

Course Title	:	Contemporary China: Economy, Politics and Society
Course Code	:	SSC3202
Recommended Study Year	:	2, 3 and 4
No. of Credits/ Term	:	3
Mode of Tuition	:	Lecture-Tutorial
Class Contact Hours	:	Three hours per week
Category in Major Prog	:	Stream required (CAPS)
Prerequisite(s)	:	None
Co-requisite(s)	:	None
Exclusion(s)	:	None
Exemption Requirements(s)	:	None
Instructors	:	Prof. CP Chan and Dr. Wang Yanchen
Teaching Period	:	1st Term, 2019-20

Brief Course Description

This course provides an introduction to Chinese economy, politics, and society. The focus is on economic, political and social institutions; social and political movements and economic and social developments, and selected aspects of external relations such as China's role in WTO. The course will cover developments of various regimes since 1949. Basic theories, interpretations and data related to the development of contemporary China will be discussed.

Aims

This course aims to prepare students for an understanding of and independent thinking about various aspects of contemporary China by introducing some of the current controversies and debates in the transition period of China. It is intended to provide a basic understanding of some of the thematic complexities surrounding major areas of economic, political and social changes and reforms, and to expose students to the practical issues facing contemporary China.

Learning Outcomes

Upon completion of this course, students will be able to:

- 1) understand the fundamental institutions in China;
- 2) evaluate critically past and recent developments of the economic, political and social systems of China; and
- 3) appraise in both oral and written forms the significance of basic Chinese economic, political and social developments and processes.

Teaching method

Lectures, tutorial discussions and presentations, documentary showings

Assessment of learning outcomes

1. Lecture and tutorial performance based on attendance and participation in discussion (20%) (LO1, LO2, LO3).
2. Two term papers on assigned topics (15% each) (LO1, LO2, LO3).
3. A final examination aimed to test students' overall understanding of course materials (50%) (LO1, LO2, LO3). Final examination will be held in the exam weeks according to the University's exam schedule.

Student practices

1. Students are advised to have the relevant readings done before attending the lectures. Keeping up with the readings, especially from the main course textbook, is essential for achieving the learning objectives of this course. An important function of the tutorials is to reinforce the learning from the lectures and students' readings.
2. Students are encouraged to pay attention and to analyze events on Chinese politics, economics and society, as we hope to connect real-world events to the themes and ideas raised in the class.
3. Penalty will be given to late term papers. Late Submission of term papers within 5 working days after the due date will be deducted by one grade, for example, if the submission is graded as B+, it will be recorded as B. Late submissions beyond 5 working days of the due date will receive "F" grade for the term papers.

Prof. Chan will teach the first half of the course from September 3 to October 15.

Office: WYL 321
Tel: 2616-7189
Email: chancp@ln.edu.hk
Office hours: Monday: 11:30-12:30 pm, Tuesday 1:30-2:30 pm; Wednesday: 1:30-3:30 pm; Friday: 2:30-4:30 pm and by appointment.
Tutorial: Wednesday 11:30-12:30 am (T3), 3:30-4:30 pm (T2); (Tutorial classes on September 11, 18, 25, October 2, 9; no tutorial: October 16, 21).

Dr. Wang will teach the second half of the course from October 22 to November 27.

Office: WYL 205
Tel: 2616-7173
Email: yannsonwang@ln.edu.hk
Office hours: Mondays: 13:30 - 14:30 pm
Tuesdays: 14:00 - 15:00 pm
Wednesdays: 13:30 - 15:30 pm and by appointments

Indicative Content

Politics

- I. Class struggle under Mao (Dreyer, chs. 5, 6; Wang, ch. 2)
 - a) The early years
 - b) The Cultural Revolution and its aftermath
- II. The Chinese Communist Party since 1949 (Wang, chs. 3, 4)
 - a) Party Ideology: from Marxism to the reform era pragmatism (Wang, ch. 3)
 - b) The Party: organs and functions (Wang, ch. 4)
- III. The PRC Government (Wang, ch. 4; Yin, chs. 3, 4, 5, 8)
 - a) Structure and process
 - b) Relationship with the CCP
- IV. Democracy, dissent and rights-defense movement in China (Dreyer, ch. 6; Wang, ch. 10)
 - a) The nature of dissident movement
 - b) The 1989 Tiananmen mass movement
 - c) The rights-defense (weiquan) movement since the last 2 decades

Economics

- I. Introduction: Socialist Economy and Market Transition
- II. An overview of China's Economic Reform
 - a) Rural Economy and Rural Reform
 - b) Industrial Reform and State-Owned Enterprises
 - c) Collectives and the private enterprises
 - d) FDI inward and outward
 - e) International trade and accession to the WTO

Society

- I. Major social institutions (Zang, 1st Edition, 2011, chs. 9, 10)
 - a) Religion (Zang, ch. 10)
 - b) Ethnicity (Zang, ch. 9)
- II. Major social developments
 - a) Demographics
 - b) The hukou system
 - c) The migration of labor
 - d) Income disparity

Term paper for the first part of the course (15 marks)

You have to write a book review as your term paper. You can choose any book (preferably a research monograph, English or Chinese, but the review should be written in English) as long as it is on the topic of Chinese society or politics. You cannot work on a textbook. Let me know the title of your chosen book on or before **Wednesday, September 25**. Send me an email and inform me the **book title, author(s), publishing year and publisher** of the book. I will return your email and tell you whether you can work on your chosen book. If you are not sure whether your chosen book is an appropriate one, come and discuss with me beforehand. (Bring me the book with you if possible.)

Book review is not just a summary. The review should be critical and with your own comments. Refer to the published book reviews in the academic journals (as listed on the later page of this course outline).

Book review should be typed in Word form, double-space, font size 12, Times New Roman and strictly limited to 4-5 pages in length and should be submitted in both soft (Moodle Turnitin) and hard copies. The due date for this first paper is **Wednesday, October 30**. More details will be explained in class.

Term paper for the second part of the course (15 marks)

Students have to do a critical book chapter review and can pick one chapter from one of the following two books for the review. Student's choice has to be confirmed in the first tutorial of the second part of the course. No chapter can be chosen by more than two students.

Brandt, Loren, and Thomas G. Rawski, *China's Great Economic Transformation*, Cambridge: Cambridge University Press, 2008.

1. China's great economic transformation
2. China and development economics
3. China in light of the performance of Transition economies
4. A political economy of China's economic transition
5. The demographic factor in China's transition
6. The Chinese labor market in the reform era
7. Education in the reform era
8. Environmental resources and economic growth
9. Science and technology in China
10. The political economy of private sector development in China
11. The role of law in China's economic development
12. China's fiscal system: a work in progress

13. Agriculture in China's development: past disappointments, recent successes and future challenges
14. China's financial system: past, present, and future
15. China's industrial development
16. China's embrace of globalization
17. Growth and structural transformation in China
18. Income inequality during China's economic transition
19. Spatial dimensions of Chinese economic development
20. Forecasting China's economic growth over the next two decades

Perry, Elizabeth J. and Mark Selden (eds), *Chinese Society: Change, Conflict and Resistance*, 3rd edition, New York: Routledge, 2010. (Chapters 2-5 and 7 only)

Introduction: Reform, conflict and resistance in contemporary China

1. Rights & resistance: The changing contexts of the dissident movement
2. Pathways of labor activism
3. Conflict, resistance, and the transformation of the hukou system
4. Contesting rural spaces: Land disputes, customary tenure and the state
5. To the courts or to the barricades? Can new political institutions manage rural conflict?
6. Women, marriage and the state in contemporary China
7. Domination, resistance and accommodation in China's one-child campaign
8. Environmental protests in rural China
9. The new cybersects: Popular religion, repression and resistance
10. Chinese Christianity: Indigenization and conflict
11. Alter/native Mongolian identity: From nationality to ethnic group
12. The revolution of resistance

The book chapter review should be typed in double space, font size 12, Times New Roman, and strictly limited to 4-5 pages in length. Students should submit both soft (Moodle Turnitin) and hard copies. More details will be explained in class. The book chapter review must be submitted **by 4pm on December 11, 2019 (Wednesday) to the Department of Economics General Office.**

Attendance in lectures and tutorials

According to the Academic Regulations for Undergraduate Program of the University, students should attend all lectures, tutorials and other class activities assigned by the instructors. Students are also expected to attend classes and other class activities punctually, regularly, and to the satisfaction of the instructors.

In the first part of the course, Prof. Chan will take attendance for both lectures and tutorials, maybe not every time but most of the time.

In the second part of the course by Dr. Wang, attendance in both lectures and tutorials will also be checked. Starting from the second-class meeting in this part of the course, each student will be given three non-accountable allowances of absence for all lectures and tutorials combined in the remaining of the semester. Each additional absence should be supported by valid documentation in hard copy in the following class meeting.

Throughout the course, each undocumented absence will result in a one percentage point (1%) reduction in the total course point before course grade assignment. Attendance with participation problems (such as sleeping, chatting, showing up late, using mobile phone disrespectfully and doing work of other courses) will be considered as absence.

Documentaries in tutorials and reflective writings for the second part of the course

Documentaries on China are great educational resources that can help students who are born in the 1990s to learn about economic, political and social transformations happened in contemporary China. Throughout the course, students will view some well-produced documentaries on China. Each time after viewing, students should take time to think about the documentary and also the related current affairs in China.

For Dr. Wang's assignments, students are asked to submit a one-page reflective writing on the documentaries (about 250 words) in hard copy during lecture or tutorial in the following week. The reflective writing is part of the assessment on tutorial attendance and participation. The reflective writing should be typed in Times New Roman, font size 12, and double space.

List of documentaries on China

China: The rebirth of an empire

China: Through Mao's eyes

China from the inside

China rises

China upside down: The paradox of Chinese society

China's capitalist revolution

Red capitalism: China's economic revolution

The passion of the Mao

The People's Republic of Capitalism

Required Readings (put on reserve in the library on the 2 days loan category)

- Brandt, Loren, and Thomas G. Rawski, *China's Great Economic Transformation*, Cambridge: Cambridge University Press, 2008.
- Dreyer, June Teufel, *China's Political System: Modernization and Tradition*, 9th Edition. N.J.: Longman, 2016.
- Perry, Elizabeth J. and Mark Selden (eds), *Chinese Society: Change, Conflict and Resistance*, New York: Routledge, 3rd Edition, 2010.
- Wang, James, *Contemporary Chinese Politics: An Introduction*, 7th Edition, Englewood Cliffs, New Jersey: Prentice Hall, 2002.
- Yin, Zhongqing. *China's Political System*. The Sinopedia Series, Singapore: Cengage Learning, 2011. (electronic source through library; not on reserve)
- Zang, Xiaowei (ed.), *Understanding Chinese Society*. 1st Edition. New York: Routledge, 2011 (Different contents in the 2nd Edition, 2016).

Recommended Readings (on special topics and for your choice of book review)

Politics

- Chang, Gordon, *The Coming Collapse of China*. New York: Random House, 2001.
- Davis, Deborah, and Ezra F. Vogel. *Chinese Society on the Eve of Tiananmen: The Impact of Reform*. Cambridge, Mass.: Council on East Asian Studies, Harvard University Press, 1990.
- Ding, X. L., *The Decline of Communism in China: Legitimacy Crisis, 1977-1989*. New York: Cambridge University Press, 1994.
- Guo, Sujian, *Chinese Politics and Government: Power, Ideology and Organization*. New York: Routledge, 2012. (Textbook)
- He, Baogang, *The Democratization of China*. New York: Routledge, 1996.
- He, Baogang. *Governing Taiwan and Tibet Democratic Approaches*. Edinburgh: Edinburgh University Press, 2015.
- Howell, Jude, *China Opens its Doors: the Politics of Economic Transition*. Boulder, Colorado: Lynne Rienner Publishers, 1993.
- Gries, Peter Hays. *China's New Nationalism: Pride, Politics, and Diplomacy*. Berkeley: U of California, 2004.
- Gries, Peter Hays and Stanley Rosen (eds.), *Chinese Politics: State, Society and the Market*, New York: Routledge, 2009.
- Jiang, Yarong and David Ashley. *Mao's Children in the New China: Voices from the Red Guard Generation*. London: Routledge, 2000.
- Lam, Wo-lap, Willy, *The Era of Jiang Zemin*, Singapore: Simon and Schuster (Asia), 1999.
- Lee, Hong Yung, *The Politics of the Chinese Cultural Revolution*. Berkeley, CA: University of California Press, 1978.
- Lieberthal, Kenneth and Michael Oksenberg, *Policy Making in China*. Princeton: Princeton University Press, 1988.

- Lieberthal, Kenneth, *Governing China: from Revolution through Reform*, New York: W. W. Norton & Co., 1995.
- Naughton, Barry and Dali L. Yang. *Holding China Together: Diversity and National Integration in the Post-Deng Era*. Cambridge, UK: Cambridge University Press, 2004.
- Oksenberg, Michael et.al. (eds), *Beijing Spring, 1989*. Armonk, New York: East Gate Book, 1990.
- Shi, Tianjian. *The Cultural Logic of Politics in Mainland China and Taiwan*. New York: Cambridge University Press, 2014.
- Shi, Tianjian. *Political Participation in Beijing*. Cambridge, Mass.: Harvard University Press, 1997.
- Shih, Chih-yu, *Collective Democracy-Political and Legal Reform in China*, Hong Kong: The Chinese University of Hong Kong, 1999.
- Shirk, Susan L., *The Political Logic of Economic Reform in China*, Berkeley: University of California Press, 1993.
- Vogel, Ezra F. *One Step Ahead in China: Guangdong under Reform*. Cambridge, Mass.: Harvard University Press, 1989.
- Vogel, Ezra (ed.), *Living with China-US-China Relations in the Twenty-first Century*, New York: W.W. Norton & Company, 1997.
- Vogel, Ezra F. *Deng Xiaoping and the Transformation of China*. Cambridge, Mass.: Belknap of Harvard University Press, 2011. (Vogel, 馮克利., and 馮克利. 鄧小平時代. 香港: 中文大學出版社, 2012.)
- Yang, Dali, *Remaking the Chinese Leviathan: Market Transition and the Politics of Governance in China*, Palo Alto: Stanford University Press, 2004.
- Yu, Keping, *Globalization and Changes in China's Governance*, Leiden: Brill, 2008.
- Yu, Keping, *Democracy Is a Good Thing*. Washington, D.C.: Brookings Institution Press, 2009.
- Zhao, Suisheng (ed.), *China and Democracy: Reconsidering the Prospects for a Democratic China*. New York: Routledge, 2000.
- Zhao Ziyang, *Prisoner of the State: the Secret Journal of Zhao Ziyang*. New York: Simon and Schuster, 2009.
- Zheng, Yongnian, *The Chinese Communist Party as Organizational Emperor*. New York: Routledge, 2010.
- 鄒讜 二十世紀中國政治：從宏觀歷史與微觀行動角度看 香港：牛津 1994
- 浦興祖等著 中華人民共和國政治制度 香港：三聯 1995 (Textbook)
- 宋曉軍著 中國不高興 香港：中華書局(香港)有限公司 2009
- 王紹光著 理性與瘋狂---文化大革命中的群眾 香港:牛津出版社 1993.
- 丁學良著 共產主義後與中國 香港:牛津出版社 1994.
- 趙紫陽：改革歷程 香港：新世紀出版社, 2009
- 陳祖為 梁文韜(編)：政治理論在中國 香港: 牛津大學出版社 2001
- 宗鳳鳴記述 趙紫陽軟禁中的談話 香港：開放出版社, 2007

Economy

- Arora, Vivek B and Norregaard, John, *Intergovernmental Fiscal Relations: The Chinese System in Perspective*, IMF Working Paper WP/97/129, 1997.
- Ash, Robert F. and Y.Y Kueh, *The Chinese Economy under Deng Xiaoping*, Oxford: Oxford University (the Clarendon) Press, 1997.
- Chai, Joseph C.H., *China: Transition to a Market Economy*, Oxford: Oxford University (the Clarendon) Press, 1997.
- Chow, Gregory, *China's Economic Transformation*, Oxford: Blackwell Publishing, (2nd edition), 2007.
- Chow, Gregory, *China as a leader of the world economy*, World Scientific Publishing Company, 2011.
- Economic Analytical Unit, *China Embraces the World Market*, Australian Government, 2002.
- Howe, Christopher, Y.Y. Kueh, Robert F. Ash, *China's Economic Reform: A Study with Documents*, London: Curzon Press, 2001.
- Huang, Yasheng, *FDI in China*, Hong Kong: The Chinese University Press, 1998.
- Huang, Yasheng, *Selling China: Foreign Direct Investment during the Reform Era*, Cambridge University Press, 2003.
- Krug, Barbara (ed), *China's Rational Entrepreneurs*, Routledge Curzon, 2004.
- Lardy, Nicholas, *China's Unfinished Economic Revolution*, Washington, D.C.: Brookings Institution Press, 1998.
- Lardy, Nicholas, *Integrating China into the Global Economy*, Washington, D.C.: Brookings Institution Press, 2002.
- Lin, Justin. Fang Cai, Li Zhou. *The China Miracle: Development Strategy and Economic Reform*, Hong Kong: The Chinese University Press, 2003
- Nanto, Dick K. and Radha Sinha, *China's Emergence as a Major Economic Power: Implications for U.S. Interests*, Congressional Research Service (CRS) Report for Congress, Washington D.C., November 2000.
- Naughton, Barry, *Growing Out of the Plan: Chinese Economic Reform, 1978-1993*. Cambridge and New York: Cambridge University Press, 1995.
- Naughton, Barry, *The Chinese Economy: Transitions and Growth*, Cambridge: MIT Press, 2007.
- Oi, Jean C. and Walder, Andrew (eds), *Property Rights and Economic Reform in China*, Stanford University Press, 1999.
- Panitchpakdi, Supachai and Clifford, Mark, *China and the WTO*, New York: John Wiley and Sons, 2002.
- Porter, Robin, *From Mao to Market: China Reconfigured*, Oxford University Press, 2010.
- Riedel, James, Jing Jin, and Jian Gao, *How China Grows*, Princeton University Press, 2007.
- Wang, Shaoguang and Hu, Angang, *The Political Economy of Uneven Development: The Case of China*, M E Sharpe Incorporation, 1999.
- World Bank, *China 2020: Development Challenges in the New Century*, Washington, D.C.,

September 1997.

Wu, Jinglian, *Understanding and Interpreting Chinese Economic Reform*, Ohio: Thomson, 2005.

Yi, Gang, *Money, Banking and Financial Markets in China*, Westview Press: Oxford, 1994.

Society

Cai, Yongshun, *State and Laid-Off Workers in Reform China: The Silence and Collective Action of the Retrenched*, London: Routledge Curzon, 2005.

Chan, Anita, Richard Madsen, and Jonathan Unger, *Chen Village: Revolution to Globalization*. Berkeley, CA.: University of California Press, 2009.

Goldman, Merle and Elizabeth J. Perry, *Changing Meanings of Citizenship in Modern China*. Cambridge: Harvard University Press, 2002

Gallagher, Mary, *Contagious Capitalism: Globalization and the Politics of Labor in China*, Princeton University Press, 2007.

Harding, Harry, *China's Second Revolution: Reform After Mao*. Washington: Brookings, 1987.

Kipnis, Andrew, L. Tomba and J. Unger (eds.), *Contemporary Chinese Society and Politics* (volumes 1-4), New York: Routledge, 2009. (A good reference on different topics on contemporary Chinese politics and society) (Textbook)

Lee, Ching Kwan, *Gender and the South China Miracle: Two Worlds of Factory Women*. Berkeley, Calif.: University of California Press, 1998.

Ogden, Suzanne, *China's Unresolved Issues*. Englewood Cliffs, N.J.: Prentice-Hall, 1992.

Oi, Jean C., *State and Peasant in Contemporary China*. Berkeley, CA: University of California Press, 1990.

Oi, Jean C., *Rural China Takes Off; Institutional Foundations of Economic Reform*. Berkeley, CA: University of California Press, 1999.

Parish, W. L. and M. K. Whyte, *Village and Family in Contemporary China*. Chicago: University of Chicago Press, 1978.

Shih, Chih-yu, *Negotiating Ethnicity in China - Citizenship as a Response to the State*. London and New York: Routledge, 2002.

Solinger, Dorothy J., *Contesting Citizenship in Urban China: Peasant Migrants, the State and the Logic of the Market*. Berkeley, CA: University of California Press, 1999.

Walder, Andrew G., *Communist Neo-Traditionalism: Work and Authority in Post-Revolution China*. Berkeley, CA: University of California Press, 1986.

Wasserstrom, Jeffrey N. and Elizabeth J. Perry (eds.), *Popular Protest and Political Culture in Modern China*. Boulder: Westview Press, 1994.

Whyte, Martin King and W.L. Parish, *Urban Life in Contemporary China*. Chicago: University of Chicago Press, 1987.

Zang, Xiaowei. *Children of the Cultural Revolution: family life and political behavior in Mao's China*. Boulder: Westview Press, 2000.

王耀宗、陳可勇編 神州六十年 香港：法住出版社 2009

楊君實著 現代化與中國共產主義 香港:中文大學 1987.

Selected Journals on China

Asian Studies

Asian Survey

China Economic Review

China Information

The China Journal

China Quarterly

China Report

China Review

Issues and Studies

Journal of Contemporary China

Modern China

Important Notes:

- (1) Students are expected to spend a total of 9 hours (i.e. 3 hours of class contact and 6 hours of personal study) per week to achieve the course learning outcomes.
- (2) Students shall be aware of the University regulations about dishonest practice in course work, tests and examinations, and the possible consequences as stipulated in the Regulations Governing University Examinations. In particular, plagiarism, being a kind of dishonest practice, is “the presentation of another person’s work without proper acknowledgement of the source, including exact phrases, or summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student’s own work”. Students are required to strictly follow university regulations governing academic integrity and honesty.
- (3) Students are required to submit writing assignment(s) using Turnitin.
- (4) To enhance students’ understanding of plagiarism, a mini-course “Online Tutorial on Plagiarism Awareness” is available on <https://pla.ln.edu.hk/>.

Assessment rubrics (2 halves of the course follow the same assessment criteria)

Participation and performance (10% each)

Criteria	Excellent A, A-	Good B+, B, B-	Fair C+, C, C-	Pass – Failure D+, D, F
Class attendance and participation	Class attendance is regular and the student speaks up regularly and enthusiastically	Class attendance is regular and the student speaks up now and then	Class attendance is quite regular but the student participates only when asked by the instructor	Class attendance is erratic and participation is nil or almost nil
Articulateness	Expression of ideas or opinions were consistently factually accurate, logical and clear	Expression of ideas or opinions were generally factually accurate, logical and clear. Lapses were rare and minor in nature.	Expression of ideas or opinions were generally factually accurate, logical and clear, but with a number of minor lapses	Ideas or opinions were not expressed logically, and were characterized by significant factual inaccuracies and lack of clarity

Term paper (15% each)

Criteria	Excellent A, A-	Good B+, B, B-	Fair C+, C, C-	Pass – Failure D+, D, F
Research Question	Wrote clear, creative and interesting question which fit the topic.	Wrote clear but commonly raised question which fit the topic.	Wrote question which barely matched with the topic.	Wrote question which did not fit the topic
Argument	Argument both well supported and genuinely compared to conflicting explanations	Main argument valid, systematic, and well supported	Argument fair, not particularly interesting, a common-sense, and partially supported	Weak, invalid, or no argument, perhaps just a simple assertion
Use of Data or Evidence	Fully exploits the richness of the data/evidence/i deas, and is sufficiently persuasive	Feasible evidence appropriately selected and not over-interpreted	Some appropriate use of evidence but uneven	Draws on little or no evidence, mostly relies on assertions or opinions, or evidence not clearly presented
Organization and Writing	Structure enhances the argument, strong sections and seamless flow. Virtually no English error.	Structure supports the argument, clearly ordered sections fit together well. Some minor English errors.	Structure is of inconsistent quality, may have redundancies or disconnections. Frequent English errors.	Needs significant reorganization. English errors significantly impair readability.

Examination (25% each)

Criteria	Excellent A, A-	Good B+, B, B-	Fair C+, C, C-	Pass – Failure D+, D, F
Comprehension of all the relevant concepts.	Demonstrates a deep insightful level of understanding	Demonstrates a good surface level of understanding	Demonstrates an adequate level of surface understanding	Demonstrates an inadequate level of understanding
Application of concepts to the topic.	Appropriate concepts are all applied correctly, to provide in-depth analysis elaboration to all aspects of the topic	Appropriate concepts are correctly applied, to provide analysis to all important aspects of the topic	Appropriate concepts are, for the most part, correctly applied, to provide analysis to all important aspects of the topic	Concepts are not applied, or are generally applied inappropriately or incorrectly; important aspects of the topic unaddressed
Presentation	Expression of ideas were consistently accurate, logical and clear	Expression of ideas were generally accurate, logical and clear. Lapses were rare and minor in nature.	Expression of ideas were generally accurate, logical and clear, but with a number of minor lapses	Ideas were not expressed logically, and were characterized by significant inaccuracies and lack of clarity
Quality of English in the Report	English is consistently excellent	English is proficient, with no major errors	English is of a fair standard but some errors are present	English is below standard, with many major errors

Mark Ranges	Grade
85 -100	A
80-84	A-
75-79	B+
70-74	B
65-69	B-
60-64	C+
55-59	C
50-54	C-
45-49	D+
40-44	D
0-39	F