

S-L Project Planning with AI and Technology elements

Office of Service-Learning

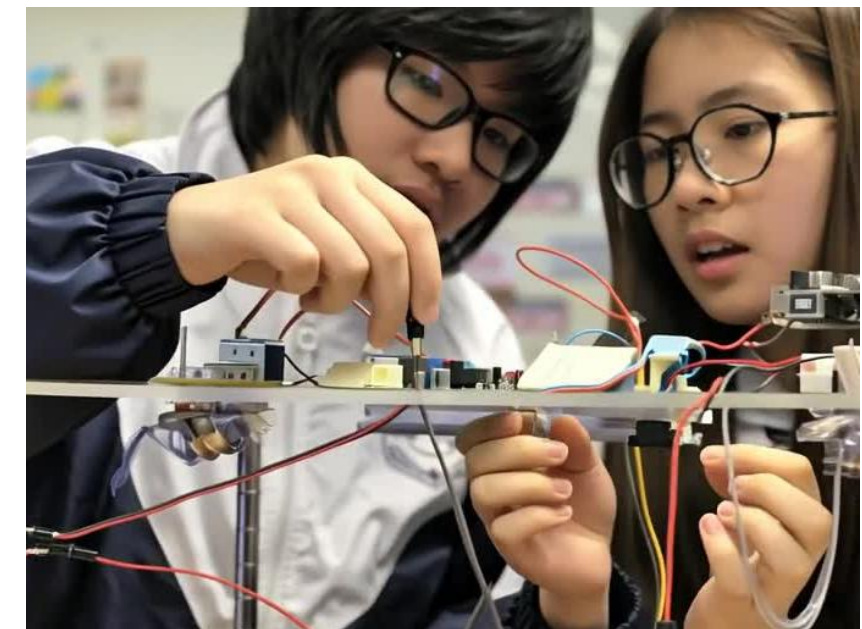
What is Service-Learning?

Service-Learning@Lingnan celebrates the marriage of rigorous academic study and impactful projects that benefit local and global communities. Through Service-Learning, students will gain a deeper understanding of course content, a broader appreciation of the discipline, and an enhanced sense of global citizenship.

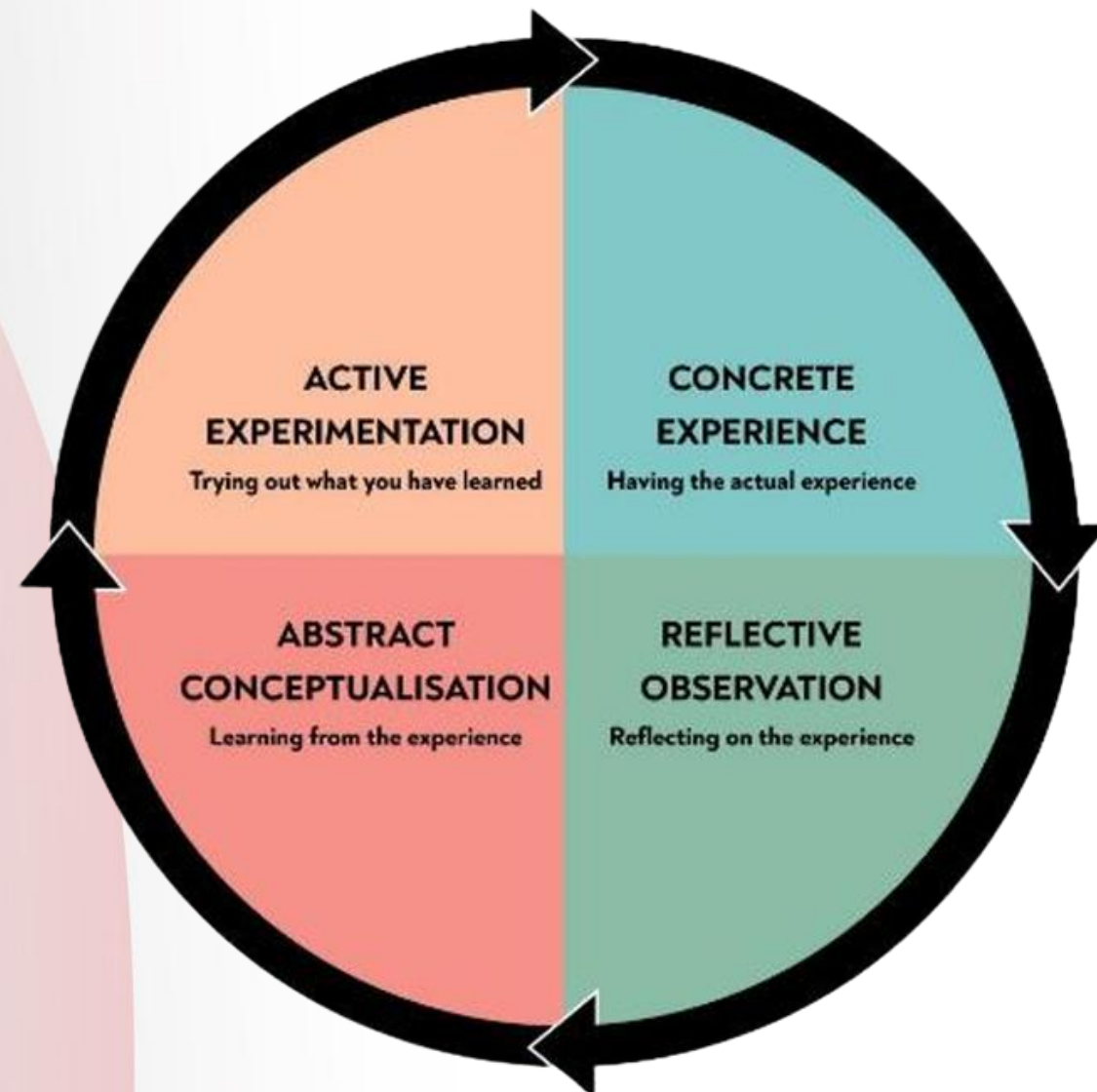


ACADEMIC
STUDY + IMPACTFUL
PROJECT

Service-Learning allows liberal arts students to put their interdisciplinary training into practice and sharpen their problem-solving skills by tackling the challenges of the 21st century.



Kolb's Experiential Learning Cycle



Service-Learning is grounded in the theory of **Experiential Learning**, emphasizing learning through **direct experience** and **reflection**.

"Learning is the process whereby knowledge is created through the transformation of experience" (Kolb, 1984, p. 38).

Source: Mcleod, S. (2024). Kolb's Learning Styles And Experiential Learning Cycle. SimplyPsychology. Retrieved from <https://www.simplypsychology.org/learning-kolb.html>

Graduate Attributes

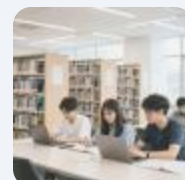
For undergraduate programmes, the ideal Lingnan graduate will possess the following attributes:

Service-Learning provides a platform to equip students with graduate attributes



Scholarly & Interdisciplinary

Secure grounding in a chosen academic field(s) and cross-disciplinary applications.



Digitally Literate

Proficiency in technology.



Skilled Communicator

Excellent communication skills, including oral and written English and Chinese.



Critical & Analytical

Independent critical thinking and strong analytic competence.



Creative & Entrepreneurial

Creative problem-solvers and capable planners, and entrepreneurs.



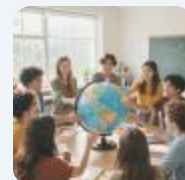
Committed to Service

A commitment to service to the community.



Glocally Minded

A global and local outlook with the ability to understand various cultural perspectives.



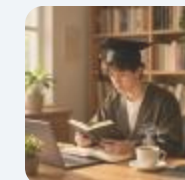
Personally & Socially Responsible

Tolerance, integrity, civility, and a sense of responsibility.



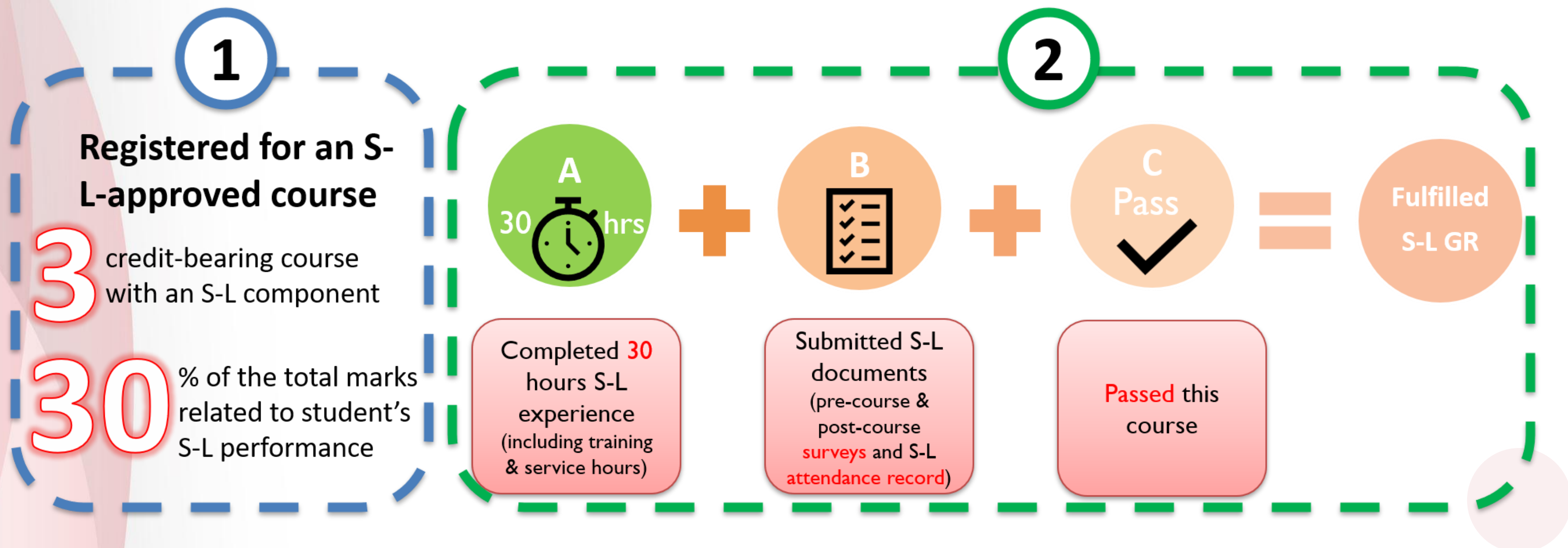
Committed to Life-long Learning

A desire for life-long learning.



Service-Learning Graduation Requirement @ Lingnan University

- By graduation, UG students are required to take at least one three-credit-bearing course with an S-L component, register for the S-L option, and complete all S-L related tasks



FITE Project

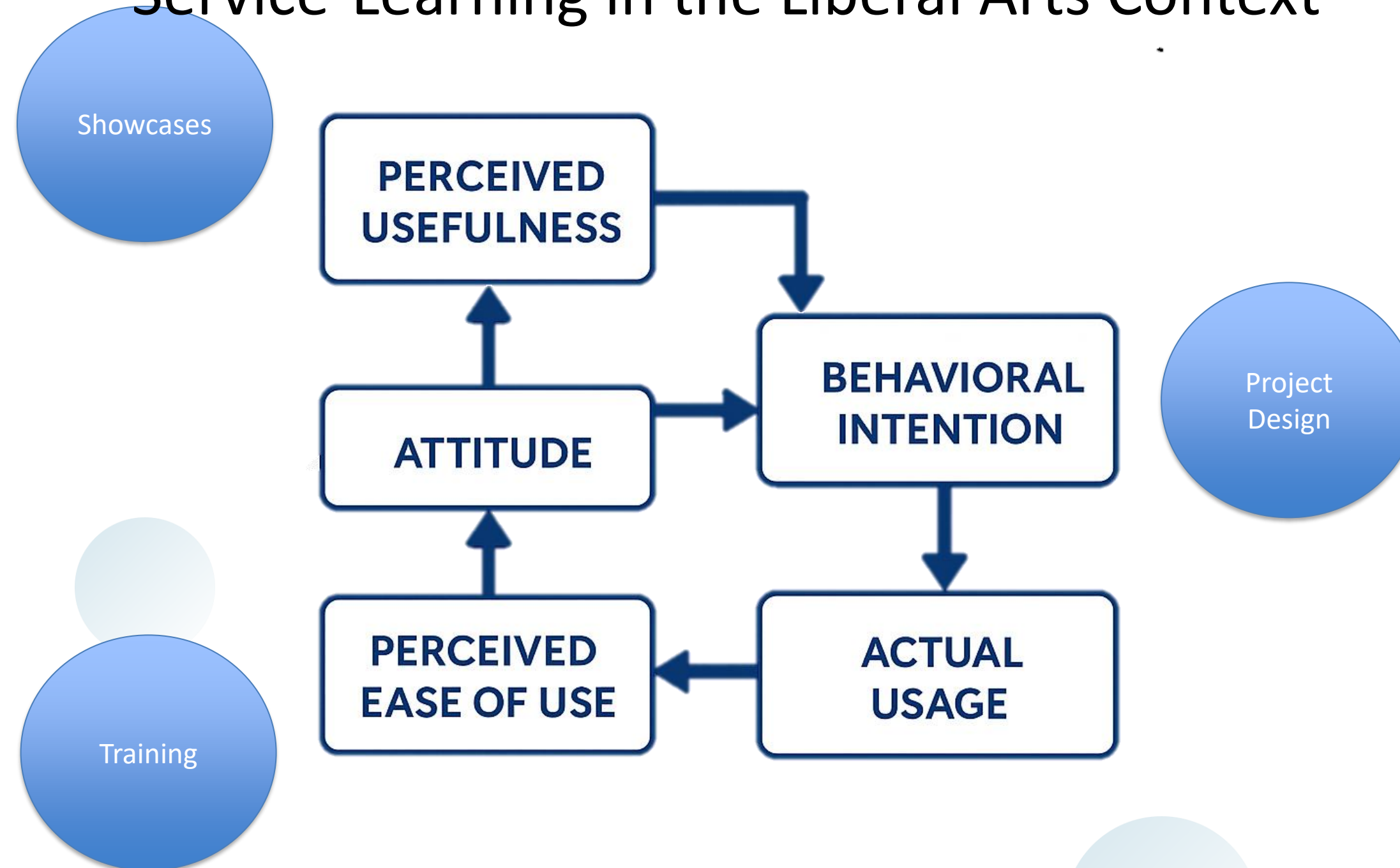
- Fund for Innovative Technology-in-Education 2022-2025

Generative AI for Creative Problem-Solving

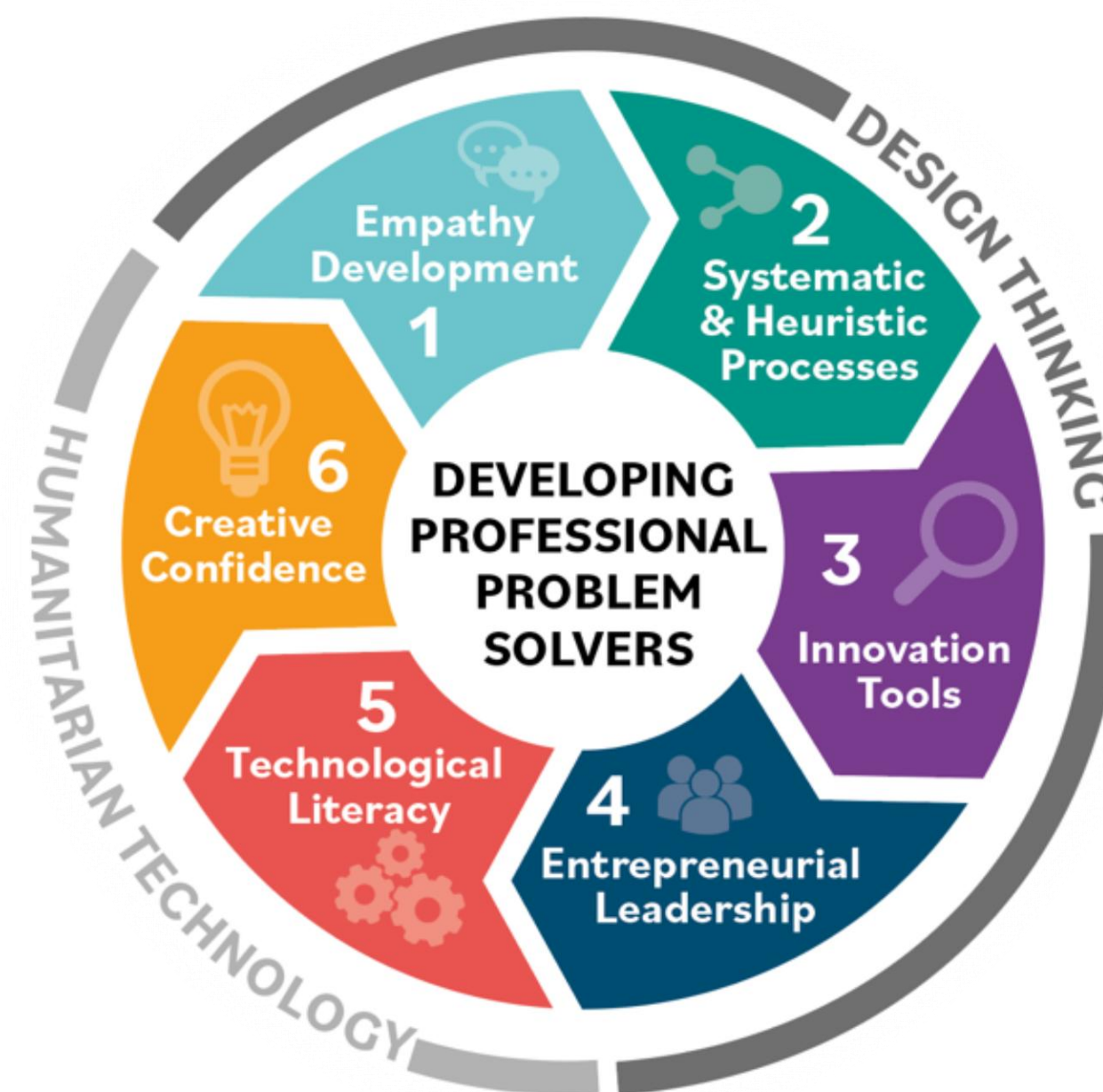
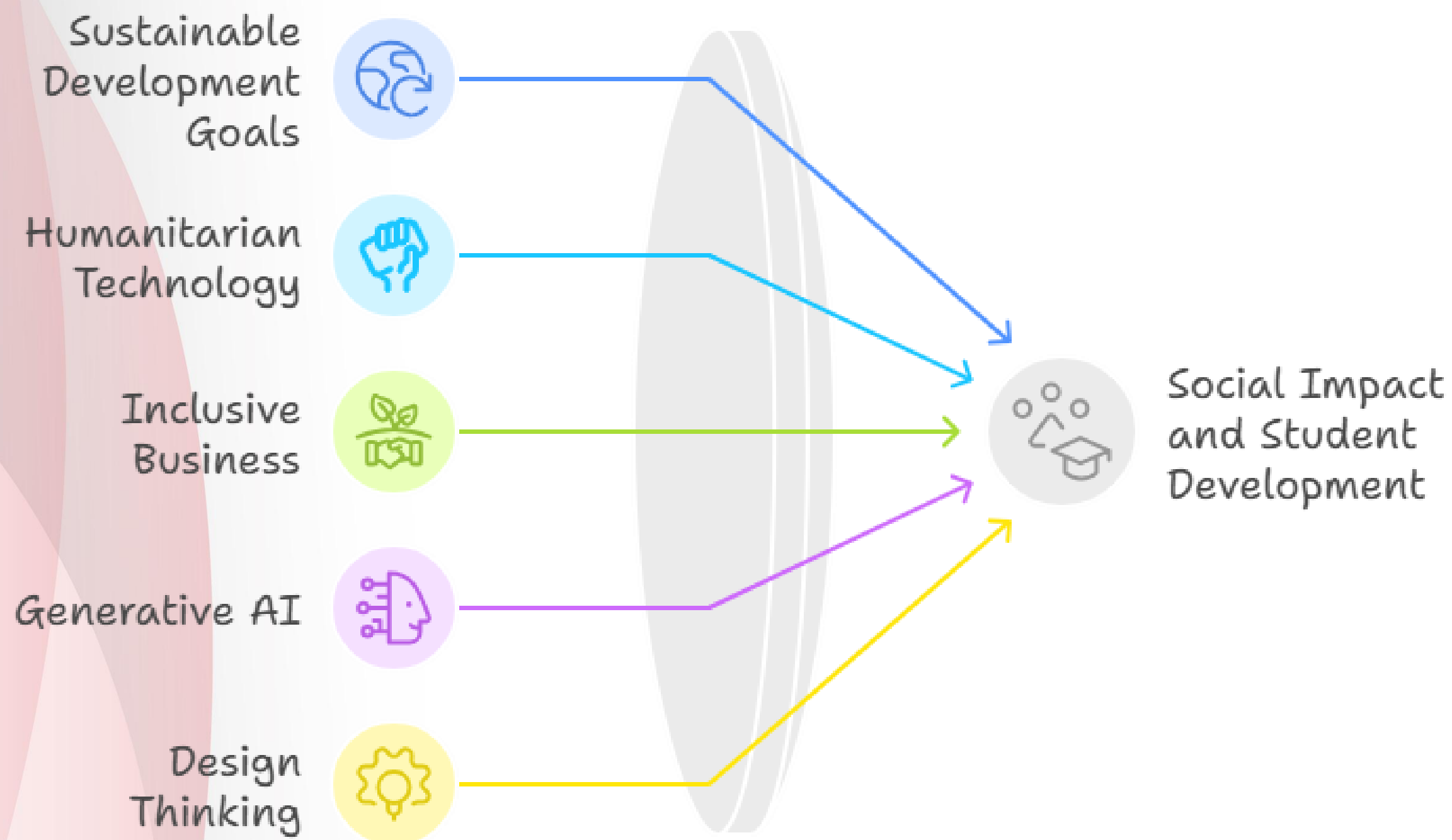
Development of Innovative Technology Adoption
Model for Service-Learning in the Liberal Arts Context

Technology Adoption Model (ATM) (Davis, 1989)

Innovative Technology Adoption Model for
Service-Learning in the Liberal Arts Context



Service-Learning @Lingnan University Integrating Innovation for Impact



How to design Service-Learning?

How to design Service-Learning?

Course Content / Learning Goals + Community Needs = Impactful S-L Project

01

Clarify Learning Goals / Academic Objectives

- Begin with what students are expected to learn, rather than simply what they will do.
- Service-Learning (S-L) Coordinators collaborate closely with Course Instructors to:
 - Identify key learning goals
 - Determine the course content focus
 - Ensure strong alignment between academic outcomes and service activities

02

Identify Community Needs

- Service-Learning must address a real and authentic community need.
- S-L Coordinators work with Agency Partners to:
 - Understand actual community challenges
 - Conduct needs assessment where necessary
 - Co-design meaningful service activities that respond directly to those needs

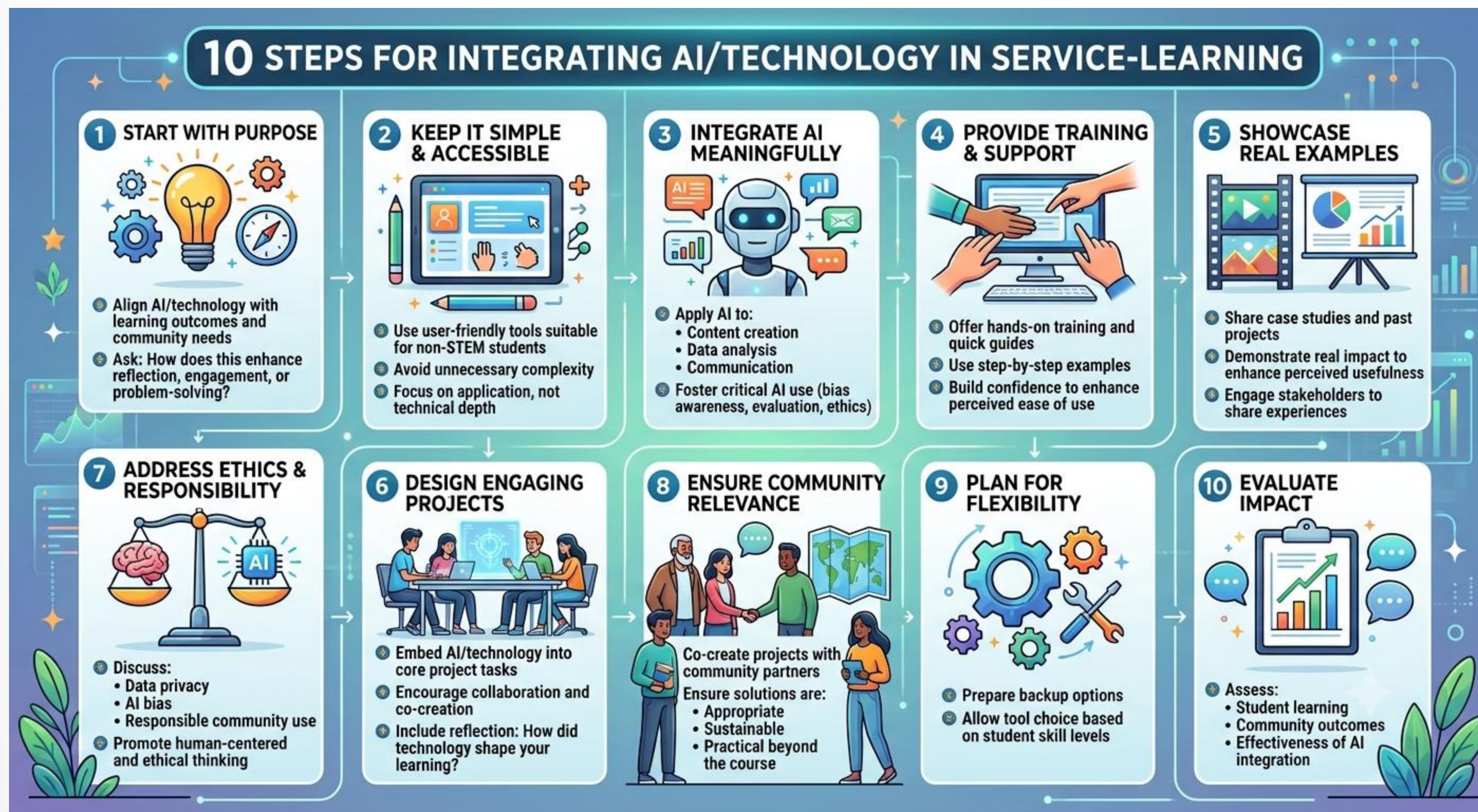
03

Build Partnerships and Develop Impactful S-L Projects

- Establish strong, collaborative partnerships to ensure project success.
- Key actions include:
 - Clearly define roles and responsibilities (students, instructors, partner organizations)
 - Set clear expectations, timelines, and intended project outcomes
 - Maintain open and consistent communication channels among all stakeholders
- Foster mutual respect and shared ownership of the project



Tips for designing S-L projects with Gen AI and Technology elements

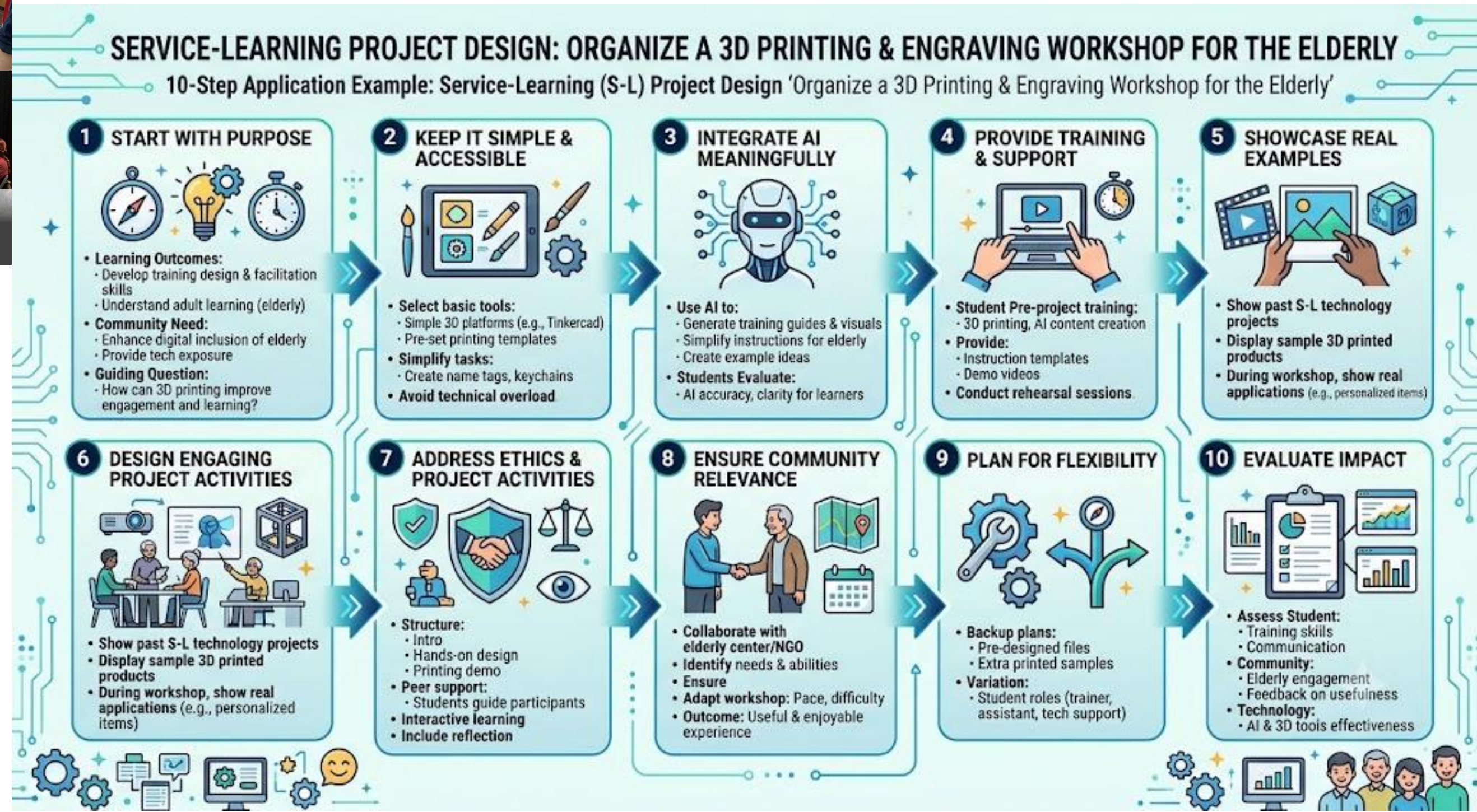


Highlights of S-L Projects with AI and Tech elements



HRM3202 Training and Development
Organize the 3D Printing & Engraving Workshop for Elderly

MGT3352 Global Leadership Development with Analytics (coded as HRM3352 in 2025-26 or before, titled as Global Leadership Development in 2025-26, and titled as Leadership and Teamwork in 2024-25 or before)

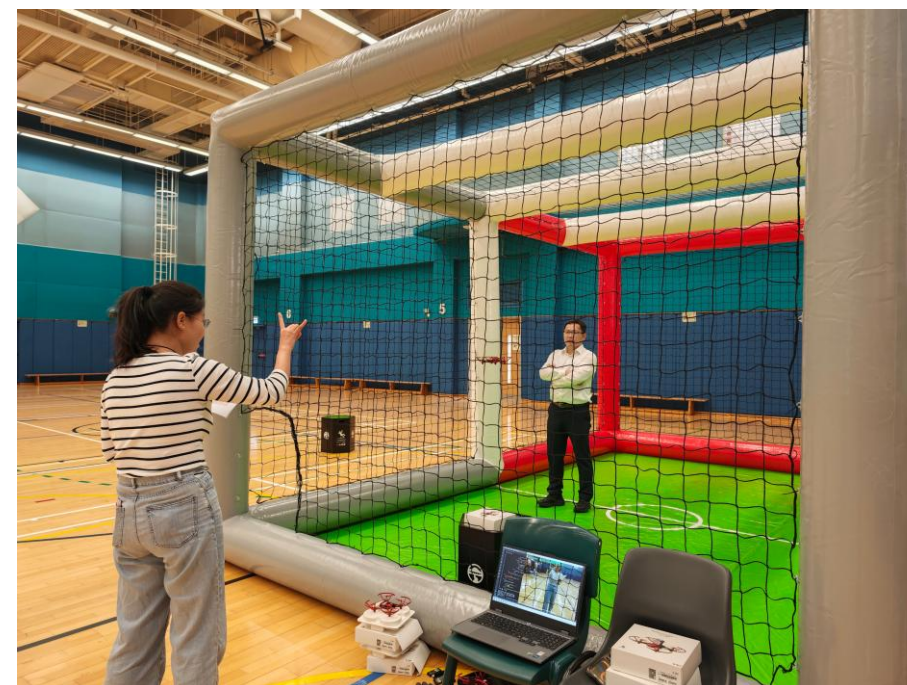


SUSTAINABLE DEVELOPMENT GOALS



Training Workshops

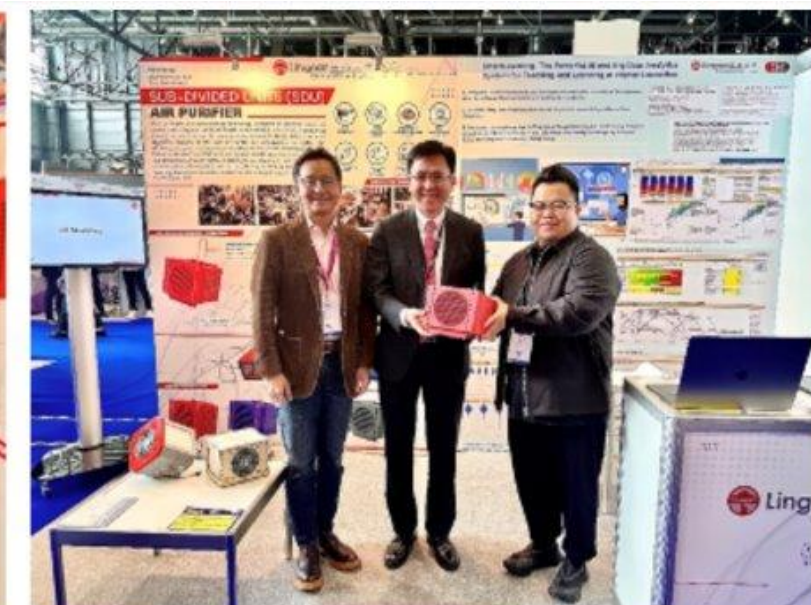
OSL will offer a range of training sessions to support students in preparing for their Service-Learning (S-L) projects. If you have any suggestions for training topics, please feel free to contact the S-L coordinator.



- OSL is ready to provide equipment support to facilitate students' Service-Learning (S-L) projects.



Service-Learning is more than a graduation requirement—it empowers students to build strong portfolios and develop valuable skills and capabilities.



Lingnan shines
at Silicon Valley
International Inventions
Festival 2025

Explore More →

Prize of the International Federation of
Inventors' Association (IFIA)



Highest number 8 Gold Medals
of awards and gold medals
among Hong Kong participating institutions
5 Silver Medals

SVIF

Service-Learning Project Showcases Competition X Exhibition

 Lingnan 嶺南大學 Office of Service-Learning
University 香港 Hong Kong

**Service-Learning
PROJECT SHOWCASES
COMPETITION X EXHIBITION 2025**
18 Nov | 11:30-18:00
@Skylight

Discover S-L Projects: Learn about real world projects that make a difference and get ideas for your own.

Support Your Peers: Celebrate the hard work and creativity of your classmates.

Vote and Win: Cast your vote for the "Most Popular Award" and get a chance to win a \$50 cash coupon.

Understand the S-L Requirement: Learn more about how you can complete your graduation requirement through meaningful projects.

Gains at the Event
Explore diverse Service Learning projects
Get a Free Souvenir Instantly

Come & Vote for Your Favorite Poster!
All students are invited to participate in choosing the most impactful poster of the event. As a thank you, every vote enters you into a lucky draw for a chance to win a \$50 cash prize.

VOTE

☎ 2629 2615 (05/25) ✉ commeng@lingwong.edu.hk



**COUNT 5
S-L HOURS**



**FOR A GROUP
S-L REFLECTION
POSTER**





Scholarships and Prizes

Recognition Scholarships and Awards Administered by the University

If the value of an award exceeds HK\$13,000, the scholarship shall be open for application. This may not apply to some donations where the donor has established an approval procedure, which we have to follow. A Standing Panel of Scholarships will be set up responsible for the selection.

Terms of Reference and Membership of the Standing Panel of Scholarships (to be updated)

Entrance Scholarships

A range of entrance scholarships are available to support high-calibre local and non-local students. **Lingnan University Non-local Student Scholarship** supports outstanding international students to receive university education, including those from low and lower-middle income countries.

For details please visit <https://www.ln.edu.hk/admissions/ug/your-future-begins-now-apply/fees-and-scholarships>



Experience points (XP) system

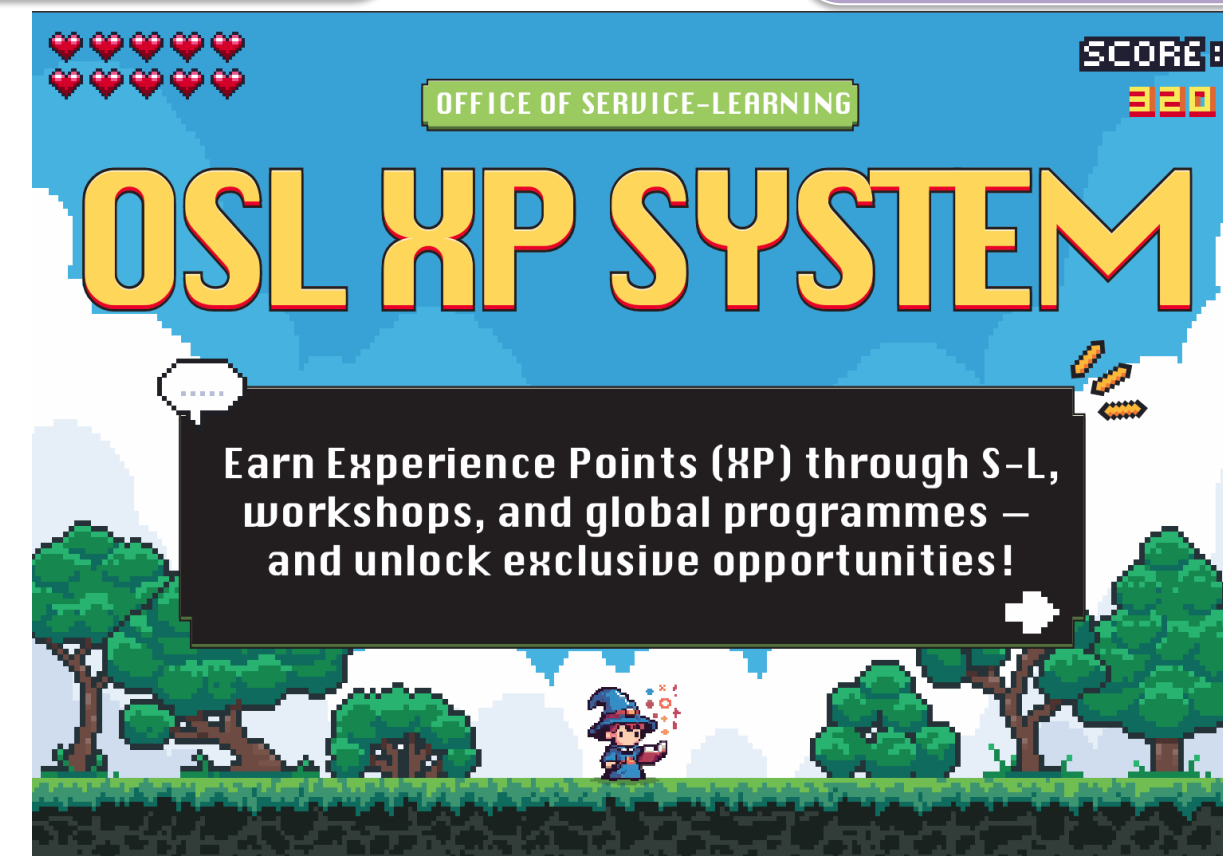
EDUCATION for SERVICE
作育英才 · 服務社會

Training &
Development

Participation

Accomplishment

Contributions



10th Asia-Pacific Regional Conference on Service-Learning



Evaluation





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Thank You!



Q & A