used to evaluate students' comprehension of concepts and evidence.
- Research paper 50%  
A research paper, including preparatory assignments to be integrated into the final paper, will prompt students to use primary and secondary sources to support an original argument.
- Presentations 20%  
Students will present readings and their own research, explaining their approach and argument.
- Discussion participation 10%  
Students will be expected to participate actively in all class discussions.

**Readings:** Exact readings may change from term to term, depending on the particular focus.

#### Indicative primary sources:

*British Nationality Act, 1948.*

Confidential Correspondence, Acting Governor of Kenya to Colonial Secretary, 6 November 1930.

*East India Contagious Disease Acts, 1868.*

Fleming, Ian. *Thrilling Cities*, 18-28. London: Jonathan Cape, 1963.

Gray, Cammie. "Some Practical Problems in Evangelistic Work." *The Chinese Recorder*, March 1922, 190-195.

Haggard, "Hunter Quatermain's Story" (Project Gutenberg).

"Meeting at Limehouse, August 2, 1883".

"List of Penalties Imposed by the Embu Native Tribunals since 1926."

"Petition of Englishwomen in India to Her Most Gracious Majesty the Queen."

#### Indicative Secondary Sources:

Buettner, Elizabeth. "'Would You Let Your Daughter Marry a Negro?': Race and Sex in 1950s Britain." In *Gender, Labour, War and Empire: Essay on Modern Britain*, Philippa Levine and Susan R. Grayzel (eds.), 219-237. Basingstoke [England]; New York: Palgrave Macmillan, 2009.

Levine, Philippa. "Venereal Disease, Prostitution, and the Politics of Empire: The Case of British India." *Journal of the History of Sexuality*, Vol. 4. No. 4 (Apr. 1994), 579-602.

Pedersen, Susan. "The Maternalist Moment in British Colonial Policy: The Controversy over

- 'Child Slavery' in Hong Kong 1917-1941." *Past & Present* (No. 11 (May 2001), 161-202.
- Procida, Mary A. "Women, men and political power," in *Married to the empire: Gender, politics and imperialism in India, 1883-1947*, 193-216. Manchester: Manchester University Press, 2002.
- Strobel, Margaret. "Missionaries, reformers, and the status of indigenous women" in *European Women and the Second British Empire*, 49-71. Bloomington: Indiana University Press, 1991.
- Tosh, John. "Manliness, masculinities, and the New Imperialism, 1880-1900" in *Manliness and Masculinities in Nineteenth-Century Britain*, 192-214. Edinburgh: Pearson, 2005.

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is "the presentation of another person's work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work". Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students' understanding of plagiarism, a mini-course "Online Tutorial on Plagiarism Awareness" is available on <https://pla.ln.edu.hk/>.