The 3rd Asia–Pacific Regional Conference on Service–Learning

Make A Difference: Impacts of Service–Learning

‘Tender Moment, Touched Heart and Inspired Action’

Needs and Expectations: Inter–cultural Service–Learning

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Outline of the presentation

Expectations

Structure

1) Content  2) Process  3) Outcomes
3 Expectations

3Es:
Experience
Exposure
Excitement
5 Important Elements

- Interdisciplinary and holistic
- Inclusive and people-centric
- Introspection and Impact Assessment
- Interconnected
- Intergenerational Solidarity

Content (from Ms. Thelma Kay)
Process – 3 Requirements

Reflectivity

Respect

Reorientation
Process

1. SLRS Program Introduction & Recruitment
2. Agency Orientation – Site Visit
3. S-L Leadership Training
4. Reflective Meeting
5. Service practicum (Specific training workshops & consultation meetings)
6. Report-back Celebration

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Process

- Training: Core values & Mission; Self Understanding – Understanding the others – Understanding the society and the world

- Need to have ABC training elements:
  - **Affective:** to respect cultural differences and break apart stereotypes (e.g. Stereotypes: Elderly is poor or ugly?)
  - **Behavioral:** to commit ourselves to social issues such as elderly care, climate change and reduction of poverty
  - **Cognitive:** Seek to understand before being understood (try to draw different perspectives before judging issues)
Outcomes element

Methods:
Pre–post questionnaire, In–depth interview, focus group meeting with Students/faculty members/ agency supervisors

Domains:
Subject–related Knowledge, Communication Skills, Organizational Skills, Social & Inter–Cultural Competence, Problem–solving skills, research skills,
Tips to do SL in different cultures:

- Respect each person and believe in the inherent capacity of every human being;
- Remember you are a guest in someone else’s life;
- Learn to be kind and caring, not controlling and exploitive;
- Observe before talking; when entering a community, never assume that we have all the answers to their needs and problems;
- Be careful to do no harm; do not impose changes not asked for;
- Be aware of power relationships;
- Seek to understand before seeking to be understood;
- Exercise patience and remember it takes both time and commitment to effect positive social change and develop cross-cultural competency.
Let’s do ‘Serving to Learn and Learning to Serve’ with Mutual Tolerance, Respect, Understanding, Appreciation and Open minds for creating a giving culture