



Student Handbook for Taught Postgraduate Programmes

2025/26



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About the Handbook

This Student Handbook provides essential information about the taught postgraduate programmes offered by Lingnan University for the 2025-26 academic year. Information contained in this Handbook is current as of July 2025. Changes may be made as necessary, and the University reserves the right to amend the contents without prior notice. In the event of any inconsistency between the information in this Handbook and University policies and regulations, or where interpretation is required, the decision of the University shall be final. Readers are encouraged to contact the relevant offices directly for the most up-to-date information.

(Last update: 29 July 2025)

Chapter 1

Introduction



1. Introduction

1.1 About Lingnan University

Lingnan University (LU), a venerable institution in Hong Kong's academic landscape, has a rich heritage that dates back to its founding in Guangzhou in 1888. Known in its earlier years as Lingnan Xuexiao and subsequently as Lingnan University, the institution flourished in the field of higher education until 1952. It was reborn in Hong Kong in 1967 and has since aspired to evolve into a distinguished research-focused liberal arts university for the digital age. Lingnan is committed to excellence in teaching, learning, research, and fostering communities, aiming for international acclaim.

Meaning of the Lingnan Emblem

The mountain, river, trees and path illustrated in the University logo each symbolises a profound principle:



- The White Cloud Mountain depicts the highest aspiration in life;
- The Pearl River represents the wide dissemination of Lingnan education;
- The lychee trees - with ripe fruit hanging in clusters - represent the commitment to realise the precept "For God, for Country, and for Lingnan";
- The path represents the road to the future by virtue of hard work;
- The panoramic view of the campus in the emblem *'reminds alumni and friends of Lingnan of their loyalty wherever they may be. The red and grey colours of the emblem help nourish the sentiment; they are "blood-red and iron-grey", symbolising loyalty and steadfastness. The red and grey reflect the Lingnan spirit, a spirit inspiring them to lay the foundations for a splendid future forever'*¹.

Vision, Mission and Core Values

At Lingnan, our commitment to quality education is realised through a comprehensive curriculum that builds upon pioneering research to shape the future. This educational approach is enriched by close staff-student relationships, vibrant residential campus life, diverse extra-curricular activities, proactive community service, extensive workplace experience, global

¹ Lee, Sui-ming. *A Phoenix of South China: The Story of Lingnan (University) College Sun Yat-sen University*. Hong Kong: The Commercial Press, 2005.

alumni network and impact, as well as numerous global learning opportunities. We are evolving from a focus on liberal arts to a broader emphasis on quality education, ensuring that each element of our university experience contributes to the development of well-rounded, informed, and socially responsible individuals.

Vision

To excel as a leading Asian liberal arts university with international recognition, distinguished by outstanding teaching, learning, scholarship and community engagement.

Mission

Lingnan University is committed to

- providing quality whole-person education by combining the best of the Chinese and Western liberal arts traditions;
- nurturing students to achieve all-round excellence and imbuing them with its core values; and
- encouraging faculty and students to contribute to society through original research and knowledge transfer.

Motto

Education for service

Core Values

A collegial community of learning and discovery for students and scholar-teachers

Lingnan aims to build a community of learning and discovery with collegial students and scholar-teachers who respect each other, keep an open mind, embrace diversity, appreciate different views, uphold academic freedom and freedom of expression, and accept responsibility for their words and deeds.

Whole-person cultivation and all-round development

Lingnan endeavours to cultivate students' whole-person and all-round growth. It encourages students to pursue independent and critical thinking, creativity and innovation, excellent communication skills including a high level of literacy, social responsibility, personal virtue, cultural accomplishment and a passion for lifelong learning.

Community engagement and social responsibility

Lingnan encourages its members to care for others, to be responsible for their own actions, to serve the local community and beyond, and to make a positive impact for the betterment of humanity.

The Lingnan spirit

The Lingnan spirit, which has flourished since Lingnan's founding in Canton (Guangzhou) in 1888 as Christian College in China, has served over the years to bond all Lingnanians together, and continues to inspire the University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serv

1.2 Graduate Attributes for Taught Postgraduate Programmes

For taught postgraduate programmes, LU graduates are expected to possess the following attributes in terms of knowledge, skills and attitudes:

Independent and Critical Scholar

LU graduates will possess in-depth discipline specific knowledge as well as a diverse range of professional and scholarship skills.

Advanced Professional Problem-solver

LU graduates will have a deep understanding of discipline knowledge to creatively solve complex problems and provide innovative solutions.

Critical and Creative

LU graduates will be critically analytical and have a creative perspective and outlook in their research areas / professional discipline.

Skilled Communicator

LU graduates will be advanced communicators and be able to articulate clearly and coherently in written, digital and oral forms.

Ethically and Socially Responsible Researcher/Professional

LU graduates will be reflective, ethical and socially responsible in conducting their research / professional practice.

Chapter 2

Registration and Enrolment



2. Registration and Enrolment

Registration

2.1 Student Identity Card (LU Card)

A Student Identity Card (LU Card) is issued free-of-charge to new students upon completion of the registration procedure. The LU Card is a student's personal identification document and is required for access to the University's premises and its facilities. The LU Card will normally expire at the end of the normal study period, and the card holder can no longer use the Card to access the University facilities after the expiry date. The Card will also be invalid once a student has terminated his/her studies.

The LU Card is the property of the University and is not transferable. Misuse or falsification of the Card constitutes a major offence and is subject to disciplinary action. The University may, at its discretion, require a student to return his/her Card at any time.

Students should take good care of their LU Cards. If a student has lost or damaged the Card, he/she may apply for a replacement card at a cost. Details are given on this [page](#).

The LU Card will normally expire at the end of the normal study period. If a student is eligible to continue with his/her study after the expiry of his/her LU Card, he/she should apply to the Registry with a completed "[Application for a Replacement Copy of LU Card for Students](#)" for renewal two weeks before expiry.

2.2 Change of Personal Particulars

Students are fully responsible for notifying the University of any changes to their personal details after registration.

The University assumes that the name recorded at the time of admission is a student's official name. This name matches the one on the student's Hong Kong Identity Card (HKID) or Passport. If a student did not submit a copy of his/her HKID Card during registration, he/she must provide a copy of his/her HKID Card to the Programme Office of his/her programme as soon as it is available. This will ensure that the student's HKID number and Chinese name (if applicable) are updated in his/her student record. A student's name (both Chinese and English) and HKID number will be displayed on his/her transcript.

Requests to amend personal particulars, such as the name or information on the HKID Card or Passport, must be supported by legal documentary evidence. Students should contact the Programme Office concerned for such requests. Additionally, students should notify the Programme Office concerned immediately of any changes to their address or other personal particulars.

2.3 Double Registration

A full-time student of the University is not allowed to pursue simultaneously any programme at another tertiary institution. A student in breach of this regulation is subject to having his/her studies at the University discontinued.

2.4 Class Attendance

A student should attend required lectures, tutorials and other class activities, tests and examinations and complete the work assigned by the teachers of the courses in which the student has enrolled.

Students are expected to attend classes and other class activities punctually and regularly, to the satisfaction of the lecturers of courses. Each course may have specific requirements for student attendance. Appropriate sanctions, where necessary, would be approved by the Board of Examiners concerned.

2.5 Leave of Absence

A student who wishes to obtain leave of absence of more than three weeks should obtain prior permission from the programme concerned through a written application, stating the reasons for seeking leave of absence.

Leave of absence may be granted for a maximum period of 12 months. Any periods of leave of absence taken shall be included as part of the period of study.

In case of illness or other serious emergencies, a student who has been granted leave of absence may apply to the Programme Director concerned for permission to carry out make-up work for assignments, tests and examinations. Such applications are subject to approval by the Programme Director in consultation with the teachers concerned.

A student whose accumulated leave of absence exceeds one-third of the term should not be assessed and awarded credits for the courses enrolled in the term.

A student may be required to take leave of absence if the condition of the student's health will

constitute a definite hazard to the University community. Such a student should seek appropriate treatment. After the prescribed period of absence and before the student applies to resume classes, he/she should obtain a certificate signed by a registered medical doctor, stating that the student no longer constitutes a hazard to the University community.

2.6 Withdrawal of Study

A student who wishes to leave the University before graduation must seek official withdrawal from the University. The student should complete and submit an application form obtainable from the Programme Office.

Approval will be granted by the Programme Director only after proper clearance by relevant units.

A student who leaves the University without prior approval by the Programme Director or is absent for over three weeks continuously without prior permission of his/her programme prescribed above will be considered as having unofficially withdrawn from studies at the University with effect from the date of confirmation by the programme concerned.

An unofficially withdrawn student will not be issued any official documents of the University and will not be re-admitted.

Enrolment

2.7 Adding and Dropping Courses and Changing Courses

A student who wishes to add or drop a course or change a course after registration must complete a prescribed form obtainable from the Programme Office. The deadline is two weeks after the beginning of the term concerned, or at an earlier time as decided by the Programme Office for a course operated on an irregular mode.

The student is required to obtain the endorsement of the teachers involved and the approval of the Programme Director concerned.

If the application is approved, the student must return the form with the signatures of endorsement and approval to the Programme Office by the specified deadline. Only under very special circumstances may a student apply in writing to the Programme Director for permission to add or drop a course after the stipulated deadline, but no student is allowed to drop a course after a lapse of one-third of the term or the course which is operated on an irregular mode.

A transaction fee will be charged for each entry to be altered if the application is approved. If the change is initiated by a teacher, no fee will be charged.

A student who adds or changes a course without going through the prescribed procedures specified in the [*Regulations Governing Taught Doctoral/Master's Degree Programmes*](#) will not be given a grade or credits for the course.

A student who drops a course without going through the prescribed procedure specified in the [*Regulations*](#) mentioned above will be given an “F” grade for the course.

2.8 Credit Transfer and Course Exemption

A student who has passed public, professional, or other examinations recognised by the University or has successfully completed a similar course at an appropriate level offered by a recognised institution may apply for credit transfer/course exemption. Please refer to Section 9 of [*Regulations Governing Taught Doctoral/Master's Degree Programmes*](#) for details.

2.9 Student Progression

A student should be subject to an academic review at the end of each term generally. In the case where a student enrolled in less than 6 credits in a term, the academic review shall be done when he/she has cumulatively enrolled in 6 credits or more.

A student whose Cumulative G.P.A. is below 2.50* at the academic review will be put on academic probation in the following term or discontinued from studies as prescribed in the [*Regulations Governing Taught Doctoral/Master's Degree Programmes*](#)).

At the end of the term in which the student on academic probation has cumulatively enrolled in 6 or more credits, if he/she obtains a Cumulative G.P.A. of 2.50* or above, probation will be lifted. Otherwise, his/her studies will be discontinued.

A student may be put on academic probation for only one time during his/her whole period of study on the programme. After the academic probation is lifted and the student continues on the programme, the student will be discontinued from his/her studies if his/her Cumulative G.P.A. is below 2.50* at an academic review.

****Important Note:***

Individual programmes may set additional requirements governing students' progression, and such requirements set by the programme would be considered for progression when reviewing the academic performance of students at the academic review.

2.10 Discontinuation of Studies

The Senate may, on the recommendation of the Postgraduate Studies Committee, discontinue the studies of a student at any time on the grounds of the candidate's unsatisfactory performance or failure to comply with the Regulations of the University.

The studies of a student will normally be discontinued if,

- he/she fails to have his/her academic probation lifted at the end of the term when he/she has taken cumulatively 6 or more credits since he/she has been put on probation; or
- his/her Cumulative G.P.A. is below 2.50 at an academic review after the academic probation is lifted and the student continues on the programme; or
- he/she fails to fulfil progression requirements specified for his/her programme; or
- he/she fails to fulfil all requirements for graduation within the maximum study period.

A student with studies discontinued on academic grounds is normally not allowed to be admitted to the same programme of the University in the following academic year. A student whose studies have been discontinued may appeal through the Registrar against the decision. Details are stipulated in Section 9.1 of the [Regulations Governing University Examinations and Course Work](#).

Please refer to the following regulations for more information:
[Regulations Governing Taught Doctoral/Master's Degree Programmes](#)
[Regulations Governing University Examinations and Course Work](#)

Chapter 3

Assessment



3. Assessment

3.1 Outcome-based Approach to Teaching and Learning (OBATL)

Lingnan University has put in place effective mechanisms to assure and enhance the quality of its education with a view to achieving the **graduate attributes** and learning outcomes exemplifying the qualities expected of Lingnan graduates.

OBATL is grounded in a set of pedagogical and institutional values and principles that articulate clearly stated “**intended learning outcomes**” (ILOs) with a set of assessment tasks (methods) for measuring them. OBATL requires that assessment processes be based on clearly expressed criteria which are then used for determining the final grade (criterion-referencing). In other words, **students are graded on the basis of attaining well defined learning outcomes (i.e., knowledge, skills, attributes criteria)** rather than how they compare with their peer group (norm-referencing).

3.2 Use of Rubrics

Rubrics are developed for assessment tasks to help assess to what extent students have attained the intended outcomes.

3.3 Grading System

Letter grades are used to indicate a student’s academic performance in a course. Grades are awarded according to the following system for taught postgraduate programmes:

Grade	Standard	Sub-divisions	Grade Points
A	Excellent	A	4.00
		A-	3.67
B	Good	B+	3.33
		B	3.00
		B-	2.67
C	Pass	C+	2.33
		C	2.00
		C-	1.67
F	Failure	F	0
I	Incomplete		0*
M	Merit		No grade point given*
VS	Very Satisfactory		No grade point given*
S	Satisfactory		No grade point given*
U	Unsatisfactory		No grade point given*
PASS/FAIL			No grade point given*

*Not included in the calculation of grade point average.

Grade F indicates failure. A student who receives the grade in the first term of a year course is normally not allowed to continue with that course in the second term.

Grade I is a temporary grade which indicates that the course work or examination has not been completed for reasons acceptable to both the teacher and the Board of Examiners concerned. The assessment should be completed within four weeks after official release of the preliminary assessment results, and the grade I will be converted to a final grade which includes all assessment marks; otherwise, the grade I will be converted to grade F. The final grade will be used in the calculation of grade point averages.

Pass or Fail grade may only be given as specified in the approved syllabus of the course concerned.

3.4 Grade Point Average (G.P.A.)

Term G.P.A.

This is a figure ranging from 0 to 4.00 (A = 4.00) used to indicate the performance of a student in the term concerned.

$$\text{Term G.P.A.} = \frac{\text{Total weighted points for all courses enrolled in during the term concerned}}{\text{Total number of credits of relevant courses enrolled in during the term concerned}}$$

Where weighted points = grade points x the number of credits of the course concerned.

Cumulative G.P.A.

This is a figure ranging from 0 to 4.00 (A = 4.00) used to indicate the overall performance of a student in all the terms up to date.

$$\text{Cumulative G.P.A.} = \frac{\text{Total weighted points for all courses enrolled in}}{\text{Total number of credits of relevant courses enrolled in for all terms}}$$

Courses enrolled, whether passed or failed, will be taken in the calculation of Term or Cumulative G.P.A., but for courses which have been retaken, only the grade and weighted points obtained in the final attempt will be included in the G.P.A. calculation.

Courses which are exempted are not included in the calculation of Term or Cumulative G.P.A.

3.5 Course Assessment

A student is assessed for every course in which he/she has enrolled in the form of any one or any combination of the following: class work, written assignment, laboratory work, field work, research papers, projects, tests, written examinations, oral examinations and any other method(s) of academic assessment. Students may be required to submit a thesis/project report covering an element of research or creative work as defined by the respective programme requirements.

A student is required to complete all the course work and take all the prescribed tests and examinations. A student who fails to attend a test or an examination without a good reason will not be given marks for that test or examination and no supplementary assessment will be given.

3.6 Supplementary Assessments

A student who is unable to sit for an examination but has medical or other compelling reasons acceptable to the Programme Office responsible for the course concerned may apply in writing with documentary evidence to the Programme Office concerned for a supplementary assessment. The application should be made at the earliest possible moment and no later than one week after the examination concerned is held.

All applications for supplementary assessments should be made to the Programme Office concerned by the subject teacher on behalf of the students.

Supplementary assessments should be held as soon as possible and not later than 3 weeks after the end of the examination period. Exceptions could be granted by the Chairman of the Postgraduate Studies Committee.

3.7 Re-taking a Course

A student must retake a failed required course or take a substitute course approved in writing by the Programme Office concerned. A student may retake a required course passed with grade C+ or below or take a substitute course approved in writing by the Programme Office concerned.

A student who has failed an elective course or passed the elective course with grade C+ or below may retake it or substitute it with another elective in a subsequent term. Students are required to register all substitutions with the relevant Programme Office prior to commencement of the term.

Also, a student may retake a course only twice, be it retaking a failed course or a course with grade C+ or below. Course grades for all attempts, inclusive of any course substitute for required or elective course, will appear on the student's transcript, but only the final grade and weighted points obtained will be taken in the calculation of the student's G.P.As, and only the credits for the final attempt will be counted towards fulfillment of graduation requirements.

Students may only choose two courses passed with grade C+ or below for course retaking or course substitution while each course can have at most two attempts of retaking and/or substitution. Credit bearing or non-credit bearing courses which a student has previously taken and passed with grade B- or above shall not be retaken.

For retaking a course, a student shall attend classes, complete assignments, take tests and attend the final examination, if any, as other students. In case a student shall retake a course in a different mode, such shall be considered and approved by the Postgraduate Studies Committee on an exceptional basis.

A student shall be charged additional tuition fees for retaking a course, in an amount to be determined by the Academic Unit/Programme Office concerned.

3.8 Review of Grades and Reassessment

As all course grades are assigned according to criterion referencing, students are entitled to know the basis on which the grade has been assigned. This includes the criteria for grades on individual assessment tasks and the weighting of individual assessment tasks in calculating the course grade.

A student unsure of how a course grade was calculated is encouraged to seek an explanation from the course instructor. It is the course instructor's obligation to provide this information, which may include an explanation of the criteria used in marking individual assessment tasks and/or a confirmation of the scores and weightings on which the course grade is based. In case a face-to-face meeting is impossible, the instructor and the student can communicate by other means, such as email or phone call. During the process, the student is not allowed to lobby for a change of grade.

When the student approaches the instructor for an explanation, he/she may be required to provide the work in question if this has been returned to him/her.

A student may appeal through the Registrar for a review of grades. The appeal process requires the student to explain briefly why he or she believes the original calculation is incorrect. The

Registrar will refer the appeal to the Programme Director/Head of Academic Unit concerned, who will inform the subject teacher. The Programme Director/Head of Academic Unit will return the result of the review to the Registrar, who will then inform the student.

A student may appeal through the Registrar for a reassessment of one or more written works. The appeal process requires the student to explain briefly why he or she believes the original grade is unfair, with reference to the relevant rubric or marking scheme. The Registrar will refer the appeal to the Programme Director/Head of Academic Unit concerned. The Programme Director/Head of Academic Unit will return the result of the reassessment to the Registrar, who will then inform the student.

An appeal for review or reassessment requires a deposit, which will be refunded only if the appeal results in a change to the grade. Appeals must be made within two weeks from the release of preliminary examination results. Results of appeals will be determined within 7 working days from the day when the application is lodged.

Please refer to the following regulations for more information:
[Regulations Governing Taught Doctoral/Master's Degree Programmes](#)
[Regulations Governing University Examinations and Course Work](#)

Chapter 4

Award



4. Award

4.1 Graduation Requirements

A student will be evaluated for graduation at the conclusion of the term in which he/she may satisfy all the conditions for an award. If a student is not allowed to graduate, he/she will be re-evaluated for graduation at the end of the subsequent terms.

The student should have fulfilled all graduation requirements stipulated in the curriculum of his/her programme. The University reserves the right to make amendments to academic programmes from time to time as approved by the Senate. The Cumulative G.P.A. that a student should have obtained for graduation will be specified by individual programmes, and this shall not be below 2.67.

Students admitted to the programme with an English test score just below the minimum requirement specified by the University and/or individual programmes as approved by the University are required to fulfil an exit requirement on English language competency before graduation.

A student is required to graduate as soon as he/she satisfies all the conditions for an award.

Also, a student may graduate upon completion of all requirements at the end of any term in an academic year. Please note that a student's eligibility for graduation is subject to Senate's approval.

4.2 Award Classification

Unless a higher Cumulative G.P.A. requirement has been stipulated by an individual programme for its final award, distinction will be awarded when a student achieves a Cumulative G.P.A. of 3.50 or above for a taught doctoral/master's degree programme, and has fulfilled the requirements for graduation as specified for individual programmes.

4.3 Testimonials

A student who wishes to have a letter certifying his/her student status or attendance records may apply to the Registry for such a testimonial. Details on the application of testimonials can be found [here](#).

If a student wishes to obtain a personal recommendation or reference letter, he/she should approach a teacher who knows him/her well.

4.4 Transcripts

A student who wishes to apply for transfer or admission to another educational institution or for employment may apply to the Registry for an official transcript. Details on the application of transcripts can be found [here](#).

An official transcript shows the relevant particulars of a student, title of his/her programme, all courses taken and retaken regardless of passed or failed, grades obtained, grade point averages, academic scholarships, academic awards and disciplinary actions taken, if any.

An official transcript will be sent directly by the Registry to the institution or prospective employer upon the student's request and payment of the prescribed fees and postage. An official transcript is not issued to a student as a personal copy or to any private individual and shall not be issued to students who have not completed a term of study.

A student who has unofficially withdrawn from the University or has unpaid accounts or obligations due to the University will not be issued any transcript or testimonial.

Please refer to the following regulations for more information:
[Regulations Governing Taught Doctoral/Master's Degree Programmes](#)

Chapter 5

Student Conduct and Academic Integrity



5. Student Conduct and Academic Integrity

Academic Studies

5.1 Academic Dishonesty

If a student attempts to gain an advantage in the assessment of his/her work by undertaking any of the following acts or any other form of dishonest practice, it will be regarded as a case of misconduct:

- a. Collusion - where two or more students misrepresent their individual work by knowingly withholding crucial information from teachers on who actually do the work;
- b. Falsification of Data - where the presentation of data in reports, projects or research papers, which is purported to be based on experimental or research work conducted by the student, has actually been invented by the student or obtained from other sources by unfair means;
- c. Plagiarism - the presentation of another person's work without proper acknowledgement of the source, including exact phrases, summarised ideas, or even footnotes/citations, whether protected by copyright or not, as the student's own work;
- d. Dishonesty in connection with test(s) or examination(s), or violation of any rules or regulations governing the conduct of examinations;
- e. Any other form of dishonest practice, e.g. submission of the same or substantially the same work for two different assessments (e.g. for assessment in two different courses) without prior approval; or
- f. Related to (a) or (c) above, allowing another student to copy his/her work is also regarded as an act of misconduct.

The Board of Examiners will determine whether it is a case of academic misconduct and decide on the appropriate penalty. The penalty guidelines are as follows:

- a. Zero mark is given to that particular examination paper/piece of work;
- b. One demerit* is given to the student; and
- c. The Board of Examiners has the discretion to revise downward the overall course grade for a serious case, such as impersonation of or by another person.

** Removal of the demerit from the transcript is subject to review before graduation*

If a case involves copying the work of another student, the Board of Examiners should also determine the appropriate penalty for the student allowing his/her work to be copied, considering relevant factors such as the context and reason for allowing his/her own work to be copied, but in any case, the penalty should not be heavier than that for the student who plagiarised.

5.2 Plagiarism and Online Tutorial on Plagiarism Awareness

In order to enhance students' understanding of plagiarism, all taught postgraduate students are required to complete the Online Tutorial on Plagiarism Awareness **by the end of the first term of their studies in Lingnan**. Students will be blocked from the next course registration if they have not completed the requirement.

The Online Tutorial on Plagiarism Awareness is an hour long and consists of videos and exercises. Students can access it at the Lingnan Portal or by accessing this [page](#). For more information on the Online Tutorial, please access this [page](#).

General Conduct and Discipline

5.3 Code of Conduct

In addition to the Rules and Regulations of the University, all students are expected to observe the following code of conduct:

- Students should not eat or drink in lecture theatres, classrooms, laboratories, examination venues and any other areas so designated by the University.
- Smoking is strictly prohibited in all indoor and open areas within the campus.
- Gambling or betting in any form is prohibited in the University.

Students are reminded that cases of non-observance of any of the above will be referred to the Student Disciplinary Committee.

5.4 Disciplinary Penalties

When a matter deemed a potential contravention of any rule or regulation of the University is brought to the attention of a member of the university community (faculty, staff or students), that member may report the matter to the Head of the Department/Unit/Division concerned, or to the Director of Student Affairs.

Other than cases involving academic dishonesty, except those involving a violation of the laws of Hong Kong (when they must be reported), it shall be at the discretion of the Director of Student Affairs (for non-academic cases not related to hostels) or the Head of Department/Unit/Division to whom the item was reported, in consultation with the Director of Student Affairs to decide whether the matter will be referred to the Student Disciplinary Committee. In the event the Director of Student Affairs (for non-academic cases not related to hostels) or the Head of Department/Unit/Division decides that the matter does not warrant referral to the Student Disciplinary Committee, it is at his/her discretion whether to impose the penalties.

When the Student Disciplinary Committee receives written notification of a matter from a Head, the Committee will decide whether the case should be pursued. If the Committee decides to further investigate the matter, it will follow the basic principles and procedures set out below. If the Committee decides not to investigate the case further, the matter will be dropped.

The Student Disciplinary Committee may, as a result of its inquiry or investigation, take disciplinary action against a student who violates any rules or regulations of the University or commits any misconduct, including, but not restricted to:

- a. falsification or misuse of University document(s) or record(s);
- b. wilful misrepresentation(s) or false statement(s) made in any application or document(s) submitted to the University or to other organisation(s) via the University;
- c. a statement, oral or written, that attacks a person's reputation without justification;
- d. the unlawful use of force on another person; or an attempt to inflict bodily injury upon another person by using unlawful force;
- e. failure to comply with any regulations or orders by authorised person(s) or bodies prohibiting any conduct which disrupts teaching, study, research or administration of the University;
- f. damage to or defacement of any property of the University;
- g. fraud, theft, or misuse of University funds or property of any kind;
- h. any conduct which is detrimental to the reputation and well-being of the University, including breaking the laws of Hong Kong; and/or
- i. an offence for which the student was convicted by a court of law in Hong Kong or outside of Hong Kong and the student poses a threat to the safety or health of the University community.

Disciplinary action taken by the Student Disciplinary Committee may take the form of any of

the following penalties in accordance with the nature and seriousness of the offence:

- a. a reprimand;
- b. a written or verbal apology by the student;
- c. suspension from part or all of the rights and privileges and/or the use of part or all of the facilities of the University for a specified period of time;
- d. compensation for any damage to property or premises caused in the University;
- e. one or two demerit(s). A total of three demerits may result in the termination of studies at the University;
- f. a fine;
- g. a University service order;
- h. suspension from the University for a specified period of time; and/or
- i. termination of studies at the University.

Penalty (i) may be imposed only upon the decision of the Senate. The Student Disciplinary Committee shall make a recommendation on whether the student concerned can be re-admitted to the same or another programme of the University; however, in case of termination of studies due to submission of forged document(s), the student should not be allowed to be re-admitted to the same or another programme of the University.

Penalties imposed on a student may be entered into the transcript of his/her academic records.

Please refer to the following regulations for more information:
[Regulations Governing University Examinations and Course Work](#)
[Regulations Governing Discipline of Students](#)

Chapter 6

Student Services and Facilities



6. Student Services and Facilities

6.1 Email Services

Email serves as the primary and official communication channel at Lingnan University. Each student is provided with a computer account that is uniquely identified by a MyLingnan Portal username and an associated password for accessing a range of network services and applications and communicating with fellow students and other members of the University. Students should use their Lingnan student email accounts to exchange messages with members of the University.

The University disseminates important information and notices and communicates with students through the Lingnan email accounts. Therefore, it is imperative that students visit [MyLingnan Portal](#) regularly and check their Lingnan email account to stay informed. More information can be found [here](#).

6.2 Wi-Fi Access and VPN Connection

Students can gain access to the University Wi-Fi network on campus using the Lingnan username and password. More information on Wi-Fi access can be found [here](#).

SSL VPN (Secure Sockets Layer Virtual Private Network) allows users to remotely access restricted network resources. More information on VPN connection can be found [here](#).

6.3 General Computer Laboratories

The general computer laboratories, equipped with desktop computers, are open for student access. Locations and service hours of the laboratories can be found [here](#).

6.4 Moodle

Moodle is an online learning environment that allows students to locate learning materials and activities related to their studies from any location with internet access. Students can login to the Moodle using Lingnan username and password via the following URL:

- [Moodle Direct Login](#)
- Login via **MyLingnan Portal** (Academic Matters Tab > Moodle)

Training materials for Moodle can be found on the Teaching and Learning Centre's [website](#).

6.5 Zoom

Zoom is an easy-to-use video conferencing and online real-time teaching solution which supports communication between various platforms, including but not limited to mobile

devices, desktops, and telephones. Up to 300 participants could join the meeting / online class without any time limit. Lingnan University has subscribed the service that is available at [Zoom](#). This service is accessible in Hong Kong, Mainland China and other overseas countries.

More information can be found [here](#).

6.6 Generative AI Tools

The University requires all staff and students to use generative AI tools ethically and responsibly, ensuring compliance with the [University's academic integrity and honesty policy](#), [data privacy policy](#) and [information security policy](#).

Students may log in to the [LU ChatGPT](#) using their Lingnan username and password via the following URL:

- [ChatGPT Direct Login](#)
- Login via **MyLingnan Portal** (Academic Matters Tab > Generative AI Tools)

Useful tips on the use of LU ChatGPT are given [here](#). Guidance, best practices, workshops, and tools to ensure the ethical and effective use of Generative AI can be found on the [Teaching and Learning Centre's website](#).

6.7 Information Technology Services Centre (ITSC) Services

Details on IT services provided for students by the ITSC can be found [here](#).

6.8 Library Services

The [Fong Sum Wood Library](#) is located on the first to the third floor of the Patrick Lee Wan Keung Academic Building. It provides seating for 600+ users and offers a wide range of study materials. Students can access and check out materials using their LU Card. The online catalogue is accessible on and off campus. Electronic information services are available to all staff and students. Photocopying machines in the Library accept payment using an Octopus Card. Please visit the [Library's website](#) for more information.

Regular Opening Hours

Mondays to Fridays	8:30 a.m. to 9:00 p.m.
Saturdays	9:30 a.m. to 6:00 p.m.
Sundays	1:00 p.m. to 6:00 p.m.

6.9 Students with Special Educational Needs (SEN)

Students with SEN should register with the [Office of Student Affairs \(OSA\)](#) at the beginning

of the academic year and as early as possible if they require support and services such as academic adjustments. Such requests should be supported by documentary evidence such as medical reports. Please visit this [website](#) for more information.

6.10 Counselling Services

The [counselling services](#) provided by the OSA aim to enhance students' personal development for a rewarding university experience, promote skills and attitudes for a smooth transition and adaptation to university life and assist students in embracing challenges and achieving academic success.

6.11 Career Advising Services

[Career advising services](#) of the OSA assist students in making informed career choices commensurate with their talents, interests and aptitude in preparation for employment after graduation. Career education and development programmes are organised to guide students through different phases of the career planning stage. Recruitment talks and placement activities are held throughout the year to provide the latest job market information and channels for direct interaction with employers.

Workshops, such as resume writing, mock interview sessions, mock written tests, job interview skills, image building, personal grooming and business etiquette will be offered during the academic year.

6.12 Integrated Learning Programme (ILP)

The [ILP](#) is one of the signature co-curricular programmes in the University, which facilitates students to extend their learning beyond the classroom. With its broad spectrum of content and interactive delivery modes, students are enabled to unlock their potential, boost confidence, make plans for their lives, and achieve success. Students can develop new interests and explore learning opportunities from over 400 ILP activities each year. There are six learning domains in the ILP:

1. Civic Education and Leadership Development
2. Intellectual and Entrepreneurship Development
3. Social and Emotional Well-being
4. Physical Fitness and Well-being
5. Aesthetic Development
6. Residential Education

6.13 Learning Enhancement Activities Plan (LEAP)

To enrich student learning experience and to promote the development of Lingnan Graduate Attributes (in terms of knowledge, skills, and attitudes), the School of Graduate Studies has charted the [LEAP](#) under which a range of activities is organised, such as Orientations for Effective Learning, Academic Learning Enhancement, Community Engagement, Career Development and Competitiveness for both full-time and part-time postgraduate students.

6.14 Lingnan Language Enhancement Initiative (L²EI)

In order to create a multi-cultural and multi-lingual campus and promote cross-cultural appreciation, the University encourages interaction and integration among local, mainland and overseas students. Accordingly, [L²EI](#) is launched to enhance students' language competency while nurturing multi-lingual learning and cross-cultural appreciation among students.

Under L²EI, the Centre for English and Additional Languages (CEAL) and the Chinese Language Education and Assessment Centre (CLEAC) organise programmes or activities to cater for the needs of students.

6.15 Student Medical and Dental Schemes

Full-time students can choose one of the designated clinics scattered over Hong Kong Island, Kowloon, the New Territories and Outlying Islands for consultation. On each visit, students should present their LU Card and pay a nominal fee which includes basic medications. Students can also receive simple laboratory and X-ray tests upon presentation of a referral letter from a doctor. More details can be found [here](#).

Full-time students are charged a nominal fee for their simple dental treatments at designated clinics and will be charged at a preferential rate if they want to receive other forms of dental treatments and services. More details can be found [here](#).

6.16 Catering Outlets

Catering outlets such as canteen, Lingnan Café, Pacific Coffee and Lingnan House (Chinese Restaurant) are available on campus. These catering outlets provide a wide selection of Chinese and Western cuisine, set meals, pastry, sandwiches and snacks. Opening hours of the catering outlets can be found [here](#).

6.17 Indoor and Outdoor Sports Facilities

Both indoor and outdoor sports facilities are provided on campus. Students can use the sports facilities by paying a nominal fee. The list of air-conditioned indoor facilities and outdoor facilities, as well as booking procedures for sports facilities etc., can be found [here](#).

6.18 Chaplain's Office

The Chaplain's Office provides pastoral care and Christian counselling for the University community. Please visit their website for more [details](#).

Chapter 7

Communication Channels



7. Communication Channels

7.1 Lingnan Email Account

Email serves as the primary and official communication channel at Lingnan University. Each student is provided with a computer account that is uniquely identified by a MyLingnan Portal username and an associated password for accessing a range of network services and applications and communicating with fellow students and other members of the University. Students should use their Lingnan student email accounts to exchange messages with members of the University.

The University disseminates important information and notices and communicates with students through the Lingnan email accounts. Therefore, it is imperative that students visit [MyLingnan Portal](#) regularly and check their Lingnan email account to stay informed.

7.2 Course Teaching and Learning Evaluation (CTLE)

Lingnan is committed to monitoring and improving the quality of course teaching and learning. Students are well placed to provide feedback on many aspects of course teaching and learning. The University runs **formal and mandatory mid-term and term-end CTLE exercises** generally for **all courses** to collect students' feedback for timely improvement.

Online CTLE is a web-based, ongoing course, teaching and learning enhancement process to supplement the conventional paper system. It provides a platform for instructors to collect immediate and formative feedback from students for the continuous improvement of course and teaching quality.

7.3 Staff-Student Consultation Committee (SSCC)

The SSCC provides a platform for students to express their views on the programme and individual courses and for the programme to solicit student feedback on specific aspects of the programme and courses for continuous improvement.

7.4 Grievances and Complaints

When a student encounters difficulties, concerns, problems or complaints related to their programme, the first point of contact should normally be the Programme Director or the Programme Office concerned. If this approach is ineffective or inappropriate for some reason, students may discuss the issue with the Head of Department/Unit/Division of the Academic Unit concerned. Should the matter pertain to existing academic policies, it may be referred to the Postgraduate Studies Committee for further consideration.

For grievances, concerns or problems of a personal nature, students are encouraged to seek advice from a [counselor](#) at the Office of Student Affairs.

Chapter 8

Notes for Non-Local Students



8. Notes for Non-local Students

8.1 Hong Kong Identity Card (HKID Card)

Students who are permitted to stay in Hong Kong for more than 180 days are required to register for an identity card within 30 days of arrival or upon acquiring such permission to stay. For details, please refer to the [website](#) of the Hong Kong Immigration Department. Non-local students must carry their HKID card and/or passport/travel document as an identity document with them at all times while in Hong Kong.

8.2 Change of Visa Status During Study

It is the responsibility of individual students to maintain a valid and legitimate visa status throughout their studies at Lingnan. Should there be any circumstantial or personal changes leading to the termination of the student's current visa status, the student must report these changes immediately to the Hong Kong Immigration Department and apply for a new visa for study. Pursuing studies without a valid visa constitutes a legal violation.

8.3 Visa Extension

Non-local Students who have extended their studies or whose limit of stay is shorter than the duration of their study programme should apply for a visa extension 4 weeks before their limit of stay expires. It is the responsibility of individual students to renew their visas in a timely manner to maintain a valid and legitimate visa status throughout their studies at Lingnan.

Please contact your Programme Office for the required documents for visa extension.

8.4 Employment Policy for Non-local Students in Hong Kong

To enhance learning and enrichment opportunities for non-local students, the Chief Executive of the HKSAR Government announced in his 2023 Policy Address that starting from 1 November 2023, full-time non-local postgraduate students would be temporarily exempted from the restrictions on taking up part-time jobs. No restrictions are imposed on the number of hours or the location of the part-time work. The arrangement will be implemented on a trial basis for two years.

For details, please refer to the [website](#) of the Hong Kong Immigration Department.

8.5 Immigration Arrangements for Non-local Graduate Policy (IANG)

Students/Graduates may apply to stay/return and work in Hong Kong under the IANG, regardless of when they obtained the requisite qualification. Fresh graduates can apply without a job offer within six months of graduation, while those applying after six months (returning graduates) must have secured a job offer. There is no restriction on the number of times a non-local graduate may apply to stay/return and work under the IANG. For details, please visit the [website](#) of the Hong Kong Immigration Department.

8.6 Tips for Avoiding Scammers

Telephone deception, cyber romance scams and online shopping scams are the most common types of fraud in Hong Kong. Scammers often impersonate law enforcement officers, governmental officials, bank staff or employees of reputable companies and organisations. Students are strongly advised to remain vigilant and avoid disclosing any personal information (such as their HKID number, bank account number and password), and refrain from transferring money to unknown parties.

The [Anti-Deception Coordination Centre \(ADCC\)](#) of the Hong Kong Police Force offers instant telephone consultation services, educates the public on how to prevent deception, and closely monitors and analyses trends in deception cases. In case of doubt or further assistance is required, students are strongly recommended to contact the Anti-Scam Helpline at 18222 operated by the ADCC.

To raise new students' awareness of fraud and equip them with essential anti-deception knowledge, ITSC has integrated a new "Anti-Fraud Online Training" module, provided by the ADCC, into the Online Reporting System. Completion of this module is mandatory.

More tips for avoiding scammers can be found [here](#).

8.7 Off-Campus Accommodation Options

The Office of Student Affairs provides resources and guidelines, including a tenancy guide for non-local students, to help postgraduate students navigate the rental process and find comfortable and convenient living arrangements. Additionally, a list of registered property agencies is available to assist with finding suitable accommodations. Students are encouraged to remain vigilant against rental scams and are provided with safety tips to ensure a secure renting experience.

For more details on available accommodation options and tips for off-campus living, please visit the [Accommodation Options for Postgraduate Students](#) page.

Chapter 9

Important Policies, Academic Regulations and Guidelines



9. Important Policies, Academic Regulations and Guidelines

9.1 [Bad Weather Arrangements](#)

9.2 [Credit Transfer and Course Exemption](#)

9.3 [Equal Opportunities Policy](#)

9.4 [Data Privacy and Protection](#)

9.5 [Policy on Research, Knowledge Transfer and Intellectual Property](#)

9.6 [Regulations Governing Taught Doctoral/Master's Degree Programmes](#)

9.7 [Regulations Governing University Examinations and Course Work](#)

9.8 [Regulations Governing Discipline of Students](#)

9.9 [Regulations Governing the Format of Theses](#)

9.10 [Information on Human Ethics Approval for Research Conducted by Research Postgraduate / Taught Postgraduate Students](#)

9.11 [Guidelines for Learning](#)

Chapter 10

Useful Contacts and Campus Map



10. Useful Contacts and Campus Map

10.1 University Units/Campus Facilities

Department/Unit	Location	Tel	Email
Campus Emergency Hotline	ADG04, G/F, Wong Administration Building	2616 8000 (24 hours)	-
Security Office	ADG04, G/F, Wong Administration Building	2616 8705 (24 hours)	-
Counselling Service	LYH318, 3/F, Lau Lee Yuen Haan Amenities Building	Hotline: 2616 8866 (24 hours) To make an appointment: 2616 7024	counsel@LN.edu.hk
Office of the Faculty of Arts	HSHG02, G/F, Ho Sin Hang Building	2616 7438	arts@LN.edu.hk
Office of the Faculty of Business	SEK208, 2/F, Simon and Eleanor Kwok Building	2616 8373	fb@LN.edu.hk
Office of the Faculty of Social Sciences	WYL302, 3/F, Dorothy Y.L. Wong Building	2616 7176 or 2617 7552	socsc@LN.edu.hk
Office of the School of Data Science	G09, G/F, Lingnan Hub	2616 8030	sds@LN.edu.hk
Office of the School of Interdisciplinary Studies	UG06, Lau Chung Him Building	2616 8476	sis@LN.edu.hk
Office of the School of Graduate Studies	UG03, Lau Chung Him Building	2616 8720	sgs@LN.edu.hk
Registry	ADG08, G/F, Wong Administration Building	2616 8750	registry@LN.edu.hk
Office of Student Affairs	G/F, Dorothy Y.L. Wong Building	2616 7309	osa@LN.edu.hk

Department/Unit	Location	Tel	Email
<u>Office of Global Education</u>	AD208/1, 2/F, Wong Administration Building	2616 8990	<u>oge@LN.edu.hk</u>
<u>Office of Campus Development and Management</u>	210, 2/F, Lau Chung Him Building	2616 8867	<u>ocdm@LN.edu.hk</u>
<u>Finance Office</u>	Unit 1902, 19/F, Nina Tower, 8 Yeung Uk Road, Tsuen Wan, Hong Kong	2616 8888	<u>foadmin@LN.edu.hk</u>
<u>Library</u>	1/F, Patrick Lee Wan Keung Academic Building	2616 8586	<u>library@LN.edu.hk</u>
<u>Information and Technology Services Centre (ITSC)</u>	MB402, Patrick Lee Wan Keung Academic Building	Hotline: 2616 7995	<u>itsc@LN.edu.hk</u>
Indoor Sports Complex	SP LG03, LG/F, Indoor Sports Complex	Hotline: 2616 7147	-

10.2 Useful Contacts in Hong Kong

Organisation/Service	Address	Telephone
Emergency Services (police, fire, ambulance)	-	999
Hong Kong SAR Government	-	Hotline: 1823
Hong Kong Immigration Department (Headquarters)	61 Po Yap Road, Tseung Kwan O	2824 6111
Immigration and Registration of Person -Tuen Mun Office	1/F and 2/F, Tuen Mun Siu Lun Government Complex,19 Siu Lun Street, Tuen Mun (The Self-Service Station is located on the 1st floor and counter services are available on the 2nd floor) (Light Rail Sam Shing Stop)	2797 0872
Immigration and Registration of Person - Yuen Long Office	1/F, Yuen Long Government Offices, 2 Kiu Lok Square, Yuen Long (MTR Long Ping Station - Exit E) (Light Rail Hong Lok Road Station)	2475 4145
Hong Kong Police Force - Tuen Mun Police Station	100 Pui To Road, Tuen Mun	3661 1670
Anti-Deception Coordination Centre (ADCC) Hong Kong Police Force	-	Hotline: 18222
Centre for Health Protection	147C Argyle Street, Kowloon	-
Tuen Mun Hospital	23 Tsing Chung Koon Road, Tuen Mun	2468 5111
Hong Kong Tourism Board	Facebook / Instagram	-
Dial-a-Weather	-	1878200
Overseas IDD and card phone enquiries	-	10010

10.3 Campus Map

