COURSE DESCRIPTIONS 科目簡介

COURSES FOR 4-YEAR UNDERGRADUATE PROGRAMMES

SPA1101 Spanish (Beginner Level) (non credit-bearing) (deleted from Term 2, 2026-27)
(Recommended: Cumulative GPA of 2.2)
(Restriction: Students are not allowed to take both this course and SPA1102 Spanish I)
The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognised Spanish examination (i.e. Diploma de Español como Lengua Extranjera- DELE)

SPA1102 Spanish I (3 credits)
(Recommended: Cumulative GPA of 2.2)
(Restriction: Students are not allowed to take both this course and SPA1101 Spanish (Beginner Level))
The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language. Furthermore, the course encourages students to learn Spanish more independently by completing an e-portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognised Spanish examination (i.e. *Diplomas de Español como Lengua Extranjera–DELE*).

SPA1201 Spanish (Post-Beginner Level) (non credit-bearing) (deleted from Term 2, 2026-27)
(Recommended: cumulative GPA of 2.2)
(Prerequisite for 2013-14 or before: Successful completion of SPA1102 or SPA1101 or successful completion of an equivalent course)
(Restriction: Students are not allowed to take both this course and SPA1202 Spanish II)
The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognised Spanish examination (i.e. Diploma de Español como Lengua Extranjera- DELE)

SPA1202 Spanish II (3 credits)
(Recommended: Cumulative GPA of 2.2)
(Prerequisite for 2013-14 or before: Successful completion of SPA1102 (or to have gained *'MERIT'* in SPA1101) or upon approval of the course coordinator and the instructor of an equivalent course)
(Restriction: Students are not allowed to take both this course and SPA1201 Spanish (Post-Beginner Level))
The course focuses on introducing students to a third language and culture with a view to preparing them to enter the global workplace. The emphasis is on providing students with

an enjoyable, stimulating and interactive learning experience by creating opportunities for them to discover the new culture and practice using the language. Furthermore, the course encourages students to learn Spanish more independently by completing an e-portfolio.

The course has been developed with students' instrumental motivation in mind and is aiming to give them a foundation to prepare for an internationally recognised Spanish examination (i.e. *Diplomas de Español como Lengua Extranjera–DELE*).

SPA1302 Spanish III (3 credits) (from 2026-27)
(Prerequisite(s): Normally SPA1202 Spanish II (or equivalent upper-A1 level)
Spanish III is the third course in the Lingnan Spanish sequence and is intended for students who have completed SPA1202 Spanish II or an equivalent upper-A1 level (CEFR). It completes the A1 syllabus of *Nos vemos hoy 1* (Units 9−12) and consolidates students' ability to handle everyday situations with more detail and fluency. Learners talk about clothing and weather, housing and neighbourhoods, routines and household tasks, and short routes, and describe what people are doing using *estar* + *gerundio*. The course follows a communicative, task-based approach and includes a final integrated project to prepare students for progression towards A2.

SPA1303 Spanish Culture Through Film and Image: Comparing Spain and China (3 credits) (from 2026-27)
(Prerequisite(s): None (English proficiency at least level 5 IELTS recommended)
This course explores Spanish culture and society through a comparative lens, examining Spain's history, values, festivals and contemporary life in contrast with Chinese contexts. Using film and visual materials as primary tools, students develop critical thinking and visual literacy to analyse how cultural products reflect and shape society. Topics include religion, family and gender roles, regional identities, key historical moments, major festivals, migration and multiculturalism. Throughout the course, students reflect on similarities and differences between Spanish and Chinese cultures and on how media constructs cultural identity.