

FACTORS AFFECTING EFFECTIVENESS OF BLENDED MODE OF INTERNSHIP



RESEARCH BACKGROUND

Main Task:

Discover how Work-from-Home (WFH) affects students and organizations in terms of performance

Method:

Qualitative Research Method
(2 partner organization representatives (PORs) and 6 students)



IMPACTS OF WORK-FROM-HOME



DESIRABLE

- More Punctual
- Comfortable Environment
- Leant to be Self-initiated
- Learn More about Computer Literacy
- Can Think More before Ask
- More Flexible

UNDESIRABLE

- Communication Problems (E.g.: No immediate communication)
- Less Amount of Work
- Distant Relationship
- Hard to Learn
- Hard to Monitor Students' Performance

KEY WFH Success Factors

50%

WORKPLACE COMMUNICATION



HOW TO SUCCEED IN WFH?

FIVE SUGGESTIONS TO ORGANISATIONS AND STUDENTS



1.) ENVIRONMENT

- Regular Meetings
- Flexible Arrangement
- Prepare a Suitable Working Environment
- Try to Apply Mix Mode (WFH Mode + Work at office)

2.) LEARNING

- Be Self-initiated
- Try More Different Methods
- Be Positive to Learn
- Try to Think More before Ask



3.) WORKPLACE COMMUNICATION

- Consensus & Rules
- Don't Hesitate
- Fully Utilize of the Online Communication Tools
- Be Active to Communicate

4.) TIME MANAGEMENT

- Assign Tasks with Suitable Deadline
- Prepare a Well Planned Schedule
- Have Consensus of the Deadline between Supervisors and Students
- Don't be a Deadline Fighter



5.) ATTITUDE

- Give More Freedom
- Be Self-discipline & Responsible
- Be Respectful to Each Other
- Be Friendly