A Guide to

Campus Life

2026-27

Lingnan University

Office of Student Affairs

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Welcome Message

Dear students,

Welcome to Lingnan University!

As a global leader in quality education, we strive to bring to you a supreme whole-person learning environment so as to facilitate your attainment of desirable development and personal goals. “A Guide to Campus Life 2026-27” showcases an array of programmes, services, facilities and support specially designed for you to get a taste of the Lingnan University’s distinctive liberal arts education delivering exceptional student experience and high impact research.

Besides academic pursuit, you are highly encouraged to participate in a vast range of activities such as serving as an office-bearer of different student societies to sharpen your leadership skills, taking part in community services to exert a positive impact on society, and getting prepared for your future career. Residential education, one of the hallmarks of student development, also provides a favourable living-learning community for you to maximise your engagement in multi-cultural, social innovation, and global humanistic aspects.

Throughout your years at Lingnan University, the Office of Student Affairs will offer and introduce to you bountiful opportunities, including the aforesaid ones, for out-of-classroom learning and realisation of goals. We aim to set the path to nurture responsible and caring leaders who will play spearheading roles in improving the well-being of the entire human race. To this end, we endeavour to help you plan ahead and seize every chance to equip yourself, to capably address novel situations and unstructured problems, and to communicate effectively in academic and social settings to achieve all-round excellence.

I hope you will enjoy the new chapter of living on this mutually supportive campus. Rest assured you are in good hands with our trustworthy team of professional staff members and all the enthusiastic peer mentors!

Irene NG
Director of Student Affairs

A Premier Liberal Arts Research Institution for the Digital Era

At Lingnan, our commitment to quality education is realised through a comprehensive curriculum that builds upon pioneering research to shape the future. This educational approach is enriched by close staff-student relationships, vibrant residential campus life, diverse extra-curricular activities, proactive community service, extensive workplace experience, vigorous alumni network and impact, as well as numerous global learning opportunities.

Guided by the motto of “Education for Service”, Lingnan graduates will have breadth and depth of vision, the desire and capacity for public service, an awareness of the complexities that characterise enduring human dilemmas, and, accordingly, maturity of judgement.

Whole-Person Development at Lingnan University

Development Programmes Complementary to Academic Studies

Freshmen → **Happy Students** → **Profile of Ideal Graduates**

Preparation for University Life

- New Student Orientation (**NSO**)
- Integrated Learning Programme (**ILP**)
- Exploration Week

Learning Enhancement

- The Leader in Me
- Integrated Learning Programme (**ILP**)
- Peer Mentor Programme
- Campus-wide Activities
- Student Exchange Programmes (**SEP**)
- Service-Learning (**S-L**)

Outside Classroom Learning & Leadership Enhancement

- Residential Life
- Community Services
- Physical Education & Sports Activities
- Student Bodies & University Teams
- Leadership Enhancement Programme
- Leadership Mentoring Programme

Career Preparation

- Career Education & Development Programmes
- Career Empowerment Programme
- Pre-employment & Skills Training
- Internship Programmes
- Job Information Services
- Career Advising
- Career Mentoring Programmes

Profile of Ideal Graduates

Whole-person Education at Lingnan University aims to instil a sense of civic duty in our students and to cultivate skills, competences and sensibilities that enable graduates to pursue their goals in a rapidly changing social, cultural and economic environment. Lingnan graduates will have breadth and depth of vision, the desire and capacity for public service, an awareness of the complexities that characterise enduring human dilemmas, and, accordingly, maturity of judgement. Excellent as leaders and employees, Lingnan graduates will be the beneficiaries of a multi-dimensional approach to learning.

Student Services – Counselling Services, Physical & Mental Wellbeing, Financial Assistance, Scholarships, Health Services, Catering Services, Support for SEN Students, Support for Non-local Students and Communication Channels

Achieving United Nations Sustainable Development Goals

In 2015, the United Nations adopted 17 Sustainable Development Goals (SDGs) as the focal point of a global campaign to end poverty, protect the planet, and ensure that every person in the world is in a position to enjoy peace and prosperity by 2030.

As a caring liberal arts university and global leader in quality education and impactful research, Lingnan is dedicated to reaching and promoting the SDGs set by the United Nations for the betterment of humankind.

Lingnan's commitment to achieving the SDGs is demonstrated in its research, programmes, teaching and learning, knowledge transfer activities, social engagement projects, entrepreneurship initiatives, and corporate governance as well as administration.

Website: https://www.LN.edu.hk/sdgs

Preparing for Your University Life

New Student Orientation

What is university life? New Student Orientation (NSO) provides you with some insights into, and prepares you for a diversified and substantial university life!

NSO helps you

- Adjust to the university life efficiently and effectively
- Acquire the necessary information to prepare for the commencement of your learning journey at the university
- Network and reap the benefits from the experiences of senior students, staff and alumni regarding university life
- Set goals for university life success and whole-person development
- Nurture your pride in becoming a Lingnanian

Enquiries:
Tel: 2616 7025
Email: osa-nso@LN.edu.hk
Website: https://www.LN.edu.hk/osa/nso

Peer Mentor Programme

The Peer Mentor Programme links up new students with senior year students for adjustment of university life.

- Year-1 students as mentees; Year-2 to final-year students as mentors
- Mentoring period lasting for at least one term starting from the beginning of the academic year
- Mentees learning from senior students in various aspects of university life
- Strengthening peer mentors' personal qualities by assuming responsibilities and taking care of others
- "Small Group Mentoring" and student-led social events for mentors and mentees to foster more interactions

Enquiries:
Tel: 2616 7025
Email: osa-nso@LN.edu.hk
Website: https://www.LN.edu.hk/osa/student-experience/first-year-experience/peer-mentor-programme

Being a peer mentor was not just a job, like a part-time role at university, helping freshmen settle down and adjust to university life. Instead, we became close friends and shared many happy moments together. We talked to each other when we were happy and when we were sad – it didn't matter.

I remember one day when we gathered for a meal, and a waiter suddenly came over and started singing "Happy Birthday" to me. That was when I realised the next day was my birthday. Yes, my mentees had planned it, and I was really touched. My dear mentees, I couldn't have completed the programme so successfully and smoothly without you.

Anyway, my time as a peer mentor was truly memorable. I learned a lot, and I believe it will also be a meaningful and rewarding experience for all of you.

YANG Zhongmou Sirius
(2026 graduate,
BA-Translation, Cross-cultural Studies, and Corporate Communication)

Learning Enhancement

Integrated Learning Programme

A signature co-curricular programme in Lingnan, the Integrated Learning Programme (ILP) helps students to unlock potential, boost confidence and achieve success.

- One of the graduation requirements for undergraduate students
- Over 400 activities each year for students to develop new interests and explore learning opportunities
- Enjoy a university life from the transitional process of a new student to becoming an advanced learner

Minimum ILP Unit Requirements Upon Graduation

ILP Learning Domains	Minimum ILP Unit Requirements					
	Admittees on a 4-year Programme	Senior Year Places Admittees (designated as Year 2)	Senior Year Places Admittees (designated as Year 3)	Admittees on a 4-year Programme	Senior Year Places Admittees (designated as Year 2)	Senior Year Places Admittees (designated as Year 3)
	For students admitted in ***2025-26 and before***			For students admitted in ***2026-27 and thereafter*** [1]		
Civic Education & Leadership Development	5	5	5	3	3	3
Intellectual & Entrepreneurship Development	5	5	5	3	3	3
Physical Fitness & Well-being	5	5	5	3	3	3
Social & Emotional Well-being	5	5	5	3	3	3
Aesthetic Development	5	5	5	3	3	3
Residential Education	5	5	5	3	3	3
Free Electives (Any Learning Domain) [2, 3]	30	15	--	42	27	12
New Student Orientation (NSO) [4]	15	15	15	15	15	15
Total Unit Requirements:	**75**	**60**	**45**	**75**	**60**	**45**

1 The Senate, at its meeting held on 26 May 2026, approved the adjustment of the minimum required ILP units from 5 units to 3 units under each learning domain, while the total required ILP units remain unchanged. This adjustment is to apply to the new cohorts admitted in 2026-27 and thereafter.
2 Once students have met the unit requirement of each learning domain, the additional ILP units will be counted under Free Electives.
3 Students who have participated in and completed an approved Student Exchange Programme (SEP) can acquire an exemption of 7.5 ILP units under Free Electives. For details, please contact the Office of Global Education.
4 If students cannot participate in or complete the NSO programme, they are required to obtain ILP units under Free Electives.

Suggested ILP Study Plan

	Year 1	Year 2	Year 3	Year 4	Minimum ILP Unit Requirements
Admittees on a 4-year Programme	15 (NSO) + 15	15	15	15	**75**
Senior Year Places Admittees (designated as Year 2)	--	15 (NSO) + 15	15	15	**60**
Senior Year Places Admittees (designated as Year 3)	--	--	15 (NSO) + 15	15	**45**

Enquiries:

Tel: 2616 7411
Email: ilpcom@LN.edu.hk
Website: https://www.LN.edu.hk/osa/ilp
Facebook: LingnanILP
Instagram: lingnanilpteam

Service-Learning: Make an Impact!

Service-Learning (S-L) is more than just a graduation requirement – it's a transformative journey that connects what you learn in the classroom with real-world social challenges. Through hands-on projects, you'll gain practical skills for whole-person development, cultivate a service mindset, and explore innovative solutions for social change.

Every year, over 1,300 students step out of the classroom and into the community through S-L. From working with children and the elderly to promoting digital inclusion and sustainability, students lead inspiring projects such as:

- Teaching Cantonese to domestic helpers (LUE3002 PLATFORMx – A 21st Century Medium of Communication)
- Running robotics and AI workshops for children and the elderly (CLE9025 Understanding Life & Happiness & HSM4002 Health and Social Service Project)
- Organising healthy cooking competitions (CLE9025 Understanding Life & Happiness)
- Designing AR and VR solutions for rural development and gerontechnology (HRM3352 Leadership and Teamwork & SOC3203 Social Gerontology)

…and many more innovative and student-driven initiatives.

S-L GRADUATION REQUIREMENT (SLGR)

By joining and completing a course with S-L elements, you can fulfil your graduation requirement while doing something meaningful:



Complete 30 hours of S-L (training + service)

Submit required S-L documents (e.g. pre- and post-test questionnaires)

Pass one academic course with S-L elements

Complete all steps and you're done with your SLGR!

Go Further: Opportunities Beyond the Classroom

Through collaborations with the Lingnan Entrepreneurship Initiative and the United Nations University Hub on Humanitarian Innovation and Technology at Lingnan University, S-L also opens doors to exciting opportunities:

- S-L Project Showcase Competitions & Exhibitions
- HK$5,000 Service-Learning Scholarships (in collaboration with OSA)
- International S-L programmes, global competitions & conferences

Outstanding participants are recognised, supported, and connected to future pathways in innovation, entrepreneurship, and social impact.

Stay connected with us for the latest updates and opportunities!

Join Us & Start Making a Difference
Service-Learning is more than a requirement – it's a journey that shapes who you are and what you can contribute to the world.

Enquiries:

Office of Service-Learning
LBY101, 1/F, B. Y. Lam Building
Tel: 2616 8073
Email: osl@LN.edu.hk
Website: https://www.LN.edu.hk/osl
Instagram: lingnanosl

Training in Innovation and Entrepreneurship

Students are encouraged to explore glocal challenges and address them with interdisciplinary impactful solutions.

Lingnan Entrepreneurship Initiative

The Lingnan Entrepreneurship Initiative (LEI) provides an array of learning opportunities for students, empowering them to embed innovation and entrepreneurship in their solutions as well as other aspects of their lives. LEI's programmes include:

- I&E Academy: Global Exposure (1 to 2 weeks-long programme in selected overseas country)
- I&E Academy: GBA Exposure (1 to 2 weeks-long programme in GBA)
- Startup Weekend
- Hostel Entrepreneurship Laboratory (co-organised with OSA)
- University Innovation Fellows (year-long programme with a Global Meetup in the Netherlands)
- LEI Tech Apprenticeship Programme (semester-long technical training programme)
- Humanitarian Technology Summer Research (8 to 12 weeks-long programme in selected overseas country)
- Humanitarian Technology Summer Internship (6 weeks-long programme at Lingnan University)
- Joint Humanitarian Entrepreneurship Academy (credit-bearing programme with field work in selected overseas country)

Besides training, mentorship and seed funding support will also be provided to students to execute their ideas.

Website: https://www.LN.edu.hk/lei

LUXY Lab

"LUXY Lab" is an initiative jointly organised by Lingnan University and Xinya College of Tsinghua University. It aims to promote exchange between students from the two cities, Hong Kong and Beijing. Through a series of seminars and site visits, students will gain deeper insights into the societies, cultural and creative industries, and technological development of regions. The programme encourages students to design cultural and creative products that integrate software and hardware, fostering meaningful academic and cultural exchange.

Programme Highlights

- **Transforming Creativity into Outcomes**
  Students receive the knowledge and technical support needed to turn creative ideas into tangible outputs or prototypes of cultural and creative products.
- **Professional Mentorship**
  Faculty members and experts from both universities provide comprehensive support, integrating theory with practice.
- **Beijing-Hong Kong Exchange Network**
  Students from Lingnan University and Xinya College form cross-institutional teams, learning from one another and building a sustainable Beijing-Hong Kong exchange network. The experience broadens international perspectives and strengthens cross-cultural collaboration skills.

Hands-on practice and activities will take place at Lingnan University and Xinya College of Tsinghua University sequentially in the summer.

Website: https://www.LN.edu.hk/osa/co-curriculum/ilp/luxy-lab

Lingnan-Yuanpei STEM Summer Academy

Jointly organised by Lingnan University and Yuanpei College of Peking University, the Lingnan-Yuanpei STEM Summer Academy (LYSSA) aims to transform the innovative skills and STEM knowledge of students from both universities into successful businesses. It offers a series of training programmes, including pre-camp workshops and thematic seminars conducted by experienced business leaders and renowned scientists. LYSSA participants can also engage themselves in field trips, cultural excursions, and a competition in Hong Kong and Beijing in alternate years.

Programme Highlights

- Cash prize of HK$50,000 for the Champion and a startup fund up to HK$500,000 for winning teams
- Nomination for fast-track application to HKSTP Ideation Scheme and various funds
- Guidance by experts including renowned professors, guest speakers and business partners to strengthen domain knowledge in STEM and entrepreneurship
- Inter-institutional teams to enhance exchange and collaboration between Beijing and Hong Kong for career advancement
- Financial support for prototyping and start-up incubation

Website: https://www.LN.edu.hk/osa/STEM

Global Student Exchange Programmes

Broaden your mind, benefit from venturing overseas and studying at one of our hundreds of international partners. Please join us and **take advantage of a free travel flight** subsidy and possibly even some **pocket money** through our exchange scholarship scheme. **Be part of it NOW!**

- **Amazing choice of over 290 partner institutions in over 50 countries / regions:**
  - **Europe:** Austria, Belgium, Bulgaria, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Germany, Italy, Latvia, Lithuania, Netherlands, Norway, Poland, Portugal, Romania, Russia, Slovakia, Slovenia, Spain, Sweden, Switzerland, United Kingdom
  - **Asia Pacific:** Bangladesh, India, Indonesia, Japan, Kazakhstan, Kyrgyzstan, Malaysia, Pakistan, the Philippines, Singapore, South Korea, Thailand, Turkey, Vietnam, Chinese Mainland, and Taiwan, China
  - **Africa:** Côte d'Ivoire (Ivory Coast), Egypt, Ghana, Morocco, South Africa
  - **The Americas:** Argentina, Canada, Chile, Ecuador, Mexico, Peru, United States of America
- Application for one-semester exchange opportunities opens in September. A second round (in March) may be offered depending on the availability of remaining quota
- Short-term Summer / Winter programmes are on offer
- Air ticket sponsorships, exchange scholarships, financial assistance and means-tested / non-means-tested subsidies are available for eligible programmes

Enquiries:

Office of Global Education
AD208/1, 2/F, Wong Administration Building
Tel: 2616 8990
Email: oge@LN.edu.hk
Website: https://www.LN.edu.hk/oge
Instagram: lingnan.oge

My exchange in Belgium was a transformative journey that far exceeded my initial expectations. This opportunity was not only a chance to study abroad but also a valuable experience to step out of my comfort zone, broaden my horizons. Beyond academic learning, I cherished every opportunity to travel across Europe during my free time. As this was my first visit to Europe, every journey felt fresh, eye opening, and deeply meaningful. I have become more confident, independent, and open-minded, and I have gained a deeper understanding of international communication and cultural diversity.

HO Sze Ying Gloria
(Year 4 student, BA-Cultural Studies;
went on exchange to Institut des Hautes Etudes des Communications Sociales (IHECS)
in Belgium in Fall Term 2025)

Appreciation of Chinese Culture

The "LingArt" Programme on the Promotion and Inheritance of Chinese Culture (LingArt Programme) was launched in the 2023-24 academic year. It aims to promote Chinese culture and showcase its richness and uniqueness.

Objectives of Programme:

- Introduce Chinese cultural arts, including Hong Kong traditions
- Showcase the depth and dimensions of Chinese culture through a series of exchange activities, courses, thematic projects, and study tours to the Chinese Mainland, deepening students' understanding of this area
- Promote Chinese culture to overseas students, presenting its diverse facets
- Foster local students' pride in China's rich and diverse culture and cultivate their sense of national belonging
- Disseminate and inherit Chinese cultural arts through large-scale promotional activities and exhibitions of learning outcomes, reaching the general public

The LingArt Programme consists of three parts, providing students with a comprehensive learning journey to understand, appreciate, and inherit Chinese and local culture.

Part 1: Light Tasting

Introduction - One-off Experience

This part offers various one-off activities such as performances, lectures, experiential classes, workshops, guided tours, and visits to cultural institutions. The topics include Chinese arts, literature, traditional crafts, and various festivals, presenting the essence of Chinese culture.

Part 2: Savoury Delights

Hands-on Learning - Short-term Training

This part goes beyond mere cognition or appreciation and allows students to have firsthand experiences through training courses in various Chinese cultural disciplines. It also covers the application of emerging Art Technologies and Art Curation in promoting Chinese culture.

Part 3: Diligent Practice

Deep Engagement - Earnest Immersion

This part is designed for students with a strong interest in Chinese culture and potential for development. It includes various study tours and internship opportunities. The former allows students to visit different cultural and artistic institutions to gain an in-depth understanding of specific cultural projects, their background, operation, and prospects. The latter focuses on talent development, aiming to provide students with internships in collaboration with professional organisations, expanding their horizons, establishing connections, and facilitating their long-term development in the industry.

Website: https://www.LN.edu.hk/osa/ilp/signature/lingart

Outside Classroom Learning

Residential Life

Offers a quality whole-person education and residential education to students to develop their strengths in our Living-Learning Community

Living-Learning Community

- Foster students' intellectual development and horizons, and encourage immense interactions with hostel residents
- Build up soft skills such as independence, interpersonal skills, sense of community and responsibility through living with roommate(s), floor mates and community life in hostels
- Create sense of belonging to their own hostel and Lingnan

Global Perspectives and Cultural Exchange

- Enable students to experience the multi-cultural hostel life with non-local and exchange students around the world
- Enhance students' language proficiency, cultural appreciation and international perspective, through increasing social interaction among local, non-local and exchange students in hostels (a funding scheme namely the Student-initiated Multi-Cultural and Multi-Lingual Enhancement Programmes Campus Fund (MMCF) has been set up to provide students with funding for organising activities in contribution to language learning and cultural exchange)

Enquiries:

Tel: 2616 7368

Email: osa-hostel@LN.edu.hk

Activities for Residential Education

- ILP programmes organised by Warden's Offices
- Student-led Camps
- Organic Solutions for Food Waste
- Lingnan Stargazer
- Leather Goods DIY
- Green Ambassadors @ Student Hostels Programme
- Movie Nights and Games Nights
- Hong Kong Style Milk Tea Workshop

… and many more.

Financial Support to Needy Students

- Students with financial difficulties may apply for deferred payment of hostel fee
- University offers a number of hostel bursaries and scholarships for students to apply

Living in the hostel not only provided me with a comfortable and supportive environment to study and rest but also allowed me to build closer relationships with friends and peers from different disciplines. We shared laughter, exchanged ideas, and encouraged one another during stressful times such as midterms and exams.

One thing I appreciate most is the sense of independence and self-discipline that hostel life cultivates. Managing daily routines such as budgeting, cleaning, and organising my schedule has taught me how to live responsibly and efficiently. At the same time, living on campus made it convenient to attend night events and workshops, such as the Emcee Workshop and sports team training, without worrying about transportation. Overall, hostel life has truly enriched my university experience – providing not only a place to stay but also a community where I can grow, learn, and create lasting friendships. I would highly recommend new students to experience this rewarding journey.

TSANG Hau Him Himson
(Year 3 student, BSc-Data Science)

Student Bodies

Serve fellow students or community at large; and nurture students' leadership by encouraging them to join student societies as office-bearers

Lingnan is committed to fostering a vibrant campus life and an inclusive student community to support students' whole-person development and enrich their campus cultural experience.

Students who are interested in setting up, running, and sustaining student societies are encouraged to register under the University through the OSA.

Support to Student Bodies

- Campus Life Carnival under New Student Orientation (NSO)
- Student Activities Fund (SAF)
- Leadership fund for student leaders
- Student amenities
- Leadership Enhancement Programme (LEP)
- Focused training sessions on and outside campus
- Advice and assistance

Welcome to Lingnan University, freshmen! A new chapter begins here, and Lingnan is full of opportunities to explore. A Lingnanian's life is not only about studying hard, but also about discovering passions, building meaningful connections, and growing along the way.

Being a student leader has been one of the most meaningful parts of my journey at Lingnan. It taught me that leadership is not simply about taking responsibility, but about turning ideas into action and bringing people together. Along the way, I have met kind-hearted friends and we have created unforgettable memories. So be bold, embrace new experiences, and make the most of campus life. You may be surprised by how much you can learn, achieve, and enjoy along the journey. Your Lingnan adventure is just beginning. Create your own adventure!

ZENG Xuke Zoey
(Year 4 student, BA-Translation, Cross-cultural Studies, and Corporate Communication)

List of Registered Student Societies

Programme / Departmental / Faculty / School-based Student Societies

- Business Administration Programmes Society, Lingnan University
- Chinese Departmental Society, Lingnan University
- Cultural Studies Departmental Society, Lingnan University
- English Departmental Society, Lingnan University
- Social Sciences Faculty Society, Lingnan University
- Translation Departmental Society, Lingnan University

Student Hostel Associations

- William M. W. Mong Hall The Bank of East Asia Hall Student Hostel Association, Lingnan University
- Tsung Tsin Association Hall Fok Cho Min Hall Student Hostel Association, Lingnan University
- Chung Shun Yee Min Hall Student Hostel Association, Lingnan University
- Jockey Club Hall E Student Hostel Association, Lingnan University
- Wong Hoo Chuen Hall Student Hostel Association, Lingnan University
- Wu Jieh Yee Hall Student Hostel Association, Lingnan University

Student Groups serving Special University Functions

- Campus Crusade for Christ, Lingnan University
- Chinese Students and Scholars Association, Lingnan University
- Christian Student Association, Lingnan University
- Golden Z Club, Lingnan University
- Postgraduate Student Association, Lingnan University
- Toastmasters Club, Lingnan University
- University YMCA (Lingnan University)

Interest Clubs

- Animation, Comics and Games Society, Lingnan University
- Basic Law Society, Lingnan University
- Dance Society, Lingnan University
- Digital Art Society, Lingnan University
- Drama Society, Lingnan University
- Model United Nations Society, Lingnan University
- Music Society, Lingnan University
- Photographic Society, Lingnan University
- Rotaract Club, Lingnan University

Student Groups under University Offices

OSA

- ICAC Ambassador Programme
- Wofoo Leaders' Network

Chaplain's Office

- Love Foundation Elite Leadership Cultivation and Scholarship Program

Enquiries:

Tel: 2616 8290
Email: osa-booking@LN.edu.hk
Website: https://www.LN.edu.hk/osa/student-experience/student-societies

University Teams

Recruitment of University Team members starts in September each year!

Be Bold! Be Awesome! Be a Toastmaster!

Lingnan University Toastmasters Club

- Learn and practise English public speaking in a fun and supportive environment
- Offer tons of activities, contests and workshops

Enquiries:
Tel: 2616 7406 / 2616 7446
Email: career@LN.edu.hk

Join the Teams and be the best debater!

Chinese Debate Team and Putonghua Debate Team

- Strengthen students' minds and tongues by formal training
- Take part in various inter-university competitions

Enquiries:
Tel: 2616 8366
Email: osa@LN.edu.hk

Cultivate students to become good team players!

Sports Team

- Represent the University in local and international competitions
- Achieve as an Outstanding Athlete or Most Valuable Player
- Develop a lifelong interest in sports activities

Enquiries:
Tel: 2616 7026
Email: osa-pe@LN.edu.hk

List of Sports Teams and University Teams

- Badminton Team
- Basketball Team
- Dragon Boat Team
- Fencing Team
- Handball Team
- Judo Team
- Karate Team
- Lion Dance & Martial Arts Team
- Rowing Team
- Rugby Team
- Soccer Team
- Squash Team
- Swimming Team
- Table Tennis Team
- Taekwondo Team
- Tennis Team
- Track & Field Team
- Volleyball Team
- Woodball Team
- Flag Guard Team
- Chinese Debate Team
- Putonghua Debate Team
- Lingnan University Toastmasters Club

As the captain of the Lingnan Lion Dance and Martial Arts Team, I lead my teammates to inherit traditional Chinese culture and showcase its unique charm. We have taken part in numerous performances across Hong Kong and the Chinese Mainland, constantly refining our skills and promoting traditional culture through vibrant lion dance displays.

Through these performances, we have improved our techniques and teamwork, while allowing more audiences to appreciate the profound heritage of Chinese traditions through energetic lion dances and powerful martial arts movements. Let us carry forward traditional culture together, shine on stage, and demonstrate the vitality of Lingnanians!

WAN Chunxiu
(Year 4 student, BBA-Accounting and Corporate Governance)

Physical Education Activities and Sports Facilities

Help students develop a lifelong interest in sports and build up a good physique

Physical Education Activities

- Nearly 100 courses and workshops under the ILP Physical Fitness and Well-being domain each year
- Workshops including ball games, racket games, water sports, dancing, physical fitness, martial arts, yoga and others

Do join the University-wide sports events every year

Sports Events

- Aquatic Meet in September or October
- President's Cup Tournament held throughout the year
- Sports Day in February

Enquiries:
Tel: 2616 7026
Email: osa-pe@LN.edu.hk
Website: https://www.LN.edu.hk/osa/sports

A wide range of sports facilities for students' use

Sports Facilities

- Indoor Sports Complex (Mr and Mrs Lam Kau-yui Fitness Centre, Table Tennis Rooms, Squash Courts, Tennis Court)
- Jackie Chan Gymnasium (Badminton Courts, Volleyball Courts, Basketball Court, Handball Court)
- Tin Ka Ping Swimming Pool
- Pan Sutong Sports Ground (Running Tracks, Field Facilities, Soccer Pitch, Tennis Courts, Outdoor Fitness Corner)
- Wofoo Joseph Lee Student Activity Centre (Multi-purpose Function Rooms, Indoor Fitness Room)

Enquiries:
Tel: 2616 7147
Website: https://www.LN.edu.hk/ocdm/facilities/sports

Sports Scholarships

- The Entrance Scholarships for Elite Athletes (ESEA) covers full or half tuition fee (at the standard of UGC-funded programmes) plus a considerable part of hostel fee per academic year. It is renewable annually subject to the attainment of renewal requirement.
- The Student-Athlete Learning Support and Admission Scheme (SALSA) offers an allowance of up to HK$400,000 for 3 years to cover learning and living expenses, and tuition fees, as well as opportunities for Chinese Mainland or overseas exchanges.

Website: https://www.LN.edu.hk/admissions/ug/apply-now/elite-athletes

Community Services

Provide opportunities for students to serve the community

Care for Community • See the Connections

With the University's motto "Education for Service", community service is always an integral part of campus life. The University tries every means to provide students with not only opportunities to participate in an active campus life, but also experiences to care for the welfare of the community.

Lingnan C❤Connects Programme

As a member of the Lingnan C❤ Connects Programme, you will enjoy:

- Lasting Membership: Continue your journey throughout your entire study period at Lingnan
- Priority Access: Enjoy early registration privileges for popular community service projects
- Leadership Development: Grow through trainings, hands-on project management, and team coordination
- Network Building: Connect with community partners and a diverse network of like-minded peers
- Skill Enhancement: Develop transferable skills that are highly valued by future employers

Enquiries:

Tel: 2616 7324
Email: c.connects@LN.edu.hk
Website: https://www.LN.edu.hk/osa/community-services/c.connects

Structured Community Service Programmes

- Project X
- Orbis Future Vision Leader Programme
- United Nations Volunteers – Hong Kong Universities Volunteer Internship Programme
- Principal Chan Free Tutorial World – LU Volunteer Teachers Scheme
- Embracing Ageing: The Project on Community Support for Seniors
- Hong Kong Young Ambassador Scheme
- UNICEF HK "EdVocate School Speakers Programme"
- Hong Kong Family Welfare Society – Big Brothers and Sisters Volunteer Service Project
- "Strive for Success" Tuen Mun District Primary Students Award Scheme – A Day at University for Primary School Students
- Hong Kong Air Cadet Corps Officer Trainee Programme

… and many more ….

Rewards for Outstanding Volunteers

- Exclusive opportunities to connect and gain eye-opening experiences
- Nominations for prestigious citywide awards, including:
  - The Hong Kong Federation of Youth Groups "Easy Volunteer" Volunteer Service Award
  - The Hong Kong Volunteer Award (Individual Award)

When I first entered Lingnan, I thought my experience would be defined mainly by lectures, assignments, and exams. However, I soon discovered that the community services I joined played an even greater role in shaping my growth. Each service offered valuable lessons, meaningful friendships, and unforgettable experiences that enriched my university life far beyond academics.

One of the first community services I joined was Project X. I learned that leadership is not about giving commands, but about listening, supporting others, and bringing people together.

Moreover, serving as an executive committee member of the University YMCA (Lingnan University) further strengthened my leadership skills and allowed me to connect with peers from different universities. Through participating in various activities such as visiting elderly centres during Christmas, I witnessed the happiness and appreciation from the beneficiaries.

Looking back, joining community services here was one of the most rewarding decisions I have made. These experiences equipped me with leadership skills, empathy, and cultural awareness, and reminded me that university life is about contributing to others.

LEE Sai Ho Cedric
(Year 2 student, BSocSc-Psychology)

Student Development Awards

Precious chance for students to join meaningful programmes for their whole-person development

- Offering a wide range of student development awards
- Receiving subsidy from OSA to join the programmes
- Interacting with the youth around the globe
- Programmes include, inter alia, The Athens Democracy Forum in Association with the New York Times; Clinton Global Initiative University; “Becoming Consul General of Belgium for a Day” Programme and Lingnan Foundation W.T. Chan Fellowships Program

Enquiries:
Tel: 2616 8290
Email: osa-booking@LN.edu.hk

Lingnan Foundation W.T. Chan Fellowships Program

- Administered by the University of California, Berkeley and the University of Southern California
- Residing in Los Angeles or the San Francisco Bay Area to foster personal and professional growth through:
  - Leadership opportunities
  - Educational enhancement
  - Community service
  - Inter-cultural immersion

The Lingnan Foundation W.T. Chan Fellowships Program allowed me to immerse myself in American culture while interning at the Museum of Tolerance in Los Angeles for five months. This unforgettable experience enriched me academically, culturally, and personally, while broadening my perspective and encouraging me to engage with social issues in my community.

Beyond the internship, I completed a project on raising human rights awareness among youth in Mongolia, applying skills gained from my internship in the U.S. I especially valued our weekly meetings with fellow students at my host institution – University of Southern California, where we shared ideas and supported one another through challenges. These sessions reminded me that I was part of a strong, caring community.

Most importantly, it offers valuable opportunities to connect with people from diverse backgrounds, including host families, colleagues, and local communities, whose experiences continue to inspire my growth. I highly recommend this programme to anyone seeking to broaden their horizons and contribute meaningfully.

ENKHTUVSHIN Emujin
(Year 4 student, BSocSc-Economics)

On the occasion of International Women’s Day, I was blessed with an extraordinary opportunity to represent the Consulate General of Belgium as Consul General for a Day.

With the emphasis on celebrating the achievements and resilience of women, I engaged in meaningful conversations with remarkable women leaders from the World Bank, the IMF, the Hong Kong Federation of Women’s Centres, Bethune House, and the Consulate of Belgium. We had a great luncheon at The Helena May, where we were moved by the powerful speech on breaking gender barriers and facing every challenge with courage.

Special thanks to Deputy Consul General Eva Morre and the Belgian Consulate team for gifting me an unforgettable day and a beautiful cup from the Magritte Museum that I will always cherish as a symbol of this empowering experience.

GURUNG Sweta
(Graduated (Class of 2025), BSocSc-International Economy and Politics)

Certificate of Awards and Participation

The Certificate of Awards and Participation (CAP) complements the academic transcript by building students' co- and extra-curricular portfolios.

- Presenting your achievements such as awards and contributions to the University
- Recording your attendance in Integrated Learning Programme (ILP), etc.

CAP shows the following records of each student:

Awards

- Participation in cultural and sports activities
- Student leadership development and exchange programmes
- Outstanding services
- Training courses and programmes

ILP Attendance

- All the ILP programmes, workshops, activities and courses attended

Contributions to the University

- Office-bearers of student bodies and members of university teams
- Organisers of major campus events
- Student Representatives in university committees
- Student Ambassadors

Fulfilment in Requirements

- Attendance in University Assembly or Awards Presentation Ceremony; and
- Aquatic Meet or Sports Day

A "Student Copy" is now available for students' own printing by logging in to the "myLingnan Portal". OSA will issue to students an "Official Copy" of CAP upon request. (An "Official Copy" is a copy with the signature of the Director of Student Affairs and office chop while the "Student Copy" is a copy without the signature and office chop. An "Official Copy" will only be sent sealed direct to the company or institution students apply for employment or further studies.)

Enquiries:
Tel: 2616 8557
Email: osa@LN.edu.hk
Website: https://www.LN.edu.hk/osa/co-curricular-programmes/cap

Career Preparation

Career Advising Services

Plan ahead and create your own road map to navigate towards career success!

- Advising students to plan career choices matching with their interests and aptitude
- Enriching students' development of requisite skills and abilities
- Providing the latest market and job information

Career Education and Development

- Alumni sharing sessions, work experience sharing sessions, etc.
- Job Hunting Forums, career information sessions and exhibitions, company visits, Talks with CEOs, career planning and management talks / workshops
- Professional Networking Dinner
- Career Expo

Career Preparation and Advising

- Career Empowerment Programme
- Mock interviews, CV writing, personal grooming, business etiquette, mock recruitment written test, etc.
- Individual coaching and consultation sessions
- Public speaking and leadership training

Job Information

- Job Information Platform (JIP)
  (for Lingnan students only): https://jobs.LN.edu.hk
- Joint Institutions Job Information System (JIJIS): https://www.jijis.org.hk/
- E-newsletter "Career News"
- Career Services Facebook: lingnancareer
- Career Services Instagram: lingnancareer
- LinkedIn:
  https://www.linkedin.com/company/lingnancareer

Internships

Local

- Local Summer Internship Programme
- LUAA Summer Internship Programme
- Administrative Service Summer Internship Programme in the HKSAR Government
- Post-Secondary Student Summer Internship Programme in the HKSAR Government
- ITC STEM Internship Scheme

Chinese Mainland

- Lingnan University Seeding's Young Talent Global Career Exploration (GCE) Internship Scheme (Beijing)
- 滬港同心（嶺大菁英）實習計劃
- HKUYA Student Exchange Network "New Youth" Series Internship Programme
- Youth Internship Programme at the Palace Museum in Beijing
- 明日之星：東莞精英實習計劃
- 「藝航廣州，創意揚帆」香港大學生內地實習計劃
- 青年滬動．香港青年上海實習計劃
- 青年躍動．香港青年上海及大灣區（珠海）實習計劃
- 粵行：廣州綠色產業及文化旅遊實習計劃

Overseas (Asia, Europe, and Oceania)

- ASEAN Internship Scheme for Hong Kong Higher Education Students
- Global Internships*
- Global Y's Trainee Programme
- VolTra International Workcamps
- Operation Zhang Qian-Undergraduate Summer Internship Programme
- Japan Culture Learning & Internship Programme @Kyushu

Virtual Internship

- Virtual Internship Programme (host companies include local and global firms)

* *Also available under Virtual Internship Programme. Please visit the following link for latest information: https://www.LN.edu.hk/osa/career/internships/virtual*

Enquiries:
Tel: 2616 7406 / 2616 7446
Email: career@LN.edu.hk
Website: https://www.LN.edu.hk/osa/career

Mentoring Programmes

Enrich students' education and life experiences by sharing insights between mentors and mentees!

Lingnanian Executive Mentoring Programme

Enabling students to gain invaluable career advice and guidance from experienced professionals in different fields!

- Year 2 – 4 students as mentees; outstanding alumni, Lingnan associates as mentors
- Mentoring period lasts for one year starting from September every year
- Application opens in April
- Familiarising students with the real workplace and practical job-hunting skills and strategies
- Enhancing students' employability after graduation

Lingnan University Postgraduate Mentorship Programme

Introducing mentees to a multitude of career possibilities, equipping them with the latest job skills and industry knowledge, and providing opportunities to expand their professional networks.

- Postgraduate students as mentees; successful executives and leaders from professional organisations as mentors
- Enabling students to learn from mentors' good practice and wise counsel to get prepared for future career

Banking & Finance Mentorship Programme

Enabling students to have a better understanding of the banking & finance field to facilitate their career planning and preparation for job hunting!

- All Lingnan students who are interested in the Banking & Finance Industry
- Enhancing students' employability after graduation
- Enhancing their competitive edge via professional advice and guidance from financial experts
- Mentoring period lasts for one academic year

Enquiries:
Tel: 2616 7406 / 2616 7446
Email: career@LN.edu.hk
Website: https://www.LN.edu.hk/osa/career/mentorship

By joining the Lingnanian Executive Mentoring Programme, I have met Lingnanians who are also interested in the accounting industry. We often exchange information regarding various job opportunities. Moreover, I have learned attitudes for dealing with difficulties in seeking jobs or in the workplace, especially from the series of talks by the mentor. The networking opportunities and insights gained through the programme undoubtedly played a significant role in securing my recent position as a Staff Accountant at one of the prestigious Big Four accounting firms.

CHONG Wing Yu Clara
(2026 graduate, BBA-Accounting and Corporate Governance)

Support Services

Counselling Services and Personal Development

"What mental health needs is more sunlight, more candor, and more unashamed conversation." – Glenn Close

Personal or Group Counselling

- Establishing goals
- Adjusting to university life
- Anxiety and stress management
- Exploring mental health issues
- Improving interpersonal and communication skills
- Promoting wellness

Psychological Testing

- Providing psychological assessment and screening for students with concerns about their psychological functioning
- Identifying personal strengths, weaknesses and other psychological issues

Mental Health and Psychological Wellbeing

- Organising workshops for enhancing students' anxiety and stress management, emotional regulation, and self-awareness
- Conducting psychoeducational talks and seminars to facilitate better life adjustments for students
- Conducting mental health programmes for students and hostel staff
- Offering a variety of training to Peer Counsellors who render peer support for students in need

Being a university student can be both exciting and stressful. Reaching out for counselling services is a courageous act of self-care. You are taking responsibility for your mental well-being and personal growth. Schedule an appointment with us!

Enquiries:
LYH318, 3/F, Lau Lee Yuen Haan Amenities Building
Tel: 2616 7024
Email: counsel@LN.edu.hk
Online booking: https://www.LN.edu.hk/osa/counselling

I sought counselling services and would never regret what I have done. The counselling services helped me a lot to overcome my study-related stress and anxiety, and restore my confidence.

Student sharing

I commend the counselling section at Lingnan University for its role in promoting student well-being and providing essential support to those in need.

Student opinion at the Staff–Student (RPg) Consultation Committee's meeting

Wellness Programmes

"Wellness is not a 'medical fix' but a way of living – a lifestyle sensitive and responsive to all the dimensions of body, mind, and spirit, an approach to life we each design to achieve our highest potential for well-being now and forever" – Greg Anderson

- Wellness Campaign in Spring to promote mental and physical wellness
- Wellness workshops and well-being activities to promote to students a healthy way of living (https://www.LN.edu.hk/osa/wellness-hotspot/wellness-activities)
- Year-round programmes for blood donation and vaccination, etc.
- Self-help videos, podcasts and on-line resources for students to improve their well-being (https://www.LN.edu.hk/osa/wellness-hotspot/wellness-buffet)

Enquiries:

Tel: 2616 7309
Email: osa@LN.edu.hk

Support for International Students and those from the Chinese Mainland

Foster non-local students' successful adaptation to the new environment in Hong Kong

Strengthening non-local students' social network for better integration into Lingnan!

Orientation and Support

- Provide pre-arrival enquiry service, arrival support service and tailor-made orientation activities
- Join the New Student Orientation (NSO) with new local students and peer mentors
- Enjoy a full range of student services and programmes

Rendering warm support to non-local students by Lingnan staff!

Lingnan Host Family Scheme

- One-year non-residential scheme
- Host family (Lingnan staff member) renders care and support to non-local students and facilitates their adaptation and integration into Hong Kong
- Enable non-local students to build a stronger sense of belonging to the University and get a deeper understanding of Hong Kong society

Enriching students' cultural exposure and exchange on campus!

University-wide Cultural Events

- Chinese New Year Carnival
- International Day
- Thanksgiving Celebrations
- Lingnan University Cultural Ambassador Programme

Enquiries:

Tel: 2616 7333 / 2616 8484
Email: osacci@LN.edu.hk
Website: https://www.LN.edu.hk/osa/student-experience/cultural-integration

The Lingnan Host Family Scheme has unexpectedly become a memorable part of my university experience. My host father, Jacky, had also just joined Lingnan, which made our connection even more special. From our very first meeting at the kick-off reception, we developed a strong bond that has continued to grow throughout the programme.

Jacky often shares his experiences and insights about maintaining a balanced lifestyle – reminding us to stay active through sports, games, and regular exercise. His encouragement and care extend beyond activities; he consistently checks in about my studies, well-being, and campus life. We also exchange stories about our backgrounds and have meaningful conversations on life and growth.

Being part of the Host Family Scheme enriched my time at Lingnan in countless ways. It gave me not only guidance and cultural understanding but also a meaningful friendship that continues to inspire me.

JOSHI Lochan
(Year 2 student, BSocSc-Economics)

Support for Students with Special Educational Needs

Develop a mutually-supported campus with equal opportunities for all students

Register of Services

Students with special educational needs (SEN) should register with OSA to receive learning support services throughout the period of study. All information provided will remain confidential.

Website: https://www.LN.edu.hk/osa/sen

Learning Support

- Formulation and implementation of learning support plans such as special facilities, seating arrangements for lectures / tutorials / library
- Special study and examination arrangements will be arranged according to the needs of individual students

Financial Aid

- https://www.LN.edu.hk/osa/financial/sen

Equipment and Facilities

- https://www.LN.edu.hk/osa/wellness-promotion/sen/list-of-equipment-to-sen-students

Universal Accessibility

- https://www.LN.edu.hk/osa/wellness-promotion/sen/barrier-free-access-in-lingnan-university

Other Services

- “By Your Side” Peer Support Group
- SEN-Shine Internship & Mentorship Support Scheme

Enquiries:
Tel: 2616 7308 / 2616 7119
Email: sen@LN.edu.hk

Financial Assistance and Scholarships

Financial Assistance

Government Financial Assistance (administered by the HKSAR Government)

For students enrolled in UGC-funded programmes:

- Tertiary Student Finance Scheme – Publicly-funded Programmes (TSFS)
- Non-means-tested Loan Scheme for Full-time Tertiary Students (NLSFT)

For students enrolled in self-financed programmes:

- Financial Assistance Scheme for Post-secondary Students (FASP)
- Non-means-tested Loan Scheme for Post-secondary Students (NLSPS)

Other Financial Assistance (administered by OSA)

- University Student Finance Scheme (USFS)
- University Emergency Fund

Deferment of Tuition and Hostel Fees

- Full-time undergraduate government grant / loan applicants
- Application period will be announced by OSA through emails

Scholarships and Prizes

- Donated by individuals and various organisations
- Most scholarships awarded based on academic merit and nominated by respective faculty or department
- Some scholarships will be opened for application. Details to be announced by OSA through emails and website
- OSA assists students in preparing for scholarship interviews

External Awards (administered by outside organisations)

- Applications open to Lingnan students
- To be announced by OSA through emails and website

Enquiries:

Tel: 2616 7314
Email: osa-finance@LN.edu.hk

Website (Financial Assistance):
https://www.LN.edu.hk/osa/financial/gov

Website (Scholarships & Prizes):
https://www.LN.edu.hk/osa/scholarships

Looking back now, I realise that Lingnan didn't just give me an education. It gave me a home. It gave me a learning environment where studying became a collaborative journey, opportunities that took me from the classroom to communities across the world, and friendships that turned a foreign city into somewhere I truly belong. That young person who arrived here nervous and alone gradually found her footing and her voice. I found a space that nurtured my curiosity and transformed it into confidence. I want to express our deepest gratitude to Lingnan University and to the generous donors who make awards possible. Your belief in the power of education transforms lives.

NISAR Seemi
Recipient of "Lingnan Education Organization Ambassador Programme - The Most Distinguished Student of the University Award"
(2026 graduate, BSocSc-Economics)

Student Health Services

Keeping healthy is a key to success!

Student Medical Benefits Scheme
- Available for full-time students
- Providing general doctor's consultation with medications from designated clinics
- Offering simple X-ray and laboratory tests upon presentation of a referral letter

Student Dental Scheme
- Available for full-time students
- Paying a nominal fee for simple dental treatments at designated dental clinics

Enquiries:

Tel: 2616 7314
Email: osa-finance@LN.edu.hk
Website: https://www.LN.edu.hk/osa/health/medical-dental

Health Education Programmes
- Talks and workshops about health promotion and illness prevention
- Both physical and social well-being education under Integrated Learning Programme (ILP)
- Activities and campaigns including health exhibition, blood donation, vaccination and wellness promotion

Enquiries:

Tel: 2616 7026 / 2616 7024
Email: osa-pe@LN.edu.hk / counsel@LN.edu.hk

Catering Services

Four on-campus catering outlets are available for students at the Lau Lee Yuen Haan Amenities Building and Patrick Lee Wan Keung Academic Building.

Chinese Restaurant
- Serving with Chinese cuisine and dim sum

Tai Ning Hall – Canteen
- Providing a variety of Chinese, Western, and Hala fast food, set meals and snacks

Tai Ning Hall – Café
- Serving Western cuisine, salads, snacks and sandwiches

Coffee Shop
- Offering brewed coffee, teas, smoothies, pastries and light snacks

Enquiries:

Tel: 2616 8829
Email: catering_unit@LN.edu.hk
Website: https://www.LN.edu.hk/fo/catering-service

Student Amenities

Student amenities at the Lau Lee Yuen Haan Amenities Building are thoughtfully designed to foster social interactions, encourage personal growth, and facilitate a variety of group activities. These vibrant spaces offer versatile venues for meetings, gatherings, and a diverse range of events, enriching the overall quality of campus life.

- Dr John T S Chen Common Room (LYH109)
- Heng Kam Lin Common Room (LYH110)
- Learning Commons (LYH208)
- Multi-Purpose Rooms (LYH209, LYH210, LYH316, LYH317, LYH31920)
- Storerooms for Student Societies (LYH211, LYH212)
- Music Rooms (LYH315C, LYH321)
- Prayer Room (LYH 2/F)
- Piano Rooms (LYH315A, LYH315B, SEK318, SEK319)

Communication Channels

Students are encouraged to reflect their views directly.

Daily Communication

- Students should read emails regularly as the University disseminates information and announcements via emails, e.g. invitation to apply for programmes / scholarships / financial assistance

Questionnaires, Focus Groups and Exchange Sessions

- Giving opinions to University offices in questionnaires
- Participating in focus groups to help the University make improvements
- Attending exchange sessions presided by the President

Direct Communication and University Committees

- Contacting the offices / academic departments / professors directly on general matters
- Channelling your opinions to committees via student representatives of the University

Website: https://www.LN.edu.hk/osa/support-services/communication-channels

Office of Student Affairs

G/F, Dorothy Y. L. Wong Building

Opening Hours
Monday to Friday: 9:00a.m.-12:30p.m.; 1:30p.m.- 5:21p.m.
Saturday, Sunday and Public Holiday: Closed

Enquiries:
Tel: 2616 7309
Email: osa@LN.edu.hk
Website: https://www.LN.edu.hk/osa

It was a great honour to be recognised by both my teachers and peers during my university years, and through election, I was appointed as the Student Member of the Lingnan University Council.

In addition to participating in the formal and meaningful council meetings and daily affairs, I also joined our team on visits to universities in Beijing, China, the Immigration Department, the Legislative Council, and more.

What left the deepest impression on me was the opportunity to leverage my abilities and passion to serve as a bridge of communication between the university and our fellow students, enabling us, as members of the university community, to take a more active part in university affairs.

DU Yike Ray
(2026 graduate, BBA-Marketing and Social Media)

A Must to Know

Learning Guidelines and Academic Regulations

Guidelines for Learning

As a community with emphasis on the Liberal Arts ethos, Lingnan aims to foster in its students, aside from a strong academic foundation, qualities such as a strong sense of social responsibility, mutual respect and consideration. To achieve this aim, students are expected to exemplify behaviour consistent with these values in all facets of their university life – in classrooms, in hostels, in the library, and in all kinds of campus activity. While the freedom and autonomy of individual students are respected, a sense of social responsibility would suggest the following guidelines.

Students should demonstrate respect for academic staff, non-academic staff and fellow students. They are expected to be proactive in the learning process, and develop the following good practices, which are important for successful and effective learning:

1. Active learning. Students should be well prepared in mind and body for effective learning. They should be attentive in class, and be actively involved in learning activities, particularly in tutorials, seminars and case discussions. To facilitate active participation and effective learning, it is essential that students make the necessary preparation – for instance, completing the prescribed reading before class to enhance their learning. To thrive in the digital era, students are encouraged to develop digital literacy, utilise technology-enhanced tools (e.g., AI or Generative Artificial Intelligence (GAI) tools, mobile apps, and data analytics), and cultivate self-motivation and a passion for lifelong learning to address contemporary global and local challenges.

2. Study hours. For each hour of class contact, the expectation is that students will undertake 2 additional hours of personal study. Personal study may include preparation for in-class activities, completing assignments, and / or revision, etc.

3. Class attendance. Attend all scheduled classes and activities. Teachers have prepared the teaching materials for each class according to the course syllabus. It will therefore not be possible for teachers to repeat the materials to students who are absent from a class. Those who are absent have the responsibility to obtain the relevant teaching materials from fellow students / MOODLE and to undertake the make-up work as appropriate. If students feel that some classes are uninteresting, or that the material is beyond their grasp, they should voice their concerns via the relevant channels (e.g. talking to the teachers directly, expressing their views at Mid-Term Online Course Teaching and Learning Enhancement and the Staff-Student Consultation Committee) available for this purpose.

4. Punctuality. Students who are late for class will affect the progress of teaching and learning for themselves and their fellow students. Therefore those who are late may, at the discretion of the instructor, be barred from the classroom.

5. Self-discipline. Students should refrain from behaviour that adversely affects instructors' teaching and other students' learning, such as talking, chatting, whispering, sleeping, using mobile phones for non-academic activities or eating in class. In the context of digital learning, students are expected to use digital devices and GAI tools responsibly and ethically, adhering to course-specific guidelines on their permitted use, if any.

6. Personal integrity and academic honesty. The University is a place of learning. Students should uphold the highest standards of honesty in academics and all university-related activities, including coursework, examinations, and research and should not copy assignments, coursework, projects or dissertations. These acts constitute plagiarism, which will be referred to the Board of Examiners concerned.

7. Intercultural experience. Mutual respect is a key to successful intercultural communication. On the occasions with the presence of non-local students, whether in classrooms or in informal interaction, students should be considerate and adopt a common language as far as practicable. A positive, open dialogue is always conducive to cross-cultural learning and intercultural understanding.

Senate: Approved revisions in March 2026

Academic Regulations and Other Guidelines for Undergraduate Programmes

All undergraduate students are required to comply with the University's rules and regulations. For details, please refer to the Regulations and Guidelines on the Registry website:

https://www.LN.edu.hk/reg/undergraduate-programmes/regulations-and-guidelines

Plagiarism

What It Is and How to Avoid It?

Definition and examples adapted from Writing Tutorial Services, Indiana University, Bloomington, IN
(Source: https://tutoring.indiana.edu/writing/index.html)

What Is Plagiarism?

- Plagiarism is using others' ideas and words without clearly acknowledging the source of that information

How Can Students Avoid Plagiarism?

- Avoid plagiarism, you must give credit whenever you use another person's idea, opinion, or theory
- Any facts, statistics, graphs, drawings – any pieces of information – that are not common knowledge
- Quotations of another person's actual spoken or written words; or paraphrase of another person's spoken or written words

Generative AI Tools Usage Guidelines

Declaration:

- From Term 2, 2024-25, students may use generative AI (GAI) tools to support their studies unless informed otherwise by their teaching staff
- Students must declare the use of GAI tools in their assignments and assessments using the sample template provided in the "Best Practices for Ethical and Responsible Use of GAI Tools in Course Assessments" (issued by the then Teaching and Learning Centre in Term 1, 2023-24) *The Teaching and Learning Centre was renamed the Centre for Innovative Teaching and Learning w.e.f. 27 May 2026
- Sample Declaration:
    - "I / We (name(s)) declare that Generative AI tool(s) has / have been used to prepare the submitted work for course and assignment / assessment."

Citation:

- Students should use proper referencing for written assignments, projects, and reports, preferably following APA style or other accepted formats (e.g., Chicago style) as approved by their academic units

Academic Integrity:

- All submitted work must comply with Lingnan University's examination and coursework regulations, which prohibit plagiarism. Violations will result in serious consequences
- Students must not present GAI-generated work (in part or whole) as their own, as this constitutes a violation of academic integrity
- For assignments where GAI tools are permitted, failure to declare their use will be deemed academic dishonesty
- For assignments where GAI tools are prohibited, submitting GAI-generated work will also be considered academic dishonesty

Potential Biases:

- Students should be aware of potential biases, inaccuracies, intellectual property rights, and limitations of GAI tools. Responsible and ethical use is crucial to maintaining academic integrity

Students Should NOT:

- Directly copy and paste a paragraph without making any changes
- Treat the content generated by GAI as your own work
- Copy the reference list from the online source (including GAI) when using significant data and information
- Use GAI to summarise a report or paragraph without citation to the original source or declare the use of GAI

Unacceptable and Acceptable Paraphrases

Here's the ORIGINAL text, from page 1 of Lizzie Borden: A Case Book of Family and Crime in the 1890s by Joyce Williams et al.:

- *The rise of industry, the growth of cities, and the expansion of the population were the three great developments of late nineteenth century American history. As new, larger, steam-powered factories became a feature of the American landscape in the East, they transformed farm hands into industrial laborers, and provided jobs for a rising tide of immigrants. With industry came urbanization the growth of large cities (like Fall River, Massachusetts, where the Bordens lived) which became the centers of production as well as of commerce and trade.*

Here's an UNACCEPTABLE paraphrase that is plagiarism:

- The increase of industry, the growth of cities, and the explosion of the population were three large factors of nineteenth century America. As steam-driven companies became more visible in the eastern part of the country, they changed farm hands into factory workers and provided jobs for the large wave of immigrants. With industry came the growth of large cities like Fall River where the Bordens lived which turned into centers of commerce and trade as well as production.

Plagiarism

What makes this passage plagiarism?
The preceding passage is considered plagiarism for two reasons:

- The writer has only changed around a few words and phrases, or changed the order of the original's sentences
- The writer has failed to cite a source for any of the ideas or facts

If you do either or both of these things, you are plagiarising.

Unacceptable and Acceptable Paraphrases

Here's an ACCEPTABLE paraphrase:

- Fall River, where the Borden family lived, was typical of northeastern industrial cities of the nineteenth century. Steam-powered production had shifted labor from agriculture to manufacturing, and as immigrants arrived in the US, they found work in these new factories. As a result, populations grew, and large urban areas arose. Fall River was one of these manufacturing and commercial centers (Williams 1).

Why is this passage acceptable?
This is acceptable paraphrasing because the writer:

- Accurately relays the information in the original using her own words
- Let her reader know the source of her information

Strategies for Avoiding Plagiarism

- Put in **quotations** everything that comes directly from the text especially when taking notes
- **Paraphrase**, but be sure you are not just rearranging or replacing a few words. Write the idea in your own words without peeking
- **Check your paraphrase** against the original text to be sure you have not accidentally used the same phrases or words, and that the information is accurate
- When using GAI tools, always verify the information and cite appropriately
- Keep records of how GAI tools were used in your work for declaration purposes

Online Tutorial on Plagiarism Awareness

- The online tutorial with videos and exercises is designed to help you understand what plagiarism is, how to avoid it and how to become a better writer. It will take you approximately one hour to finish it with additional materials and resources provided for your further studies at the end of the tutorial. Completion will be indicated by ticking the check-box at the end of the course.
- All research postgraduate (RPg) and taught postgraduate (TPg) students admitted from the 2026-27 intake are required to complete this online tutorial by the end of the first month of their studies in Lingnan. If postgraduate students fail to complete the requirement by the end of the first month of their studies, the Programme Office / Department concerned may delete their courses registered.
- UG students are required to complete this online tutorial ideally by the end of the first year of study or they will be blocked from course registration for the coming academic year.

The link to the tutorial: https://pla.LN.edu.hk

Sexual Harassment

What Is Sexual Harassment?

The Sex Discrimination Ordinance ("SDO") defines two forms of sexual harassment:

1. Unwelcome sexual conduct targeting a person
   Engaging in the conduct of a sexual nature in relation to a person, where the conduct:
   - is unwelcome to that person;
   - includes making a sexual advance or a request for sexual favours to the person; and
   - a reasonable third person, having regard to all the circumstances, would have anticipated that the person would be offended, humiliated or intimidated by the conduct.
2. Sexual conduct creating a sexually hostile or intimidating environment
   Engaging in the conduct of a sexual nature, where the conduct:
   - does not have to be directed at a person;
   - can be committed alone or together with others; and
   - creates a hostile or intimidating environment for another person.

Possible Examples of Sexual Harassment:

- Unwelcome physical contact or actions (for example, deliberately rubbing up against someone's body, kissing, hugging, etc.)
- Make unwelcome sexual advances
- Comment on other people's figures
- Constantly ask or insinuate other people's sex lives
- Circulate objectionable or sexually suggestive materials (email, instant message on a mobile app, etc.)
- Volunteer talks about personal sex life in a group chat

What Can You Do If You Are Sexually Harassed?

1. Speak up and say "no" to the harasser
2. Keep a written record of the incidents, including the dates, time, location, nature (what the harasser has said or done) and your response and feeling, etc
3. Get emotional support and advice from the people you trust
4. Seek help from related organisations
5. Write to the President direct, or through the Office of the President, or through the Lingnan University's online sexual harassment reporting / complaint channel at https://www.ln.edu.hk/eoc/sexual-harassment/online-reporting-system
6. File a written complaint with the Equal Opportunities Commission or institute legal proceedings at the District Court
7. Report to the police if the incident involves potential criminal elements

Source: *Equal Opportunities Commission. Please visit https://www.eoc.org.hk/compass/en for more information.*

Smart Tips

You can contact the Anti-Sexual Harassment Unit (Equal Opportunities Commission) through a dedicated hotline (Tel: 2106 2222) and the website COMPASS (https://www.eoc.org.hk/compass) for information on coping with sexual harassment, seeking redress and lodging complaints, and resources pertaining to counselling and legal services in the community.

Personal Data and Privacy Protection

Personal Data (Privacy) Ordinance

What Are Personal Information and Privacy?

Personal information is data:

- that relates to a living individual,
- that is practicable to identify a living individual, and
- that is in a practicable form in which one can access to or process of.

Simply put, names, student cards, academic transcripts, Hong Kong identity cards, employment contracts, and medical records are all regarded as personal information. The University collects and keeps certain personal information from its members, but this identifiable information will not be shared with a third party unless prior consent is obtained.

The Six Data Protection Principles (DPPs)

DPP1 – Purpose and Manner of Collection

- For a lawful purpose, in a lawful and fair means
- Avoid collecting excessive data
- Consequence of not providing such data

DPP2 – Accuracy and Duration of Retention

- Personal data should be accurate and up-to-date
- Do not keep personal data longer than necessary

DPP3 – Use of Data

- Data collected can only be used for a specific purpose of collection
- Consent is required for other or new purposes (e.g. direct marketing / transfer, etc.)

DPP4 – Data Security

- Personal data should be protected by appropriate and sufficient safeguards

DPP5 – Openness and Transparency

- The kinds of personal data you hold and purpose for which data is being used
- Communicate externally and internally

DPP6 – Access and Correction

- Provide the channel(s) and rights for data subjects to access and correct their own personal data

Website (Data Privacy and Protection for Lingnan University): https://www.LN.edu.hk/dpp
Website (Office of the Privacy Commissioner for Personal Data, Hong Kong): https://www.pcpd.org.hk

Safety Advice

IN CASE OF AN ACCIDENT

Report to the Security Control Room on the Ground Floor of the Wong Administration Building either in person or by telephoning 2616 8000 for assistance. If the condition is serious or involves injury or death, dial 999 for help at the same time to avoid delay in treatment. Keep calm and give accurate information as regards the accident and the exact location, etc.

IN CASE OF FIRE

In the event of a fire, all occupants must follow the appropriate evacuation instructions which are posted in common corridors or office area or teaching venues. Remain calm. Evacuate from the immediately threatened area. Alert persons nearby by shouting “Fire”. Break the fire alarm glass. Make an immediate attack on the fire only if safe to do so. Close doors to isolate fire and smoke. Leave the building using the nearest stairway. Do not re-enter the building until clearance is given.

IN CASE OF GAS LEAKAGE

Remain calm. Evacuate immediately from the threatened area. Extinguish any naked flames. Do not touch any electrical switches. Do not use telephone or mobile phone in the threatened area. Shout to alert persons nearby. Do not re-enter the building until clearance is given.

IN CASE OF INJURIES

Assess the situation. If condition of the injury appears to be serious, dial 999 for an ambulance first. In case of suspected head or spinal injury, do not move the injured person. Do not touch the victim directly with your hands if he / she is suspected of suffering from electrical injury. Victim should be accompanied to hospital by either friends or staff.

IN CASE OF ROBBERY, THEFT OR ATTACK

The person(s) involved or anyone who witnessed the incident in main campus should report the case in detail to the Security Control Room on the Ground Floor of the Wong Administration Building either in person or by telephoning 2616 8000. The person(s) in Lingnan@WestKowloon should report the case in detail to 13/F reception counter either in person or by telephoning 2616 8685.

If safe to do so, remain at the location for assistance. When the security guard arrives, get ready to provide the following information:

- name(s) and address(es) of person(s) reporting the case
- exact date, time and location where the case took place / is discovered
- full particulars of the case
- description of suspect(s), if known
- property stolen or damaged
- injury (if any)

In case of petty crimes like theft of property from students in hostels, the canteen or in sports facilities where management staff can easily be notified, report the case to them as soon as possible.

IN CASE OF LOST AND / OR FOUND PROPERTY

Any property found in main campus should be passed to the Security Control Room on the Ground Floor of the Wong Administration Building. Any property found in Lingnan@WestKowloon should be passed to the 13/F reception counter.

IN CASE OF TYPHOON OR RAINSTORM

Please refer to the “Bad Weather Arrangements” available at https://www.LN.edu.hk/reg.

IN CASE OF ENCOUNTERING A PATIENT EXPERIENCING SUDDEN CARDIAC ARREST

Please use the Automated External Defibrillator (AED) which is located at:

- Security Post, Main Foyer, G/F., Patrick Lee Wan Keung Academic Building
- Security Control Room, G/F., Wong Administration Building
- G/F., Lau Lee Yuen Haan Amenities Building
- Recreation Service Counter, LG/F., Indoor Sports Complex
- Security Counter, Outdoor Sports Ground (Near Main Entrance)
- Security Counter, G/F., Tsung Tsin Association Hall and Fok Cho Min Hall (Hall B)
- Security Counter, 1/F., The Jockey Club New Hall (Hall G/H)
- Security Control Room, G/F., Simon and Eleanor Kwok Building (Near Hostel Entrance)
- Security Counter, G/F., Simon and Eleanor Kwok Building (Near Vehicle Entrance)
- Reception Counter, 13/F, Lingnan@WestKowloon

The location of Automated External Defibrillator (AED) can be obtained through the link below:
https://www.LN.edu.hk/ocdm/health-safety/AED

SAFETY MANUAL

A Safety Manual maintained and updated by Health, Safety and Environment Committee can be obtained through the link: https://www.LN.edu.hk/hse/health-safety/safety-policy-manual

Anti-Fraud Information

In view of the increase in the number of crime cases relating to Investment Fraud, Employment Fraud, Telephone Deception and Cyber Security, the HKSAR Cyber Security and Technology Crime Bureau and Anti-Deception Coordination Centre (ADCC) of the Hong Kong Police Force have produced various materials of crime alert to strengthen public awareness of different forms of scam.

For detailed information, you may visit the related websites at:

CyberDefender:
https://cyberdefender.hk/

Anti-Deception Coordination Centre:
https://www.adcc.gov.hk/zh-hk/home.html

OSA Website:
https://www.LN.edu.hk/osa/anti-fraud-information

Please stay alert at all times to prevent falling victim to fraudulent activities.

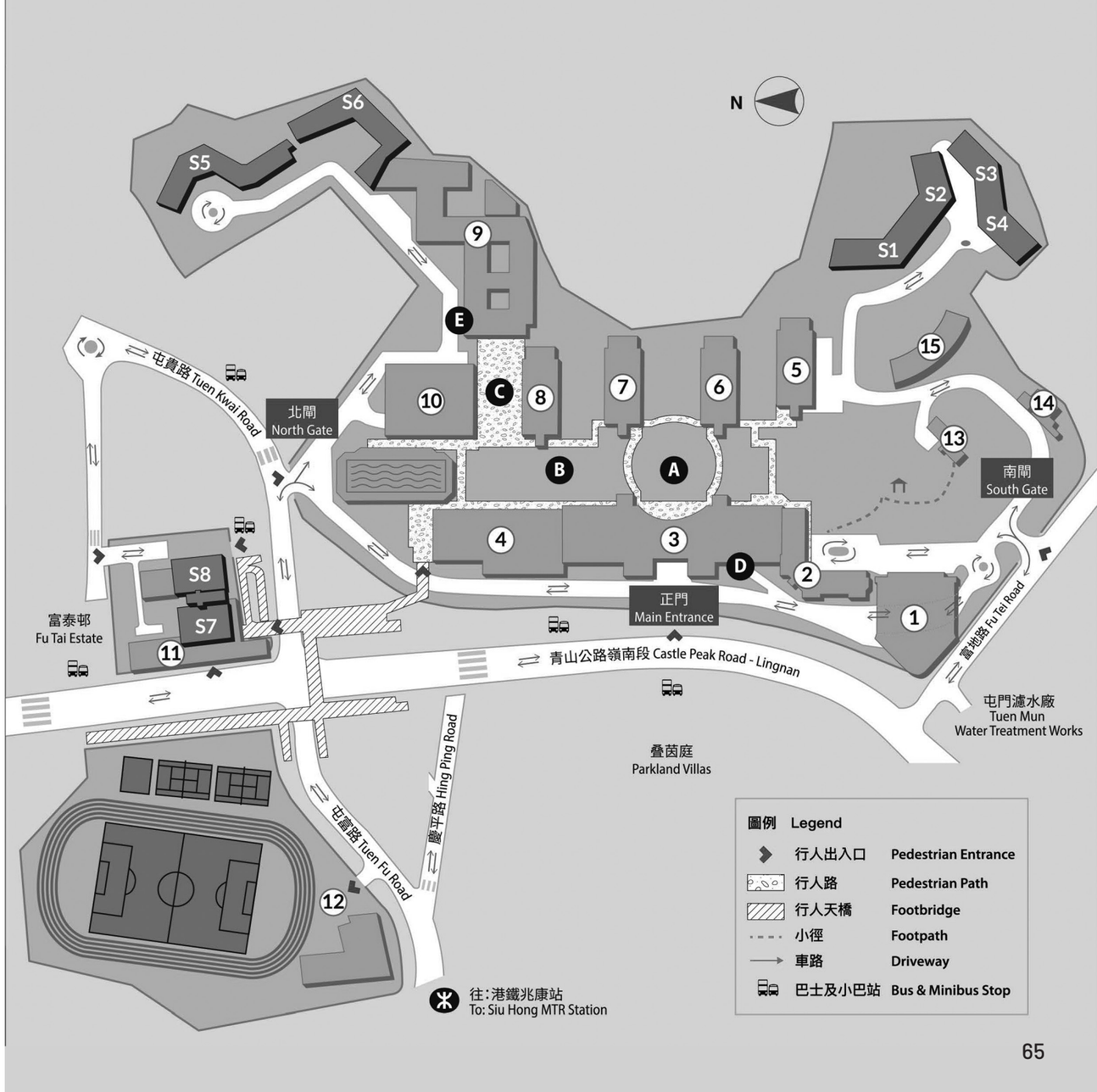
Useful Contacts

Emergency	**Telephone**
Lingnan Emergency Hotline (24 Hours)	2616 8000
24-hour Counselling Hotline for Lingnan Students managed by the Christian Family Service Centre	2616 8866
Tuen Mun Hospital	2468 5111
Tuen Mun Police Station	3661 1670
*** In case of serious condition, please dial 999 for immediate assistance at the same time to avoid delay in treatment.**	

Administrative & Services Units	**Telephone**
Campus Support Office (CSO)	2616 7134
Finance Office (FO)	2616 8888
Information Technology Services Centre (ITSC)	2616 7995
Library	2616 8586
Lingnan Counsellors during Office Hours	2616 7024
Office of Global Education (OGE)	2616 8990
Office of Service-Learning (OSL)	2616 8073
Office of Student Affairs (OSA)	2616 7309
Registry	2616 8750
Sports Complex	2616 7147
Teaching and Learning Centre (TLC)	2616 7117

Catering Outlets	**Telephone**
Lingnan House (Chinese Restaurant)	2616 7990
Tai Ning Hall – Canteen	2693 3866
Tai Ning Hall – Café	2693 3866
Pacific Coffee	6953 0311

Student Hostels				
Hostel	**Commonly known as**	**Warden & Senior Tutor**	**Contact No**	**Security Counter**
William M W Mong Hall The Bank of East Asia Hall	A	Prof Padmore Adusei AMOAH	2616 8037	2616 7640
		Ms Nancy Ning LU	2616 7271	
Tsung Tsin Association Hall Fok Cho Min Hall	B	Prof Suntong QI	2616 8525	2616 7641
		Mr Chad Wing-fung CHAN	2616 8074	
Chung Shun Yee Min Hall	C	Prof Bo LI	2616 7965	2616 7642
		Mr Shiau-aun WONG	2616 8765	
Lam Woo Hall	D	Prof Haoran XIE	2616 8129	2616 7643
		Prof Geng-hua HUANG	2616 7896	
The Jockey Club Hall	E	Prof Dong-hui LI	2616 7311	2616 7644
		Ms Belinda LAU	2616 8079	
The Jockey Club Hall	F	Dr Victor Bo ZHOU	2616 7803	2616 7645
		Mr Tobby Shiu-tao KAN	2616 7870	
The Jockey Club New Hall	G	Prof Chunmei DU	2616 7854	2616 8708
		Ms Zelda Pik-man LAU	2616 8297	
The Jockey Club New Hall	H	Prof SHANG Weixin	2616 8092	2616 8708
		Ms Shan-shan MAN	2616 7449	
Wong Hoo Chuen Hall	WHC	Prof Jonathan FONG	2616 7081	2616 8706
		Ms Nans Wing-yee LEUNG	2616 7365	
Wu Jieh Yee Hall	WJY	Prof Edward Kwabena AMEYAW	2616 8623	2616 8706
		Mr Eric Chi-ping TSUI	2616 7284	



校園地圖 Campus Map

① 陳德泰大會堂	Chan Tak Tai Auditorium	AUD
② 黃氏行政大樓	Wong Administration Building	AD
③ 李運強教學大樓	Patrick Lee Wan Keung Academic Building	MB
▪ 鄺森活圖書館	▪ Fong Sum Wood Library	
▪ 梁方靄雲藝術廊	▪ Leung Fong Oi Wan Art Gallery	
▪ 少雪齋藝術展覽館	▪ Chamber of Young Snow Art Exhibition Hall	
④ 綜合運動大樓	Indoor Sports Complex	
▪ 田家炳游泳池	▪ Tin Ka Ping Swimming Pool	
⑤ 何善衡樓	Ho Sin Hang Building	HSH
⑥ 梁銶琚樓	Leung Kau Kui Building	LKK
⑦ 林炳炎樓	B. Y. Lam Building	LBY
⑧ 黃玉蘭樓	Dorothy Y. L. Wong Building	WYL
⑨ 劉仲謙樓	Lau Chung Him Building	LCH
⑩ 劉李婉嫻康樂樓	Lau Lee Yuen Haan Amenities Building	LYH
⑪ 郭少明伉儷樓	Simon and Eleanor Kwok Building	SEK
⑫ 潘蘇通運動場	Pan Sutong Sports Ground	
▪ 和富李宗德學生活動中心	▪ Wofoo Joseph Lee Student Activity Centre	
⑬ 校長官邸會議中心	President Lodge Conference Centre	PLCC
⑭ 訪客宿舍	Visitors' Quarters	
⑮ 伍絜宜嶺南坊	Wu Jieh Yee Lingnan Hub	WLH

Ⓐ 永安廣場	Wing On Plaza
Ⓑ 現代花園	Contemporary Garden
Ⓒ 乾新坊(天幕)	Kin Sun Square (Skylight)
Ⓓ 有蓋停車場入口	Covered Car Park Entrance
Ⓔ 有蓋停車場入口	Covered Car Park Entrance

學生宿舍	**Student Hostels**
S1. 蒙民偉樓	William M. W. Mong Hall
東亞堂	The Bank of East Asia Hall
S2. 香港崇正總會樓	Tsung Tsin Association Hall
霍藻棉樓	Fok Cho Min Hall
S3. 忠信堂	Chung Shun Hall
逸民堂	Yee Min Hall
S4. 林護堂	Lam Woo Hall
S5. 賽馬會堂	The Jockey Club Hall
S6. 賽馬會博雅堂	The Jockey Club New Hall
S7. 黃浩川堂	Wong Hoo Chuen Hall
S8. 伍絜宜堂	Wu Jieh Yee Hall

Lingnan University
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Hong Kong

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