

Academic Quality Assurance Committee for Undergraduate Programmes

Terms of reference

- a) To develop, monitor and review policies, standards, mechanisms, regulations and procedures related to academic quality assurance and enhancement at the undergraduate level, such as the scheme on External Academic Advisers and the appointment of Advisory Boards Chairmen/members.
- b) To oversee, monitor, review and enhance undergraduate programmes and components therein, such as the Core Curriculum, language enhancement and service-learning courses for undergraduate students, including overseeing the validation/five-year programme review process, approving the validation/five-year programme review documents, approving annual programme reports, and approving or recommending for Senate's approval proposed major modifications to undergraduate programmes^{Note}.
- c) To advise and make recommendations to the Senate on matters related to academic quality assurance and enhancement at the undergraduate level, including those on teaching and learning with policy implications, such as those which have impact on teaching and learning and/or involve mandatory requirement on staff and/or students.

Note: With authority delegated by the Senate, the Committee may approve certain major programme changes, while other major changes of more substantial nature require Senate approval.

Membership

- Chairman : Associate Vice-President (Academics)
- Members : Vice-President (Academics) cum Provost
Registrar
Director of Core Curriculum
Director, Centre for Innovative Teaching and Learning
Associate Dean (Teaching and Learning), Faculty of Arts
Associate Dean (Undergraduate Studies and Accreditation), Faculty of Business
Associate Dean (Undergraduate Studies), Faculty of Social Sciences
Associate Dean, School of Data Science
Associate Dean (Administration and Education), Wu Jieh Yee School of Interdisciplinary Studies
One member elected by academic staff from each of the three Faculties@
One member elected by academic staff from the School of Data Science@
One member elected by academic staff from the Wu Jieh Yee School of Interdisciplinary Studies@
Two undergraduate students in Years 1, 2 or 3 who are from different years of studies and from different Faculties/Schools#
- Co-opted Member : Head of Centre for English and Additional Languages~
- Secretary : Registrar or his/her nominee

@ To reduce duplication of membership with that of the Sub-Committee on Teaching and Learning, these should not be members of the Teaching & Learning Professional Network who serve on the Sub-Committee.

The student members shall be excused from sensitive/strictly confidential/personal matters.

~ Co-opted to provide input for issues related to English language competency and enhancement

**Sub-Committee on Teaching and Learning
(under the Academic Quality Assurance Committee
for Undergraduate Programmes)**

Terms of reference

- a) To make recommendations to the Academic Quality Assurance Committee for Undergraduate Programmes on formulating and reviewing policies, regulations and guidelines related to the quality assurance and enhancement of teaching, learning and assessment;
- b) To oversee institutional evaluations/surveys on students' experience of teaching and learning, including reviewing the instruments of and findings from these evaluations/surveys, and making recommendations to the Academic Quality Assurance Committee for Undergraduate Programmes on changes to the surveys as and when appropriate;
- c) To make decisions on the following: i) funding projects related to teaching and learning enhancement (e.g. Teaching Development Grant), ii) details of schemes for recognition of exemplary teaching (e.g. Teaching Excellence Award Scheme), and iii) details of initiatives for enhancing teaching and learning quality;
- d) To review reports from the Teaching and Learning Centre on the enhancement of teaching and learning;
- e) To facilitate the development and dissemination of good practices related to teaching and learning quality assurance and enhancement;
- f) To ensure that an outcome-based approach to teaching and learning, and especially criterion-referenced assessment, is systematically embedded at all levels of the University; and
- g) To report to the Academic Quality Assurance Committee for Undergraduate Programmes on its decisions and work.

Membership

- Chairman : Associate Vice-President (Academics)
- Members : Director of Core Curriculum, or his/her representative
Director, Centre for Innovative Teaching and Learning
Members of the Teaching & Learning Professional Network (TLPN), one from each Faculty/School
One undergraduate student nominated by the Deans of Faculty/School, as coordinated by the Office of Student Affairs
Other member(s) may be co-opted as necessary
- Observer : Chief Information Officer or his/her representative
- Secretary : A staff member of the Registry