

Lingnan University
Department of Philosophy

Course Title	: History of Chinese Philosophy: From Wei Jin to Ming
Course Code	: PHI2116
Recommended Study Year	: 2 nd Year
No. of Credits/Term	: 3
Mode of Tuition	: Lecture and tutorial
Class Contact Hours	: 2 hours Lecture/week; 1 hour Tutorial/week
Category in Major Programme	: History of Philosophy (Chinese Tradition) Elective
Prerequisite(s)	: PHI2112 History of Chinese Philosophy: From Pre-Qin to Han
Co-requisite(s)	: N/A
Exclusion(s)	: N/A
Exemption Requirement(s)	: N/A

Brief Course Description

This course covers the period in Chinese Philosophy from the Wei Jin Dynasty to the Ming Dynasty. Equal weight will be given to the philosophy and the history component: the meaning, implications, significance of philosophical problems and their solutions as well as the development of these problems and conceptions will be under scrutiny. The interaction between schools of thought will also be examined. Students will be supervised in their study of texts so as to understand the original context from which the problems and concepts spring.

Aims

The course aims to enable students:

1. To acquire an understanding of the problems and conceptions in Chinese philosophy.
2. To be cognizant of the development within schools of thought and their interaction.
3. To be aware of the main concerns and distinctive approaches of Chinese philosophy.
4. To attain a training in the interpretation of key concepts in the text.

Learning Outcomes

On successful completion of the course, students are expected to:

1. be familiar with the basic concepts and its relation to history in Wei-Jin, Sui-Tang and Song-Ming philosophy.
2. be able to compare philosophical ideas in 1) to that of pre-Qin and Han period.
3. be able to read ancient Chinese philosophical texts critically.
4. be able to reflect on general philosophical issues and present one's thoughts clearly and cogently.

Indicative Content

1. Wei Jin Philosophy
2. Buddhism during the Sui and Tang Dynasties
3. The rise of Neo-Confucianism in Sung Dynasty
 - a. CHOU Tun-yi
 - b. CHANG Tzai
 - c. CH'ENG Hao
 - d. CH'ENG Yi
 - e. CHU Hsi
 - f. LU Jiou-juan
4. The development of Neo-Confucianism during the Ming Dynasty
 - a. WANG Shou-jen

- b. WANG Shou-jen's Disciples
- c. LIOU Tzung-jou

Teaching Method

Lecture and tutorial

Assessment and Measurement of Learning Outcomes

1. Tutorial class performance (15%) and report (20%): Class Performance mainly corresponding to LO1, LO3; Report mainly corresponding to LO1, LO3 and LO4.
Students are required to actively participate in each tutorial lesson. In addition, each student shall give a presentation. Topics and reading materials will be assigned by the teacher. Students shall submit an outline before presentation. This assessment focuses on clarity and cogency of expression, as well as the basic understanding of key themes. At the end of course students are required to submit a short essay of 2, 500 – 3, 000 words (Chinese) / 2, 000 – 2, 500 words (English), the content of which must be corresponding to the tutorial presentation. This assessment focuses on summarizing and critical thinking skills.
2. Mid-term Exam (25%): part A mainly corresponding to LO1, LO2, LO3; part B mainly corresponding to LO2, LO3, LO4.
Students are required to take a sit-in exam at the middle of course. The exam paper will be divided into two parts, with part A being multiple choices and part B being short essay questions. Part A focuses on the understanding of basic concepts and attitudes of different intellectual traditions, part B focuses on expression skills.
3. Final Exam (40%): part A mainly corresponding to LO1, LO2, LO3; part B mainly corresponding to LO2, LO3, LO4.
Students are required to take a sit-in exam at the end of course. The format will be close to that of mid-term exam.

Required Readings

蔡仁厚：《中國哲學史大綱》，台北：學生書局，1988。
勞思光：《中國哲學史》，卷二，卷三上、下，台北：三民書局，1981。

Supplementary Readings

方立天：《中國佛教哲學要義》，北京：中國人民大學出版社，2002。
王葆玟：《玄學通論》，台北：五南圖書，1996。
牟宗三：《心體與性體》，第一、二、三冊，台北：正中書局，1968-1969。
湯用彤：《漢魏兩晉南北朝佛教史》，台北：駱駝出版社，1987。
許抗生：《魏晉思想史》，台北：桂冠，1992。
許抗生：《佛教的中國化》，北京：宗教文化出版社，2008。
許里和著，李四龍、裴勇譯：《佛教征服中國》，南京：江蘇人民出版社，1998。
陳來：《宋明理學》，沈陽：遼寧教育出版社，1991。
馮友蘭：《中國哲學史》，下冊，香港：三聯書店，1992。
Graham, A.C. *Two Chinese Philosophers: The Metaphysics of the Brothers Ch'êng*. La Salle: Open Court, 1992.
Ivanhoe, Philip J. *Ethics in the Confucian Tradition: the Thought of Mencius and Wang Yang-ming* (second edition). Atlanta: Scholars Press, 2002.

Important Notes

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.

- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>