From Land Surveying to Dragon Boat Race

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Our Discussion Topic

* Why do we conduct community service learning project to Dragon boat race?
* How do we seek opportunity from general public?
* How do we encourage students to do it?
* What is our role?
* What are the outcomes?
Why do we conduct community service learning project to Dragon boat race?

- PolyU, LSGI
  - To nurture professional land surveyors
    - Surveying Subjects equip LSGI students with different technical skills
      - From instruments operation to spatial data analysis
      - From mapping field data to spatial data management in construction project
      - Gain field experience in practice and field scheme with simulated situations
    - Work Integrated Project provides opportunity for students to acquire hands-on experience in Surveying Industry
Why do we conduct community service learning project to Dragon boat race?

- Serving the community with Surveying knowledge not only to Surveying Industry
- Stimulate interest and satisfaction in taking up the challenging
- Easy dialogue with traditional festival
- Manageable challenge
- Affordable duration
How do we seek opportunity from general public?

* Understanding existing practices
  * Celebration Vs. Sense of Anticlimax
* Risk assessment to students and clients
* Initiate cooperation opportunity
* Responsible to General Public
How do we encourage students to do it?

* New attempt for surveying students
* Challenge to work with fishermen directly
  * Need to convey Surveying concepts to fishermen
  * Fishermen did not belong to surveying industry
  * Cannot communicate using technical jargons
* Submit output to General Public directly
  * Visual Impact from both organizing committee, spectators and Live TV broadcast
* Work under pressure
  * Tight schedule
What is our role?

- Teachers
  - University Representative
  - Responsible Person
  - Risk Management
  - Transitional Role

- Students
  - To Learn, to apply for the needs of the Public

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<tr>
<td>Project Initiator</td>
<td>Project Observer</td>
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<td>Facilitator</td>
<td>Participant</td>
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<td>Team Leader</td>
<td>Team Member</td>
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What are the outcomes?

* Besides
  * Gaining experience - technical skills, leadership
  * Better employment rate
* Students also got
  * Competence of applying their learning outcome
  * Confidence in facing up to challenges
  * Surveying skills not only to be applied to mapping world
  * Appreciation from beneficiary
  * Recognition by University
They also got

- Communication with fishermen
- Friendship with fishermen
- Understanding of fishermen life style
- Wisdom from fishermen and environment
- Motivation to extend their service
How do we measure their outcomes?

* Project proposal
* Mock up measurement rehearsal
* Students reflection submission
* Beneficiary feedback
* University Community Service Award application
* University Annual Community Service showcase
* Employment survey after graduation
Thank you

You are welcome to discuss with us