Course Title : HISTORY OF HONG KONG FROM 1941

Course Code : HST208

Recommended Study Year : 1, 2, 3

No. of Credits/Term : 3

Mode of Tuition : Sectional approach

Class Contact Hours : 3 hours per week

Category in Major Prog. : Required

Prerequisite(s) : None

Co-requisite(s) : None

Exemption Requirement(s) : N/A

Brief Course Description : This course offers students an introduction to the political, social, intellectual, and cultural history of Hong Kong from WWII to the present. Special attention will be paid to Hong Kong’s formation as a metropolis concentrating on economics and international trade. Postwar colonialism, development of democracy, the values of the middle class, Hong Kong’s troubles & successes in the post-War era, and the transition to Chinese Sovereignty will also be examined.

Aims : This course aims to provide an introduction to the contemporary history of Hong Kong as a frame of reference for a better understanding of the territory in the present day.

Learning Outcomes : Students will be able:
(1) to understand and analyze modern Hong Kong issues with historical depth
(2) to expose to extensive readings and connect written sources with fieldwork and oral history
(3) to acquire discussion and writing skills
(4) to contribute to NGOs via participation in service learning

Indicative Content : I. Hong Kong and WWII
   A. The Battle of Hong Kong
   B. The Occupation

   II. Social and Political Changes
   A. Population Growth
B. Government and Politics
C. Civil Disturbances in 1967
D. Constitutional Reform

III. Hong Kong as a Modern City
A. Industrial Growth
B. Trade and Commerce
C. An International Financial Centre

IV. Social and Cultural Development
A. Health and Social Welfare
B. Education
C. Housing
D. Art and Literature
E. Popular Culture
F. Religion and Customs

V. Hong Kong in Transition
A. Sino-British Talks
B. Hong Kong’s Response to 1997
C. The Handover and the HKSAR

Teaching Method: This course is taught partly as lectures, partly as seminars with assigned readings and discussions. A service learning project will also be included as an assignment.

Measurement of Learning Outcomes: (1) research projects: to assess students’ writing skill and the ability to use primary and secondary sources. (2) class discussion and presentation: to assess students’ presentation skill and the ability to analyze modern Hong Kong issues with historical depth. (3) service learning: to evaluate students’ skill and the ability to contribute to NGOs in connection with the management of materials generated from service learning project.

Assessment: Continuous Assessment 100%

Required Readings:

Supplementary Readings:
*The Hong Kong Annual Report*, Hong Kong: Information Services Department, 1946-1999.
Birch, Alan and Cole, Martin, *Captive Years: The Occupation of Hong Kong*, Hong Kong: Heinemann Asia, 1982.
Blyth, Sally and Ian Wotherspoon, *Hong Kong Remembers*, Hong Kong: Oxford University
Press, 1996.


Dougherty, Sean Michael, Dynamic Reciprocity in Negotiations: The Sino-British Talks on Hong Kong, Houston: Rice University, 1995.


Hayes, James, Friends and Teachers: Hong Kong and its People 1953-87, Hong Kong: Hong Kong University Press, 1996.

Lethbridge, H.J., Hard Graft in Hong Kong: Scandal, Corruption, the ICAC, Hong Kong: Oxford University Press, 1985.


王賡武:《香港史新編》[上、下]（香港:三聯書店，1997 年）。
《香港年鑑》（香港：華僑日報，1947-1995 年）。
《新香港年鑑》（香港:文匯報，1997-2000 年）。
日本防衛廳研修所戰史室:《香港作戰》（北京: 中華書局，1985 年）。
史文鴻:《香港社會的大眾文化變遷》（香港:牛津大學出版社，1997 年）。
張家偉:《香港六七暴動內情》（香港:太平洋世紀出版社，2000 年）。
葉德偉:《香港淪陷史》（香港:廣角鏡出版社，1982 年）。
濱下武志:《香港大視野: 亞洲網絡中心》（香港:商務印書館，1997 年）。