**Course Title**: Song Ming Confucianism  
**Course Code**: PHI 536  
**Recommended Study Year**: -  
**No. of Credits/Term**: 3  
**Mode of Tuition**: Lecture and Tutorial  
**Class Contact Hours**: 3 hours  
**Category in Major Programme**: Traditions and Practical Wisdom  
**Prerequisite(s)**: -  
**Co-requisite(s)**: -  
**Exclusion(s)**: -  
**Exemption Requirement(s)**: -

**Brief Course Description**
The Song and Ming Confucianism or, in other terms, Neo-Confucianism is the second phase of development of Confucianism. It not only systematized the ancient Confucian moral ideas, but also expanded the scope of Confucianism in various aspects, such as cosmology, ontology, social philosophy, philosophy of history, and moral psychology. This course is designed for the study of the major works of some important Neo-Confucian philosophers. Students are expected to have basic knowledge of traditional Chinese philosophy (Confucianism, Taoism and Chinese Buddhism).

**Aims**
1. To provide students an understanding of Neo-Confucianism and its important concepts and issues;  
2. To enable students to gain critical perspective of how Neo-Confucian thinkers thought of human nature, value, the relationship of man and nature;  
3. To enable students to consider whether the thought of Neo-Confucianism can be some philosophical resources in the modern world.

**Learning Outcomes**
On completion of this course, students will:
1. have basic knowledge of the philosophies of some great Neo-Confucian thinkers and important concepts and issues of Neo-Confucianism;  
2. be familiar with primary and secondary resource on the topic they have chosen for their term paper;  
3. be able to evaluate and apply the philosophies they have learnt to reflect upon their own lives and behavior.

**Indicative Content**
1. Introduction: The Background of Neo-Confucianism  
2. Chou Tun-yi 周敦頤  
3. Chang Tsai 張載  
4. Cheng Hao 程顥  
5. Cheng Yi 程頤  
6. Chu Hsi 朱熹  
7. Wang Yang-ming 王陽明
8. Post- Yang-ming thinkers 陽明後學

Teaching Method
Lecture and tutorial

Measurement of Learning Outcomes
1. Students will discuss topics in Neo-Confucianism in the tutorials. They are expected to be able
to reflect deeply and in an informed manner on the issues related to these topics.
2. Students will write a term paper. They are expected to be able to integrate what they have
learned in class with their own research in scholarly publications in order to apprehend the
thoughts of Neo-Confucianism.
3. In the class discussions, students will show their appreciation and reflection upon the
contributions of other students.

Assessment
Final Examination: 40%
Continuous assessment: 60%

Required Readings
1. 牟宗三著:《心體與性體》第一至三冊 (台北:正中書局, 1990年)
2. 牟宗三著:《從陸象山到劉蕺山》(台北:學生書局, 1979年)

Supplementary Readings
   (1975).
4. 侯外盧等著:《宋明理學史》(上、下卷。北京:人民出版社,1984、1987)
5. 古清美著:《宋明理學論文集》(台北:大安出版社,1990)
6. 田浩著:《朱熹的思維世界》(台北:允晨文化,1996)
7. 田浩編:《宋代思想史論》(北京:社會科學文獻出版社,2003)
8. 余英時著:《朱熹的歷史世界：宋代士大夫政治文化的研究》(臺北:允晨文化,2003)
10. 姜國柱著:《中國歷代思想史:宋元卷》(台北:文津出版社,1993)
11. 王育濟著:《天理與人欲》(濟南:齊魯書社,1992年)
12. 杜維明著:《人性與自我修養》(北京:中國和平出版社,1988年)
13. 唐君毅著:《中國哲學原論．原性篇》(香港:新亞研究所,1974年)
14. 唐君毅著:《中國哲學原論．原道篇》(香港:新亞研究所,1973年)
15. 陳來著:《有無之境》(北京:人民出版社,1991年)
16. 勞思光著:《中國哲學史》，第三卷 (香港:友聯出版社,1983年)
17. 劉述先著:《朱子哲學思想的發展與完成》(台北:學生書局,1984年)
18. 錢穆著：《中國學術思想史論叢》(台北：聯經出版事業公司，1994年)
19. 錢穆著：《宋明理學概述》(台北：學生書局，1984年)
20. 錢穆著：《朱子新學案》(台北：三民書局，1974年)