Cooperative Capacity Building Model of Service Learning

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Profile: Ateneo de Manila University (ADMU) + Health Sciences Program

Picture courtesy of Danirearonzo
Cooperative Capacity Building Model of Service Learning

Community request for help → Needs Assessment

Formation of Partnership between community, university &/or relevant NGO

Multi Year Service Learning Program “Menu”
Example of Model in Action: Barangay Bagong Silang
## Health Issues:

<table>
<thead>
<tr>
<th></th>
<th>Caloocan</th>
<th>BagongSilang</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICIANS</td>
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<td>5</td>
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<tr>
<td>DENTISTS</td>
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<td>NURSE</td>
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<tr>
<td>MIDWIFE</td>
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<tr>
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<td>6 BNS</td>
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<td>SAN. INSPECT.</td>
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<td>-</td>
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<td>DENTAL AIDE</td>
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<tr>
<td>SPUTUM CANVASSER</td>
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</table>
B. B. Silang Health Center Representatives + B. B. Silang Local Government + NGO Gawad Kalinga

- Improve health status of community members
- Preliminary Needs Assessment: Secondary health data, household health survey, key informant interviews

Partnership for Health
Partnership for Health

Integrated Service Learning Program

B.B. Silang
Local Government
Health Center Docs

Gawad Kalinga NGO

ADMU
Health Sciences

Freshman
Sophomores
Juniors
Seniors
Partnership Goal: Build Community Health Center Capacity

Priority Area 1: Increase Satisfaction with Health Center Services

Requests: Health Education for community
Targeted Advocacy (rabies, smoking, littering)
Health information system assessment
Volunteer Health Worker Trainings
Health Center Interns

Priority Area 2: Improve Health Financing

Requests: PhilHealth accreditation for Health Centers & community members
Seniors = Research, Analysis, Advocacy

Examples of projects:
• Household survey (2009)
• Key Informant Interviews (2009)
• Training Needs Assessment for Health Workers (2010)
• Rabies Advocacy (2011)

Required Workshops: “Synthesis of Health”
  Social marketing
  Health systems innovations
  Health policy research & analysis
Juniors = Health Systems

Examples of projects:

• Social Returns on Investment in Health Programs (2010)
• Computer literacy training (2010)
• Health Information systems Assessment (2010-11)
• Health Center Interns (2011)

Required Workshops/courses: “Math of Health”
- Epidemiology
- Research Skills
Sophomores = Health Promoters

Examples of projects:
• Health Education Theatre (2009-10)
• Dengue trap training (2009)
• Workshops for Children (2011)

Required Workshops/courses: “Language of Health”

Health Indicators
Global & local burdens of disease
National Health Agenda
Freshman = Participant Observers

According to interest / scheduling, students have choice of participating in or observing any of the upper classmen’s projects.

Workshops focus on laying foundations for upcoming years through focus on self awareness and definition of service as systematic, measurable & disciplined (as opposed to charity).
Summary of Health Sciences Service Learning Program

Four years of progressive experiential learning opportunities,

Symbiotic relationship with Partnership – goals tailored & updated each year as result of previous projects

Integrated into academic curriculum through Health Sciences practicum, certain classes & undergraduate scholarly works

Credited for Philippine government and ADMU mandated non-academic student field service hours

Collection of evidence based projects to serve as templates in future – “menu” of institutional offerings
Results to date:
Blurring of beneficiaries / capacity builders
We can do no great things; only small things with great love.

Mother Teresa

Thank you for your attention!

For more information please feel free to contact:

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