





### RESEARCH BACKGROUND

### Main Task:

Discover how Work-from-Home (WFH) affects students and organizations in terms of performance

#### Method:

Qualitative Research Method (2 partner organization representatives (PORs) and 6 students)



**IMPACTS** OF WORK-FROM-HOME

### DESIRABLE

- More Punctual
- Comfortable Environment
- Leant to be Self-initiated
- Learn More about Computer Literacy
- Can Think More before Ask
- More Flexible

# UNDESIRABLE

- Communication Problems (E.g.: No immediate communication)
- Less Amount of Work
- Distant Relationship
- Hard to Learn
- Hard to Monitor Students' Performance

### Y WFH Success Factors

5096

WORKPLACE COMMUNICATION

14% 10% 7% 14%

ENVIRONMENT

**ATTITUDE** 

TIME

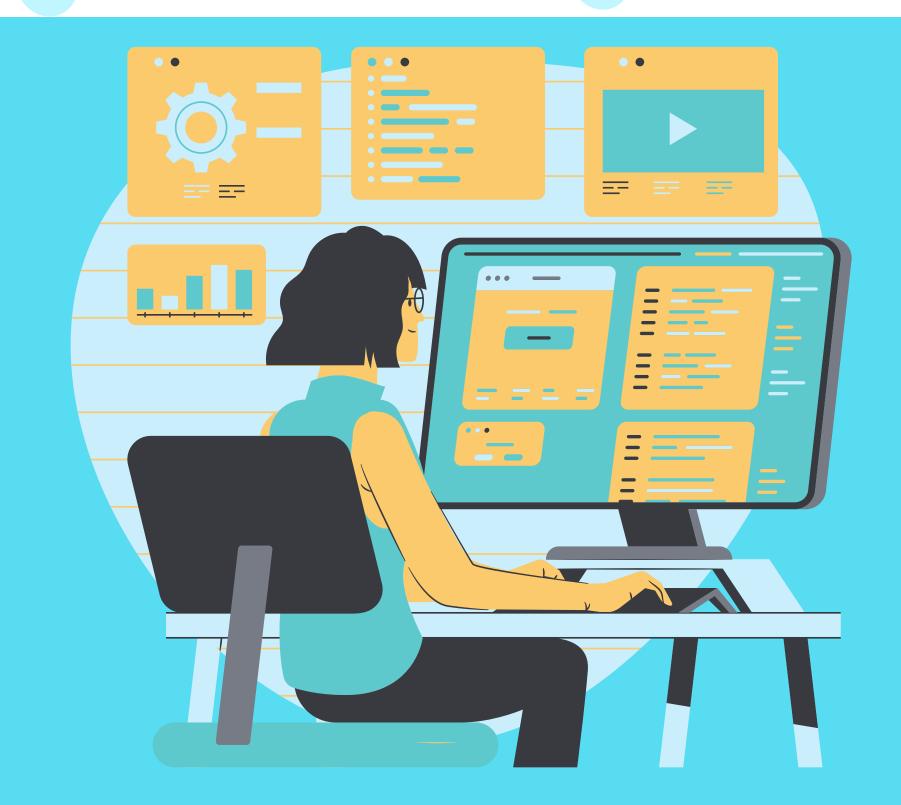
**MANAGEMENT** 

LEARNING

EFFECTIVENESS OF BLENDED MODE OF SUMMER INTERNSHIP

# HOW TO SUCCED IN WFH?

FIVE SUGGESTIONS TO ORGANISATIONS AND STUDENTS

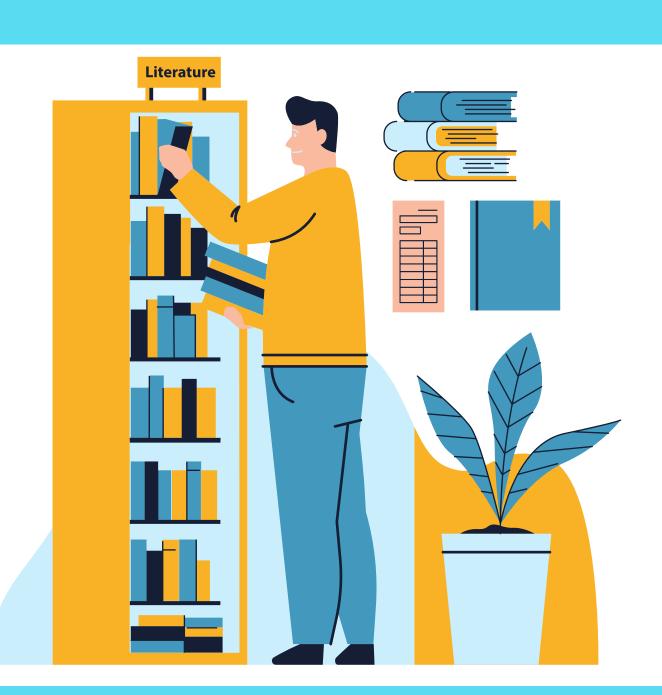


## 1.) ENVIRONMENT

- Regular Meetings
- Flexible Arrangement
- Prepare a Suitable Working
   Environment
- Try to Apply Mix Mode
   (WFH Mode + Work at office)

# 2.) LEARNING

- Be Self-initiated
- Try More Different Methods
- Be Positive to Learn
- Try to Think More before Ask



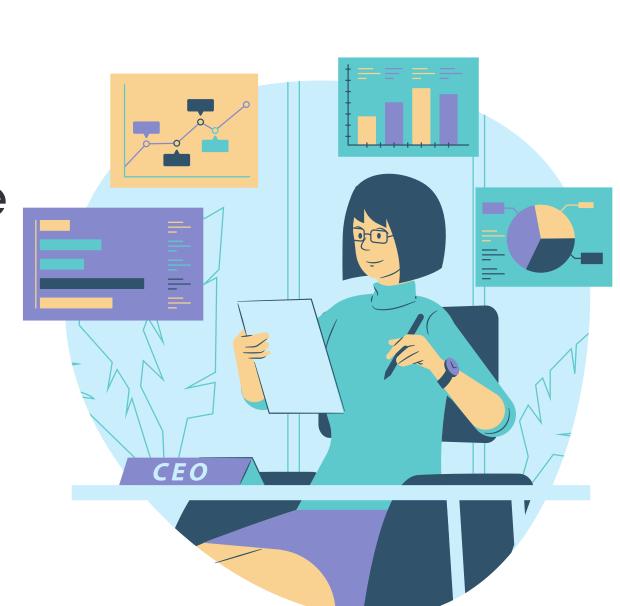


# 3.) WORKPLACE COMMUNICATION

- Consensus & Rules
- Don't Hesitate
- Fully Utilize of the Online
   Communication Tools
- Be Active to Communicate

### 4.) TIME MANAGEMENT

- Assign Tasks with Suitable Deadline
- Prepare a Well Planned Schedule
- Have Consensus of the Deadline between Supervisors and Students
- Don't be a Deadline Fighter





# 5.) ATTITUDE

- Give More Freedom
- Be Self-discipline & Responsible
- Be Respectful to Each Other
- Be Friendly

EFFECTIVENESS OF BLENDED MODE OF SUMMER INTERNSHIP