Initiating Global Service Learning
Movement:
Best Practices from
*Petra Christian University*
INDONESIA

Rolly Intan
Overview

Petra (1 of the premier private uni in Indo)

Founded on Sep. 22nd, 1961 by PPPK Petra

Founding Father: drg. Tan Tjiaw Yong
Petra Campus (Surabaya)
New Green Building

Under Construction (Finish 2016)
New Green Building

Under Construction (Finish 2016)
Why should be Service-Learning?

Vision:
To be a caring and global university that is committed to Christian values

LIGHT value:
- **Love** – is the spirit of caring
- **Integrity** – is character in action
- **Growth** – is the fruit of holistic learning
- **Humility** – is the beginning of wisdom
- **Truth** – is the basis of true life

Profile of Alumni:
- Academic excellence, Emotional excellence, and Spiritual excellence
Why should be Service-Learning?

SERVICE LEARNING is the most powerful method in HOLISTIC EDUCATION
Service and learning are conducted in **balance** portion.

-Sygmond, 1994-
This Program is established under the integrated cooperation from three academic entities:

1. Excellent Learning and Teaching Center (ELTC)
2. Center of Community Service
3. Study Program/Department
Types of Service-Learning (SL)

- **Mono-discipline S-L**
  - Organized at department level

- **Multi-discipline or inter-discipline S-L**
  - Organized at faculty and university level
Graduation Requirement

• Service-Learning is **a must** for every student

• Since 2011, each student have to take **minimum one** Service-Learning course
Each department is obligatory required to provide at least 2 *(two)* courses which apply the service learning concept.

There are overall 45 *mandatory courses* provided in all departments of PCU.
S-L COURSES AT DEPARTMENT LEVEL

Architecture
▪ Architecture for Children
▪ Inclusive Design

Visual Communication Design
▪ Packaging Design
▪ Destination Branding

Hotel Management
▪ Introduction to F & B Service
▪ Introduction to Pastry Bakery
S-L COURSES AT DEPARTMENT LEVEL

Interior Design
- Interior Design 2
- Creative-preneurship

Electrical Engineering
- System Energy Management

Communication Science
- Interpersonal Communication

etc
PACKAGING DESIGN COURSE

• National Award: 1st winner Pack 2i Academy Design Award for Herbal Category, 2009
• Asia Award: Award for Packaging Excellence Asia Star 2009 (Students Category)
Community Outreach Program Partners

Universitas Kristen Petra

DSU

International Christian University

St. Andrew's University

Universitas Katolik Widya Mandala

香港中文大學
The Chinese University of Hong Kong

香港浸會大學
HONG KONG BAPTIST UNIVERSITY

The Hong Kong Institute of Education

香港教育學院

Lingnan University

holland hogeschool

The University of Newcastle Australia

廣西科技大學
Guangxi University of Science and Technology
PCU’s point of view on SL

Students’ Background
middle class Chinese Indonesian

PCU Vision
A caring and global university

COP
“a caring and global program”
Community Outreach Program

4 Weeks

Social Outreach

+ Academia

Making the World a Better Place
Brief history of COP

Sister city Surabaya – Pusan in 1996
What is Community Outreach Program (COP)

- Interdisciplinary approach
- International Service-Learning
- Learning experience
- Empowering the community

COP
Uniqueness & Benefit of COP

- Multicultural Understanding
- Inter-religious Understanding
- Interdisciplinary Approach
- Other Peace Building issues
Program Structure

Preparation

Celebration

Reflection

Action
Locations at a glance

1996 to 2003
• MAGETAN (July – August)

2004 to 2013
• KEDIRI (July – August)

2014 - ........
• MOJOKERTO (July – August)

2013 - ........
• KUPANG DISTRICT (JAN – FEB)
Map of Indonesia
Targets at a glance
Map of Nusa Tenggara Timur (NTT)
1996-2003 in Magetan – East Java

Participants:

a. Petra Christian University
b. Dongseo University – Korea
c. InHolland University – The Netherlands
d. Hong Kong Baptist University – Hong Kong

Total participants: 565 students
(352 PCU students and 213 international students).
## Participants


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### Participants

#### 2009-2013 in Kediri – East Java (710 Students)

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Participants

- 2013 – 2015 in Kupang – East Nusa Tenggara
  (216 Students)

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TOTAL = 2434 Students
Outputs

- Whole Person Education (Meaningful Life Through Contribution)
  - Personal Enrichment (Hard skills and soft skills)
  - Physical Development (Infrastructure support)
  - Community Empowerment (Education, Health awareness)
COP PROJECTS
Physical Project

Bridge Railing
Physical Projects

Main Street Construction

Before

After
Physical Projects

Kindergarten Building Construction
Physical Projects

Public toilet Project using absorbed well
Non-Physical Projects

- **In-class learning process**
- **Creative Outdoor Learning**
Non-Physical Projects

Arts and Creativity

Balloon twist

Puppet Show

Cutting Arts
Non-Physical Projects

Culture show
Non-Physical Projects

Gathering and Food Parade
Participant Assessment

• Group Evaluation:
  ◦ Project Proposal – 15%
  ◦ Accomplishment of the Projects – 30%
  ◦ Final Report – 15%

• Individual Evaluation:
  ◦ Discipline – 5%
  ◦ Leadership & teamwork – 5%
  ◦ Social Competence (respect, politeness, etc) – 5%
  ◦ Communication skill – 5%
  ◦ Class attendance – 10%
  ◦ Reflection – 10%
Nurture the Global Citizenship

- **Think Global, Act Local**
  Service Learning in each country

- **Think Global, Act with Global Partners**
  Service Learning with International Partners

- **Global Movement**
  Integrated Service Learning with International Partners

- **COP as momentum event to inspire the global movement**
CONFERENCE THEME:
“EDUCATING THE HEART: NURTURING FRUITFUL LIFE THROUGH SERVICE-LEARNING”

Registration and Conference Schedule Coming Soon
http://sl2017.petra.ac.id/
PRESIDENTIAL FORUM @ Welcome Dinner
Tuesday - 30 May 2017

- Signing MoU for Service-Learning Collaboration

- Implementing Community Outreach Program (COP) as International Service-Learning in various countries by working together with university partners.
CALL for Abstract$^1$)

- Conference Symposia:$^2$)
  1. Engaging for change, changing for engagement.
  2. Building the world we dream about: innovative pedagogy in the field
  3. Public interest design: bridging teaching, scholarship and research for service-learning
  4. Navigating and negotiating service-learning world: deeper collaboration and cooperation for better outcomes

Note:
1) There is an opportunity for a publication in a SCOPUS indexed journal for selected papers
2) Call for proposal for other symposium topic
**IMPORTANT DATES**

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* Full paper is required to be selected for SCOPUS-indexed journal publication.
Last day of conference – 1 June 2017

Optional trips for

1. Surabaya City Tour
2. Mt. Bromo trip
3. Bali trip
Thank You