

## **COURSE DESCRIPTIONS 科目簡介**

### **COURSES FOR TAUGHT POSTGRADUATE PROGRAMMES**

#### **MCG501 Cities and Social Change (3 credits)**

The course provides an introduction to the key drivers of urban social change. It examines how processes of globalisation, demographic change, mobility, economic change and shifting social norms impact on urban development and on the social structure and composition of cities. The course has an international perspective but with a particular orientation towards urban change in East Asia.

#### **MCG502 Regional Policy Study and Visit in the Greater Bay Area (3 credits)**

In collaboration with major higher education institutions in the Greater Bay Area, special lectures and class discussions, professional visits, and cultural tours will be organised for students. In selected cities of the Greater Bay Area, students will be engaged in field observations and field visits to develop a more critical understanding of urban development issues through their active participation and personal experience and critical reflection. More specifically, this course is an intensive and experiential unit, which provides a platform for students to study Greater Bay Area beyond classroom.

#### **MCG503 History, Heritage and Regional Perspectives (3 credits)**

This course gives an overview of history and heritage of the Greater Bay Area. Students will be introduced to the history of the region from its origins through contemporary developments. The concept of heritage will be explored from an inter-disciplinary approach to cover heritage practices including the identification, assessment, research, preservation, interpretation, and promotion of various forms of cultural heritage. Students will also be introduced to international, national and regional cultural heritage regulations and policies.

#### **MCG504 Intangible Cultural Heritage and Heritage Conservation (3 credits)**

This course provides an overview to the development of Intangible Cultural Heritage (ICH) with focus on the Greater Bay Area. Students will be introduced to the discussion related to UNESCO's adoption of the Convention for the Safeguarding of Intangible Cultural Heritage in 2003. The concept of heritage will be explored from an inter-disciplinary approach to cover heritage practices including the identification, assessment, research, preservation, interpretation, and promotion of various forms of cultural heritage.

#### **MCG505 Smart and Sustainable Cities (3 credits)**

This course introduces students to Smart Cities, their construction, organisation, and management. It explores how these new conceptions of the city, as data driven and technologically convenient are utopian, but also problematic. One of the chief concerns about Smart Cities, is how they must become sustainable in terms of environmental impact, technological innovation, and social life. This course explores how cities can be both smart and sustainable, and the risk vectors of such a strategy.

#### **MCG506 Ageing Policies in Greater China (3 credits)**

This course examines how governments in Greater China respond to ageing issues and the effectiveness of their interventions. It will firstly discuss ageing problems from a theoretical and international perspective. Then, it describes the extent of ageing problems in China, Taiwan, Hong Kong and Macau. Finally, it critically analyses how the four societies tackle the financial and long-term care needs of older people.

**MCG507 Urban Issues and Policies: International Symposium (3 credits)**

In collaboration with South China University of Technology, Sun Yat-Sen University and University of Macau, an international symposium will be organised at Lingnan University. Students will have the opportunity to learn from leading researchers in urban affairs management and policy studies. Research and policy dialogue among scholars and practitioners coming from the Asia Pacific region and especially Guangdong-Hong Kong-Macao Greater Bay Area will focus on the main themes of city research and social policy. Special panels will be organised to allow students to present their own research.

**MCG508 Global Connections and Cultural Diversity: Exploring China-Africa Relations (3 credits)**

Notwithstanding the rise in secularisation around the globe, religious and cultural values continue to permeate public development discourse and approaches. The role of religious and cultural values in how states and individuals enact and facilitate various relationships and promote harmony for development cannot be overstated. Contemporary cities are faced with many issues crossing regions, territories and culture. This course is rooted in the broader relations between China and African countries. The course will first provide insights into religious and cultural differences and dissimilarities between China and African (various countries) societies. It will also discuss international migrants between African countries and China and its influence on urban affairs and governance.