learning of traditional architecture and local wisdom of Toraja through service-learning
outline of presentation

employing service-learning in teaching
dealing with challenges and opportunities in community service
assessing the impacts of service-learning

conclusion
employing service-learning in teaching
first service-learning in DWCU
Supported by United Board
DWCU
NUS (SINGAPORE)
Habitat for Humanity

On Yogyakarta Earthquake Disaster Community Service Project Botokenceng, Imogiri, Bantul
students learning architecture and structure and serving the community in the construction site
2009

24 students in 4 groups
in the 4 different villages

s-l in toraja
location of S-L program

(source: www.dhifatour.com)
dealing with challenges and opportunities in community service
conducted a survey to determine the potential location of S-L
mapping and measurement
sketching tourism potential
computer simulation
structure & construction
building material
assessing the impacts of service-learning
Did you learn something from our Toraja fieldwork? If no, why? If yes, what are the skills you learned in our fieldwork which are more than what you learned from the classroom or do not learn from the classroom?
All of students (100%) answered 'Yes'. Most of them said get a lot of lessons about the traditional architecture of the Toraja are very unique. They also have got lessons on culture of the Toraja, and also learned about the life socializing.
question 2

Are emotionally affected by your interaction with the people you interviewed during our fieldwork? If no, why? If yes, how are you emotionally affected by your interaction with them?
All students (100%) answered ‘Yes’. Kindness and sincerity of the people making them feel very close to the Toraja people, most of them want to come back to visit the location of service-learning.
question 3

Are there decisions or plans you made about your life which were influenced by your experience during our field? If no, why? If yes, what are some decisions or plans you made?
All students (100%) answered 'Yes'. Most want to have social awareness and friendly like Toraja people. Students also want to preserve traditional architecture and culture of Toraja.
question 4

What do you wish that the people in Toraja will have in order to improve their quality of life?
Most students hope for education and technology can be more advanced in Toraja, which could help improve the quality of life. Some other students hope for local government to develop the tourism potential to be a driving force for the community economy as was the case in Bali.
Community and local government
S-L gives excellent opportunity for architecture students to learn about local wisdom and traditional architecture direct from the community aside from the classroom.

Staying with a family in the community for a month had given positive experiences to students that are relevant in relating with other people.

S-L program also has provide positive impact to the community and the local government particularly in developing the tourism potential of Toraja.
谢谢
thank you